



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 6, 2026

REGIONAL MEMORANDUM
CLMD-2026- 156

**PARTICIPANTS TO THE DESIGN AND DEVELOPMENT OF THE
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM
TRAINING RESOURCE PACKAGE**

To: Schools Division Superintendents } Division of Calbayog City
All Others Concerned } Division of Leyte
 } Division of Northern Samar
 } Division of Ormoc City
 } Division of Samar
 } Division of Tacloban City

1. In reference to DM-OULS-2026-036 dated February 2, 2026, re: Design and Development of the Strengthened Senior High School Curriculum Training Resource Package, this Office, through the Curriculum and Learning Management Division (CLMD), requires the participants to attend the series of workshop specified below:

Participant	School / Division	Activity	Date, Venue / Modality
Arcie Y. Cagomoc	Calbayog City NHS, Calbayog City	Workshop on the Development of Training Resource Package (Remaining Academic Electives)	February 8-13, 2026, Ecotech Center, Cebu City
Joren Paul R. Aga-in	Leyte NHS, Tacloban City		
Ervin James Pabular	Regional Sports Academy, Ormoc City		
Zyrah Espares	Sta. Cruz NHS, Leyte	Workshop on the Refinement and Finalization of TRP for TechPro Electives	February 22-27, 2026, NEAP Training Facility, Baguio Teachers Camp, Baguio City
Maria Rica B. Abarratigue	Basey NHS, Samar		
Jernalyn M. Monzales	Pena NHS, Calbayog City		
Jeffrey Balboa	Las Navas NHS, Northern Samar		
Emma N. Luzon	Hilongos NVS, Leyte		

Arcie Y. Cagomoc	Calbayog City NHS, Calbayog City	Workshop on the Quality Assurance and Finalization of Training Resource Package (First 23 Academic Electives) Batch 1	March 1-6, 2026, NEAP Training Facility, Baguio Teachers Camp, Baguio City
Joren Paul R. Aga-in	Leyte NHS, Tacloban City		

2. The abovementioned activities aim to ensure that the TRP for the Strengthened SHS Curriculum Training complies with the standards prescribed by DepEd Memorandum No. 044, s. 2023 "Interim Guidelines for the Quality assurance and Monitoring and Evaluation of the NEAP Core Programs" and is consistent with the major intent of the new curriculum which is to prepare SHS graduates for higher education, middle-level skills acquisition, employment, or entrepreneurship.

3. The participants are reminded to bring their laptops, chargers, extension cords, and other sources of internet connectivity.

4. Board and lodging of the participants shall be charged to the FY 2026 HRD Fund. Participants' travel expenses shall be charged against the downloaded HRD Fund. In case of deficiencies, travel and other incidental expenses may be charged against any other available local funds / School MOOE, subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of and compliance with this Memorandum are desired.

RONELO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Enclosures: As stated

Reference: DM-OULS-2026-036

To be indicated in the Perpetual Index under the following subjects

DESIGN AND DEVELOPMENT
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM
TRAINING RESOURCE PACKAGE



CLMD-ESF



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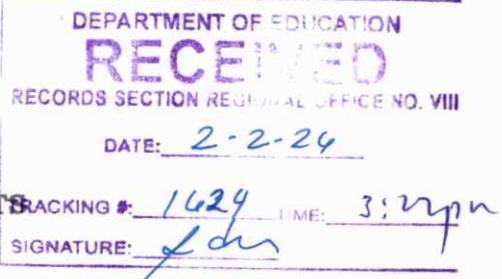
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



MEMORANDUM

DM-OLULS-2026- 036

FOR : **ASSISTANT SECRETARIES
BUREAU DIRECTORS
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
HRDD and CLMD CHIEFS
SGOD and CID CHIEFS
ALL OTHERS CONCERNED**



Carmela Oracion

FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **DESIGN AND DEVELOPMENT OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM TRAINING RESOURCE PACKAGE**

DATE : 02 February 2026

1. In support of the implementation of the Strengthened Senior High School (SSHS) Curriculum, the Department of Education, through the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD) will conduct a series of activities for the design, development, quality assurance, and finalization of the Training Resource Package (TRP) for the training of teachers. The TRP will include detailed session guides, slide decks, worksheets and other relevant instructional materials to ensure consistent and effective delivery of the training program nationwide.
2. The following activities are scheduled for the design and development of the Strengthened Senior High School Curriculum Training Resource Package:

