Region VIII Eastern Visayas <region8@deped.gov.ph>

[DM-OULS-2026-182] CALL FOR NOMINATION OF PARTICIPANTS TO THE SEAMEO RETRAC 17TH INTERNATIONAL TESOL CONFERENCE

1 message

National Educators Academy of the Philippines Office of the Director <neap.od@deped.gov.ph> Fri, May 15, 2026 at 10:43 AM

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Cc: "Office of the Undersecretary for Curriculum and Teaching (OUCT)" <ouct@deped.gov.ph>, NEAP - Professional Development Division <neap.pdd@deped.gov.ph>, MARIFE MORCILLA <marife.morcilla002@deped.gov.ph>, Alexander Simagala <alexander.simagala@deped.gov.ph>, "Scholarship Secretariat (DepEd)" <scholarships@deped.gov.ph>, rizza pereyra <rizza.pereyra@deped.gov.ph>, Arlu Cabanero <arlubernard.cabanero@deped.gov.ph>, Dia Carabana <dia.carabana@deped.gov.ph>, Angelo Bedaña <angelo.bedana@deped.gov.ph>, paolo.alinojan@deped.gov.ph, ash.cristobal@deped.gov.ph, Department of Education International Cooperation Office <ico@deped.gov.ph>

Dear all,

Warm greetings!

1. The Southeast Asian Ministers of Education Organization-Regional Training Center (SEAMEO RETRAC) announces their call for nomination of participants to the 17th International Teaching English to Speakers of Other Languages (TESOL) Conference from August 10 to 11, 2026, at the SEAMEO RETRAC, Ho Chi Minh City, Vietnam.

2. The conference, jointly organized by Curtin University (Australia) and SEAMEO RETRAC, marks a significant 20-year milestone in their strategic partnership dedicated to advancing English language education across Southeast Asia. It is convened at a critical juncture where rapid digitalization and the growing application of artificial intelligence (AI) in education are reshaping pedagogical practices, assessment models, and institutional frameworks.

3. It aims to provide a high-level international platform for stakeholders to critically examine emerging trends to ensure that English language education remains relevant, inclusive, and resilient in a technology-mediated global context. Specifically, the conference seeks to:

   a. explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts;
   b. examine the evolving role of English as a second language across school, higher education, and lifelong learning settings;
   c. share innovative pedagogical and assessment practices that support meaningful language learning and use;
   d. strengthen teacher capacity, leadership, and professional identify in TESOL; and
   e. foster dialogue on policy directions and sustainable development in English language education.

4. The conference is expected to:
   a. Promote scholarly exchange and cross-sector collaboration in TESOL.
   b. Generate research-informed insights and practical solutions for English language education in the digital age.
   c. Support professional growth and leadership development among educators.
   d. Strengthen regional and international partnerships in TESOL.
   e. Contribute to ongoing discussions on policy development and sustainable futures of English language education.

5. Target participants are as follows:
   a. English language teachers and lecturers;
   b. Researchers and postgraduate students in TESOL and applied linguistics;
   c. Policymakers, school leaders, education managers, and administrators; and
   d. curriculum developers and educational technology practitioners.

6. The conference sub-themes include, but are not limited to, the following:
   a. English as Second Language in the Digital Age
   b. Digital Transformation in English Language Education
   c. EMI, CLIL, and Translanguaging in Multilingual Educational Contexts
   d. Innovation in Pedagogy and Assessment for ELT
   e. Teacher Development and Leadership in TESOL

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DATE: 05-19-26
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SIGNATURE

5/18/26

f. Policy and Sustainable Futures of English Language Education

7. In line with this, the National Educators Academy of the Philippines (NEAP) encourages each Bureau, Division, and Regional Office PDC to endorse nominees through https://forms.office.com/r/HjRd8vayma on or before **25 June 2026.**

8. Endorsed personnel must register through the official portal at https://tinyurl.com/tesol2026 on or before the abovementioned date to ensure placement.

9. All submitted abstracts, including those-Department-endorsed participants, shall be subject to the standard screening and review process to ensure academic quality and transparency. There is no prescribed limit on the number of participants that may be nominated by the Department.

