



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 13, 2026

REGIONAL MEMORANDUM

No. 194 s. 2026

**PARTICIPATION FOR THE ARAL SERIES: MASTER CLASS
ON SOCIO-EMOTIONAL LEARNING (SEL)**

To: Schools Division Superintendents
All Others Concerned

1. With reference to DM-OULS-2026-059 dated February 6, 2026 re: Participation for the Academic Recovery and Accessible Learning (ARAL) Series: Master Class on Socio-Emotional Learning (SEL), this Office, through the Curriculum Learning and Management Division (CLMD), requires the Key Stage 1 teachers and tutors to join the series of activities on February 14, 21, and 28, 2026 through webinar via Microsoft Teams.
2. Participants are required to register at: bit.ly/m/gbfstemcollabcommunity.
3. Immediate dissemination of and compliance with this Memorandum are desired.

RONELO AL K. FIRMO CESO IV
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director



Enclosure: None

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

EDUCATION

FRAMEWORK

INCLUSIVE

CLMD-ACA



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Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
 DM-OULS-2026-059

TO : Regional Directors
 Schools Division Superintendents
 School Heads
 All Others Concerned

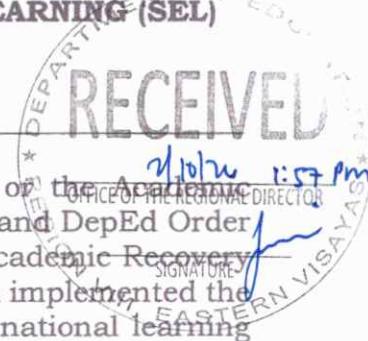
FROM : *Carmela Oracion*
CARMELA C. ORACION
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR PARTICIPANTS FOR THE ARAL SERIES:
 MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)**

DATE : 06 February 2026

DEPARTMENT OF EDUCATION	
RECEIVED	
RECORDS SECTION REGIONAL OFFICE NO. VIII	
DATE:	02-10-26
TRACKING #:	1963
SIGNATURE:	<i>Amelia</i>
TIME:	1:40 PM

1. Pursuant to Section 4 of the Republic Act (RA) No. 12028, or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024 and DepEd Order (DO) No. 18, s. 2025, or the Implementing Guidelines of the Academic Recovery and Accessible Learning Program, the Department of Education implemented the ARAL Program. This initiative establishes a free and effective national learning intervention program to ensure that all learners struggling in their lessons, particularly in Reading, Mathematics, and Science, will be able to attain the competencies set by DepEd in their respective levels.
2. In line with this commitment, the National Educators Academy of the Philippines (NEAP), in partnership with the Gokongwei Brothers Foundation (GBF), shall conduct the 3rd Installment of Aral Series titled **ARAL Series: Master Class on Social-Emotional Learning (SEL)**, via Microsoft Teams Townhall on **February 14, 21, and 28, 2026**. This three-part webinar series is accredited by the Professional Regulation Commission (PRC) and carries **15 CPD unis**.
3. The activity is open to **80,000 Key Stage 1 ARAL Teachers and Tutors** nationwide, including those involved in remediation and academic recovery initiatives under the ARAL Program.
4. Specifically, this activity aims to:
 - Lead the strategic integration of the ExSELLENt Framework into specialized remediation programs to address complex learner needs;
 - Manage research-based SEL interventions that enhance teacher readiness and foster inclusive, psychologically safe learning environments; and



- Formulate multidisciplinary policies and partnerships that institutionalize SEL within schoolwide systems and community-led recovery efforts.

5. Interested participants are **required to register** through the official GBF STEM Collab community page at bit.ly/m/gbfstemcollabcommunity, where the official Webinar Series links and related announcements will be posted. Participants may also refer to attached **Program Matrix** (Enclosure 1) for reference and guidance.

6. For further queries or clarifications, kindly contact the **NEAP-Professional Development Division** at neap.pdd@deped.gov.ph or landline (02) 8715-9919. You may also reach the **Gokongwei Brothers Foundation** through **Candice D. Jungao** at the GBF Educator Programs team.

7. For immediate dissemination and appropriate action.

CM



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Enclosure 1

PROGRAM MATRIX

February 14, 2026

1. Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation
2. Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLENt Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 21, 2026

1. Classroom SEL: Building Positive Relationships for Remediation
2. Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation



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10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

February 28, 2026

1. Schoolwide SEL: Implementing Policies and Programs to Support Remediation
2. School & Community SEL: Extending Support for Holistic Learner Recovery

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
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