Activity	Date	Venue/Modality
1. Workshop on the Development of Training Resource Package (Remaining Academic Electives)	February 8-13, 2026	Ecotech Center, Cebu City



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2. Workshop on the Refinement of Training Resource Package for Core Subjects	February 15-20, 2026	Ecotech Center, Cebu City
3. Capability Building of TRP Validators for Academic Electives and Core Subjects	February 16-20, 2026	NEAP Marikina, Marikina City
4. Workshop on the Refinement and Finalization of TRP for TechPro Electives	February 22-27, 2026	Baguio Teachers Camp, Baguio City
5. Workshop on the Quality Assurance and Finalization of Training Resource Package (First 23 Academic Electives) Batch 1	March 1-6, 2026	Baguio Teachers Camp, Baguio City
6. Workshop on the Quality Assurance and Finalization of Training Resource Package (Remaining Academic Electives) Batch 2	March 8-13, 2026	Baguio Teachers Camp, Baguio City
7. Workshop on the Quality Assurance and Finalization of Training Resource Package (Core Subjects)	March 8-13, 2026	Baguio Teachers Camp, Baguio City

3. The abovementioned activities aim to ensure that the TRP for the Strengthened SHS Curriculum Training complies with the standards prescribed by DepEd Memorandum No. 044, s. 2023 "Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the NEAP Core Programs" and is consistent with the major intent of the new curriculum which is to prepare SHS graduates for higher education, middle-level skills acquisition, employment, or entrepreneurship.

4. The list of participants can be found in Enclosure 1. They are requested to confirm their participation through the registration link <https://sites.google.com/deped.gov.ph/neap2026reg/> on or before February 04, 2026.

5. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).

6. Board and lodging, travel expenses, and training supplies for the Program Management Team; board and lodging, travel expenses, and honoraria for resource persons; and board and lodging for participants shall be charged

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to the FY 2026 HRD Fund. Participants' travel expenses shall be charged against the downloaded HRD Fund to their respective regions. In case of deficiencies, travel and other incidental expenses may be charged against the HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations. In case of savings, the fund may be used for other activities allowed under the HRD Fund Guidelines.

7. Teachers whose attendance in officially authorized activities falls on a weekend, holiday, class suspensions, or during the long/summer vacation period shall be entitled to vacation service credits, subject to existing rules and regulations, pursuant to DepEd Order No. 013, s. 2024.
8. For further inquiries and concerns, please contact Mr. Mark Alvin M. Cruz and/or Ms. Sarah Jane C. Atienza, NEAP Senior Education Program Specialists, through neap.qad@deped.gov.ph.
9. For immediate dissemination and appropriate action.

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Copy furnished:

**OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS**



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY

February 03, 2026

Updates on the Design and Development of the Strengthened Senior High School Curriculum Training Resource Package

In reference to **DM-OULS-2026-036** titled **Design and Development of the Strengthened Senior High School Curriculum Training Resource Package** dated 02 February 2026, please be informed of the following updates regarding the following activities:

ACTIVITY	DATES	VENUE
Workshop on the Development of Training Resource Package (Remaining Academic Elective)	February 8 – 13, 2026 (inclusive of travel time)	DepEd Ecotech Center, Cebu City.
Workshop on the Refinement of Training Resource Package for Core Subjects	February 15-20, 2026 (inclusive of travel time)	DepEd Ecotech Center, Cebu City.
Workshop on the Refinement and Finalization of TRP for TechPro Electives	February 22-27, 2026 (inclusive of travel time)	Baguio Teachers Camp, Baguio City

1. Attached to this advisory are the following:
 - a. Enclosure 1 – **Meal Provision Guide and Check-in Details**
 - b. Enclosure 2 – **Indicative Program of Activities**
 - c. Enclosure 3 – **Terms of Reference**
 - d. Enclosure 4 – **List of BCD and BLD Specialists**
2. Participants must register at sites.google.com/deped.gov.ph/neap2026reg on or before February 04, 2026. They will receive a Google Classroom invitation link containing the pre-work materials that they are required to accomplish prior to the conduct of the activity.

For queries and concerns, you may contact **Mr. Mark Alvin M. Cruz** and **Ms. Sarah Jane C. Atienza**, Senior Education Program Specialist, at neap.qad@deped.gov.ph. You may also reach us through **(02) 8638-8638 (NEAP)**.

