



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 25, 2026

REGIONAL MEMORANDUM

No. **377** s. 2026

**TRAINING OF DIVISION TRAINERS FOR THE REVISED
GRADES 6, 9 & 10 CURRICULUM**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office, through the Human Resource Development Division (HRDD), announces the conduct of the **Training of Division Trainers for the Revised Grades 6, 9, and 10 Curriculum**, scheduled from **April 27, 2026, to May 15, 2026**. The specific venues shall be provided in a separate issuance.
2. The training aims to:
 - a. develop participants' deep and consistent understanding of the content and intent of the revised Grades 6, 9, and 10 curriculum; and
 - b. strengthen their core competencies in content knowledge and pedagogy, curriculum and planning, and assessment.
3. The training shall be conducted in seven (7) batches, as detailed below:

Lot/ Batch	Schedule	Participants' Grade Level & Learning Area
Lot 1		
1	April 27 – May 1, 2026	Grade 6 (English, Filipino, Math, AP, Science, & GMRC)
3	May 4-8, 2026	Grade 9 (English, Filipino, MAPEH, & Math)
7	May 11-15, 2026	Grade 9&10 (TLE)
Lot 2		
2	April 27 – May 1, 2026	Grade 6 (MAPEH & TLE)
4	May 4-8, 2026	Grade 9 (Science, AP, & GMRC)
Lot 3		
5	May 4-8, 2026	Grade 10 (English, Filipino, Aral Pan, & MAPEH)
Lot 4		
6	May 4-8, 2026	Grade 10 (Math, Science, & GMRC)

4. Attached are the Training Matrix, composition of the training management team, and the distribution of the trainer-participants, resource persons, class managers, M&E officers, and welfare officers per batch.

5. Schools Division Offices (SDO) shall nominate the trainer-participants to participate in this training based on the allotted number per SDO.
6. The participants must bring their own laptop, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and personal wellness and health kit.
7. The participants shall arrange their travel in accordance with the schedules specified in the training matrix. They shall complete the training. **Late arrivals and early departures are strictly not allowed.**
8. All expenses related to the conduct of the activity shall be charged against the downloaded HRD Fund (OSEC-8-26-01067), subject to usual accounting and auditing rules and regulations.
9. For further inquiries, all concerned may contact **Dr. Harvie D. Villamor**, HRDD Chief, through **hrdd.region8@deped.gov.ph**.
10. Immediate and widest dissemination of this Memorandum is desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: As stated

References: DM-OULS-2026-082, DM-OULS-2026-111

To be indicated in the Perpetual Index under the following subjects:
TRAINING REVISED CURRICULUM

HRDD-CDPA



Enclosure No. 1 to Regional Memorandum No. 377, series of 2026

TRAINING OF DIVISION TRAINERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

April 27, 2026, to May 15, 2026

Venue: TBD

Training Matrix

Time/Day	Day 0	Day 1	Day 2	Day 3	Day 4
8:00 a.m. - 8:30 a.m.	Travel Time	Management of Learning			
8:30 a.m. - 10:00 a.m.		[Core] Session 1 Understanding the Revised K to 10 Curriculum	[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 & 4 Curriculum	[Specialization] Session 6 Assessing Learning	Workshop 3 Workplace Application Planning
10:00 a.m. - 10:15 a.m.		Health Break			
10:15 a.m. - 11:15 a.m.		[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	Continuation of Session 4	Continuation of Session 6	Continuation of Workshop 3
11:15 a.m. - 12:00 p.m.				Workshop 1 Building on Curriculum Map: Lesson Planning	Posttest
12:00 p.m. - 1:00 p.m.		Lunch Break			
1:00 p.m. - 1:45 p.m.	Registration and Billeting	[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 & 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Continuation of Workshop 1	Closing Program
1:45 p.m. - 2:45 p.m.				Health Break	Travel Time
2:45 p.m. - 3:00 p.m.					
3:00 p.m. - 3:15 p.m.	PM Snacks	Health Break	Health Break	Workshop 2 Demonstration Teaching	
3:15 p.m. - 5:00 p.m.	Opening Program & Pretest	Continuation of Session 3	Continuation of Session 5		
5:00 p.m. - 5:15 p.m.		<i>Recap, Reminders, and End-of-Day Evaluation</i>	<i>Recap, Reminders, and End-of-Day Evaluation</i>	<i>Recap, Reminders, and End-of-Day Evaluation</i>	