10. Participation in the conference shall be on a ***self-funded basis***; however, attendance shall be considered as ***Official Time.***

11. Attached are the Invitation Letter from SEAMEO RETRAC and its Concept Note.

12. For submission concerns, contact Ms. Maribeth S. Chua at maribeth.chua@deped.gov.ph and/or Ms. Hanna Patricia M. Cortes at hanna.cortes@deped.gov.ph, cc: ico@deped.gov.ph/scholarships@deped.gov.ph.

13. For immediate dissemination and appropriate action.

Respectfully,

Office of the Director
National Educators Academy of the Philippines
Tel. No.(02) 8638-8638
Website: www.deped.gov.ph/national-educators-academy-of-the-philippines/
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3 attachments

- **DM-OULS-2026-182 Call for Nomination of Participants to the SEAMEO RETRAC 17th Intl TESOL Conference.pdf** 804K
- **SEAMEO RETRAC Request and Concept Note.pdf** 192K
- **SEAMEO RETRAC Request and Concept Note.pdf** 192K

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-132

FOR : **Undersecretaries**
Assistant Secretaries
DepEd CO Bureau Directors
Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned

Carmela C. Oracion

FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CALL FOR NOMINATION OF PARTICIPANTS TO THE SEAMEO RETRAC 17TH INTERNATIONAL TESOL CONFERENCE**

DATE : 11 May 2026

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1. The Southeast Asian Ministers of Education Organization-Regional Training Center (SEAMEO RETRAC) announces their call for nomination of participants to the 17th International Teaching English to Speakers of Other Languages (TESOL) Conference from August 10 to 11, 2026, at the SEAMEO RETRAC, Ho Chi Minh City, Vietnam.

2. The conference, jointly organized by Curtin University (Australia) and SEAMEO RETRAC, marks a significant 20-year milestone in their strategic partnership dedicated to advancing English language education across Southeast Asia. It is convened at a critical juncture where rapid digitalization and the growing application of artificial intelligence (AI) in education are reshaping pedagogical practices, assessment models, and institutional frameworks.

3. It aims to provide a high-level international platform for stakeholders to critically examine emerging trends to ensure that English language education remains relevant, inclusive, and resilient in a technology-mediated global context. Specifically, the conference seeks to:
   a. explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts;
   b. examine the evolving role of English as a second language across school, higher education, and lifelong learning settings;
   c. share innovative pedagogical and assessment practices that support meaningful language learning and use;
   d. strengthen teacher capacity, leadership, and professional identify in TESOL: and

e. foster dialogue on policy directions and sustainable development in English language education.

4. The conference is expected to:
   a. Promote scholarly exchange and cross-sector collaboration in TESOL.
   b. Generate research-informed insights and practical solutions for English language education in the digital age.
   c. Support professional growth and leadership development among educators.
   d. Strengthen regional and international partnerships in TESOL.
   e. Contribute to ongoing discussions on policy development and sustainable futures of English language education.

5. Target participants are as follows:
   a. English language teachers and lecturers;
   b. Researchers and postgraduate students in TESOL and applied linguistics;
   c. Policymakers, school leaders, education managers, and administrators; and
   d. curriculum developers and educational technology practitioners.

6. The conference sub-themes include, but are not limited to, the following:
   a. English as Second Language in the Digital Age
   b. Digital Transformation in English Language Education
   c. EMI, CLIL, and Translanguaging in Multilingual Educational Contexts
   d. Innovation in Pedagogy and Assessment for ELT
   e. Teacher Development and Leadership in TESOL
   f. Policy and Sustainable Futures of English Language Education

7. In line with this, the National Educators Academy of the Philippines (NEAP) encourages each Bureau, Division, and Regional Office PDC to endorse nominees through https://forms.office.com/r/HjRd8vavma on or before **25 June 2026.**

8. Endorsed personnel must register through the official portal at https://tinyurl.com/tesol2026 on or before the abovementioned date to ensure placement.

9. All submitted abstracts, including those-Department-endorsed participants, shall be subject to the standard screening and review process to ensure academic quality and transparency. There is no prescribed limit on the number of participants that may be nominated by the Department.

