

1474



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 29, 2025

REGIONAL MEMORANDUM

No. **1474** s. 2025

**ESTABLISHMENT OF ANISLAG NATIONAL HIGH SCHOOL,
DIVISION OF EASTERN SAMAR**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary School Heads
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for establishment of **ANISLAG NATIONAL HIGH SCHOOL**, Brgy. Anislag, Quinapondan Eastern Samar was approved by this Regional Office through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The Policy, Planning and Research Division of this Region through their Chief shall facilitate provision of School I.D. and update the necessary information relative thereto.
3. The **Schools Division Superintendent of Eastern Samar** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
4. Immediate dissemination of and compliance with this Memorandum are desired.

RONELDO AL K. FIRMO, CESO IV
Asst. Regional Director
Officer-in-Charge
Office of the Regional Director

Enclosure: RO-QAD-FO10

References: DepEd Order No. 40, s. 2014

To be indicated in the **Perpetual Index** under the following subjects

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Republic of the Philippines
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REGION VIII - EASTERN VISAYAS

EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION

ANISLAG NATIONAL HIGH SCHOOL
Brgy. Anislag, Quinapondan, Eastern Samar

BACKGROUND

Accessible and quality education as rooted in the 1987 Philippine Constitution Article XIV, Section 1 mandates that "The state shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all." To align with this constitutional mandate, the Department of Education bears the authority, accountability, and responsibility for ensuring equitable access and enhancing the quality of basic education.

Reinforcing this commitment, Republic Act 9155 ensures that schools and learning centers receive the focused attention, educational programs, projects, and services taking into account the interests of all community members. It is within this framework that the proposal for the separation of Anislag National High School as an annex to Quinapondan National High School has emerged. The compelling rationale for this school lies in its potential to being empowered having a school autonomy from its mother school and significantly provide the community's access to quality education.

In the 2020 Census of Population conducted by the Philippine Statistics Authority, this Barangay Anislag has a total population of 659 of which 77% are school-age children and youths. This is where the annex of Quinapondan National High School is being established. However, there is no official document provided by the school as an annex to justify the said claim. The proposed Anislag National High School is located in this Barangay Anislag which has a total land area of 9,226.16 sq. m. donated by the Guimbaolibot family.

Quinapondan National High School-Anislag Annex commences its operation in the year 2004 with its first-year level curriculum implementation. It became a complete Junior High school in the SY. 2007-2008 which eventually had its first commencement exercises. The school has its population until this school year 2024 – 2025 with 62 students (36 males and 26 female) Grades 7 -10 coming from the different feeder barangays of San Isidro, Cagdaha, Cambilla, and Cantenio. The school is manned by 11 regular permanent teachers, 4 males and 7 females (1 Master Teacher-1, 1 Teacher-3, 1 Teacher -2, 8 Teacher 1, 4 Provincial-paid Teachers) and 1 Regular-Permanent Administrative Officer with 2 Municipal-paid utility casual, managed by a School Principal.

As to the physical resources, the school has 6 buildings: 1 condemned; 1 makeshift; with 6 functional rooms 4 of which are utilized mainly for classroom instruction. One room serves as computer laboratory and another room is utilized as the office of the School Head with a faculty area. The remaining building is utilized as TLE and Science Laboratory which need repair. There are also 6 comfort rooms for the students, teachers and visitors. There are also 4 makeshift cottages around the quadrangle which serve as the waiting area during the pandemic time and reading nook for the learners at present.

The school is supported by Quinapondan National High School with its Maintenance and Other Operating Expenses (MOOE) every month.

The establishment of this Junior High School school would directly address the critical challenge of independently making decisions and addressing issues for the general welfare of its clientele and stakeholders, both internal and external. Furthermore, connections with stakeholders could be better established and continuously expanded to realize and fulfill the school's vision and mission.

FINDINGS: *(Observations taken from the conducted ocular inspections.)*

1. As to the physical resources, the school has 6 buildings: 1 condemned; 1 makeshift; with 6 functional rooms 4 of which are utilized mainly for classroom instruction. One room serves as computer laboratory and another room is utilized as the office of the School Head with a faculty area. The remaining building is utilized as TLE and Science Laboratory which need repair. There are also 6 comfort rooms for the students, teachers and visitors. There are also 4 makeshift cottages around the quadrangle which serve as the waiting area during the pandemic time and reading nook for the learners at present. The school is not safe from the outsiders for it has no perimeter fence around it.
2. The school has a total enrolment of 65 learners from grades 7-10 manned by a school head with 11 teachers. These teachers are dispersed from all the learning areas where their majors are appropriate. Also, it has 3 LGU paid 1 watchman, and 2 Utility workers and 3 Provincial Paid teachers.
3. The school has the school ID, Plantilla and MOOE however this doesn't exist in the EBEIS as Official Annex, only Quinapondan National High School instead; the Mother school.
4. Other equipment that the school possess are the 46 laptops and 49 desktops found in a room converted into an ICT room.



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RECOMMENDATIONS *(Based on the overall assessment and validation of the school application.)*


In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. The school shall be officially named **Anislag National High School** and granted authorization to implement the K to 12 Basic Education Curriculum (Secondary Education Curriculum) commencing School Year 2026-2027.
2. The school's continued operation in subsequent years shall be contingent upon the availability of standard classrooms, laboratories, and essential instructional facilities and equipment.
3. The Chief of the Curriculum Instruction Division shall be tasked with facilitating ongoing monitoring of the school's curriculum implementation and providing necessary technical assistance.
4. The Barangay Officials are expected to actively advocate for the school's operation, contribute available barangay resources, and provide unwavering support for education and community development.
5. Parents are encouraged to actively engage other parents in the school's operation, assist in school-related activities, and foster close collaboration with teachers, administrators, and fellow parents to ensure a seamless school experience.
6. The Schools Division Superintendent shall be responsible for facilitating the provision of a qualified school head who meets the DepEd-Civil Service Commission Qualification Standards for Secondary Schools, as well as securing qualified teaching and non-teaching personnel, school buildings, furniture, textbooks, other learning resources, and the inclusion of necessary funding in the General Appropriations Act for sustained school operation.

Evaluated by:


MARLOU D. CAMPOSANO
 Education Program Supervisor
 Date: October 29, 2025

Reviewed by:


CESAR P. VERUNQUE
 Chief Education Supervisor
 Date: October 29, 2025



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