



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 17, 2025

REGIONAL MEMORANDUM

No. **1710** s. 2025

**CONVERSION OF BANTAYAN ELEMENTARY SCHOOL TO BANTAYAN
INTEGRATED SCHOOL, DIVISION OF EASTERN SAMAR**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public School Heads
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for conversion of **BANTAYAN ELEMENTARY SCHOOL to BANTAYAN INTEGRATED SCHOOL**, Brgy. Bantayan, Oras, Eastern Samar, was approved by this Regional Office through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent of Eastern Samar** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.

RONEL K. FIRMO, CESO IV
Assistant Regional Director,
Officer-in-Charge
Office of the Regional Director

Enclosure: RO-QAD-FO10

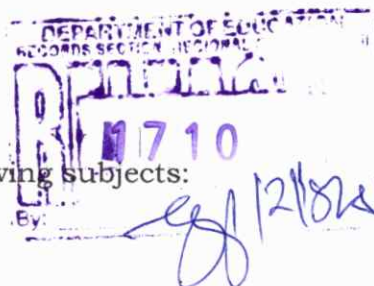
References: DepEd Order No. 40, s. 2014

To be indicated in the **Perpetual Index** under the following subjects:

AUTHORITY

BASIC EDUCATION

QAD-MDC





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION

BANTAYAN INTEGRATED SCHOOL
Brgy. Bantayan Oras, Eastern Samar

BACKGROUND

The foundation for accessible and quality education is firmly rooted in the 1987 Philippine Constitution. Article XIV, Section 1 mandates that "The state shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all." Cognizant with this constitutional mandate, the Department of Education bears the authority, accountability, and responsibility for ensuring equitable access and enhancing the quality of basic education.

Further, reinforcing this commitment is Republic Act 9155, that ensures schools and learning centers receive the focused attention, educational programs, projects, and services they require, taking into account the interests of all community members. It is within this premise that the proposal for the establishment of Guintagbucan Elementary School has emerged. The compelling rationale for this school lies in its potential to significantly improve the community's access to quality education.

In response to this call of the department, Barangay Bantayan initiated to expanding their education accessibility in their community. This is one of the barangays of Oras Eastern Samar located approximately 4 kilometers away from the town of Oras. Which strategic location becomes the catchment area from the other nearby barangays namely; Kalaw, Bato, Binalayan and Mabuhay respectively.

Said barangay has an elementary school established as an educational landscape of the residents named Bantayan Elementary School. Over the past 5 years, the school has fluctuated enrolment but it captures all the school-aged children in the community.

Offering a secondary school program in Barangay Bantayan becomes a key factor in reducing population surge in the nearby secondary schools. Likewise, issue on the survival and participation rate can be avoided. The feeder barangays of the school are: Kalaw, Bato, Binalayan and Mabuhay that provide strong support for the realization of their dreams to establishing a junior high school.

Occupying a land area of 10,000 square meters, donated by Teresa Noromor Lebanan for the use of Bantayan Elem. School, the site is on a plain low land where the school buildings and other structures are established occupying about 10% of its total land area. Half of it is a rice field, Gulayan sa paaralan and playground. Also, Coconut and bananas trees are growers along the perimeter of the school campus.

Further, Bantayan ES is enclosed with a temporary perimeter fence made of poles donated by the parents. It has 6 classroom buildings occupied for administrative Office,

store room, ICT, Kindergarten, and other instructional rooms used for grades 1 to 6 respectively.

Conversion of Bantayan ES to Bantayan IS could be of great help not only to the parents but to the learners as well. Accessibility to quality education could be best facilitated since students in the secondary level would not be going anywhere to obtain secondary education impacting meager budget for their education. Thus, **conversion of the school, Bantayan Elementary School to Bantayan Integrated school is hereby recommended.**

FINDINGS: (*Observations taken from the conducted ocular inspections.*)

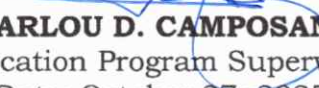
1. Per Sanguniang Bayan Resolution No. 2025-54 dated March 3, 2025, Bantayan Elementary School shall be converted into Bantayan Integrated School from the initiative of the Federated Parent- Teacher Association Officers and the Barangay Council.
2. The school site has a total land area of 1 hectare donated by Teresa Noromor Libanan, a resident of Brgy. Bantayan, Oras Eastern Samar as Donor in favor of the Department of education represented by Leoncio C. Macatimpag, Schools Division Superintendent, Eastern Samar Division as Donee for the use of Bantayan Elementary School.
3. The school is enclosed with temporary perimeter fence made by poles donated by the parents. All the 9 classrooms need major repairs. These are utilized by Kindergarten to Grade 6, Administrative Office, Store Room, and ICT Room
4. There are 9 teaching items (Master Teacher 1 and Teacher I), 1 school head with Plantilla positions and 1 locally funded support staff in school. Managed by a Head Teacher II, the school has already its Maintenance and Other Operating Expenses (MOOE) every month. The school currently offers elementary education with an enrollment of 172 learners across Grades 1 to 6, at 1 section per grade level.
5. The school currently utilized the K to 6 Matatag Curriculum with Kindergarten, Grade 1, Grade 2 Grade 3, Grade 4 and Grade 5 implementation of the enhanced Curriculum.
6. The school is led and managed by a Head Teacher who has been assigned for more than 3 years where its leadership is not evident due to the situation of the school where all the school buildings are for repair and repainting. Utilization of the MOOE is not evident.

RECOMMENDATIONS *(Based on the overall assessment and validation of the school application)*


In view of the foregoing evaluation and findings, the team respectfully recommends the ff:

1. The school shall be officially named **Bantayan Integrated School** and is authorized to implement the K to 10 Basic Education Curriculum (Basic Education Curriculum) commencing School Year 2026-2027.
2. The school's continued operation in subsequent years shall be contingent upon the availability of standard classrooms, laboratories, and essential instructional facilities and equipment.
3. The Chief of the Curriculum Instruction Division shall be tasked with facilitating ongoing monitoring of the school's curriculum implementation and providing necessary technical assistance.
4. The Barangay Officials are expected to actively advocate for the school's operation, contribute available barangay resources, and provide unwavering support for education and community development.
5. Parents are encouraged to actively engage other parents in the school's operation, assist in school-related activities, and foster close collaboration with teachers, administrators, and fellow parents to ensure a seamless school experience.
6. The Schools Division Superintendent shall be responsible in facilitating the provision of a qualified school head who meets the DepEd-Civil Service Commission Qualification Standards for Secondary Schools, as well as securing qualified teaching and non-teaching personnel, school buildings, furniture, textbooks, other learning resources, and the inclusion of necessary funding in the General Appropriations Act for sustained school operation.
7. The school shall follow the 8 identified recommendations stipulated in the GEOHAZARD CERTIFICATION of the Mines and Geo Sciences Bureau dated June 25, 2025

Evaluated by:


MARLOU D. CAMPOSANO
Education Program Supervisor
Date: October 27, 2025

Reviewed by:


CESAR P. VERUNQUE
Chief Education Supervisor
Date: October 27, 2025



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