Enclosure No. 2 to Regional Memorandum No. 37, series of 2026

PROGRAM MANAGEMENT TEAM

NAME OF PERSONNEL	OFFICE / UNIT	ROLE	TERMS OF REFERENCE
Harvie D. Villamor	Human Resource Development Division (HRDD)	Program Manager	<ul style="list-style-type: none"> Oversees the implementation of the entire program Supervises the PMT to ensure that all processes are carried out and outputs delivered according to standards Orients the PMT and the resource persons/subject matter experts on their terms of reference and the details of the program design Conducts debriefing with the PMT and resource persons/subject matter experts Leads in crafting the PD Program Completion Report
Gertrudes C. Mabutin	Curriculum and Learning Management Division (CLMD)	Learning Manager	<ul style="list-style-type: none"> Ensures that the program is carried out based on the detailed design in collaboration with the resource persons/subject matter experts Prepares and maintains a conducive learning environment by facilitating unfreezing, leveling of expectations, and norm-setting activities by addressing emerging learning needs Facilitates the integration session at the end of the intervention, including preparation of Workplace Application Project (WAP) plan Ensures that Level 2 (Learning) evaluation is conducted Prepares and sends communication to participants' supervisors regarding program completion and the importance of implementing Workplace Application Projects

<p>Dean Ric M. Endriano Glendale B. Lamiseria Dandy G. Acuin Joy B. Bihag Amenia A. Aspa Margie S. Balledo Nova P. Jorge Alfredo P. Cafè Jayson Closa Ernani S. Fernandez Jr.</p>	<p>CLMD</p>	<p>Learning Area Experts</p>	<ul style="list-style-type: none"> • Apply effective presentation and facilitation techniques in conducting assigned sessions • Provide expert content input during learning sessions
<p>Class Managers</p>	<p>To be identified</p>	<p>Documenters & Secretariat</p>	<ul style="list-style-type: none"> • Document the proceedings of the learning sessions using the prescribed documentation template • Take photos of the different parts of the program delivery • Attend to the registration needs of learners • Ensure that learners fill out the attendance sheets every day • Prepare a directory of participants based on registration forms • Assist in the distribution of learning materials and supplies • Assist in posting and collection of session outputs • Compile session documents and learning resource materials
<p>Rowena T. Vacal Dina S. Superable Rodel V. Rosales Clark Dave P. Arante</p>	<p>HRDD</p>	<p>Training Coordinators</p>	<ul style="list-style-type: none"> • Oversee all finance-related concerns of the program, including the efficient allocation and timely release of funds, as well as the documentation for liquidation • Initiate procurement processes of resources, materials, and relevant services, and perform a follow-up fund disbursement with appropriate offices • Monitor and document all disbursements against the budget to support liquidation • Liquidate all fund disbursements and prepare a financial report as input to the PD Program Completion Report • Ensure the quality, adequacy, and availability of facilities, equipment, supplies and materials, vehicles, and other resources to support the

			<p>successful implementation of the program</p> <ul style="list-style-type: none"> ● Lead ocular inspection of venues to ensure adherence to standards and specifications ● Check that session rooms are always ready for use and conducive to learning
Dina S. Superable	HRDD	CPD Focal Person	<ul style="list-style-type: none"> ● Prepares the PD application for CPD accreditation. ● Prepares the completion report and its attachments for submission to the PRC via the CPDAS.
Ryan R. Tiu Sonny S. Tayum Gerardo L. Adtoon Jimmy G. Gula Melvin Chito Solis Rachel C. Cuevas	Quality Assurance Division (QAD)	M&E Officers	<ul style="list-style-type: none"> ● Implement the M&E Plan in collaboration with the PMT ● Apply process observation and prescribed tools to monitor and evaluate program delivery ● Administer and analyze the results of the Level 1 evaluation, which is to be presented during the debriefing ● Assist the Learning Manager in administering and analyzing the results of the Level 2 evaluation ● Prepare Levels 1 and 2 M & E Analysis and submit to PM for inclusion in the PD Program Completion Report
Dr. Angelica C. Rodriguez	Health and Nutrition Section (HNS)	Health Officer	<ul style="list-style-type: none"> ● Collaborates with the PMT to integrate health and safety considerations into logistical and operational planning. ● Provide on-site medical support and first aid services ● Manages health-related incidents and coordinates emergency response, including referral to appropriate healthcare facilities, if needed ● Maintains records of health incidents, medical interventions provided, and compliance with health standards

