1513

November 12, 2025

REGIONAL MEMORANDUM No. 1513, s. 2025

MONITORING AND PROVISION OF TECHNICAL ASSISTANCE ON THE IMPLEMENTATION OF ARAL PROGRAM THROUGH THE LAKBAY-ARAL

To: Schools Division Superintendents All Others Concerned

- 1. Pursuant to DepEd Order No. 18, s. 2025 on the Implementing Guidelines for the Academic Recovery and Accessible Learning Program, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct monitoring and provision of technical assistance to the Schools Division Offices on the implementation of ARAL Program through Lakbay-ARAL.
- 2. Lakbay-ARAL is used as the contextualized approach in coordination with the Schools Divisions to ascertain smooth and successful implementation of the ARAL Program. Specifically, it aims to achieve the following objectives:
 - a. Conduct random on-site validation of ARAL implementation;
 - b. Review learner progress data and instructional materials used in the program;
 - c. Facilitate dialogue with school heads, teachers, learners, and parents to gather qualitative insights, if necessary;
 - d. Provide technical assistance and policy guidance based on field observations;
 and
 - e. Document and disseminate exemplary practices for replication across other divisions.
- 3. Attached is the monitoring tool to be used for the said purpose.
- 4. Expenses incurred in the conduct of the said activity may be charged against Local Funds, BEC Funds intended for ARAL Program, and other available funds subject to the usual accounting and auditing rules and regulations prescribed by the Commission on Audit (COA).



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5. Immediate dissemination of and compliance with this Memorandum are desired.

RONELO AL K. FIRMO CESO IV

Asst. Regional Director Officer In-Charge Office of the Regional Director

Enclosures: As stated References: As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ARAL PROGRAM

LAKBAY-ARAL

MONITORING

CLMD-GCM



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Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

MONITORING TOOL FOR LAKBAY ARAL

(Based on DM 64, s. 2025)

Division: School Head:				Scl	_ School:						
					Contact Number:						
_ Start of A	ARAL R	eading S	Session/	's:	D	ate of	Monit	oring:			
No. of AF							~				momar
Key Stage 1 Key S			Stage 2 K		Key	Key Stage 3				TOTAL	
Gr1	Gr 2	Gr 3	Gr4	Gr5	Gr6	Gr'	7 G:	r8 G	r9	Gr10	
No. of AF	PAI Tut	ore:									
110. 01 711	Key Stage 1			Key Stage 2		2	Key Stage 3				TOTAL
	Gr1	Gr 2	Gr 3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	
DepEd											
Non-					5:						

Instruction:

For each item:

- Kindly put (/) if the indicators per domain are present and (X) if not.
- Provide 'Remarks/Action Needed' to explain observations and highlight required actions for each domain, ensuring specific concerns are acknowledged and appropriate follow-up is in place to support ongoing improvement.

- 0	onig miprovement.				
Domain	Description	Yes (/)	No (x)	Remarks	MOV's
ARAL Tutors Preparation and Professional	DepEd Tutors attended the 3-day ARAL Training.				Training Completion Certificates/ Memoranda
Growth	Non-DepEd Tutors were given training through LAC.				Activity Report
	LAC sessions are conducted regularly for professional growth.				Activity Report
Health	Vision screening				Assessment
Assessment of	and other related				Results with
Learners	health				Analysis



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	assessments were administered.	
	Learners with Special Needs are given appropriate interventions and accommodations.	Anecdotal or Progress Records / Indi vidual Education Plan (IEP)
ASRRA	Results of ASRRA are analyzed and compiled.	ASRRA Results
	Priority needs based on ASRRA findings were given resolutions.	Documentatio n Reports
Teaching and Learning Resources	ARAL learning resources are available and complete.	Copies of learning resources provided by CO
	Other quality- assured supplementary materials are available and complete.	Copies of learning resources
	Dedicated learning areas/reading nooks are set-up in the classrooms/learning spaces.	Note: The monitor has to visit the classroom.
Stakeholders Orientation and Engagement	Orientations to parents/guardians and other stakeholders were conducted.	Attendance sheets/ logbooks of parents and stakeholders
	Parents monitored learners' progress at home.	Parents/Guar dians messages/pic tures on GC
	LGU/BLGU and other stakeholders' support is evident.	Activity Documentatio n Report/Pictori als
Monitoring Activities	Attendance is recorded daily and kept on file Academic	Attendance Sheets
	performance and socio-emotional	Class records/Anec dotal records









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needs of learners are jointly monitored by the class adviser and assigned tutor.	
Learners' progress status is monitored and recorded.	Learners' Assessment data / Literacy Progress Tracking Sheet
Reflection sessions are periodically organized to discuss success and challenges.	Teachers' Reflection Notes
The program's implementation is thoroughly documented and regularly updated.	Accomplishme nt Report

Other Observations	Issues/Concerns	Recommendations

Monitored by:		
Signature over Printed	Name	

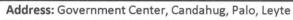
Signature over Printed Name of School Head



Conforme:







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