



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

May 20, 2026

**REGIONAL MEMORANDUM**

No. **614** s. 2026

**INVITATION TO CAPACITY DEVELOPMENT PROGRAMS AND ADVISORY  
SUPPORT BY THE ASIAN DEVELOPMENT BANK (ADB)**

To: Schools Division Superintendents  
Regional Office Division Chiefs  
All Others Concerned

1. Attached is Memorandum OASF-2026-1164 from Atty. Edson Byron K. Sy, Assistant Secretary and Officer-in-Charge of the Office of the Undersecretary for Finance, informing all concerned of the Invitation to Capacity Development Programs and Advisory Support by the Asian Development Bank (ADB).
2. Immediate dissemination of this Memorandum is desired.

**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
Regional Director

Enclosure: As stated  
Reference: As stated

For the Regional Director:

**MARILYN B. SIAC, PhD, CESO I**  
Director III  
Assistant Regional Director

To be indicated in the Perpetual Index under the following subjects:

ADB CAPACITY DEVELOPMENT PROGRAMS

Date: \_\_\_\_\_

HRDD-DSS





Region VIII Eastern Visayas <region8@deped.gov.ph>

**INVITATION TO CAPACITY DEVELOPMENT PROGRAMS AND ADVISORY SUPPORT BY THE ASIAN DEVELOPMENT BANK (ADB)**

1 message

**Project Development Division** <pms.pdd@deped.gov.ph>

Fri, May 15, 2026 at 2:49 PM

To: Office of the Secretary <osec@deped.gov.ph>, Office of the Assistant Secretary for Public Affairs and External Partnerships <oaspaep@deped.gov.ph>, "OFFICE OF THE UNDERSECRETARY FOR ADMINISTRATION (OUA)" <usecforadministration@deped.gov.ph>, "Office of the Undersecretary for Strategic Management (OUSM)" <ousm@deped.gov.ph>, Office of the Assistant Secretary for Education Governance <oaseg@deped.gov.ph>, Office of Assistant Secretary for Curriculum and Teaching <oasct@deped.gov.ph>, "Office of the Undersecretary for Curriculum and Teaching (OUCT)" <ouct@deped.gov.ph>, Office of the ASec for Curriculum and Teaching - Education Assessment and Alternative Education <oasct.eaae@deped.gov.ph>, Office of the Undersecretary for Operations <ouops@deped.gov.ph>, PRIVATE EDUCATION <private.education@deped.gov.ph>, "Office of the Assistant Secretary for Strategic Management (OASSM)" <oassm@deped.gov.ph>, "Office of the Undersecretary for Legal Affairs (OULA)" <oula@deped.gov.ph>, "Office of the USec for Human Resource & Organizational Dev (OUHROD)" <usec.hrod@deped.gov.ph>, Public Affairs Service - Office of the Director <pas.od@deped.gov.ph>, External Partnerships Service Office of the Director <eps.od@deped.gov.ph>, Internal Audit Service Office of the Director <ias.od@deped.gov.ph>, ICTS - Office of the Director <icts.od@deped.gov.ph>, Planning Service Office of the Director <ps.od@deped.gov.ph>, Administrative Service Office of the Director <as.od@deped.gov.ph>, Bureau of Alternative Education - Office of the Director <bae.od@deped.gov.ph>, Bureau of Learning Resources Office of the Director <blr.od@deped.gov.ph>, LITERACY COORDINATING COUNCIL <lcc@deped.gov.ph>, Bureau of Curriculum Development Office of the Director <bcd.od@deped.gov.ph>, Bureau of Learning Delivery Office of the Director <blod@deped.gov.ph>, "Indigenous Peoples Education Office (IPsEO)" <ipseo@deped.gov.ph>, National Educators Academy of the Philippines Office of the Director <neap.od@deped.gov.ph>, Bureau of Education Assessment Office of the Director <bea.od@deped.gov.ph>, Finance Service Office of the Director <fs.od@deped.gov.ph>, Government Assistance and Subsidies Service <gass@deped.gov.ph>, Disaster Risk Reduction and Management Service Office of the Director <drms.od@deped.gov.ph>, Bureau of Learner Support Services Office of the Director <blss.od@deped.gov.ph>, Legal Service Office of the Director <ls.od@deped.gov.ph>, Legislative Liaison Office <legis@deped.gov.ph>, Bureau of Human Resources and Organizational Development Office of the Director <bhrod.od@deped.gov.ph>, Education Facilities Division <efd@deped.gov.ph>, Procurement Management Service <procms.od@deped.gov.ph>, Education Futures Office <efo@deped.gov.ph>, Monitoring and Evaluation Office <meo.od@deped.gov.ph>, Strategic Management - Office of the Director <sm.od@deped.gov.ph>, DEPED I ILOCOS REGION <region1@deped.gov.ph>, DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>, DEPED III CENTRAL LUZON <region3@deped.gov.ph>, DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>, MIMAROPA REGION <mimaropa.region@deped.gov.ph>, DEPED V BICOL REGION <region5@deped.gov.ph>, DepEd VI Western Visayas <region6@deped.gov.ph>, "Negros Island Region (NIR)" <nir@deped.gov.ph>, DepEd Region VII Central Visayas <region7@deped.gov.ph>, REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>, DEPED IX ZAMBOANGA PENINSULA <region9@deped.gov.ph>, DEPED X NORTHERN MINDANAO <region10@deped.gov.ph>, DEPED XI DAVAO REGION <region11@deped.gov.ph>, DEPED XII SOCCSKSARGEN <region12@deped.gov.ph>, DEPED REGION XIII CARAGA <caraga@deped.gov.ph>, DEPED CORDILLERA ADMINISTRATIVE REGION <car@deped.gov.ph>, DEPED NATIONAL CAPITAL REGION <nrc@deped.gov.ph>, PAU NCR <pau.ncr@deped.gov.ph>  
Cc: Undersecretary for Finance - Budget and Performance Monitoring <usec.financebpm@deped.gov.ph>, Asec Finance <asec.finance@deped.gov.ph>, Project Management Service Office of the Director <pms.od@deped.gov.ph>, Michelle Cruz <michelle.cruz008@deped.gov.ph>, Cressa Zamora <cressa.zamora@deped.gov.ph>, Jerralyn Castillo <jerralyn.castillo@deped.gov.ph>, Regina Camille Esquillo <regina.esquillo@deped.gov.ph>, Project Management Division <pms.pmd@deped.gov.ph>

Greetings!

The Asian Development Bank (ADB), through the Department of Economy, Planning, and Development (DEPDev), is inviting executing and implementing agencies of ADB-financed projects to participate in the **capacity building activities under the ADB 2026 Training Calendar**.

The capacity-building activities aim to strengthen the institutional and technical capacities of executing and implementing agencies in project planning, design, implementation, and monitoring of ADB-financed projects in line with government priorities and the ADB Country Partnership Strategy's objectives. The activities are intended to address recurring implementation challenges identified through the ADB's portfolio performance reviews, oversight planning sessions, and consultations with government agencies.

ADB projects in DepEd include the ongoing **Secondary Education Support Program (SESP)** and the pipeline project, **Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)**. SESP supports the development and implementation of reforms in secondary education while ACQUIRE supports STEM-driven, industry-aligned human capital development by strengthening education-to-employment pathways and workforce readiness in priority sectors.

As such, **may we invite Executive Committee and Management Committee members to identify and nominate potential participant/s who may benefit from the scheduled courses**. The targeted participating agencies for each training/activity are indicated in attachment. Interested attendees may register through the links provided, subject to ADB's selection process. Official invitations, including detailed information on objectives, schedules, and nomination procedures, will be issued by ADB prior to the conduct of the training.

