



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 11, 2025

REGIONAL MEMORANDUM
PPRD-2025 **1530**

**ADDENDUM TO RM NO. 1352 2025 EASTERN VISAYAS BASIC EDUCATION
RESEARCH AND INNOVATION FORUM (EVBBERIF)**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to RM No. 1352 titled 2025 Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF), this Office, through the Policy, Planning, and Research Division announces that the date of the conference will be moved from **November 20-21, 2025 to December 17-18, 2025** to be held at **JAM Beach Resort, Merida, Leyte**.
2. Per Regional Memorandum No.952 relative to the Screening of Entries for the 2025 Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF) conducted last October 10-11, 2025 at the DepEd RELC-NEAP Hall, Palo, Leyte, attached are the list of research and innovations that are qualified for oral presentation (enclosure 1) and the guidelines of the presentation (enclosure 2).
3. For studies with multiple authors, a maximum of three (3) members will be allowed in the oral presentation.
4. The presenters will submit an updated research or innovation summary in Microsoft Word format/file, strictly adhering to the format and guidelines provided for in Enclosures 3 and 4, on or before November 28, 2025 by uploading it through the link: **<https://tinyurl.com/EVBBERIF-2025>** under the corresponding folder of every file to be uploaded. A slide deck presentation template shall be used by the oral presenters which can be downloaded and shall be uploaded to the same link on or before December 12, 2025 at 05:00 p.m. The oral research presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions in Enclosure 5. The printout copies of the papers shall be submitted to the secretariat on December 17, 2025 7:30 a.m., at the designated registration area. The Schools Division Offices (SDOs), through the Division Research Committee, shall provide the necessary technical assistance to the research presenters in the enhancement of their papers and preparation of their posters and slide deck presentations.
5. The program of activities (Enclosure 6), list of expected audience members/ participants per SDO (Enclosure 7), and the template for the confirmation letter (Enclosure 8) are attached for reference. The Schools Division Superintendent

accomplish confirmation upload through the confirmation folder using the same link above, on or before December 12, 2025, at 5:00 p.m. If for any reason the identified participant/s from each Schools Division Office cannot attend, a replacement shall be sent.

6. Immediate dissemination of and compliance with this memorandum are desired.

RONEL AL K. FIRMO CESO IV
Assistant Regional Director
Officer-in-charge
Office of the Regional Director

Enclosures: None

References: None

To be indicated in the Perpetual Index under the following subjects:

FORUM

INNOVATION

RESEARCH

PPRD-JDD



Enclosure 1 to Regional Memorandum **1530****2025 EVBERIF List of Qualified Research and Innovation Entries**

No.	Division	Title	Author/s
RESEARCH			
1	Baybay	Implications of School Self-Assessment (SSA) Under the Revised SBM Guidelines on Educational Accountability and School Improvement: The Case of Schools Division of Baybay City	Raian Mark P. Valenzona Ma. Liwayway N. Lumanta
2	Biliran	Applying Newman's Error Analysis to Kinematics Problem Solving in Grade 12 Senior High School Students	Jemimah Dorcas M. Castillo – Cajefe
3	Biliran	The Use of Xplore Precalculus within Teaching Experiment: An Explanatory Sequential Analysis	Shan Gil F. Villacorte-
4	Biliran	Stakeholders Involvement in School-Initiated Activities: A Model Basis for Sustaining Institutional Support	Jennifer D. Verven Ma. Cristy Lyn G. Meracap Donnel Jay E. Tambis Medalla M. Palconit
5	Biliran	Exploring Leadership Quality Among Secondary Schools: A Path to Informed Policy Making	Andrian P. Palconit
6	Biliran	Enhancing Students' Proficiency Level in Protein Synthesis Concept Using Offline Web-Based Interface	Ace York L. Aguilar
7	Borongan City	Weathering the Storm: A Narrative Inquiry into the Lived Experiences and Coping Strategies of Elementary School Teachers Facing Occupational Stress	Kelvin B. Esposa
8	Catbalogan City	Bridging the Gap to Teacher Excellence: A Mixed-Methods Study on the Proficiency Levels, Professional Growth, and Technical Assistance Needs of Junior High School Teachers	Edison L. Uy Rechie Dacuma Mary Jean S. Santiago
9	Catbalogan City	An Evaluation of the Implementation of The Results-Based Performance Management System (Rpms)	Sheena Mae Y. Condrada

