



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

**Advisory No. 69, s. 2026**  
**April 27, 2026**

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [deped.in/region8.deped.gov.ph](http://deped.in/region8.deped.gov.ph))

**NATIONAL ACTIVITIES CONDUCTED BY PHILIPPINE EDUCATORS  
FOR PROFESSIONAL DEVELOPMENT INC.**

Attached is a letter from Mr. Jeffrey M. Mayor, Executive Director, Philippine Educators for Professional Development Inc, announces on the online conduct of national activities from May 8-23, 2026, via Zoom App.

The training programs are designed to deepen teachers' competencies in both content knowledge and pedagogical approaches, enabling them to deliver the curriculum more effectively, respond to diverse learners' needs, and apply evidenced-based instructional strategies in the classroom.

The target participants are GMRC/Values Education, and *Edukasyon sa Pagpapakatao*, and Science/STEM teachers in all grade levels.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

**Mr. Jeffrey M. Mayor, LPT, MBA, CLDP**  
Executive Director  
Philippine Educators for Professional Development Inc,  
108 Roadside Banaba West  
Batangas City, 4200 Philippines  
Cp No. 09989925601  
Email Add: [phedpd.inc@gmail.com](mailto:phedpd.inc@gmail.com)

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

CLMD-ACA 



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Telephone No.: (053) 832-5738  
Email Address: [region8@deped.gov.ph](mailto:region8@deped.gov.ph)  
Website: [region8.deped.gov.ph](http://region8.deped.gov.ph)



**CLMD ACTION SLIP**

<input type="checkbox"/>	Dandy G. Arcin	<input type="checkbox"/>	For appropriate action
<input checked="" type="checkbox"/>	Amanda C. Aspa	<input type="checkbox"/>	For comment/recommendation
<input type="checkbox"/>	Jay B. Bihag	<input type="checkbox"/>	For notation
<input type="checkbox"/>	Alfredo P. Café	<input type="checkbox"/>	For your information
<input type="checkbox"/>	Dean Nic M. Endriano	<input type="checkbox"/>	For initial
<input type="checkbox"/>	Emani S. Fernandez Jr	<input type="checkbox"/>	For filing
<input type="checkbox"/>	Nova P. Jorge	<input type="checkbox"/>	Please prepare reply/indorsement
<input type="checkbox"/>	Margie S. Balledo	<input type="checkbox"/>	Please see me about this
<input checked="" type="checkbox"/>	Gloriela B. Lamisaria	<input type="checkbox"/>	Please give preferential attention
<input checked="" type="checkbox"/>	Jayson R. Orosa	<input type="checkbox"/>	Please let us confer on this
<input type="checkbox"/>	Annamarie C. Tollbas	<input type="checkbox"/>	Please handle this
<input type="checkbox"/>	Rommel A. Alvarado	<input type="checkbox"/>	For investigation/verification/licitation
<input type="checkbox"/>	Peter Kim D. Ti-in	<input type="checkbox"/>	For information/dissemination to division
<input type="checkbox"/>	Juliet Sabino	<input type="checkbox"/>	Please attend
<input type="checkbox"/>	Edward Gerald Fumar	<input type="checkbox"/>	For distribution
<input type="checkbox"/>	Betsy M. Redoña	<input type="checkbox"/>	For posting in the bulletin board
<input type="checkbox"/>	Jose R. Pallones		
<input type="checkbox"/>	ALS-GEC Staff		
<input type="checkbox"/>	Other Staff		

REMARKS/COMMENTS:

*[Signature]*  
**GERTRUDES C. MABUTIN EdD**  
 OIC-CES, CLMD

**Action Taken:**

- Prepared Regional Memorandum
- Prepared Office Memorandum
- Prepared Regional Advisory
- Prepared Indorsement/Letter
- Prepared Travel Order
- Provided List of Participants/ Confirmation Slip
- Furnished copies to the concerned Functional Division/s
- Routed to Records Section for direct posting
- Re-routed to the concerned Functional Division
- Accomplished already
- Submitted for Archiving in the Office File
- Others

**Acted Upon By:**

Name and Signature

(For Prepared/Crafted Issuances)

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**YAS**

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**Professional Development Inc.**