For any concerns, questions, or clarifications, your staff may coordinate with the PMS, Attention: Ms. Cressa S. Zamora or Ms. Regina Camille A. Esquillo through email: [pms.pdd@deped.gov.ph](mailto:pms.pdd@deped.gov.ph).

For information and guidance.

Thank you.

Kind regards,

RECEIVED  
5/19/26  
OFFICE OF THE REGIONAL DIRECTOR  
SIGNATURE

DEPARTMENT OF EDUCATION  
**RECEIVED**  
RECORDS SECTION REGIONAL OFFICE NO. VIII  
DATE: 05-19-26  
TRACKING #: 6778 TIME: 3:30 PM  
SIGNATURE: [Signature]

ORO EMAIL 5/18/26



**PROJECT DEVELOPMENT DIVISION**

**Project Management Service**

Office of the Undersecretary for Strategic Management  
Telephone No. (02)8635-3963; 8533-7255  
Email Address: pms.pdd@deped.gov.ph

Department of Education  
DepEd Complex, Alabaco Ave. Pasig City, Metro Manila  
www.deped.gov.ph

 We value your feedback as part of our commitment to continuous improvement.

Kindly take a moment to answer our [Client Satisfaction Survey](#).

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 [Book time to meet with me](#)

 [\[OASF-2026-1164\] INVITATION TO CAPACITY DEVELOPMENT PROGRAMS AND ADVISORY SUPPORT BY ADB.pdf](#)  
3542K



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR FINANCE

**MEMORANDUM**

ORSF-2026-164

TO : **UNDERSECRETARIES AND ASSISTANT SECRETARIES  
CENTRAL OFFICE DIRECTORS  
REGIONAL DIRECTORS  
ALL OTHERS CONCERNED**

FROM : **ATTY. EDSON BYRON K. SY**  
Assistant Secretary  
Officer-in-Charge, Office of the Undersecretary for Finance

SUBJECT : **INVITATION TO CAPACITY DEVELOPMENT PROGRAMS AND  
ADVISORY SUPPORT BY THE ASIAN DEVELOPMENT BANK (ADB)**

DATE : May 13, 2026

The Asian Development Bank (ADB), through the Department of Economy, Planning, and Development (DEPDev), is inviting executing and implementing agencies of ADB-financed projects (*Attachment 1*) to participate in the capacity building activities under the **ADB 2026 Training Calendar** (*Attachment 2*).

The capacity-building activities aim to strengthen the institutional and technical capacities of executing and implementing agencies in project planning, design, implementation, and monitoring of ADB-financed projects in line with government priorities and the ADB Country Partnership Strategy's objectives. The activities are intended to address recurring implementation challenges identified through the ADB's portfolio performance reviews, oversight planning sessions, and consultations with government agencies.

ADB projects in DepEd include the ongoing Secondary Education Support Program (SESP) (*Attachment 3*) and the pipeline project, Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) (*Attachment 4*). SESP supports the development and implementation of reforms in secondary education while ACQUIRE supports STEM-driven, industry-aligned human capital development by strengthening education-to-employment pathways and workforce readiness in priority sectors.

As such, may we invite Executive Committee and Management Committee members to identify and nominate potential participant/s who may benefit from the scheduled courses. The targeted participating agencies for each training/activity are indicated in **Attachment 2**. Interested attendees may register through the links provided, subject to ADB's selection process. Official invitations, including detailed information on objectives, schedules, and nomination procedures, will be issued by ADB prior to the conduct of the training.

For any concerns, questions, or clarifications, your staff may coordinate with the PMS, Attention: Ms. Cressa S. Zamora or Ms. Regina Camille A. Esquillo through email: [pms.pdd@deped.gov.ph](mailto:pms.pdd@deped.gov.ph).

For information and guidance.

Thank you.

