



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

March 2, 2026

**REGIONAL MEMORANDUM**

No. **268** s.2026

**ADMINISTRATION OF THE TEST OF FUNDAMENTAL ACADEMIC SKILLS  
(TOFAS) FOR SCHOOL YEAR (SY) 2025-2026**

To: Schools Division Superintendents  
Division Mathematics Supervisors  
Division Testing Coordinators  
Division TOFAS Coordinators  
School Heads  
All Others Concerned

1. Relative to the SPRIX Memorandum titled Official TOFAS Implementation Schedule and Distribution of the TOFAS Toolkit dated February 27, 2026, this Office, through the Curriculum and Learning Management Division (CLMD), hereby announces the administration of the TOFAS in participating schools from **March 2 to 20, 2026**.
2. The administration of the TOFAS aims to:
  - a. identify learners' strengths and learning gaps in Mathematics through a standardized assessment; and
  - b. analyze performance trends across grade levels to inform data-driven instructional planning and policy interventions.
3. The Division TOFAS Coordinators shall ensure that School Heads of participating schools indicate their preferred schedule for the administration of the TOFAS through the link <https://tinyurl.com/TOFAS-Schedule> to facilitate monitoring and evaluation, as well as the provision of technical assistance.
4. For more information or clarification, contact **Glendale B. Lamiseria**, Education Program Supervisor at [glendale.lamiseria@deped.gov.ph](mailto:glendale.lamiseria@deped.gov.ph) or **Eden A. Dadap**, Project Development Officer IV at [eden.dadap001@deped.gov.ph](mailto:eden.dadap001@deped.gov.ph).
5. Immediate dissemination of and strict compliance with this Memorandum are desired.



**RONELO AL K. FIRMO, CESO IV**  
Assistant Regional Director  
Officer-In-Charge  
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Enclosure: Guidelines of TOFAS Administration

References: SPRIX Memo dated February 27, 2026

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT

MATHEMATICS

PARTNERSHIPS

CLMD-GBL



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## MEMORANDUM

**DATE:** February 27, 2026

**TO:** TOFAS Regional, Division, and School Focal Persons

**FROM:** Hayato Tsuzurano, President, SPRIX Philippines Inc.

**SUBJECT:** OFFICIAL TOFAS IMPLEMENTATION SCHEDULE AND DISTRIBUTION OF THE TOFAS TOOLKIT

### Greetings of peace and excellence!

In our shared commitment to bridging learning gaps and strengthening the foundational numeracy skills of Filipino learners, SPRIX Philippines Inc. extends our deepest gratitude to your division for partnering with us in the rollout of the Test of Fundamental Academic Skills (TOFAS).

Rooted in the Japanese philosophy of Kaizen (continuous improvement), TOFAS serves as a standardized, data-driven diagnostic tool to visualize learner mastery and guide effective, targeted interventions. **To ensure a seamless and organized rollout, we are pleased to announce the official implementation schedule and provide you with the comprehensive TOFAS Toolkit.**

### I. Implementation Schedule

Schools may administer the assessment between **March 2 and March 20, 2026, from 7:00 AM to 7:00 PM (Philippine Time), weekdays only.** School Heads may schedule the test within this period based on device availability, ensuring no disruption to regular instructional time.

### II. Division-Shared Resources (Common to All Divisions)

The following three resources are common to all Divisions. We respectfully request that these materials be shared accordingly.

Link: <https://docs.google.com/spreadsheets/d/1n9vjux-8HTNCvZoaMiSRFB8HhUOyTHbE/edit?gid=1857340567#gid=1857340567>

#### 1. The TOFAS Portal Site

Link: <https://sprixphinc.com/>

This is the official portal where students will log in to take the assessment and access their Individual Result Sheets and Certificates.

#### 2. Implementing Guidelines

This document provides comprehensive guidance, including technical requirements (e.g., minimum internet speed and facility requirements) as well as step-by-step instructions for proper test administration.

#### 3. List of Newly Participating Schools

If there are additional schools that wish to participate, kindly request the respective Division to input the necessary information through the provided link. Please note that this link will remain active until March 5.



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February 27, 2026

## OFFICIAL TOFAS IMPLEMENTATION SCHEDULE AND DISTRIBUTION OF THE TOFAS TOOLKIT

### III. Division-Specific Resources

The following resources are Division-specific. Division Focal Persons are kindly requested to send only the links and files corresponding to their respective Division.