10. Participation in the conference shall be on a ***self-funded basis***; however, attendance shall be considered as ***Official Time.***

11. Attached are the Invitation Letter from SEAMEO RETRAC and its Concept Note.

12. For submission concerns, contact Ms. Maribeth S. Chua at maribeth.chua@deped.gov.ph and/or Ms. Hanna Patricia M. Cortes at hanna.cortes@deped.gov.ph, cc: ico@deped.gov.ph/scholarships@deped.gov.ph.

13. For immediate dissemination and appropriate action.

Republic of the Philippines

Department of Education

OFFICE OF THE ASSISTANT SECRETARY FOR PUBLIC AFFAIRS AND EXTERNAL

EPS-ICO_____ s. 2026

MEMORANDUM

FOR : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

FROM : **DONABELLE P. PORCALLA**
Director III
Officer-in-Charge
Office of the Assistant Secretary for Public Affairs and External Partnerships

SUBJECT : **REQUEST FOR ASSISTANCE TO DISSEMINATE INFORMATION AND NOMINATE PARTICIPANTS FOR THE 17TH INTERNATIONAL TESOL CONFERENCE**

DATE : April 20, 2026

Background

This has reference to the official communication from the SEAMEO (Southeast Asian Ministers of Education Organization) Regional Training Center (SEAMEO RETRAC) regarding the invitation to disseminate information and nominate qualified participants for the 17th International Teaching English to Speakers of Other Languages (TESOL) Conference from **August 10-11, 2026** at the **SEAMEO RETRAC, Ho Chi Minh City, Vietnam.**

The conference, jointly organized by Curtin University (Australia) and SEAMEO RETRAC, marks a significant 20-year milestone in their strategic partnership dedicated to advancing English language education across Southeast Asia. It is convened at a critical juncture where rapid digitalization and the growing application of artificial intelligence (AI) in education are reshaping pedagogical practices, assessment models, and institutional frameworks. It aims to provide a high-level international platform for stakeholders to critically examine emerging trends to ensure that English language education remains relevant, inclusive, and resilient in a technology-mediated global context.

Objectives

Specifically, the conference seeks to:

- explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts;

- examine the evolving role of English as a second language across school, higher education, and lifelong learning settings;
- share innovative pedagogical and assessment practices that support meaningful language learning and use;
- strengthen teacher capacity, leadership, and professional identity in TESOL; and
- foster dialogue on policy directions and sustainable development in English language education.

Target Participants

The conference welcome participation from the following:

- English language teachers and lectures;
- researchers and postgraduate students in TESOL and applied linguistics;
- policymakers, school leaders, education managers, and administrators; and
- curriculum developers and educational technology practitioners.

All submitted abstracts, including those of Department-endorsed participants, shall be subject to the standard screening and review process to ensure academic quality and transparency. There is no prescribed limit on the number of participants that may be nominated by the Department.

Financial Implications:

Participation in the conference shall be on a self-funded basis, as no special sponsorships or financial provisions are currently available for nominated delegates.

Clear Statement of Request and Recommended Action

In this regard, the International Cooperation Office (ICO) respectfully requests your Honor's office to facilitate the dissemination of information regarding the conference and the nomination of qualified teachers, academic administrators, and policymakers in English language education. Interested individuals must register through the official portal at https://tinyurl.com/tesol2026 and are encouraged to do so early to ensure placement.

Further coordination and submissions on this matter may be coursed through Ms. Maribeth S. Chua (maribeth.chua002@deped.gov.ph) and Ms. Hanna Patricia M. Cortes (hanna.cortes@deped.gov.ph) cc: ico@deped.gov.ph.

Attachments:

- *Invitation Letter from SEAMEO RETRAC*
- *Concept Note*
- *TESOL Call for Proposals Poster*

The 17th International Conference on TESOL

Shaping the Future of TESOL in the Digital Age

Ho Chi Minh City, Vietnam | August 10–11, 2026

Concept Note

I. Background and Rationale

Teaching English to Speakers of Other Languages (TESOL) is at a critical juncture. Rapid digitalization, evolving national education policies, and the accelerated - often unpredictable - development of artificial intelligence (AI) are fundamentally reshaping how English is taught, learned, assessed, and used across educational and professional contexts worldwide. In many countries, policy priorities related to internationalization, digital transformation, and workforce readiness are redefining the purposes of English language education. English is increasingly positioned not only as a subject of study, but also as a medium for learning, communication, and academic and professional engagement in multilingual and technology-mediated environments.