Encl: as stated

*/jmspdd/cszamora*



1/F Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City  
17/F Techzone Building, Gil Puyat Avenue, Makati City  
Email: [asec.finance@deped.gov.ph](mailto:asec.finance@deped.gov.ph)



REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF ECONOMY, PLANNING, AND DEVELOPMENT

May 7, 2026

Dear Honorable Secretaries and Heads of Agencies:

**SUBJECT: Strengthening Institutional Capacity of Executing and Implementing Agencies of Asian Development Bank-Financed Projects through Capacity Development Programs and Advisory Support**

The DEPDev respectfully extends to your agencies the invitation to participate in the capacity-building activities under the **Asian Development Bank's (ADB) 2026 Training Calendar (Annex A)**.

The capacity-building activities aim to strengthen the institutional and technical capacities of executing and implementing agencies in project planning, design, implementation, and monitoring of ADB-financed projects in line with government priorities and the ADB Country Partnership Strategy's objectives. The activities are intended to address recurring implementation challenges identified through the ADB's portfolio performance reviews, oversight planning sessions, and consultations with government agencies.

In this regard, we request your Agency to identify and nominate potential participant/s who may benefit from the scheduled courses. The targeted participating agencies for each training/activity are indicated in **Annex B**. Interested attendees may register through the links provided, subject to ADB's selection process. Official invitations, including detailed information on objectives, schedules, and nomination procedures, will be issued by ADB prior to the conduct of the training.

For further details on the training activities, your Office may directly coordinate with the ADB Philippines Country Office (c/o Ms. Mary-Ann Z. Vargas) through email: [mavargas@adb.org](mailto:mavargas@adb.org), copy furnished the DEPDev-Public Investment Staff through email: [pis-multi@depdev.gov.ph](mailto:pis-multi@depdev.gov.ph).

Very truly yours,

**JOSEPH J. CAPUNO**  
Undersecretary  
Investment Programming Group

**Attachments:**

- Annex A: Indicative ADB 2026 Indicative Training Calendar
- Annex B: Target NGA Attendees to the Capacity Building Activities

# 2026 TRAINING CALENDAR

CAPACITY DEVELOPMENT ACTIVITIES TO ENHANCE PREPARATION AND IMPLEMENTATION OF PROJECTS FINANCED BY ADB

## QUARTER 1

- 10-13 February **Insights into ADB Operations:**  
A Knowledge Exchange to ADB Headquarters
- 4 March **Leadership Journeys & Insights for Emerging Public Sector Officials**  
Fireside Chat with Ms. Patricia Peña
- 18 March **Accelerating Disbursement:**  
Introduction to ADB's Client Portal for Disbursement
- 23 - 25 March **Preventing Sexual Exploitation, Abuse, and Harassment (SEAH)**  
during Project Implementation

## QUARTER 2

- 27 April **Fundamentals of Financial Management for ADB-Financed Projects:**  
Ensuring Proper Use of Project Financing, and Effective and Efficient Project Implementation
- 29 April **Upholding Integrity:** Managing Integrity Risks in ADB Projects
- 11-13 May **Procurement Processes for ADB-financed Projects**
- June (TBC) **Excellence in Execution:** Project Readiness and Portfolio Monitoring Knowledge Exchange
- 23 June **Introduction to ADB Lending Modalities**

## QUARTER 3

- 16-17 July **Efficient Land Acquisition:**  
Implementing the Accelerated and Reformed Right-of-Way Act
- July (TBC) **Managing Environment, Health and Safety Risks:**  
Contractor Oversight and Mandatory Incident Reporting
- 24 August **Delivering Mega-Projects:**  
Strategies to Mitigate Cost Overruns and Delay Claims
- 22-24 September **Project Management Deep Dive:**  
Skills, Methods, and Tools for the Project Cycle

## QUARTER 4

- 12 October **Integrating Climate and Disaster Risk Screening in Project Design**
- 17 November **Fundamentals of Results-Based Project Design**

## COURSE OVERVIEW

FEBRUARY - MARCH

10-13 February 2026 | Auditorium 4, ADB Headquarters

**Insights into ADB Operations:****A Knowledge Exchange to ADB Headquarters**

The study visit will facilitate knowledge sharing and peer-to-peer learning between the Government of Indonesia, Government of the Philippines, and ADB. Focus areas include optimizing project design, enhancing project readiness, and ensuring effective implementation to accelerate development impact.

