



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 19, 2025

REGIONAL MEMORANDUM

No. **1575** s. 2025

**REQUEST FOR PARTICIPATION IN THE CAPACITY-BUILDING ON GENDER
RESPONSIVENESS AND ADOLESCENT-CENTERED PROTECTION
FOR TEACHERS**

To: Schools Division Superintendents
All Others Concerned

1. This Office informs all Schools Division Offices (SDOs) of the conduct of the **Capacity-Building on Gender Responsiveness and Adolescent-Centered Protection for Teachers** on **November 29–30, 2025** in Tacloban City. This activity is led by Save the Children Philippines, in partnership with the Department of Education Region VIII, through the Special Programs and Projects Section (SPPS).
2. Save the Children Philippines is currently implementing the project “Advancing Adolescents’ Voice for Violence-Free, Inclusive, and Safer Family and Community Environment (ADDVOICE)” in Samar and Leyte, with funding support from the European Union. The project promotes adolescents’ access—particularly marginalized girls—to gender-sensitive and adolescent-responsive Child Protection (CP) and Sexual and Reproductive Health and Rights (SRHR) information and services. Its overarching goal is to prevent and address early pregnancy and sexual violence against children by strengthening the collective responsibility of families, schools, and communities in upholding adolescents’ rights and well-being.
3. In line with this initiative, Save the Children Philippines will facilitate a two-day training entitled “LIVES Training + RHE: Transforming Schools into Safe and Inclusive Spaces for Adolescents.” The activity aims to enhance teachers’ competencies in responding to the diverse developmental, protection, gender, and SRHR-related needs of adolescents, thereby fostering safer and more inclusive school environments.
4. The details of the training, including the list of invited participants, are stipulated in the attached communication from Save the Children Philippines. School Heads are directed to ensure that the participation of teachers will not compromise the conduct of classes and that alternative learning arrangements, where necessary, are properly implemented.
5. Relative queries and clarifications may be coordinated with **Ms. Eden A. Dadap, Partnership Focal Person, at mobile number 0912-606-3544.**

6. Immediate dissemination of and compliance with this Memorandum are desired.

RONEL AL K. FIRMO, CESO IV
Assistant Regional Director
Officer In-Charge
Office of the Regional Director

Enclosures: as stated

References: as stated

To be indicated in the Perpetual Index under the following subjects:

CAPACITY-BUILDING SAVE THE CHILDREN

SPPS-EAD



October 14, 2025

RONELO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director
Department of Education Regional Office VIII
Government Center, Candahug, Palo, Leyte

Attention: **EDEN A. DADAP**
Project Development Officer IV
Special Programs and Projects Section

Subject: *Request for Endorsement and Participation in the Capacity-Building Training on Gender-Responsive and Adolescent-Centered Protection for Teachers*

Dear Sir Ronelo,

Warm greetings from Save the Children Philippines (SCP).

Save the Children Philippines is currently implementing the project "Advancing Adolescents' Voice for Violence-Free, Inclusive, and Safer Family and Community Environment" (ADDVOICE) in Samar and Leyte, with funding support from the European Union. The project aims to improve the access of marginalized adolescents, particularly girls, to gender-sensitive and adolescent-responsive child protection (CP) and sexual and reproductive health and rights (SRHR) information and services. This initiative seeks to prevent and address issues related to early pregnancy and sexual violence against children by strengthening the shared responsibility of families, schools, and communities in safeguarding adolescents' rights, health, and overall well-being.

As part of this effort, Save the Children Philippines will **conduct a two-day capacity-building training for teachers entitled "LIVES Training+RHE: Transforming Schools into Safe and Inclusive Spaces for Adolescents."** This activity seeks to enhance teachers' knowledge, skills, and responsiveness to the diverse and evolving needs of adolescents, particularly on issues related to gender, sexual and reproductive health, and protection from violence.

The training will cover five key dimensions:

1. *Gender Transformation for Health* – Understanding gender norms, SOGIESC, and sexuality to promote equity and inclusion;
2. *LIVES Approach* – Applying the Listen, Inquire, Validate, and Enhance Safety framework in responding to disclosures of sexual violence;
3. *Adolescent Sexual and Reproductive Health and Rights (ASRHR)* – Facilitating safe and informed discussions on puberty, consent, and respect;
4. *Mental Health and Psychosocial Support* – Strengthening teacher responsiveness to learners' emotional needs; and
5. *Project KALINGA* – Building a school culture rooted in Knowledge, Advocacy, Love, Inclusivity, Non-violence, Gratitude, and Awareness.



Save the Children

Through this training, teachers will be better equipped to serve as protectors, advocates, and compassionate mentors—ensuring that every learner experiences dignity, safety, and belonging in school. In line with this, we respectfully request the support and endorsement of your good office for the participation of selected teachers (*kindly use Annex B for the list*) from your division in this important activity, scheduled on **November 29-30, 2025, in Tacloban City, Leyte**. In addition, we would be requesting **Ms. Eden Dadap** as part of the facilitators in the activity. Attached is Program of Activities (*Annex A*) for your review and reference.

We look forward to your favorable response and continued partnership in advancing child protection and education for all. Thank you very much for your kind attention and support.

