



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 24, 2026

REGIONAL MEMORANDUM

No. **370** s. 2026

**SUBMISSION OF THE DIVISION IMPLEMENTATION AND ACCOMPLISHMENT
REPORT ON THE PILOT STRENGTHENED SENIOR HIGH SCHOOL
FOR GRADE 11, SCHOOL YEAR 2025-2026**

To: Schools Division Superintendents
All Others Concerned

1. In line with the ongoing implementation of the Pilot Strengthened Senior High School Program for Grade 11 for School Year 2025-2026, this Office, through the Curriculum and Learning Management Division (CLMD), requests the submission of the **Division Implementation and Accomplishment Report for the Grade 11 Pilot Strengthened Senior High School Program, SY 2025-2026**, on or before **March 31, 2026**.
2. The report shall include, but is not limited to, the following components:
 - a. Overview of Implementation Activities
 - b. Accomplishments and Milestones
 - c. Challenges Encountered and Interventions Undertaken
 - d. Data on Learner Engagement and Performance
 - e. Recommendations for Program Improvement
3. Please ensure that the report is comprehensive, data-driven, and that advanced digital copies are transmitted via email to clmd.region8@deped.gov.ph.
4. Attached herewith is the Implementation and Accomplishment Template, which may be adapted by the Schools Division Offices for requiring school-level implementation and accomplishment reports.
5. Immediate dissemination of and compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

Enclosure: As stated
Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

IMPLEMENTATION AND ACCOMPLISHMENT REPORT
PILOT GRADE 11
STRENGTHENED SENIOR HIGH SCHOOL

CLMD-ESF



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**DIVISION IMPLEMENTATION AND ACCOMPLISHMENT REPORT
PILOT GRADE 11 STRENGTHENED SENIOR HIGH SCHOOL PROGRAM
SCHOOL YEAR 2025–2026**

I. Overview of Implementation Activities

This section should briefly describe the overall conduct of the pilot program at the division level. Specify the following:

- Summary of major activities implemented (e.g., orientation, training, monitoring, coordination meetings).
- Timeline of key implementation events.
- Stakeholders involved (division personnel, school heads, teachers, LGUs, industry partners).
- General description of how the Division operationalized the guidelines of the Strengthened SHS Program.
- Brief narrative on program rollout across participating schools.

II. Accomplishment and Milestones

This section should highlight noteworthy achievements and progress toward program objectives. Include:

- Major accomplishments per component (curriculum delivery, teacher readiness, partnerships, assessments, etc.).
- Notable innovations or best practices implemented by the schools. (include here the passers of the Bookkeeping NC III and Events Management Services NC III, if integrated in Basic Accounting and Management)
- Significant milestones achieved within the school year.
- Evidence of program improvement (feedback, monitoring results, validated gains).
- Success stories or exemplary school initiatives (optional).

III. Challenges Encountered and Interventions Undertaken

This section should describe problems, constraints, or barriers during implementation and how these were addressed. Specify:

- Challenges encountered at the division and school levels (logistics, resources, teacher readiness, learner factors, coordination issues, etc.).
- Root causes of the challenges, if identified.
- Interventions, corrective measures, or support provided by the Division.
- Status of unresolved or ongoing challenges.
- Lessons learned in addressing implementation gaps.

IV. Data on Learner Engagement and Performance

Present quantitative and qualitative data that reflect learner participation and academic outcomes. Include:

- Enrollment and attendance data (beginning, midyear, end-of-year).
- Dropout, retention, and completion rates.

- Assessment results (diagnostic, formative, summative, work immersion readiness assessments, etc.).
- Participation in school or community activities related to the program.
- Learner feedback or observations on engagement, motivation, and program relevance.
- Comparative data, if applicable, to illustrate progress or trends.

