



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 14, 2026

REGIONAL MEMORANDUM

No. **78** s. 2026

**SUBMISSION OF VALIDATED FINAL LIST OF THE FIVE PRIORITY SCHOOLS
TO THE REGIONAL DELIVERY UNIT**

To: Schools Division Superintendent
Chief of the Curriculum Implementation Division
All Others Concerned

1. In line with the continuing efforts of the Department to strengthen literacy and numeracy performance in the region, the Regional Delivery Unit (RDU) formally requested each of the thirteen (13) Schools Division Offices (SDOs) to submit a list of five (5) priority schools during the period 07–09 January 2026.
2. Subsequent consultation with the Partnership Focal Person revealed that certain schools included in the submitted lists were identified based on inputs from the Planning Office and/or Brigada Eskwela considerations, which do not conform to the established criteria for the identification of priority schools under the literacy and numeracy intervention framework.
3. For clarity and strict compliance, the priority schools being referred to by the RDU shall be identified solely on the basis of evidence-based data, specifically the results of the Comprehensive Rapid Literacy Assessment (CRLA), Middle of the School Year (MOSY) for School Year 2025–2026. The identification process shall be undertaken by the Curriculum Implementation Division (CID) Chief and the Division Literacy Focal Person of each SDO.
4. Attached herewith is the consolidated list of schools submitted during 07–09 January 2026, which shall serve as a reference and shall be subject to validation by the CID Chief. From this list, the CID Chief and the Literacy Focal Person, with the explicit review, vetting, and approval of the Schools Division Superintendent (SDS), shall finalize and endorse five (5) priority schools per division for submission to the RDU.
5. Consequently, the Schools Division of **Northern Samar** shall be exempted from the foregoing process of validation, review, vetting, and approval. This exemption is hereby warranted by the fact that the five (5) priority schools for said division have already been identified, selected, and determined by the Central Office Delivery Unit, and such identification is final, conclusive, and no longer subject to modification, substitution, or further confirmation at the regional or division levels. Accordingly, the identified priority schools for Northern Samar shall be deemed automatically endorsed for submission and implementation, and shall not require any additional action or concurrence from the CID Chief, Literacy Focal Person, or the Schools Division Superintendent.

6. The Schools Division Superintendent's approval shall attest that the identified priority schools fully comply with the prescribed criteria and are aligned with the results of the CRLA-MOSY, thereby ensuring transparency, accuracy, and accountability in the selection process.
7. The reviewed, vetted, and approved final list of five (5) priority schools per Schools Division, together with the duly accomplished School Profile Template, shall be uploaded by the concerned Schools Division Office to the designated link-**<http://bit.ly/4qp4kZG>** on or before 23 January 2026.
8. Immediate dissemination of and compliance with this Memorandum are desired.

RONEL AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

Enclosures: As stated

References: None

To be indicated in the Perpetual Index under the following subjects:

DELIVERY UNIT LIST SUBMISSION

DU-EG



LIST OF PRIORITY SCHOOLS PER SCHOOLS DIVISION

Division	Schools
Baybay City	Altavista Elementary School Makinhas Elementary School Zacarito Elementary School Plaridel Central School Cabalasan Elementary School
Biliran	Union Integrated School Libtong Gamay Elementary School Capayas Elementary School Calipayan Elementary School San Lorenzo Elementary School
Borongan City	San Saturnino Elementary School Bagong Barrio Elementary School Tamoso Elementary School Locsoon Elementary School Baras Elementary School
Calbayog City	Panonongon Elementary School Pena II Elementary School Roxas II Elementary School Cag-anahaw Elementary School Gelino Elementary School
Catbalogan City	Catbalogan 1 Central Elementary School Catbalogan 3 Central Elementary School Catbalogan 5 Central Elementary School Bliss Elementary School Catbalogan 4 Central Elementary School
Eastern Samar	Caruyagon Elementary School Magbunga Elementary School Bitao Elementary School Carapdapan Elementary School Anuron Elementary School
Leyte	Bato Central School Rizal Elementary School Leyte Central School Dawahon Integrated School Dolho Elementary School
Maasin City	Maasin Central School Laboon Elementary School Rosa Espina Yniquez Memorial School Tomas Oppus Pilot School Asuncion Integrated School
Northern Samar	San Vicente Elementary School Hitapi-an Elementary School Taylor Elementary School Cababto-an Elementary School Barangay Uno Elementary School
Ormoc City	Inaad Elementary School T. Aviles Elementary School Mahayag Elementary School Green Valley Elementary School Monterico Integrated School
Samar (Western)	Guimbunga Elementary School

