



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

May 6, 2026

REGIONAL MEMORANDUM

No. **555** s. 2026

CONVERSION OF MAHANGCAO ELEMENTARY SCHOOL TO MAHANGCAO INTEGRATED SCHOOL, BRGY. MAHANGCAO, CALBIGA, SAMAR, DIVISION OF SAMAR

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education Regional Office No. VIII announces that the request for the conversion of **MAHANGCAO ELEMENTARY SCHOOL to MAHANGCAO INTEGRATED SCHOOL**, Brgy. Mahangcao, Calbiga, Samar, Division of Samar was approved by this Regional Office through an administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 otherwise known as *The Governance of Basic Education Act of 2001*, after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent of Samar Division** is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and strict compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III

Regional Director

Enclosures: RO-QAD-F010

References: DepEd Order No. 40, s. 2014

To be indicated in the Perpetual Index under the following subjects

AUTHORITY BASIC EDUCATION

QAD-MCMS





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

EVALUATION AND RECOMMENDATION REPORT OF SCHOOL'S APPLICATION
MAHANGCAO INTEGRATED SCHOOL
Brgy. Mahangcao, Calbiga, Samar

BACKGROUND

The application for the conversion of Mahangcao Elementary School into Mahangcao Integrated School is anchored on the mandate of the 1987 Philippine Constitution and Republic Act No. 9155 to provide accessible quality education to all. This transition is further supported by Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and follows the standards set under DepEd Order No. 40, s. 2014, which prioritizes the expansion of schools in Geographically Isolated and Disadvantaged Areas (GIDA).

The conversion of Mahangcao Integrated School constitutes a high-priority intervention, necessitated by its designation as the educational center of a major government-mandated resettlement zone. Under Proclamation No. 392 (Calbiga-Pinabacdao Resettlement Project), the area serves as the primary site for families undergoing social transition and reintegration. For these households—many of whom have been displaced by past socio-political conflicts—the school represents the most tangible expression of the national government's commitment to their welfare.

The establishment of the Integrated School serves as a strategic deterrent against the cycle of poverty and local instability. By providing localized secondary education within the resettlement area, the school addresses the critical transition gap wherein elementary graduates from beneficiary upland barangays are frequently compelled to abandon their studies due to the extreme distances and prohibitive costs of commuting to the town proper. This geographic barrier has historically exposed youth to heightened risks of negative external influences and potential conflict with the law.

The Integrated School is designed to serve as a haven of stability wherein children of transitioning families receive not only academic instruction but also the socio-emotional support necessary for successful social reintegration. By providing a clear and uninterrupted pathway to complete basic education within the safety of the resettlement area, the Department of Education functions as a catalyst for peace-building—ensuring that every learner is empowered to become a productive and law-abiding citizen, thereby securing the long-term stability of the region.



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FINDINGS:

1. The Department of Environment and Natural Resources (DENR) has certified that the designated school site (Lot 155, Case 6) is situated within Alienable and Disposable (A&D) land, as indicated in Land Classification Map No. 1182.
2. Per the certification issued on April 13, 2026, by OIC-PARPO II Segundino L. Pagliawan, Lot 155 (comprising 9,461 sq. m.) constitutes a portion of OCT CLOA-2750, covered under the Comprehensive Agrarian Reform Program (CARP) pursuant to Proclamation No. 392, specifically designated for the school site within the resettlement project.
3. The Local Government Unit (LGU) of Calbiga has enacted Resolutions No. 437-2025-17 and 109-2026-18, pledging an additional 8,000 sq. m. to satisfy the one (1)-hectare site requirement, and authorizing the Local Chief Executive to execute a Memorandum of Agreement (MOA) with the Department of Education.
4. The school is equipped with two (2) standard-built, concrete classrooms, which are available and ready for immediate occupancy by incoming Grade 7 learners.
5. The site carries a Moderate Landslide Susceptibility Rating, necessitating the implementation of specialized Disaster Risk Reduction and Management (DRRM) protocols and strict compliance with applicable structural standards.
6. The existing access pathway leading to the school is narrow, winding, and uneven, posing a significant logistical challenge for the delivery of construction materials and the transport of instructional equipment.
7. The school site presently lacks defined physical boundaries and a perimeter fence, rendering it susceptible to unauthorized land encroachment and security vulnerabilities.

RECOMMENDATIONS:

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. The school shall be officially designated and recognized as Mahangcao Integrated School and shall be authorized to implement the K to 10 Basic Education Curriculum effective School Year 2026–2027.
2. The school shall establish a functional Child Protection Committee (CPC) with a specialized mandate to facilitate the reintegration process of children from families in transition. The Committee shall administer counseling and peer-support programs to foster a non-discriminatory and inclusive learning environment for all learners.
3. The Schools Division Superintendent (SDS) shall facilitate the official detailment of three (3) qualified secondary teachers to ensure the effective and competent delivery of Junior High School (JHS) competencies.
4. A Memorandum of Understanding (MOU) shall be established with Calbiga National High School to authorize Mahangcao Integrated School to share instructional resources and laboratory equipment during the initial transition period.

5. The Schools Division Office (SDO) shall prioritize the titling and transfer of the CLOA portion to the Department of Education in order to secure the site for future permanent infrastructure development.
6. The LGU of Calbiga and the SDO shall collaborate on the widening of the school access road and the construction of a perimeter fence to prevent unauthorized encroachment and to ensure the safety and security of all learners within the premises.
7. The Chief of the Curriculum Implementation Division (CID) shall institute strict monitoring mechanisms for the delivery of the secondary curriculum, ensuring that assigned teachers are adequately equipped to address the distinct socio-emotional needs of learners within a resettlement context.
8. The assigned School Head shall possess demonstrated administrative competence in both Elementary and Secondary curricula in order to effectively lead a unified teaching staff and to build the confidence and trust of the resettlement community.
9. The LGU of Calbiga shall fulfill its commitment to defray the costs of supplies, utilities, and maintenance in accordance with the terms of the executed MOA, until such time that the school receives its own budgetary allocation under the General Appropriations Act (GAA).
10. Expansion to subsequent grade levels shall proceed in a gradual and phased manner, contingent upon the availability of qualified teaching personnel, standard classrooms, and appropriate learning materials.
11. The school shall establish a functional School Governance Council (SGC) composed of parents and barangay officials to serve as community advocates for education, with the specific objective of ensuring one hundred percent (100%) learner retention and the prevention of school dropouts within the resettlement community.

Evaluated by:


MELVIN CHITO M. SOLIS EdD

Education Program Supervisor

Date: 05-06-2026

Reviewed by:


RYAN R. TIU EdD

Chief Education Supervisor

Date: 05-06-2026