Link : [https://docs.google.com/spreadsheets/d/1eOUs7QCN61cZ-pNOVOY\\_KSwpayfUqm63/edit?usp=sharing&oid=115802193840237443482&rtopf=true&sd=true](https://docs.google.com/spreadsheets/d/1eOUs7QCN61cZ-pNOVOY_KSwpayfUqm63/edit?usp=sharing&oid=115802193840237443482&rtopf=true&sd=true)

### 4. Student Accounts

Student account files are organized by school. Each file contains the assigned ID and password for each student. Two accounts are issued per student (one primary and one spare).

**Action Required:** Division Focal Persons are kindly requested to securely cascade these credentials to the designated School Heads or Proctors prior to the scheduled assessment dates. Please ensure that each student uses only one account during the examination, except in emergency cases.

### 5. Teacher Accounts

Teacher account files are provided for each Division and include the designated examination link for teachers. Please note that this link is strictly for teachers and must not be shared with students. Students must access the assessment only through the official TOFAS Portal link indicated above.

Elementary school teachers may take Level 3, while junior high school teachers may take Level 6. These accounts may be used both to familiarize teachers with the examination interface and to assess their own mathematics proficiency. If a teacher account is used, please indicate this by placing a ✓ in the "Used" column.

### VI. Important Reminders

- **Voluntary Certification:** Any availment of the Official Certificate of Achievement remains strictly voluntary and must be transacted directly with SPRIX via authorized digital payment channels, strictly adhering to DepEd's "No Collection Policy."

Our technical support team remains at your full disposal to ensure the success of this initiative. For any inquiries, troubleshooting, or assistance during the testing window, please contact us at [spriph@sprix.jp](mailto:spriph@sprix.jp) or via mobile at +63 926 497 4895.

Thank you for your unwavering dedication to elevating the quality of Philippine education. We look forward to a highly successful implementation.

Respectfully yours,

HAYATO TSUZURANO

President

SPRIX Philippines Inc.

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# TOFAS Implementing Guidelines

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**SPRIX**

# Introduction



Established in 1997, **SPRIX** is the leading comprehensive education company listed on the Tokyo Stock Exchange, dedicated to the mission of *"Education springs new life"*.

With roots deeply embedded in Japan's renowned educational system, SPRIX specializes in developing learning materials and assessment tools that emphasize **fundamental academic skills**—the critical building blocks required for higher-order learning. With a footprint that extends across **Egypt, Brazil, Vietnam, Indonesia, and the Philippines**, SPRIX empowers education systems worldwide through data-driven technology.



In the Philippines, **SPRIX** works in close coordination with the Department of Education, having established active partnerships with **DepEd National Capital Region (NCR), Region V (Bicol), Region VI (Western Visayas), and Region VIII (Eastern Visayas)**.

Our approach is deeply rooted in the Japanese philosophy of **"Kaizen"** (continuous improvement). This ecosystem begins with the **Test of Fundamental Academic Skills (TOFAS)** to accurately visualize learning gaps, followed by **SPRIX Learning**, an AI-driven platform designed to systematically improve numeracy through personalized drills. Furthermore, recognizing the demands of the modern workforce, SPRIX is introducing a comprehensive **ICT Program** based on Japan's standardized curriculum to elevate the computer literacy of Filipino learners.

We envision a future where every Filipino student, equipped with strong foundational skills and digital fluency, stands ready to compete on the global stage, driving the nation toward sustainable progress and academic excellence.

# Introduction

## TOFAS

The **Test of Fundamental Academic Skills (TOFAS)** is a standardized, global diagnostic assessment tool designed by SPRIX to visualize the learning progression of students in **Mathematics**.

Unlike traditional exams that measure "achievement" against a local curriculum, TOFAS measures proficiency in universal fundamental skills. It answers the critical question: *"Does the learner possess the prerequisite skills necessary to understand the current lesson?"*

### Key Features of TOFAS:



**Global Benchmarking:** Compares Filipino learners' performance against international peers (including Japan and the US) to identify global competitiveness.



**Multi-dimensional diagnosis:** Enables analysis not only at the student level, but also at the school, district, and regional levels, allowing learning gaps and trends to be identified across the system.



**Low Administrative Burden:** The assessment is fully digital (Computer-Based Testing), featuring **automated checking and grading**. Teachers receive instant analysis reports without checking a single paper.



**Focus on Fundamentals:** Specifically targets calculation speed and accuracy—the foundational literacy required for STEM success and PISA.

This program directly supports the **MATATAG Curriculum** by ensuring that foundational literacy and numeracy are mastered in Key Stages 2 and 3. By identifying learning gaps early, TOFAS enables teachers and school heads to implement **evidence-based interventions**, ensuring that no learner is left behind due to unidentified prerequisite deficiencies.