At the learner level, engagement with English has expanded beyond formal classrooms. Learners now interact with the language through digital platforms, AI-supported tools, and global online communities, with growing expectations for personalized, flexible, and meaningful learning experiences. These shifts challenge traditional pedagogical and methodological paradigms and call for a strategic repositioning of TESOL—one that foregrounds learning design, assessment innovation, teacher agency, ethical and responsible use of AI, equity of access, and alignment with national and institutional policy frameworks.

Responding to these developments, the 17th International Conference on TESOL, under the theme *Shaping the Future of TESOL in the Digital Age*, provides an international platform for educators, researchers, policymakers, and institutional leaders to critically examine how TESOL can remain relevant, inclusive, and impactful in the digital and AI era. The conference emphasizes innovation alongside sustainability, recognizing pedagogy, teacher professional development, leadership, and policy coherence as interconnected dimensions of future-ready TESOL.

Co-organized by Curtin University, Australia and the SEAMEO Regional Training Centre (SEAMEO RETRAC), the conference also marks the 20th anniversary of the strategic partnership between the two institutions. Over the past two decades, this collaboration has contributed significantly to English language education, professional capacity building, and academic exchange across Southeast Asia and beyond. The conference thus serves both as a scholarly forum and a milestone for reflection on shared leadership, collaboration, and collective vision for shaping the future of TESOL in a rapidly changing global landscape.

II. Conference Objectives

The conference aims to:

- Explore emerging trends and research shaping the future of TESOL in digital and multilingual contexts.
- Examine the evolving role of English as a second language across school, higher education, and lifelong learning settings.
- Share innovative pedagogical and assessment practices that support meaningful language learning and use.
- Strengthen teacher capacity, leadership, and professional identity in TESOL.
- Foster dialogue on policy directions and sustainable development in English language education.

III. Conference Sub-Themes

Contributions are invited under, but not limited to, the following sub-themes:

1. **English as a Second Language in the Digital Age**

   Pathways, models, and practices for developing English as a language of learning, communication, and academic engagement.

2. **Digital Transformation in English Language Education**

   The role of digital technologies, AI, and data-informed approaches in teaching, learning, assessment, and program management.

3. **EMI, CLIL, and Translanguaging in Multilingual Educational Contexts**

   Integrating language and content and leveraging multilingual practices to enhance learning in diverse educational settings.

4. **Innovation in Pedagogy and Assessment for ELT**

   Learner-centered pedagogies, formative and alternative assessment, and competency-based approaches in English language teaching.

5. **Teacher Development and Leadership in TESOL**

   Professional learning, teacher identity, leadership, mentoring, and capacity building in changing educational contexts.

6. **Policy and Sustainable Futures of English Language Education**

   Policy frameworks, institutional leadership, quality assurance, and sustainability in English language education.

IV. Target Participants

The conference welcomes:

- English language teachers and lecturers
- Researchers and postgraduate students in TESOL and applied linguistics
- Policymakers, school leaders, education managers, and administrators
- Curriculum developers and educational technology practitioners.

V. Expected Outcomes

The conference is expected to:

- Promote scholarly exchange and cross-sector collaboration in TESOL.
- Generate research-informed insights and practical solutions for English language education in the digital age.
- Support professional growth and leadership development among educators.
- Strengthen regional and international partnerships in TESOL.
- Contribute to ongoing discussions on policy development and sustainable futures of English language education.

VI. Date and Venue

Dates: 10–11 August 2026
Venue: SEAMEO RETRAC, Ho Chi Minh City, Vietnam

VII. Contact

TESOL Conference Committee
SEAMEO Regional Training Centre (SEAMEO RETRAC)
35 Le Thanh Ton Street, Sai Gon Ward, Ho Chi Minh City, Vietnam
Tel: (84-28) 3824 5618 (Ext. 119)
Email: **tesolconference@vnseameo.org**
Registration: **https://tinyurl.com/tesol2026**