5 City 4200 CALABARZON, Philippines  
 BIR TIN 669-803-180 PRC Accreditation no. 2025-741

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 OFFICE OF THE REGIONAL DIRECTOR  
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DEPARTMENT OF EDUCATION  
**RECEIVED**  
 RECORDS SECTION REGIONAL OFFICE NO. VIII  
 DATE: 04-15-26  
 TRACKING #: 5121 TIME: 1:27 PM  
 SIGNATURE: *[Signature]*

of the Second Congressional Commission on  
 s' subject matter expertise through sustained  
 rs for Professional Development, Inc. has

Used conduct and platform	Target participants
), 2026 1 App	Values Education, GMRC and EsP Teachers for All Levels
17, 2026 1 App	ECE and Grades 1-6 Teachers for All Levels
23, 2026 1 App	Science/ STEM Teachers for All Levels

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 ly evidence-based instructional strategies in the classroom.

please contact us at +632 9989925601 or via email  
 k forward to the opportunity to contribute to the Department's

continuing pursuit of excellence in basic education.

Sincerely,

*[Signature]*  
**Mr. Jeffrey M. Mayor, L.P.T., MBA, CLDP®**  
 Executive Director



**Philippine Educators for Professional Development Inc.**

108 Roadside Banaba Kaniuran, Batangas City 4200 CALABARZON, Philippines  
SEC Registration no. 2025020188988-03 BIR TIN 669-803-180 PRC Accreditation no. 2025-741

April 14, 2026

RECEIVED  
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OFFICE OF THE REGIONAL DIRECTOR  
SICILIA V. RIFE

**Office of the Regional Director**  
Department of Education

DEPARTMENT OF EDUCATION  
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DATE: 04-15-26  
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SIGNATURE: *[Signature]*

Dear Sir/Madam,

Greetings in the name of empowering educators!

In support of the findings and recommendations of the Second Congressional Commission on Education—particularly its call to strengthen teachers' subject matter expertise through sustained professional development—the Philippine Educators for Professional Development, Inc. has organized the following training programs:

Program title	Proposed conduct dates and platform	Target participants
National Seminar Workshop on Values Education, GMRC and Edukasyon Sa Pagpapakatao (EsP)	May 8-10, 2026 via Zoom App	Values Education, GMRC and EsP Teachers for All Levels
National Seminar Workshop on Teaching Early Grades	May 15-17, 2026 via Zoom App	ECE and Grades 1-6 Teachers for All Levels
National Seminar Workshop on Building Scientific Literacy through Transformative Science Teaching	May 21-23, 2026 via Zoom App	Science/ STEM Teachers for All Levels

These programs are designed to deepen teachers' competencies in both content knowledge and pedagogical approaches, enabling them to deliver the curriculum more effectively, respond to diverse learner needs, and apply evidence-based instructional strategies in the classroom.

For any related concerns, please contact us at +632 9989925601 or via email [phedpd.inc@gmail.com](mailto:phedpd.inc@gmail.com) We look forward to the opportunity to contribute to the Department's continuing pursuit of excellence in basic education.

Sincerely,

*[Signature]*

**Mr. Jeffrey M. Mayor, L.P.T., MBA, CLDP®**  
Executive Director

108 Roadside Banaba West, Batangas City 4200 Philippines  
+632 9989925601 [phedpd.inc@gmail.com](mailto:phedpd.inc@gmail.com)

OKD email  
4/14



# Philippine Educators for Professional Development Inc.

108 Roadside Banaba Kaniuran, Batangas City 4200 CALABARZON, Philippines  
SEC Registration no. 2025020188988-03 BIR TIN 669-803-180 PRC Accreditation no. 2025-741

## National Seminar Workshop on Values Education, GMRC and Edukasyon Sa Pagpapakatao (EsP) Theme: Building Character for a Sustainable Future May 8-10, 2026 via Zoom App

**Seminar Description:** This seminar highlights the critical role of character education in achieving sustainable development, in alignment with current priorities of the Department of Education and the implementation of Republic Act No. 11476, also known as the GMRC and Values Education Act. This law emphasizes the formation of learners who embody core Filipino values such as Maka-Diyos, Makatao, Makakalikasan, at Makabansa, which are essential in building responsible and future-ready citizens.