# Flow of TOFAS

Pre-exam		
Activity	Date	PIC
1. All focal persons are recommended to attend the onboarding session conducted by SPRIX	February 9	Focal persons & Proctors
2. Submit the list of participating examinees to Division head for registration and verification	by February 12	Schools
3. Compile and Submit the list of participating examinees to focal person for registration	by February 16	Division Head
4. Compile and Submit the final list of participating examinees to SPRIX for registration	by February 17	Focal persons
5. Verify availability of internet-capable devices. If devices are limited, assign testing batches, to ensure all Grade levels are accommodated.	by February 27	Schools (Proctors)
6. Designate testing rooms or classrooms with strong signal.	by February 27	Schools (Proctors)
7. Receive <b>Login IDs and Passwords</b> from SPRIX to Focal persons → Division Head → Schools(Proctors).	by February 27	Focal persons
8. Verify some IDs and passwords.	by February 27	Schools (Proctors)
9. Conduct a final briefing with <b>Proctors/Teacher Administrators.</b>	by February 27	Focal persons

# Flow of TOFAS

## Exam Day

1. Proctors distribute Login ID & PW to students. <b>Troubleshooting:</b> If a student cannot log in, assign a <b>Buffer Account</b> immediately.	in March	Schools (Proctors)
2. Students watch the mandatory <b>Instructional Video</b> (embedded in the platform) to understand how to take the test.	in March	Schools (Proctors)
3. Ensure that only scratch paper and pencils are used to note down their calculation process. The timer starts at login and can not be paused. You may allow the students to use the restroom before the exam starts. Report any technical incidents or unused buffer accounts.	in March	Schools (Proctors)
4. Ensure students click " <b>Submit</b> " before closing the browser. <i>Optional:</i> Take a screenshot of the completion screen for proof if internet is unstable. SPRIX reports the number of takers per school, so focal persons are encouraged to follow up with the schools with low taker rate.	in March	Schools (Proctors)

## Post-Exam

1. Instruct the students to visit the portal site to view their results	in March or April	Schools (Proctors)
2. Explain about the procedure to purchase certificate	in March or April	Schools (Proctors)

# 2-4. Creating Participant List

Pre-exam



Exam Day



Post-Exam

1. Instruct Proctors to download the list below and send it to Division heads after filling the information.

<https://docs.google.com/spreadsheets/d/1vN58AKH44QP04II2so8fhYnZJdP0U6u2iSDF2I6SDhk/edit?usp=sharing>

✘ Please adhere strictly to the existing format. No additional information is required.

No.	Division	School Name	School ID	The Numbers of Takers																
				G1 Level 0	G2 Level 1	G3 Level 2	G4 Level 2	G5 Level 3	G6 Level 3	G7 Level 4	G8 Level 5	G9 Level 6	G10 Level 6							
1																				
2																				
3																				
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19																				
20																				

## Communication Flow



Created with: & Notepad

# 2-4. Compiling Participant List

Pre-exam



Exam Day



Post-Exam

- Once you receive the student list from the schools, please upload the information to the list below.

<https://tinyurl.com/R8List>



- This list must be shared **only up to the Division Head level**. Please **do NOT share this list with teachers or schools**. (The file is editable, and there is a risk that data from other divisions may be deleted by mistake.)
- Please complete and update this list **by February 13 (Friday)**.
- SPRIX will begin creating student accounts based on the list as of **February 13**.
- SPRIX will continue to accept additional student lists **until February 18**. However, if new schools or students are added **after February 13**, please **add them below the February 13 list**. This is important so that we can clearly identify which entries were added after February 13.

# 5-6. Device Setup

Pre-exam



Exam Day



Post-Exam



## Internet Connection

10 Mbps or higher recommended for optimal performance.



## System Requirements

It is highly recommended that the test be administered in the school computer laboratory to ensure stable connectivity. Should this be unavailable, the School Head shall designate a quiet, well-ventilated room that meets standard testing conditions.

### PC

- ◆ Windows: Windows 11 or later (Supports the latest versions of Google Chrome & Microsoft Edge)
- ◆ MacOS: macOS 12 or later (Supports the latest version of Google Chrome)

### Tablet

- ◆ Android: Android 10 or later (Supports the latest version of Google Chrome)
- ◆ iOS (iPadOS): iPadOS 16 or later (Supports the latest version of Safari)

### Smartphones

- ◆ Android: Android 13 or later (Supports the latest version of Google Chrome)
- ◆ iOS: iOS 17 or later (Supports the latest version of Safari)