Specific details on the following shall be provided:

Example: Schools in Calbayog City

I. First Semester, School Year 2025-2026

School	Core Subjects	Enrollment	MPS
Calbayog City SHS	Effective Communication		
	Mabisang Komunikasyon		
	General Mathematics		
	General Science		
	Life and Career Skills		
	Pag-aaral ng Kasaysayan at Lipunang Pilipino		

School	Electives	Track	Cluster	Enrollment	MPS
Calbayog City SHS	Biology 1				
	Chemistry 1				
	Physics 1				
	Contemporary Literature 1				
	Creative Composition 1				
	Earth & Space Science 1				
	Empowerment Technologies				
	Business 1 Basic Accounting				
	Introduction to Organization & Management				
	Filipino 1				
	Computer Systems Servicing				

School	Core Subjects	Enrollment	MPS
Rafael Lentejas MSOF	Effective Communication		
	Mabisang Komunikasyon		

	General Mathematics		
	General Science		
	Life and Career Skills		
	Pag-aaral ng Kasaysayan at Lipunang Pilipino		

School	Electives	Track	Cluster	Enrollment	MPS
Rafael Lentejas MSOF	Business 1 - Basic Accounting				
	Introduction to Organization & Management				
	Kitchen Operation NC II				
	Bakery Operation NC II				

Division Summary of Enrollment and MPS

A. Core Subjects

Core Subjects	Total Enrollment	MPS
Effective Communication		
Mabisang Komunikasyon		
General Mathematics		
General Science		
Life and Career Skills		
Pag-aaral ng Kasaysayan at Lipunang Pilipino		

B. Academic Electives

Electives	Cluster	Total Enrollment	MPS
Biology 1			
Chemistry 1			
Physics 1			
Contemporary Literature 1			
Creative Composition 1			
Earth & Space Science 1			
Empowerment Technologies			
Business 1 Basic Accounting			
Introduction to Organization & Management			
Filipino 1			

B. Technical Professional Electives

Electives	Cluster	Total Enrollment	MPS
Computer Systems Servicing			
Kitchen Operation			
Bakery Operation			

II. Second Semester, School Year 2025-2026

School	Core Subjects	Enrollment	MPS
Calbayog City SHS	Effective Communication		
	Mabisang Komunikasyon		
	General Mathematics		
	General Science		
	Life and Career Skills		
	Pag-aaral ng Kasaysayan at Lipunang Pilipino		

School	Electives	Track	Cluster	Enrollment	MPS
Calbayog City SHS	Provide here the electives offered in the 2 nd Semester				

School	Core Subjects	Enrollment	MPS
Rafael Lentejas MSOF	Effective Communication		
	Mabisang Komunikasyon		
	General Mathematics		
	General Science		
	Life and Career Skills		
	Pag-aaral ng Kasaysayan at Lipunang Pilipino		

School	Electives	Track	Cluster	Enrollment	MPS
Rafael Lentejas MSOF	Provide here the electives offered in the 2 nd Semester				

Division Summary of Enrollment and MPS**A. Core Subjects**

Core Subjects	Total Enrollment	MPS
Effective Communication		
Mabisang Komunikasyon		
General Mathematics		
General Science		
Life and Career Skills		
Pag-aaral ng Kasaysayan at Lipunang Pilipino		

B. Academic Electives

Electives	Cluster	Total Enrollment	MPS
Provide here the electives offered in the 2 nd Semester of all schools in the division			

B. Technical Professional Electives

Electives	Cluster	Total Enrollment	MPS
Provide here the electives offered in the 2 nd Semester of all schools in the division			

III. School Year 2025-2026 Data**A. Core Subjects**

Core Subjects	1 st Sem	2 nd Sem	Average MPS
Effective Communication			
Mabisang Komunikasyon			
General Mathematics			
General Science			
Life and Career Skills			

Pag-aaral ng Kasaysayan at Lipunang Pilipino			
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B. Academic Electives

Electives	1 st Sem	2 nd Sem	Average MPS

C. TechPro Electives

Electives	1 st Sem	2 nd Sem	Average MPS

V. Recommendations for Program Improvement

Provide actionable and evidence-based recommendations to strengthen future implementation. Specify:

- Division-level recommendations (capacity building, resource allocation, scheduling, partnership strengthening).
- School-level recommendations (teaching strategies, learning resources, assessment processes).
- System-level recommendations for regional or national consideration.
- Suggested policy enhancements based on field experiences.
- Proposed sustainability measures for the strengthened SHS program.

VI. Picture Report

Insert photos in this section and provide appropriate captions.