For information and guidance.


MICHAEL JOSEPH P. CABAUATAN
Director III
National Educators Academy of the Philippines



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Enclosure 1

MEAL PROVISION & CHECK-IN DETAILS

A. Meal Provision

Activity Date: February 8-13, 2026

MEAL	DAY 0 Sun	DAY 1 Mon	DAY 2 Tue	DAY 3 Wed	Day 4 Thurs	DAY 5 Fri
Breakfast		✓	✓	✓	✓	✓
AM Snack		✓	✓	✓	✓	✓
Lunch		✓	✓	✓	✓	✓
PM Snack	✓	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	✓	

Activity Date: February 15-20, 2026

MEAL	DAY 0 Sun	DAY 1 Mon	DAY 2 Tue	DAY 3 Wed	Day 4 Thurs	DAY 5 Fri
Breakfast		✓	✓	✓	✓	✓
AM Snack		✓	✓	✓	✓	✓
Lunch		✓	✓	✓	✓	✓
PM Snack	✓	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	✓	

Activity Date: February 22-27, 2026

MEAL	DAY 0 Sun	DAY 1 Mon	DAY 2 Tue	DAY 3 Wed	Day 4 Thurs	DAY 5 Fri
Breakfast		✓	✓	✓	✓	✓
AM Snack		✓	✓	✓	✓	✓
Lunch		✓	✓	✓	✓	✓
PM Snack	✓	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	✓	

B. Check-in Details

Activity Date: February 8-13, 2026

Participants may check in on Sunday, February 8, 2026, starting at 2:00 PM. Check-out is scheduled for Friday, February 13, 2026, at 12:00 noon.

Activity Date: February 15-20, 2026



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Participants may check in on Sunday, February 15, 2026, starting at 2:00 PM. Check-out is scheduled for Friday, February 20, 2026, at 12:00 noon.

Activity Date: February 22-27, 2026

Participants may check in on Sunday, February 22, 2026, starting at 2:00 PM. Check-out is scheduled for Friday, February 27, 2026, at 12:00 noon.



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Enclosure 2: Indicative Program of Activities

Workshop on the Development of Training Resource Package (Remaining Academic Elective)
 February 8-13, 2026

SCHEDULE	ACTIVITIES					
	Day 0 (February 8)	Day 1 (February 9)	Day 2 (February 10)	Day 3 (February 11)	Day 4 (February 12)	Day 5 (February 13)
8:00- 8:30	Registration	Continuation of Workshop 2	Management of Learning Checkpoint: Initial Checking of Outputs	Continuation of Workshop 2	Continuation of Workshop 2	Revision and submission of Outputs
8:30- 9:00	Opening Program					
9:00 - 9:30						
9:30 - 10:00						
10:00-10:15			Health Break			
10:15 - 11:00	Travel from the residence to the venue	Session 1: Onboarding Workshop 1: Development of Session Outline	Continuation of Workshop 2	Continuation of Workshop 2	Checkpoint: Presentation of Outputs	Closing Program
11:00 - 11:30						
11:30 - 12:00						
12:00-1:00			Lunch Break			
1:00 - 2:00	Continuation of Workshop 1	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Checkpoint	Continuation of Checkpoint	Travel from the venue to the residence
2:00 - 3:00	Workshop 2: Check in at the venue	Training Resource Materials Development				
3:00-3:15			Health Break			
3:15-4:00	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Workshop 2	Revision of Outputs		
4:00 - 4:30						



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4:30-5:00
5:00 – 5:15

End-of-Day Evaluation

Workshop on the Refinement of Training Resource Package for Core Subjects
 February 15-20, 2026

SCHEDULE	Day 0 (February 15)	ACTIVITIES				
		DAY 1 (February 16)	DAY 2 (February 17)	DAY 3 (February 18)	DAY 4 (February 19)	DAY 5 (February 20)
8:00- 8:30	Registration	Continuation of Workshop 2	Management of Learning	Continuation of Workshop 2	Continuation of Workshop 2	Revision and submission of Outputs
8:30- 9:00	Opening Program	Initial Checking of Outputs	Health Break			
9:00 – 9:30						
9:30 – 10:00						
10:00-10:15						
10:15 – 11:00	Travel from the residence to the venue	Continuation of Workshop 2	Continuation of Workshop 2	Closing Program	Closing Program	
11:00 – 11:30	Session 1: Onboarding Session					
11:30 – 12:00	Workshop 1: Development of Session Outline					
12:00-1:00			Lunch Break			
1:00 – 2:00	Continuation of Workshop 1	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Checkpoint	Continuation of Checkpoint	Travel from the venue to the residence
2:00 – 3:00	Workshop 2:					