		In the Schools Division of Catbalogan City	
10	Catbalogan City	Competencies of Full-Fledged Secondary School Principals in Samar Division	Cassandra L. Cebu
11	Catbalogan City	Determining the Acceleration Due to Gravity Using a Smartphone-Based Pendulum System	Edison L. Uy Ma. Noreen R. Eredia John Lawrence A. Verzosa Katrina M. Cabanacan
12	Eastern Samar	Factors Influencing the Academic Performance Among Pantawid Familyang Pilipino Program (4Ps) Recipients	Plaquia, Anthony Obina
13	Eastern Samar	The Children Who Were Left Behind: Lived Experiences of High School Non-Readers	Marlett Ann R. De Los Santos
14	Eastern Samar	Improving The Numeracy Skills of Grade 11 Students Through 15- Minutes Daily Math Games	Alduin L. Copioso
15	Leyte	Expanding the 7E Learning Model Through Science Talks: Addressing Gaps in Science Education in the Philippines	Cyrus Glen B. Avestruz
16	Maasin City	The Impact of Project "Math-Rise" in Enhancing Numeracy Skills Of Senior High School Students Through Balk (Basic Arithmetic Learning Kit)	Imelda P. Nacorda
17	Northern Samar	Enhancing The Students' Vowel Production Skills Using Teacher-Created Worksheets	Cristo Val T. Pujante
18	Northern Samar	Bridging Unified Learning Initiatives and Goals (BULIG) Kit: Accelerating Grade 12 Course Performance	Don Redentor C. Evasco
19	Samar	Decoding Problem-Solving Errors: Investigating the Interplay of Reading Comprehension, Process Skills, and Encoding Errors Among Grade-8 Students	Eva Mae V. Quinto
20	Samar	The Effectiveness of Micro-Session Literacy Coaching for Reading Teachers of Tominamos Integrated School	Ma. Jasmin A. Chen
21	Southern Leyte	Perceived Work-Related Stress and Job Performance:	Dennis J. Bernades

		Evidence from Public Secondary School Teachers	
22	Tacloban City	Understanding And Capability of Disaster Risk Reduction Coordinators in Conducting Research in Public Secondary and Elementary Schools in The Schools Division of Tacloban City	Danilo M. Macapugas, Jr and Jade B. Calleja
23	Regional Office VIII	Exploring The Integration Of 21St Century Skills in the Pedagogical Approaches and Assessment Strategies of Highly Proficient Teachers	Ernani S. Fernandez Jr.
INNOVATION			
1	Borongan City	Online Travel Order Application System (Otoas) Ver 2.0	Dan Denrick B. Abellar Roldan A. Bertos
2	Calbayog City	EDU-MAP: Division's Tool for Strategic Planning and Management	Galina V. Panela
3	Eastern Samar	"The QUEST MASTER" in Fundamentals of ABM 1	Joel P. Cabalhin
4	Ormoc City	Project CID Brains 3.0 (Championing Interdisciplinary Development Through Blended Research and Assessment in an Integrative and Nurturing Synergy)	Alejandro S. Almendras
5	Ormoc City	Project BBM-EI (Board Bohr Model: An Experiential Intervention for Grade 9-Students)	Nena M. Camarote
6	Ormoc City	PANA:LIPOD (Protection And Awareness Through Native Approaches: Leadership, Inventions, And Preparation For Ominous Disasters)	April Grace Gayo, Neil C. Managbanag
7	Samar	Performance Recognition Through Innovations, Diversities, and Excellence (P.R.I.D.E.)	Lady Ann B. Mosot
8	Samar	Project Listo Leveled Up Individuals in All Schools for a Total Outstanding Output	Alexandra N. Pelareja
9	Southern Leyte	Saving Water, Saving Education: An Innovation in Division Operations	Lyna Maucesa Manlunas Gayas
10	Southern Leyte	Project ISTAR (Intelligent Simplified Template for Action	Ronald F. Cuevas

		Research) Proposal: A Beginner's Guide	
11	Southern Leyte	Project Smart: System Manual Advancing Reporting and Tracking of Results Using PMIS	Glaiza Mea D. Rin,
12	Tacloban City	Project Glow: Helping Students Shine	Ma. Lesa A. Santiañez,
13	Tacloban City	Project Sparkle- "Students Promoting Positive Attitude, Respect, And Cleanliness Through Kindness and Leadership Excellence"	Karen C. Raz
14	Tacloban City	Project S.A.F.E. (Student Aider for Emergencies)	Jeffrey D. Polido
15	Tacloban City	Say It Right: A Fun and Easy Guide to English Sounds	Aleth Yvonne B. Busa
16	Tacloban City	Project TUWBBA- "Teachers' Ultimate Well-Being and Balance Advocacy"	Karen C. Raz,
17	Tacloban City	D-Trust: Instantaneous Reporting, Storing, Processing and Displaying of Results for Tournaments Tool	Feigi Louie D. Pedrera
18	Tacloban City	Multi-Mentor Reading Acceleration Program (MRAP)	Arlene V. Gillo,
19	Tacloban City	Streamlining Sf9 Through Project Abel: Automating Basic Education Learner-Forms	Abel Emmanuel S. Cabrales
20	Regional Office	Customer Satisfaction Measurement-Certificate of Appearance And Referral Enhanced System (Project CSM-Cares)	Jasmin F. Calzita, Jim Albert A. Lagado, Floramay Q. Bacus Mikko S. Duero and Queennielyn C. Yu

