

Enclosure 1 of RM 294, s. 2026

STRENGTHENED SENIOR HIGH SCHOOL PREPARATION AND PLANNING TOOL

School Name: _____
School ID: _____
District: _____
Division: _____
School Head: _____
Contact Number: _____
Email Address: _____

General Instructions: Please provide the data on the following fields:

I. Initial Planning based on the Teaching Complement and Learning Resources

1. Number of teachers who can teach core subjects.

Core Subjects	Number of Teachers Available to teach Core Subjects
Effective Communication / Mabisang Komunikasyon	
General Mathematics	
General Science	
Life and Career Skills	
Pag-aaral ng Kasaysayan at Lipunang Pilipino	

2. Provide the List of teachers and the subjects that they can teach

Core Subjects	Name of teacher who will teach the subject

Note: provide additional sheets.



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3. Please complete the table below based on the capacity of the school to offer elective subjects:

List of Elective Subjects per Cluster	Check the electives that can be taught in school	Is there available teacher who can teach the elective? (Answer: Yes/No)	List of specific potential partner or available partner industries on your chosen elective/s	With available Learning Resources / Laboratory? (Answer: Yes/No)
ACADEMIC TRACK:				
A. Arts, Social Sciences, and Humanities				
Tier 1 Electives				
1. Contemporary Literature 1				
2. Creative Composition 1 / Malikhaing Pagsulat				
3. Arts 1 (Creative Industries 1 – Visual Art, Literary Art, Media Art, Applied Art, & Traditional Arts) and/or, Arts 2 (Creative Industries 2 – Music, Dance, & Theater Arts)				
4. Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)				
5. Introduction to Philosophy				
6. Social Sciences (Theory & Practice)				
7. Philippine Governance (Philippine Politics and Governance)				
Tier 2 Electives				
8. Citizenship & Civic Engagement				
9. Contemporary Literature 2				
10. Creative Composition 2				
11. Filipino Identity Through the Arts				
12. Filipino 2 (Filipino sa Larang Teknikal – Propesyonal)				
13. Filipino 2 (Filipino sa Isports)				
14. Filipino 2 (Filipino sa Sining at Disenyo)				
15. Leadership and Management in the Arts				

B. Business and Entrepreneurship				
Tier 1 Electives				
1. Business 1 (Basic Accounting)				
2. Introduction to Organization and Management				
Tier 2 Electives				
3. Business 2 (Business Finance and Income Taxation)				
4. Business 3 (Business Economics)				
5. Contemporary Marketing				
6. Entrepreneurship				
C. Sports, Health, and Wellness				
Tier 1 Electives				
1. Human Movement 1 (Basic Anatomy in Sports & Exercise)				
Tier 2 Electives				
2. Human Movement 2 (Motor Skills Development)				
3. Physical Education 1 (Fitness & Recreation)				
4. Physical Education 2 (Sports & Dance)				
5. Sports Activity Management				
6. Sports Coaching				
7. Sports Officiating				
D. Science, Technology, Engineering, and Mathematics				
Tier 1 Electives				
1. Finite Mathematics 1 and /or Finite Mathematics 2				
2. Science Electives:				
Biology 1 & 2				
Chemistry 1 & 2				
3. Chemistry 3 - 4				
4. Earth and Space Science 1 & 2				
5. Physics 1 & 2				

TECHPRO TRACK				
A. Aesthetic, Wellness, and Human Care				
1. Aesthetic Services (Beauty Care) NC II				
2. Barbering Services NC II				
3. Caregiving (Adult Care) NC II				
4. Caregiving (Child Care) NC II				
5. Hairdressing Services NC II				
B. Agri-Fishery Business and Food Innovation				
1. Agricultural Crops Production NC II				
2. Agro-Entrepreneurship NC II				
3. Aquaculture NC II				
4. Fish Capture NC II				
5. Food Processing NC II				
6. Organic Agriculture Production NC II				
7. Poultry Production (Chicken) NC II				
8. Ruminants Production NC II				
9. Swine Production NC II				
C. Artisanry and Creative Enterprise				
1. Garments and Artisanry NC II				
2. Handicrafts (Weaving) NC II				
D. Automotive and Small Engine Technologies				
1. Automotive Servicing (Electrical Repair) NC II				
2. Automotive Servicing (Engine and Chassis Repair) NC II				
3. Driving and Automotive Servicing NC I and NC II				
4. Motorcycle and Small Engine Servicing NC II				
E. Construction and Building Technologies				
1. Carpentry NC I and NC II				
2. Construction Operation NC I and NC II				
3. Manual Metal Arc Welding NC I and NC II				
4. Technical Drafting NC II				
F. Creative Arts and Design Technologies				
1. Animation NC II				

2. Illustration NC II				
3. Visual Graphic Design NC II				
G. Hospitality and Tourism				
1. Bakery Operations NC II				
2. Events Management Services NC III				
3. Food and Beverage Operations NC II				
4. Hotel Operations (Front Office Services) NC II				
5. Hotel Operations (Housekeeping Services) NC II				
6. Kitchen Operations NC II				
7. Tourism Services NC II				
H. ICT Support and Computer Programming Technologies				
1. Broadband Installation NC II				
2. Computer Programming (.Net Technology) NC III				
3. Computer Programming (Java) NC III				
4. Computer Programming (Oracle Database) NC III				
5. Computer Systems Servicing NC II				
6. Contact Center Services NC II				
I. Industrial Technologies				
1. Commercial Air-Conditioning Installation and Servicing NC II				
2. Domestic Refrigeration and Air-Conditioning Servicing NC II				
3. Electrical Installation Maintenance NC II				
4. Electronic Product and Assembly Servicing NC II				
5. Mechatronics NC II				
6. Photovoltaic System Installation NC II				
J. Maritime Transport				
1. Marine Engineering at the Support Level Non-NC				
2. Marine Transportation at the Support Level Non-NC				
3. Ships Catering Services NC I and / or NC II				

**STRENGTHENED SENIOR HIGH SCHOOL PROGRAM
IMPLEMENTATION CHECKLIST**

School ID _____ **School Name** _____
District _____ **Division** _____

Particulars	Evident	Not Evident	Remarks
A. Initial Planning based on the Teaching Complement and Learning Resources			
1. Inventory of teachers by specialization			
2. Inventory of teachers by Qualifications: Academic and/or Technical Professional Electives			
3. Final List of Electives: Academic and Technical Professional			
4. Inventory of Resources for the intended offering			
B. Pathways Guidance and Preparing the Learners' Plan of Study			
1. Narrative Report: SSHS Stakeholders, Parents and Learners Orientation			
2. Narrative Report: Conduct of Survey with Grade 10 Learners' using the Landas Toolkit			
3. Result of the Learners' Preference using the Landas Toolkit			
C. Others			
1. Narrative Report: Planning Process which includes Feedback / Concerns on the New Curriculum			
2. Complete List of Electives that will be offered for SY 2026-2027			
3. Proposed Class Program for SY 2026-2027			
4. Proposed Teachers Workload for SY 2026-2027			

