



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 31, 2026

REGIONAL MEMORANDUM

No. **406** s.2026

**TAGGING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL)
LEARNERS IN THE LEARNER IN THE LEARNER
INFORMATION SYSTEM (LIS)**

To: Schools Division Superintendents
Division Planning Officers
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. In reference to DepEd Memorandum dated March 25, 2026 titled "*Tagging of Academic Recovery and Accessible Learning (ARAL) Learners in the Learner Information System*", this Office, through the Curriculum and Learning Management Division (CLMD), informs the Schools Division Offices (SDOs) to update the Learners information System (LIS) to capture each learner's name, grade level, school assignment, and corresponding pre- and post-assessment scores as standardized measures of program effectiveness.
2. In compliance with this mandate, DepEd has developed and integrated a dedicated ARAL Tagging feature within the LIS to systematically collect, monitor, and manage learner-level data across all schools implementing the ARAL Program.
3. Immediate dissemination of and compliance with this Memorandum are desired.

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SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosure: None
References: As Stated
To be indicated in the Perpetual Index under the following subjects:

ARAL INFORMATION LEARNER

CLMD-JRC



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Telephone No.: (053) 832-5738
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[MEMORANDUM] ARAL LIS TAGGING FEATURE

1 message

ARAL Program <aralprogram@depd.gov.ph> Fri, Mar 27, 2026 at 10:44 AM
 To: DEPED I ILOCOS REGION <region1@depd.gov.ph>, DEPED II CAGAYAN VALLEY <region2@depd.gov.ph>, DEPED III CENTRAL LUZON <region3@depd.gov.ph>, DEPED REGION IV-A CALABARZON <region4a@depd.gov.ph>, MIMAROPA REGION <mimaropa.region@depd.gov.ph>, DEPED V BICOL REGION <region5@depd.gov.ph>, DepEd VI Western Visayas <region6@depd.gov.ph>, "Negros Island Region (NIR)" <nir@depd.gov.ph>, REGION VIII EASTERN VISAYAS <region8@depd.gov.ph>, DEPED IX ZAMBOANGA PENINSULA <region9@depd.gov.ph>, DEPED X NORTHERN MINDANAO <region10@depd.gov.ph>, DEPED XI DAVAO REGION <region11@depd.gov.ph>, DEPED XII SOCCSKSARGEN <region12@depd.gov.ph>, DEPED REGION XIII CARAGA <caraga@depd.gov.ph>, DEPED CORDILLERA ADMINISTRATIVE REGION <car@depd.gov.ph>, Deped National Capital Region <ncr@depd.gov.ph>, DepEd Region VII Central Visayas <region7@depd.gov.ph>
 Cc: ps.emisd@depd.gov.ph, Monitoring and Evaluation Office <meo.od@depd.gov.ph>, icts.sdd@depd.gov.ph

Dear Regional Offices:

Good day!

In compliance with RA 12028 (ARAL Law) and DO 18, s. 2025, the Department of Education (DepEd) has developed and integrated a dedicated tagging feature for ARAL within the Learner Information System (LIS). This feature aims to systematically collect, monitor, and manage learner-level data across schools implementing the ARAL Program.

Please access the following link: <https://tinyurl.com/ARAL-LISTagging>, which contains:

- OM-OASSM-2026-03-123: Updating of Learner Information System – End of School Year 2025–2026 Status
- StratMa-OULS Joint Memorandum: Tagging of ARAL Learners in the LIS
- ARAL Tagging User Guide

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 SIGNATURE

In accordance with OM-OASSM-2026-03-123, all schools are required to complete their LIS updates, including the full tagging of ARAL learners, within the prescribed period from **March 16, 2026 to May 31, 2026**.

Schools that have finalized their LIS prior to the release of the ARAL tagging feature are requested to update their records and ensure that all ARAL learners are properly tagged.

Kindly disseminate this information to all divisions, districts, and schools.

For LIS technical concerns, contact PPS-EMISD at ps.emisd@depd.gov.ph. For program implementation concerns, contact the ARAL Program Secretariat at aralprogram@depd.gov.ph.

