

1513



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 12, 2025

REGIONAL MEMORANDUM

No. **1513**, s. 2025

**MONITORING AND PROVISION OF TECHNICAL ASSISTANCE
ON THE IMPLEMENTATION OF ARAL PROGRAM
THROUGH THE LAKBAY-ARAL**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to DepEd Order No. 18, s. 2025 on the Implementing Guidelines for the Academic Recovery and Accessible Learning Program, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct monitoring and provision of technical assistance to the Schools Division Offices on the implementation of ARAL Program through Lakbay-ARAL.
2. Lakbay-ARAL is used as the contextualized approach in coordination with the Schools Divisions to ascertain smooth and successful implementation of the ARAL Program. Specifically, it aims to achieve the following objectives:
 - a. Conduct random on-site validation of ARAL implementation;
 - b. Review learner progress data and instructional materials used in the program;
 - c. Facilitate dialogue with school heads, teachers, learners, and parents to gather qualitative insights, if necessary;
 - d. Provide technical assistance and policy guidance based on field observations; and
 - e. Document and disseminate exemplary practices for replication across other divisions.
3. Attached is the monitoring tool to be used for the said purpose.
4. Expenses incurred in the conduct of the said activity may be charged against Local Funds, BEC Funds intended for ARAL Program, and other available funds subject to the usual accounting and auditing rules and regulations prescribed by the Commission on Audit (COA).

5. Immediate dissemination of and compliance with this Memorandum are desired.

RONELO AL R. FIRMO CESO IV

Asst. Regional Director
Officer In-Charge
Office of the Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ARAL PROGRAM LAKBAY-ARAL MONITORING

CLMD-GCM





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MONITORING TOOL FOR LAKBAY ARAL

(Based on DM 64, s. 2025)

Division: _____ School: _____

School Head: _____ Contact Number: _____

Start of ARAL Reading Session/s: _____ Date of Monitoring: _____

No. of ARAL Tutees:

Key Stage 1			Key Stage 2			Key Stage 3				TOTAL
Gr1	Gr 2	Gr 3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	

No. of ARAL Tutors:

	Key Stage 1			Key Stage 2			Key Stage 3				TOTAL
	Gr1	Gr 2	Gr 3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	
DepEd											
Non-DepEd											

Instruction:

For each item:

- Kindly put (/) if the indicators per domain are present and (X) if not.
- Provide 'Remarks/Action Needed' to explain observations and highlight required actions for each domain, ensuring specific concerns are acknowledged and appropriate follow-up is in place to support ongoing improvement.

Domain	Description	Yes (/)	No (x)	Remarks	MOV's
ARAL Tutors Preparation and Professional Growth	DepEd Tutors attended the 3-day ARAL Training.				<i>Training Completion Certificates/ Memoranda</i>
	Non-DepEd Tutors were given training through LAC.				<i>Activity Report</i>
	LAC sessions are conducted regularly for professional growth.				<i>Activity Report</i>
Health Assessment of Learners	Vision screening and other related health				<i>Assessment Results with Analysis</i>

	assessments were administered.				
	Learners with Special Needs are given appropriate interventions and accommodations.				<i>Anecdotal or Progress Records / Individual Education Plan (IEP)</i>
ASRRA	Results of ASRRA are analyzed and compiled.				ASRRA Results
	Priority needs based on ASRRA findings were given resolutions.				<i>Documentation Reports</i>
Teaching and Learning Resources	ARAL learning resources are available and complete.				<i>Copies of learning resources provided by CO</i>
	Other quality-assured supplementary materials are available and complete.				<i>Copies of learning resources</i>
	Dedicated learning areas/reading nooks are set-up in the classrooms/learning spaces.				<i>Note: The monitor has to visit the classroom.</i>
Stakeholders Orientation and Engagement	Orientations to parents/guardians and other stakeholders were conducted.				<i>Attendance sheets/ logbooks of parents and stakeholders</i>
	Parents monitored learners' progress at home.				<i>Parents/ Guardians messages/ pictures on GC</i>
	LGU/BLGU and other stakeholders' support is evident.				<i>Activity Documentation Report/ Pictorials</i>
Monitoring Activities	Attendance is recorded daily and kept on file				<i>Attendance Sheets</i>
	Academic performance and socio-emotional				<i>Class records/ Anecdotal records</i>

	needs of learners are jointly monitored by the class adviser and assigned tutor.				
	Learners' progress status is monitored and recorded.				<i>Learners' Assessment data / Literacy Progress Tracking Sheet</i>
	Reflection sessions are periodically organized to discuss success and challenges.				<i>Teachers' Reflection Notes</i>
	The program's implementation is thoroughly documented and regularly updated.				<i>Accomplishment Report</i>

Other Observations	Issues/Concerns	Recommendations

Monitored by:

Signature over Printed Name

Conforme:

Signature over Printed Name of School Head