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Check in at the venue	Training Resource Materials Development			
3:00-3:15		Health Break		
3:15-4:00	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Workshop 2	Revision of Outputs
4:00 - 4:30				
4:30-5:00				
5:00 - 5:15				End-of-Day Evaluation

Workshop on the Refinement and Finalization of TRP for TechPro Electives
February 22-27, 2026

SCHEDULE	ACTIVITIES				
	Day 0 (February 22)	DAY 1 (February 21)	DAY 2 (February 22)	DAY 3 (February 23)	DAY 4 (February 24)
8:00- 8:30		Registration			DAY 5 (February 25)
8:30- 9:00				Management of Learning	
9:00 - 9:30					
9:30 - 10:00					
10:00-10:15					
10:15 - 11:00	Travel from the residence to the venue	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Workshop 2	Checkpoint: Initial Checking of Outputs
11:00 - 11:30	Session 1: Onboarding Session				Checkpoint: Presentation of Outputs
11:30 - 12:00	Workshop 1: Development of Session Outline				Closing Program
12:00-1:00				Lunch Break	



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1:00 – 2:00	Continuation of Workshop 1	Continuation of Workshop 2	Continuation of Checkpoint	Travel from the venue to the residence
2:00 – 3:00	Workshop 2: Training Resource Materials Development			
3:00-3:15	Check in at the venue	Health Break		
3:15-4:00	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Workshop 2	Revision of Outputs
4:00 – 4:30				
4:30-5:00				
5:00 – 5:15			End-of-Day Evaluation	



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Enclosure 3

Terms of Reference

Training Resource Package Developers

1. Develop a Training Resource Packages (TRPs) for the assigned subject or topic, intended for use during the Training of Teachers on the Strengthened Senior High School Curriculum. The TRP should be designed for potential use by other resource persons as well.
2. Ensure that the TRP is aligned with the Professional Development (PD) Program Design and relevant standards, particularly those outlined in DepEd Memorandum No. 044, s. 2023, or the Interim Guidelines for the Quality Assurance, Monitoring, and Evaluation of the NEAP Core Programs.
3. Attend subsequent workshops to refine and finalize the draft TRP based on quality assurance feedback to ensure accuracy, relevance, and effectiveness.
4. Submit final and editable copies of the TRPs.

Training Resource Packages:

- a. Slide decks
- b. Session guides
- c. Worksheets/Assessment tools
- d. A 25-item pre-test and a corresponding parallel post-test
- e. Other relevant materials deemed necessary to support the effective delivery of the session

Bureau of Curriculum Development Specialists

1. Facilitate a session on the Key Features of the Strengthened Senior High School with emphasis on the Academic Track.
2. Provide technical guidance and content oversight for sessions on curriculum standards, competencies, and content.
3. Ensure alignment of developed materials with the Strengthened SHS Curriculum.
4. Review and validate the curriculum content of the TRP.
5. Monitor the progress of TRP development and address issues as they arise.

Bureau of Learning Delivery Specialists

1. Facilitate a session on the Instructional Design Framework and how it can help the developers in designing their sessions.
2. Provide technical guidance on the integration of teaching strategies and assessment approaches to the training sessions.



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3. Ensure that learning delivery strategies promote active and flexible learning.
4. Review and validate the content, learning delivery, and assessment components of the materials based on the Instructional Design Framework.
5. Monitor the progress of TRP development and address issues as they arise.

National Educators Academy of the Philippines Specialists

1. Facilitate workshops on the development of the TRP.
2. Provide technical guidance in the design and structuring of session guides and slide decks, ensuring that learning outcomes, content, activities, and assessments are coherent and aligned.
3. Ensure that the design of each session promotes active engagement and reflective learning.
4. Lead the internal review and quality assurance of session guides and slide decks to ensure technical soundness, instructional quality, relevance, inclusivity, and usability based on the standards outlined in DepEd Memorandum No. 044, s. 2023, or the Interim Guidelines for the Quality Assurance, Monitoring, and Evaluation of the NEAP Core Programs.
5. Coordinate the final editing, formatting, and packaging of the Training Resource Package, ensuring uniformity in structure, branding, and usability.