Anchored on the MATATAG Curriculum reforms and the Basic Education Development Plan (BEDP 2030), the seminar underscores the importance of integrating values formation, social responsibility, and environmental consciousness into everyday teaching practices. These reforms aim to develop learners who are not only academically competent but also morally grounded, socially responsible, and capable of contributing to nation-building and sustainable communities. Participants will explore experiential and learner-centered approaches in teaching GMRC, Values Education, and Edukasyon sa Pagpapakatao, including reflective activities, real-life applications, and community-based learning.

### Program of Activities (Training Matrix)

Date	Topics
Day 1 (May 8, 2026) (Trends and Issues)	Character Education in Revised K-10 Curriculum
	Aligning GMRC and Values Education with UN SDGs
	Shaping Character: The Process of Values Formation in Learners
Day 2 (May 9, 2026) (Digital Literacy)	Mindful Tech Use: Building Digital Wellbeing in Education
	Cybersecurity in the Age of AI: A Guide for Educators
	Harnessing the Power of Technology with Digital Citizenship
Day 3 (May 10, 2026) (Pedagogical Approaches)	From Theory to Practice: Applying Experiential Learning Strategies
	SOLO Framework in Values Education/ GMRC and EsP
	Designing Authentic Assessments for Character and Values Formation

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### National Seminar Workshop on Teaching Early Grades

Theme: From Play to Progress: Making Learning Meaningful in Early Grades  
May 15-17, 2026 via Zoom App

**Seminar Description:** This seminar is designed to equip teachers with developmentally appropriate, play-based, and learner-centered strategies that support meaningful learning in the early grades. Anchored on the current priorities of the Department of Education, the session highlights the importance of strong foundational skills in literacy and numeracy, which are critical during Kindergarten to Grade 3.

Aligned with the Revised K-10 Curriculum and recent education reforms, the seminar emphasizes the shift toward decongested content, essential competencies, and learner participation to address persistent learning gaps in early education. Participants will explore how play-based learning, contextualized instruction, and active engagement can improve learning outcomes while supporting learner readiness, well-being, and motivation.

#### Program of Activities (Training Matrix)

Date	Topics
Day 1 (May 15, 2026)	Remediation Strategies for Literacy and Reading Comprehension
	Inclusive Planning for Young Children: UDL in Practice
	Types of Play and Their Learning Outcomes
Day 2 (May 16, 2026)	Designing Early Learner Environments with Purpose
	Developing Numeracy Skills in the Early Years Classroom
	Emotion Coaching for Young Children
Day 3 (May 17, 2026)	Observation & Documentation Techniques for Early Learners
	Developing Instructional Materials for Early Grades

Requirement to get certificates and CPD units:  
Satisfactory completion of 3 assessment tasks and evaluation

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### National Seminar Workshop on Building Scientific Literacy through Transformative Science Teaching May 21-23, 2026 via Zoom App

**Seminar Description:** This online seminar-workshop aims to equip educators with essential knowledge and practical strategies to promote scientific literacy through transformative science teaching. It focuses on learner-centered, inquiry-based, and real-world approaches that enhance critical thinking and meaningful understanding of scientific concepts.

Through interactive discussions and collaborative activities, participants will gain insights and tools to effectively implement the curriculum and design engaging science learning experiences for diverse learners.

#### Program of Activities (Training Matrix)

Date	Topics
Day 1 (May 21, 2026)	Operationalizing Scientific Literacy: The Explain-Evaluate-Interpret Framework
	Building Inclusive Classrooms for Literacy Teaching
	Enhancing Science Teaching through Instructional Materials and Other Resources
Day 2 (May 22, 2026)	Unpacking AIED-Enhancing Learning Design (ELD)
	Inquiry-based Teaching through 7E Learning Cycle
Day 3 (May 23, 2026)	Using Jigsaw Cooperative Virtual Laboratory to Promote Scientific Literacy
	Technology-supported Positive Metacognition in Science through 5G Learning Cycle

Requirement to get certificates and CPD units:  
Satisfactory completion of 3 assessment tasks and evaluation