	Cabiton-as Elementary School Balocawe Elementary School Caluyahan Elementary School Laygayon Elementary School
Southern Leyte	Garsavic Elementary School Cabadbaran Elementary School Carnaga Elementary School Cambaro Elementary School Guinabonan Elementary School
Tacloban City	Basper Elementary School San Roque Elementary School Guadalupe Heights Integrated School Caibaan Elementary School Lorenzo Daa Memorial School

[NAME OF DIVISION]

LIST OF PRIORITY SCHOOLS

1. [NAME OF SCHOOL]

SCHOOL PROFILE (Data from Paaralang Bukas)					
Enrollment					
School personnel					
Classrooms for teaching purposes					
Seat-Learner Ratio					
Classroom-Learner Ratio					
Computer-Learner Ratio					
With Internet Connectivity (Y/N)					
With Water Supply (Y/N)					
With Electricity (Y/N)					
CRLA RESULTS (2025-2026) (Data from CRLA National Dashboard)					
Grade Level	Low Emerging	High Emerging	Developing	Transitioning	Grade Level
Grade 1 MT					
Grade 2 Filipino					
Grade 3 English					

2. [NAME OF SCHOOL]

SCHOOL PROFILE (Data from Paaralang Bukas)					
Enrollment					
School personnel					
Classrooms for teaching purposes					
Seat-Learner Ratio					
Classroom-Learner Ratio					
Computer-Learner Ratio					
With Internet Connectivity (Y/N)					
With Water Supply (Y/N)					
With Electricity (Y/N)					
CRLA RESULTS (2025-2026) (Data from CRLA National Dashboard)					
Grade Level	Low Emerging	High Emerging	Developing	Transitioning	Grade Level

Grade 1 MT					
Grade 2					
Filipino					
Grade 3					
English					

3. [NAME OF SCHOOL]

SCHOOL PROFILE (Data from Paaralang Bukas)					
Enrollment					
School personnel					
Classrooms for teaching purposes					
Seat-Learner Ratio					
Classroom-Learner Ratio					
Computer-Learner Ratio					
With Internet Connectivity (Y/N)					
With Water Supply (Y/N)					
With Electricity (Y/N)					
CRLA RESULTS (2025-2026) (Data from CRLA National Dashboard)					
Grade Level	Low Emerging	High Emerging	Developing	Transitioning	Grade Level
Grade 1 MT					
Grade 2					
Filipino					
Grade 3					
English					

4. [NAME OF SCHOOL]

SCHOOL PROFILE (Data from Paaralang Bukas)	
Enrollment	
School personnel	
Classrooms for teaching purposes	
Seat-Learner Ratio	
Classroom-Learner Ratio	
Computer-Learner Ratio	
With Internet Connectivity (Y/N)	
With Water Supply (Y/N)	

With Electricity (Y/N)					
CRLA RESULTS (2025-2026) <i>(Data from CRLA National Dashboard)</i>					
Grade Level	Low Emerging	High Emerging	Developing	Transitioning	Grade Level
Grade 1 MT					
Grade 2 Filipino					
Grade 3 English					

5. [NAME OF SCHOOL]

SCHOOL PROFILE (Data from Paaralang Bukas)					
Enrollment					
School personnel					
Classrooms for teaching purposes					
Seat-Learner Ratio					
Classroom-Learner Ratio					
Computer-Learner Ratio					
With Internet Connectivity (Y/N)					
With Water Supply (Y/N)					
With Electricity (Y/N)					
CRLA RESULTS (2025-2026) (Data from CRLA National Dashboard)					
Grade Level	Low Emerging	High Emerging	Developing	Transitioning	Grade Level
Grade 1 MT					
Grade 2 Filipino					
Grade 3 English					

Prepared by:

Approved by:

*Upon submission, please rename the file using the following format:

[NAME OF DIVISION]_PRIORITY SCHOOLS