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Enclosure 4

LIST OF BCD AND BLD SPECIALISTS

WORKSHOP ON THE DEVELOPMENT OF TRAINING RESOURCE PACKAGE (REMAINING ACADEMIC ELECTIVES)				
February 8-13, 2026				
Ecotech Center, Cebu City				
NO.	NAME	OFFICE	ELECTIVES	POSITION/DESIGNATION
1	Glenne Basio	BCD	Arts 2 (Creative Industries - Music, Dance, and Theater)	Senior Education Program Specialist
2	Patrick Luis T. Panganiban	BLD		Senior Education Program Specialist
3	Al Quin Tatao	BCD	<ul style="list-style-type: none"> Business 3 (Business Economics) Contemporary Marketing 	Senior Education Program Specialist
4	Wilson Santiago	BLD		Senior Education Program Specialist
5	Giovanni Duran	BCD	<ul style="list-style-type: none"> Contemporary Literature 1 Contemporary Literature 2 	Senior Education Program Specialist
6	Darren Rey Javier	BLD		Senior Education Program Specialist
7	Jiosver Temporal	BCD	<ul style="list-style-type: none"> Earth and Space Science 1 Earth and Space Science 2 	Senior Education Program Specialist
8	Danilo Soriano JR	BLD		Supervising Education Program Specialist
9	John Cyrus Doblada	BLD		Senior Education Program Specialist
10	Luisa Cantillo	BCD	<ul style="list-style-type: none"> Filipino 2 (Filipino para sa Larang Teknikal-Propesyonal) Filipino 2 (Filipino sa Isports) Filipino 2 (Filipino sa Sining at Disenyo) Filipino Identity Through the Arts 	Senior Education Program Specialist
11	Jefferson Torres	BLD		Senior Education Program Specialist



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12	Patrick Luis T. Panganiban	BLD	Filipino Identity Through the Arts	Senior Education Program Specialist
13	Lailyn Arenego	BCD	<ul style="list-style-type: none"> • Human Movement 1 (Basic Anatomy in Sports and Exercise) • Human Movement 2 (Motor Skills Development) • Leadership and Management in the Arts • Malikhaing Pagsulat • Physical Education 1 (Fitness and Recreation) • Physical Education 2 (Sports and Dance) • Sports Activity Management • Sports Coaching • Sports Officiating • Safety and First Aid • Exercise and Sports Programming 	Senior Education Program Specialist
14	Jerico Rovel Bait	BLD	<ul style="list-style-type: none"> • Human Movement 1 (Basic Anatomy in Sports and Exercise) • Human Movement 2 (Motor Skills Development) • Malikhaing Pagsulat • Physical Education 1 (Fitness and Recreation) • Physical Education 2 (Sports and Dance) • Sports Activity Management • Sports Coaching • Sports Officiating • Safety and First Aid • Exercise and Sports Programming 	Senior Education Program Specialist
15	Gilbert Cratius Barrion	BLD	Leadership and Management in the Arts	Senior Education Program Specialist

WORKSHOP ON THE REFINEMENT OF TRAINING RESOURCE PACKAGE FOR CORE SUBJECTS

February 15-20, 2026
Ecotech Center, Cebu City

NO.	NAME	OFFICE	ELECTIVES	POSITION/DESIGNATION
1	Rodolfo Bruan	BCD	General Mathematics	Senior Education Program Specialist
2	Wilson Santiago	BLD		Senior Education Program Specialist
3	Jiosver Temporal	BCD	General Science	Senior Education Program Specialist
4	Danilo Soriano Jr	BLD		Supervising Education Program Specialist
5	Ellen Grace Fruelda	BCD	Mabisang Komunikasyon	Senior Education Program Specialist
6	Jefferson Torres	BLD		Senior Education Program Specialist
7	Giovanni Duran	BCD	Effective Communication	Senior Education Program Specialist
8	Darren Rey C. Javier	BLD		Senior Education Program Specialist
9	Michael Cabrera	BCD	Kasaysayan ng Pilipinas at Lipunang Pilipino	Senior Education Program Specialist
10	Marlon F. Adlit	BLD		Senior Education Program Specialist
11	Venue Dis-Aguen	BCD	Life and Career Skills	Senior Education Program Specialist
12	Gilbert Cratius Barrion	BLD		Senior Education Program Specialist