Enclosure No. 3 to Regional Memorandum No. _____, series of 2026

DISTRIBUTION OF PARTICIPANTS PER GRADE LEVEL**GRADE 6**

SDO	English	Filipino	Math	Science	AP	GMRC	MAPEH	TLE	Total
1. Baybay City	3	2	4	4	3	2	3	14	35
2. Biliran	4	3	4	5	3	2	3	15	39
3. Borongan City	3	2	4	4	3	2	3	14	35
4. Calbayog City	3	2	4	4	3	2	3	15	36
5. Catbalogan City	3	2	4	4	3	2	3	14	35
6. Eastern Samar	4	3	4	5	3	4	3	15	41
7. Leyte	7	4	7	8	7	6	5	73	117
8. Maasin City	3	2	4	4	3	2	3	14	35
9. Northern Samar	5	3	4	5	6	4	3	20	50
10. Ormoc City	3	2	4	5	3	3	3	15	38
11. Samar	4	3	4	5	3	3	3	20	45
12. Southern Leyte	3	3	4	5	3	3	3	15	39
13. Tacloban City	3	3	4	4	3	3	3	15	38
									583

GRADE 9

SDO	English	Filipino	Math	Science	AP	GMRC	MAPEH	Total
1. Baybay City	3	3	5	5	5	1	3	25
2. Biliran	5	3	6	6	5	1	3	29
3. Borongan City	3	3	5	5	5	1	3	25
4. Calbayog City	5	3	6	6	5	1	3	29
5. Catbalogan City	3	3	5	5	5	1	3	25
6. Eastern Samar	6	3	6	6	6	1	4	32
7. Leyte	10	4	6	9	6	1	4	40
8. Maasin City	3	3	5	5	5	1	3	25
9. Northern Samar	6	4	6	6	6	1	4	33
10. Ormoc City	4	3	6	6	6	1	3	29
11. Samar	6	3	6	6	6	1	4	32
12. Southern Leyte	4	3	6	6	6	1	3	29
13. Tacloban City	4	3	6	6	6	1	3	29
								382

GRADE 10

SDO	English	Filipino	Math	Science	AP	GMRC	MAPEH	Total
1. Baybay City	4	3	5	5	4	1	3	25
2. Biliran	4	3	5	5	5	1	3	26
3. Borongan City	4	3	5	5	4	1	3	25
4. Calbayog City	4	3	5	5	5	1	3	26
5. Catbalogan City	4	3	5	5	4	1	3	25
6. Eastern Samar	4	4	6	6	6	1	4	31
7. Leyte	8	4	6	7	6	3	4	38
8. Maasin City	4	3	5	5	4	1	3	25
9. Northern Samar	6	4	6	6	6	2	4	34
10. Ormoc City	4	3	5	6	5	1	3	27
11. Samar	6	4	6	6	5	1	4	32
12. Southern Leyte	4	3	6	6	6	2	3	30
13. Tacloban City	4	3	5	5	5	1	3	26
								370

GRADE 9/10 TLE *

* The total number of trainer-participants shall be **175**. A breakdown of participants by SDO will be posted in a separate issuance.

DISTRIBUTION OF PARTICIPANTS PER BATCH

Batch No	Participants	Resource Persons	Training Coordinator	Class Managers	M&E Officer	Health Officer	Chiefs	Secretariat	NEAPCO Personnel	Total
Batch 1	283	39	1	6	1	1	2	5	1	339
Batch 2	300	36	1	6	1	1	2	5	1	353
Batch 3	220	24	1	5	1	1	2	5	1	260
Batch 4	161	18	1	5	1	1	2	5	1	195
Batch 5	211	24	1	4	1	1	2	5	1	250
Batch 6	159	15	1	5	1	1	2	5	1	190
Batch 7	175	27	1	23	1	1	2	5	1	236
Total										1823

BUDGET ALLOCATION

Batch No	Total Pax	Lease of Venue with Food and Accommodation (Php)	Training Materials (Php)	Total Allocation (Php)
Batch 1	339	2,712,000.00	101,700.00	2,813,700.00
Batch 2	353	2,824,000.00	105,900.00	2,929,900.00
Batch 3	260	2,080,000.00	78,000.00	2,158,000.00
Batch 4	195	1,560,000.00	58,500.00	1,618,500.00
Batch 5	250	2,000,000.00	75,000.00	2,075,000.00
Batch 6	190	1,520,000.00	57,000.00	1,577,000.00
Batch 7	236	1,888,000.00	70,800.00	1,958,800.00
Total	1823	14,584,000.00	546,900.00	15,130,900.00