



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 23, 2026

OFFICE MEMORANDUM

QAD-2026- **143**

ONLINE SUBMISSION OF PROGRAMS ACCOMPLISHMENT REPORT

To: Regional Office Division Chiefs
All Others Concerned

1. In line with the preparation for the 2025 Region VIII Annual Accomplishment Report, all Functional Divisions through the Program Focal Persons are hereby directed to submit in Word file the Program Accomplishment Report through this link <https://tinyurl.com/2025ROAccomplishments> not later than April 1, 2026.
2. To maintain uniformity and professional quality, all reports must strictly follow the official reporting template provided.
3. All concerned shall ensure accuracy, completeness, and timeliness of submissions to facilitate the consolidation of a cohesive and professional regional report.
4. For questions or technical assistance regarding the submission process, please coordinate with the Quality Assurance Division (QAD).
5. Immediate dissemination of and compliance with this Memorandum are desired

SALUSTIANO T. JIMENEZ, Jr., EdD, CESO III
Regional Director



Enclosure: PROGRAM ACCOMPLISHMENT REPORT TEMPLATE
References: RM No. QAD-2026-200
To be indicated in the Perpetual Index under the following subjects:

ACCOMPLISHMENT PROGRAMS REPORT

QAD-JGG



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Enclosure of RM No. 143 s. 2026

PROGRAMS ACCOMPLISHMENT REPORT TEMPLATE

I. Program Objectives

- Present the overall goal of the program in alignment with learner development and the priorities of the Department of Education (DepEd).
- Specify the intended outcomes, key performance targets, and expected impact on learners, teaching personnel, and non-teaching personnel, as well as other stakeholders.

II. Basic Program Information

(Provide available and relevant data, including but not limited to the following:)

- Number of enrollees, disaggregated by gender and Schools Division Office (SDO)
- Number of implementing schools
- Number of teaching personnel (e.g., teachers, master teachers, school heads) involved or trained
- Number of non-teaching personnel (e.g., administrative staff, support staff) involved or trained
- Duration and scope of program implementation
- Other relevant statistical data supporting program implementation

III. Highlights of Accomplishment

A. Effective Practices

- Strategies that contributed to the successful implementation of the program
- Approaches that enhanced participation and improved performance of learners, teaching personnel, and non-teaching personnel
- Mechanisms that increased efficiency and productivity across all personnel
- Strong coordination, collaboration, and stakeholder engagement initiatives

B. Innovations Introduced

- New methods, tools, or techniques applied during implementation
- Integration of technology and innovative practices in program delivery
- Contextualized and localized strategies responsive to the needs of learners, teaching personnel, and non-teaching personnel

IV. Pictorial Documentation

- Include relevant photos capturing key activities, milestones, and outcomes of the program
- Ensure representation of learners, teaching personnel, and non-teaching personnel in the documentation
- Provide brief captions indicating the activity, date, venue, and participants involved
- Ensure all images are properly labeled and aligned with the reported accomplishments