Enclosure 2 to Regional Memorandum 1530 

2025 EVBERIF Guidelines for Oral or Podium Presentations

1. The research and innovation forum has been opened to all research and innovation practitioners and enthusiasts in the basic education sector, which included but was not limited to Division and District Supervisors, School Heads and Teachers of both public and private schools.
2. The Forum shall focus on showcasing the best research studies and innovative practices conducted in the school, district, division, and regional levels to identify and address problems related to teaching and learning, child protection, human resource, and governance of basic education.
3. The activity shall be conducted based on the standards used in research for a in the local a n d international venues.
4. All qualified entries had been categorized into 3 Breakout Rooms:
 - < A > Research on Teaching and Learning
 - < B > Research on Governance, Human Resource Development, and Child Protection
 - < C > Innovations
5. All shortlisted entries shall be presented through oral presentation which shall last for 10 minutes per presenter (maximum of 3 authors only) with additional 2 minutes for reactions from a panel of judges. Presenters are advised to show in a slide deck or video, or a combination of other creative methods of presentation, the gist of the following:
 - a. For research: Background and Rationale; Research Questions; Methodology & Research Design; Summary of Results; Conclusion & Recommendations; and References.
 - b. For innovations: Rationale; Procedure (Key innovative features, including the persons involved, locale, resources, and cost of the project); Impact to the School and Community; and Next Steps.
6. The electronic copy of the slide deck presentation material strictly observing the prescribed format should be uploaded to the designated folders of each breakout room assignments, through same link mentioned in the memorandum, on or before December 15, 2025. The file name must be the <Complete Name of the First Author>. Submission beyond the stated deadline shall no longer be considered. Failure to submit the required materials and comply with the instructions shall be ground for removal from the list of presenters. The slide deck presentation template shall be used by the oral presenters.
7. The rubrics that shall be used in judging for the "Best Presentation" during the forum is presented as follows:

CRITERIA	INDICATORS
Material (50%)	<ul style="list-style-type: none"> • The slide deck follows the prescribed contents. • The contents are logically organized. • The charts, graphs, and tables used are appropriate. • The technical contents are accurate.

	<ul style="list-style-type: none"> The layout, design and aesthetics used are appropriate.
Presenter (50%)	<ul style="list-style-type: none"> The voice quality of the presenter is sufficient. The presenter maintains eye contact, good poise and pleasing delivery. The language used is precise. The presenter gives a clear and concise discussion. Knowledge on and mastery of the subject is evident when answering the questions.

9. The decision of the evaluators and judges shall be final and irrevocable. Plaques of Awards shall be conferred to the three best papers and three best presentations in each Category and Breakout groups. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be given to the audience members.

Enclosure 3 to Regional Memorandum 1530

Contents of the Updated Research Summary

UPDATED RESEARCH SUMMARY

(Using IMRaD Style)

(COMPLETE TITLE OF THE STUDY)

[Complete Name of Author's, Position/s, Name of School, City Municipality,
Province]

[Contact number and DepEd email address/]

Abstract. This section summarizes the study, with a maximum of 250 words.

Keywords: Xxx

Introduction

This section shall include a discussion on the background and rationale, objectives of the study, theoretical support (if necessary), and the significance of the study.

A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research maybe be added as supplementary sections.

Methodology

This section shall consist of the research design, participants of the study, data gathering method, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Results and Discussion

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

References

References shall be cited using APA Style, 7th Edition. You may refer to <https://apastyle.apa.org/instructional-aids/reference-examples.pdf>.

Enclosure 4 to Regional Memorandum _____

Contents of the Updated Innovation Summary
(COMPLETE TITLE OF THE INNOVATION)

[Complete Name of Author's, Position/s, Name of School, City Municipality,
Province]

[Contact number and DepEd email address]

Abstract. This section summarizes the study, with a maximum of 250 words.
Keywords: Xxx

Rationale

This section shall include a discussion on the background and rationale, objectives and significance of the innovation, and theoretical support (if necessary).

Procedure

This section shall consist of the key features of the innovation, including the persons involved, locale, resources used, and cost of the project. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Impact and Results

This section shall take in the discussion of results of the implementation of the innovative project, its impact on the office, learners and personnel in the school, and or the community, reflections, and recommendations of the proponent.