# 7-8. Log in check

Pre-exam

Exam Day

Post-Exam

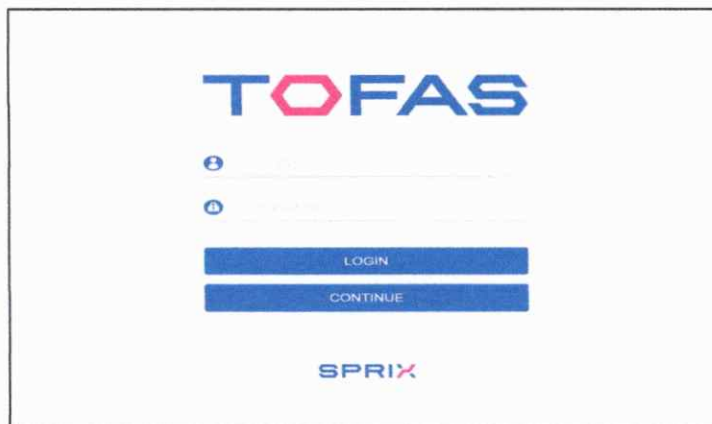
1. SPRIX will send an Excel sheet with student IDs and passwords as well as **Buffer accounts** to the focal person. The Focal Person must then distribute the specific login details to the assigned Proctors, ensuring that each proctor receives only the data relevant to their assigned batch.



The screenshot shows an Excel spreadsheet with the following data:

Class Code*	Examinee Name	Grade	Level*	ID*	Password*
Hizasi School	William Thompson	1	2	hizasi001	hizasi001
Hizasi School	Emily Carter	1	2	hizasi002	hizasi002
Hizasi School	David Anderson	2	3	hizasi003	hizasi003
Hizasi School	Sophia Bennett	2	3	hizasi004	hizasi004
Hizasi School	James Harrison	3	4	hizasi005	hizasi005
Hizasi School	Olivia Mitchell	3	4	hizasi006	hizasi006
Hizasi School	Michael Roberts	4	5	hizasi007	hizasi007
Hizasi School	Isabella Morgan	4	5	hizasi008	hizasi008
Hizasi School	Benjamin Wright	5	6	hizasi009	hizasi009
Hizasi School	Charlotte Evans	5	6	hizasi010	hizasi010

2. Proctors must log in through the test URL to verify some IDs and passwords. (No login record is saved unless the exam starts.)



The screenshot shows the TOFAS login page with the following elements:

- TOFAS logo at the top.
- Two input fields for ID and Password, each with a lock icon on the left.
- A blue LOGIN button.
- A blue CONTINUE button.
- SPRIX logo at the bottom.

※Please ensure that the IDs and passwords are **NOT** shared with students until the day of the exam.

# 1-2. Test Preparation

Pre-exam

Exam Day

Post-Exam

1. Please have the students prepare a pencil and paper to note down their calculation process.



2. An online portal link will be released.  
Students are instructed to review the tutorial videos on the portal..
3. The timer starts at login and can not be paused. Instructors may allow the students to use the restroom before the exam starts.  
Buffer account is created for each student.

A screenshot of an online exam interface. At the top, there is a blue header bar with a clock icon, a progress bar showing 14/80, and a timer showing 23:20/40:00. Below the header, the text reads "Please do the following calculation" followed by the equation  $12 \cdot 12 =$ . There are four input fields arranged in a 2x2 grid. The top-left field contains "62", the top-right field contains "54", the bottom-left field contains "52", and the bottom-right field contains "61". At the bottom of the interface, there are navigation buttons: "ALL", "BACK", and "NEXT".

# 3. Test Environment

Pre-exam



Exam Day



Post-Exam

## Testing Environment

1. Ensure enough spacing between devices.
2. If using a computer lab, arrange students so that proctors at the back of the room can see all screens at once.
3. Students must remove all items from their desk except:
  - The testing device.
  - One pencil/pen.
  - One blank sheet of scratch paper
4. Since TOFAS tests calculation skills, calculators (physical or phone apps) must be strictly confiscated or placed in a "bag drop" area.
5. Designate a specific area at the front of the room where all bags and mobile phones must be deposited before the exam starts.
6. If students are using their own phones to take the test, they must disable notifications and place the phone flat on the desk. They must not access other sites.

## Digital and Technical Countermeasures

1. Instruct students that opening a new browser tab or window (e.g., for Google Calculator) is prohibited.
2. Inform students that you may check their browser history immediately after the test. If "Calculator" or "Math Solver" appears in the recent history during the exam time, their score will be voided.
3. Between batches, it is recommendable to instruct students or facilitators to clear the browser cache/history to remove any trace of previous sessions.

# 3-4. Login screen



**TOFAS** LOGOUT

Please register your basic information.

