Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 11, 2026

REGIONAL MEMORANDUM
No. _____**323**_____ s.2026

ACCOMPLISHMENT OF IMPORTANT EACADEMY PROGRAM REQUIREMENTS AND EXPANSION OF THE PROGRAM TO NEW PARTNER SCHOOLS

To: Schools Division Superintendents
        All Others Concerned

1.   This Office, through the Curriculum and Learning Management Division (CLMD), in partnership with Town4Kids, directs all concerned especially school heads, coordinators, and teachers of pilot and partner schools under the eAcademy Program to accomplish requirements and submit important forms that will enable the program partner to enhance its delivery of high-quality and content-rich learning resources. Likewise, schools divisions are advised to identify more schools to expand the program and take advantage of free but premium educational services.

2.   As a way to strengthen partnership with the eAcademy, existing pilot and partner schools from the first two batches are expected to do the following:

   a. Activate the eAcademy teacher's account to access and use the program;
   b. Use the program regularly to support classroom instruction either for enhancement or remediation;
   c. Enroll a minimum of 150 students or learners to maximize access and benefits of the program's services;
   d. Fill out the eAcademy Teacher's Activity Dashboard (ETAD) after every use **(https://forms.gle/fqZKsFKFq3bG9hsZ7)**;
   e. Accomplish needed information on school profile and number of needed teachers   and   learners   in   the   monitoring   tool:
      Batch 1 - **https://bit.ly/eAcademyPilotSchool**
      Batch 2 - **https://bit.ly/eAcademyBatch2**; and
   f. Attend meetings and virtual assistance sessions.

3.   The eAcademy Division Focal Persons, on the other hand, are tasked to monitor the schools' participation regularly to ensure that the program is really being utilized and that teachers and students get the needed guidance and assistance on the proper utilization of the digital software.

4.   Since the Region still has a significant percentage of the student population who are not grade-ready based on the MOSY results of the CRLA and Phil-IRI, the schools divisions are advised to identify additional schools which can effectively use and benefit from the program.

5.   In view of this, the schools divisions are requested to direct potential recipient schools to accomplish a qualifying assessment form at **https://forms.gle/w4SbSsxB7DHardqR9**. Results of the survey form shall determine the school's readiness to successfully integrate the eAcademy software into their reading program.

6.   For more information or clarification, all concerned are advised to coordinate with the Division Reading Supervisors or eAcademy Focal Persons.

7.   Immediate dissemination of and compliance with this Memorandum is desired.

RONELO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

Enclosures: None
Reference: None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

     PARTNERSHIPS
     READING
     SPECIAL PROGRAMS

CLMD-DME

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