Enclosure 5 to Regional Memorandum 1530

**Submission and Packaging Instructions for the Printout Summaries of
Research Papers and Innovation Write Up**

1. The oral presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions.
2. The printout copies of the research/innovation papers/write up shall be submitted to the secretariat on December 27, 2025 at 7:30 a.m., at the registration area. Printout summaries may also be submitted on December 15-16, 2025 from 08:00-12:00 p.m. at the PPRD, DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte.
3. The research shall not exceed 25 pages, meanwhile, the innovation write-up shall at least be written in 3 pages; with 1.5 spacing; on an A4-sized paper using Times New Roman; and a font size of 11, observing the attached template in Enclosures 3 and 4.
4. For uniformity, the copies of the papers shall be placed in an A4-sized or short white sliding folder.

Enclosure 6 to Regional Memorandum 1530

2025 EVBERIF Program of Activities
December 17-18, 2025

DAY 1 – December 17, 2025	
Time	Activity
07:30-08:30 am	Arrival and Registration Submission of Papers
08:30-10:30 am	Opening Program Acknowledgment of Participants Welcome Message EVBERIF Rationale Keynote Message
10:30-12:00 am	Breakout Sessions for Presentation of Research and Innovations
12:00-01:00 pm	Lunch Break
01:00-2:00 pm	Breakout Session Talks on Research and Innovation
02:00-05:00 pm	Breakout Sessions for Presentation of Research and Innovations

DAY 2 - December 18, 2025	
Time	Activity
07:30-08:00 am	Arrival and Attendance
08:30-09:00 am	Management of Learning
09:00-12:00 nn	Breakout Session Talks on Research and Innovation
12:00-01:00 pm	Lunch Break
01:00-05:00 pm	Awarding Ceremony Closing Program

Enclosure 7 to Regional Memorandum 1530**2024 EVBERIF Expected Participants**

Office	Expected Participants	Number of Participants
Regional Office	RD and staff	2
	PPRD Staff	7
Per Schools Division	Schools Division Superintendents/Assistant Schools Division Superintendents/ Curriculum Implementation Division Chiefs	13
	SEPS for Planning / Research Coordinator	13
Qualifiers/ Presenters/ Authors		52
Guests/ Judges		9
Total		96

Enclosure 8 to Regional Memorandum 1530**Confirmation Letter Template**

[Office Header]

Date: _____

DR. RONELO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-in-charge
Office of the Regional Director
DepEd Regional Office VIII
Candahug, Palo, Leyte

Sir:

May I respectfully submit the List of Confirmed Participants from our Schools Division Office to the Eastern Visayas Basic Education Research and Innovation Forum (EVBBERIF) on December 17-18, 2025.

Name	Position	Signature

Very truly yours,

Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 15, 2025

REGIONAL MEMORANDUM

No. **1352** s. 2025

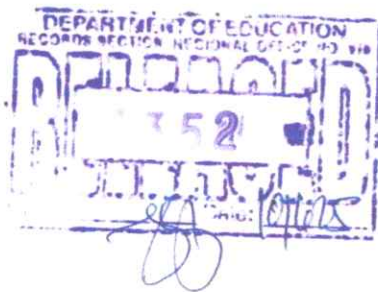
**2025 EASTERN VISAYAS BASIC EDUCATION RESEARCH AND
INNOVATION FORUM (EVBERIF)**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. To provide a valuable opportunity for knowledge sharing, research dissemination, and collaboration among education professionals in the region, this Office, through the Policy, Planning, and Research Division (PPRD), will conduct the **Eastern Visayas Basic Education Research and Innovation Forum (EVBERIF)** on November 20–21, 2025. The venue will be announced in a separate issuance.
2. This year's conference is anchored on the theme "*Championing Research and Innovation with Ethics, Integrity, and Excellence in Eastern Visayas Education*" and aims to:
 - a. showcase the best educational research papers and innovations on basic education curriculum and governance conducted toward strategically improving access, quality and governance of basic education;
 - b. provide an avenue for researchers and innovators and DepEd Officials to interact and learn from experts and other researchers on how to strengthen evidence-based policy formulation; and
 - c. promote a culture of research and innovation in the region.
3. The list of official participants and qualified research/innovation entries, as well as the program of activities, guidelines for participation, and other administrative arrangements, shall be issued in a separate memorandum.
4. No registration fee shall be collected. The operational costs including board and lodging for participants, guests, and facilitators; advocacy materials; venue rental; conference materials; and tarpaulins shall be charged to the downloaded funds to SDO Ormoc City.

5. Honoraria for external judges and resource persons, as well as other related expenses, shall be charged to the Policy, Planning, and Research Division (PPRD) Local/Training Funds. Meanwhile, the travel and other incidental expenses of the participants shall be charged to their respective local funds, subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of and compliance with this memorandum are desired.



RONEL AL K. FIRMO, CESO IV

Assistant Regional Director *for*

Officer-in-Charge

Office of the Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects

INNOVATION RESEARCH FORUM

PPRD-MSM