Best regards,
ARAL Program Secretariat

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Republic of the Philippines
Department of Education

MEMORANDUM

TO : **MINISTRY OF BASIC, HIGHER, AND TECHNICAL EDUCATION,
BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL PLANNING OFFICERS
DIVISION PLANNING OFFICERS
PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY
SCHOOL HEADS
STATE/LOCAL UNIVERSITIES AND COLLEGES HEADS
ALL OTHERS CONCERNED**

FROM : 
RONALD U. MENDOZA, PhD 
Undersecretary for Strategic Management


CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **Tagging of Academic Recovery and Accessible Learning
(ARAL) Learners in the Learner Information System (LIS)**

DATE : 25 March 2026

This Memorandum is issued in accordance with **Republic Act No. 12028**, otherwise known as the **Academic Recovery and Accessible Learning (ARAL) Program Act**. Section 10 of the said Act mandates the Department of Education (DepEd) to update the Learner Information System (LIS) to capture each learner's name, grade level, school assignment, and corresponding pre- and post-assessment scores as standardized measures of program effectiveness.

In compliance with this mandate, DepEd has developed and integrated a dedicated ARAL Tagging feature within the LIS to systematically collect, monitor, and manage learner-level data across all schools implementing the ARAL program.



A. Rationale

The ARAL Program was established to provide targeted academic interventions for learners who are struggling with foundational literacy and numeracy skills. To ensure that the program achieves its intended outcomes, it is essential that DepEd maintains an accurate, comprehensive, and up-to-date record of learner participation and progress.

The learner-level data gathered through the ARAL Tagging shall serve as a key data source for the ARAL Program evaluation. The results of this evaluation will: 1) provide evidence-based insights on how learners are responding to the program; 2) identify effective practices and areas requiring improvement in program delivery; 3) inform policy decisions and guide the continuous enhancement of ARAL Program design and implementation; and 4) ensure accountability and transparency in the use of government resources allocated for the program.

B. Scope of Tagging

The ARAL Tagging in the LIS is designed to collect the following data:

- ARAL Enrollment Tag: This component identifies and records which learners entered and exited the ARAL program within the School Year. This information facilitates accurate tracking of program reach and participation across all levels.
- Reading Profile Tag: This component captures the reading level and literacy profile of all learners based on their assessment results. It provides a comprehensive view of each learner's progress from the beginning to the end of the school year. The tagging for a learner's reading profile focuses on the following:
 - Grade 1 - CRLA Mother Tongue
 - Grade 2 - CRLA Filipino
 - Grade 3 - CRLA English
 - Grades 4-10 - Phil-IRI English

C. User Guide

To assist all school personnel in the proper use of the ARAL Tagging feature, the attached User Manual serves as a step-by-step guide on how to navigate and use the ARAL Tagging feature in the LIS. All users are strongly encouraged to read and familiarize themselves with this manual prior to data entry.

D. Roles and Responsibilities

- Region and Division Planning Officers and School LIS coordinators are responsible for ensuring the proper implementation of the ARAL Tagging feature within their respective jurisdictions. They shall provide technical assistance as needed and address concerns raised by teachers and school heads in a timely manner.
- School Heads shall oversee the timely and accurate completion of LIS updating activities within their schools, ensuring that all teachers with ARAL classes are properly guided and supported throughout the process.
- Teachers are responsible for the accurate entry of learner data in the LIS, ensuring that all information is consistent with actual assessment results.

E. Data Accuracy

The Department places the highest importance on the accuracy and integrity of all data submitted through the LIS. All teachers and school personnel are reminded of the following:

- All data entered into the ARAL Tagging feature must be based solely on the actual results of the standardized assessments (CRLA and Phil-IRI) conducted at the key periods (BoSY, MoSY & EoSY).
- The entry of estimated, incomplete, or inaccurate data is strictly discouraged. Any discrepancy between the LIS records and the actual assessment results may compromise the validity of the impact evaluation and may be subject to verification by the appropriate offices.

All schools are required to complete their LIS updates, including the full tagging of ARAL learners, within the prescribed period from **March 16, 2026, to May 31, 2026** in accordance with the Office Memorandum No. OM-OASSM-2026-03-123, entitled "*Updating of Learner Information System – End of School Year 2025–2026 Status.*"

For technical concerns and questions, kindly contact Policy and Planning Service-Education Management Information System Division (PPS-EMISD) at emisd.ps@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is hereby directed.