Respectfully yours,

Hector E. Tuburan, Jr.
Field Manager
Save the Children Philippines



ANNEX A

Activity Flow for the LIVES Training + RHE in Schools

DAY 0- November 28, 2025

Arrival of Participants from Samar areas (Pagsanghan, Gandara, Matuguinao, and San Jorge)

DAY 1- November 29, 2025

Time	Session Title / Focus	Content and Key Activities	In-Charge
8:00 – 8:30 AM	Registration and Opening Program	Prayer, National Anthem, Opening Message, and Training Overview	Kim and Rey/ SCP
8:30 – 9:00 AM	Icebreaker: "Circle of Care"	Participants share one word describing care in education	Marshy/ SCP
9:00 – 10:30 AM	Session 1: Gender Transformation for Health Module 1: Gender and Social Norms (with SOGIESC)	- Activity: "Gender Boxes" (reflect on personal gender norms)- Discussion: Understanding SOGIESC and its importance in education	Hermart Severino/ DOH
10:30 – 10:45 AM	Break		
10:45 – 12:00 NN	Module 2: Sexuality and Diversity	- Activity: "Spectrum of Identity"- Group discussion: Respecting differences and addressing stereotypes	Hermart Severino/ DOH
12:00 – 1:00 PM	Lunch Break		
1:00 – 2:30 PM	Module 3: Responding to Sexuality and Sexual Diversity	- Role-play: Responding to gender-based teasing or exclusion- Debrief: How teachers can protect learners from discrimination	Hermart Severino/ DOH
2:30 – 3:45 PM	Session 4: LIVES Approach Responding to Disclosures of Sexual Violence	- Input: Overview of the WHO LIVES Framework- Demonstration: <i>Listen, Inquire, Validate, Enhance Safety</i> - Role-play and feedback	Hermart Severino/ DOH
3:45 – 4:00 PM	Break		
4:00 – 5:00 PM	Session Reflection: "Gender and Growth"	- Personal reflection: How do my values affect my teaching? - Group sharing	Junalie/ SCP

DAY 2- November 30, 2025

Time	Session Title / Focus	Content and Key Activities	In-Charge
8:00 – 8:15 AM	Recap and Energizer: "Mind-Body Check-in"	Short mindfulness and recap activity	Kim and Rey/ SCP
8:15 – 10:00 AM	Session 3: Hearts and Minds in the Classroom Strengthening Teacher Support for Learner Mental Wellness	- "Feelings Thermometer" reflection- "Case Study Carousel" on learner mental health scenarios- Role-play: Psychosocial First Aid	DepEd Region VIII staff
10:00 – 10:15 AM	Break		
10:15 – 12:00 NN	Session 2: Guiding the Growing Years Empowering Teachers to Support Adolescent Sexual and Reproductive Well-being	- Interactive quiz: "Myth or Fact?" on ASRHR- Safe Space Mapping activity- Role-play: Responding to sensitive questions on puberty or consent	DepEd Region VIII staff
12:00 – 1:00 PM	Lunch Break		
1:00 – 2:30 PM	Session 5: Project KALINGA in Action Championing a Culture of Care and Child Protection in Schools	- Creative group activity: "KALINGA Values in Action" Gallery- Scenario analysis: "Protect or Neglect?"- Pledge Signing: "I am a KALINGA Educator"	DepEd Region VIII staff
2:30 – 3:45 PM	Session 6: Integration and Action Planning	- Group Workshop: Drafting School Action Plans integrating GAD, ASRHR, Mental Health, and Child Protection- Sharing of plans	Junalie/ SCP
3:45 – 4:15 PM	Reflection: "From Awareness to Action"	Personal reflection on learnings and commitments	Marshy/ SCP
4:15 – 5:00 PM	Closing Program and Awarding of Certificates	Evaluation, sharing of insights, and closing messages	Marshy/ SCP

**ANNEX B**

List of Participants for LIVES Training + RHE: Transforming Schools into Safe and Inclusive Spaces for Adolescents

SCHOOLS	SCHOOL GUIDANCE COUNSELLOR	SCHOOL CHILD PROTECTION FOCAL	SCHOOL RHE/ CSE FOCAL
LEYTE DIVISION			
Abuyog NHS	1 pax	1 pax	1 pax
Abuyog SCS	1 pax	1 pax	1 pax
Mayorga NHS	1 pax	1 pax	1 pax
Mayorga CS	1 pax	1 pax	1 pax
Javier NHS	1 pax	1 pax	1 pax
Javier CS	1 pax	1 pax	1 pax
MacArthur NHS	1 pax	1 pax	1 pax
MacArthur CS	1 pax	1 pax	1 pax
SAMAR DIVISION			
Pagsanghan NHS	1 pax	1 pax	1 pax
Pagsanghan CES	1 pax	1 pax	1 pax
Ramon T. Diaz NHS Gandara	1 pax	1 pax	1 pax
Gandara CES	1 pax	1 pax	1 pax
Matuguinao NHS	1 pax	1 pax	1 pax
Matuguinao CES	1 pax	1 pax	1 pax
Buenavista NHS San Jorge	1 pax	1 pax	1 pax
San Jorge CES	1 pax	1 pax	1 pax