Once your basic information is registered, it cannot be changed.

Examinee Name: \_\_\_\_\_

Grade: 2

Email: 1@1.com

**REGISTER**

After logging in, the screen shown above will appear.

## 1. Examinee Name and Grade

Fill in the examinee name. Check if the level is correct. Inform the proctor if the level is incorrect.

## 2. Email (Grade 5 and below can put their emails optionally)

Entering the student's actual email address is NOT mandatory. Students may use a temporary address, such as 1@1.com, if preferred.

Please note that a dummy address may already be displayed in some cases for grades 1 to 4. In such cases, you can simply proceed to the next step without making any changes.

# 3-4. Handling Unexpected Cases

Pre-exam



Exam Day



Post-Exam

1. To maintain the security of the test and the 40-minute timer, **restroom breaks are generally discouraged** once the exam begins but are allowed in emergencies.
2. In case of accidental internet outage, instruct the student not to close the tab or the browser window. If the questions are already loaded on the screen, the student can continue answering. The answers are saved temporarily on the device. **Provided there is an internet connection when students log in and log out, the test will be considered valid.**
3. In case of device crash/browser closure, **immediately open the browser again.**
4. Immediately instruct students to use one of the **"Buffer Accounts"** prepared for that batch if a student cannot log in.
5. If a student feels unwell, escort the student to the clinic immediately. If they completed less than **50% of the time:** The exam is considered "Void." **They may be rescheduled for a make-up session** with a different batch (using a Buffer ID).

# 1. Receiving the result sheets

Pre-exam



Exam Day



Post-Exam

1. Please inform Focal person once the exam has been completed. The exam data will be compiled afterward.
2. Approximately 10 days after the exam, the results sheet will be available for download. Please access the online portal and log in using the exam ID and password.

The screenshot shows the TOFAS portal interface. At the top left is the TOFAS logo. To the right of the logo is a label 'Name'. Below the logo, there are two input fields: 'Exam Fee Paid' and 'Exam Completed'. Below these fields is a prominent blue button labeled 'View Results'. At the bottom center, there is a grey button labeled 'LOGOUT'.

3. Click the "View Detailed Results" button.

The screenshot shows the TOFAS portal interface displaying detailed exam results. At the top left is the TOFAS logo. To the right of the logo is a label 'Name'. Below the logo, the following information is displayed: 'Subject : Calculation', 'Level : 1', 'Exam Date : 05/07/2025', and 'Accuracy Rate : 100.0%'. The accuracy rate is accompanied by a red progress bar. At the bottom left, there is a grey button labeled '← BACK'. At the bottom right, there is a blue button labeled 'VIEW DETAILED RESULTS'.

## 2. Receiving the result sheets

Pre-exam



Exam Day

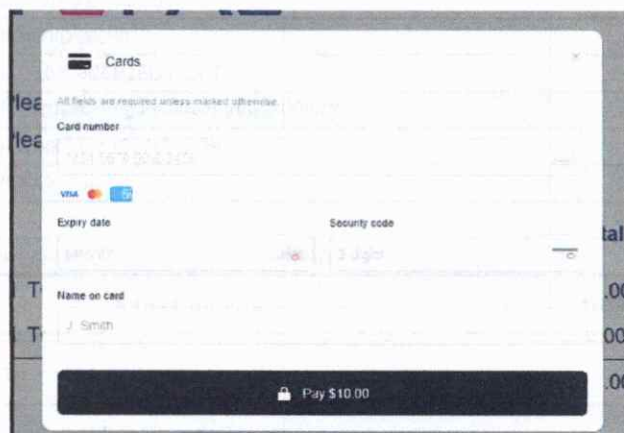


Post-Exam

1. The certificates are only accessible to those who achieved an accuracy rate of 80% or higher. These can be downloaded by those who purchase them. (NOT Mandatory)



2. Once the payment terms are confirmed, the payment method will be specified. Currently, payment by credit card and GCash is available. The certificate fee is expected to range between PHP 100 and 300.



## 2. Academic Program (Japan trip)

Pre-exam



Exam Day



Post-Exam

### 1. Program Overview

The Mathematics Academic Program (Japan Trip) is an educational initiative designed to recognize outstanding student achievement in Mathematics through the TOFAS assessment. The program offers selected students the opportunity to take part in an educational trip to Japan, This program aims to motivate students by connecting academic achievement with real-world learning experiences.

### 2. Expected Program Participants (Tentative)

- 5 selected students (G6 to G10)
- 2 focal persons per region
- Division Head from each region
- As the number of certified passers increases, the number of program participants will also increase.