**TARGET AUDIENCE**

Undersecretary/Director level officials from oversight agencies and select executing and implementing agencies

**LANGUAGE**

English

REGISTRATION LINK <https://forms.office.com/InsightsintoADBOperations>

**SCAN TO REGISTER**

4 March 2026 | Innovation Hub, ADB Headquarters

**Leadership Journeys & Insights for Emerging Public Sector Officials****Fireside Chat with Ms. Patricia Peña**

The session is designed for young and emerging professionals from Philippine agencies to learn from Ms. Peña's leadership journey, career lessons, and practical advice for early career professionals.

**TARGET AUDIENCE**

Young and emerging professionals from Philippines oversight, executing, and implementing agencies

**LANGUAGE**

English

REGISTRATION LINK <https://forms.office.com/r/FiresideChatwithPatriciaPena>

**SCAN TO REGISTER**

## COURSE OVERVIEW

MARCH

18 March 2026 | Marco Pollo Hotel

**Accelerating Disbursement:**  
Introduction to ADB's Client Portal for Disbursement

The session will introduce the features and functionality of the ADB's Client Portal for Disbursement (CPD) to help implementing agencies streamline disbursement processes and accelerate fund utilization

## TARGET AUDIENCE

Officials and staff from executing/implementing agencies and project management offices involved in payments and disbursements

## LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/AcceleratingDisbursement>

## SCAN TO REGISTER



23-25 March 2026 | ADB Headquarters

**Preventing Sexual Exploitation, Abuse, and Harassment (SEAH)** for ADB-financed projects

The session aims to introduce the participants to ADB's policies and operational procedures for preventing and responding to Sexual Exploitation, Abuse, and Harassment in project contexts, including relevant case studies.

## TARGET AUDIENCE

Government Staff from the DPWH Project Management Offices of ADB-financed projects; Project Implementation Consultants of ADB-financed projects; DED Consultants of ADB-financed projects

## LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/PreventingSEAH>

## SCAN TO REGISTER



27 April 2026 | ADB Headquarters

## Fundamentals of Financial Management for ADB-Financed Projects

The training will introduce financial management staff and consultants to the fundamentals of financial management, reporting, and audit requirements for ADB-financed projects



**TARGET AUDIENCE**

Implementing agencies and project management offices involved in financial management

**LANGUAGE**

English

**SCAN TO REGISTER**



REGISTRATION LINK <https://forms.office.com/StrategicFinancialManagement>

29 April 2026 | ADB Headquarters

## Upholding Integrity: Managing Integrity Risks in ADB Projects

The training will equip executing and implementing agencies with the knowledge and tools to identify, assess, and effectively manage integrity risks during implementation of ADB projects



**TARGET AUDIENCE**

Executing and Implementing agencies and relevant staff from project management offices and implementation units

**LANGUAGE**

English

**SCAN TO REGISTER**



REGISTRATION LINK <https://forms.office.com/UpholdingIntegrity>

MAY - JUNE

11-13 May 2026 | Venue ADB Headquarters

**Procurement Processes** for ADB-financed Projects

The training is designed for staff from executing and implementing agencies and project management offices who are involved in procurement and contract administration. It will cover introduction to new bidding documents (including merit point criteria and mandatory local participation requirements), new procurement directives, strategic procurement planning, sustainability, integrity, and incorporating safeguards into procurement and implementation, and contract management.

**TARGET AUDIENCE**

Executing and Implementing agencies and relevant staff from project management offices and implementation units involved in procurement and project management.

**LANGUAGE**

English

REGISTRATION LINK <https://forms.office.com/ProcurementProcess>



SCAN TO REGISTER



June 2026 | TBC

**Excellence in Execution: Project Readiness and Portfolio Monitoring Knowledge Exchange**

The study visit and knowledge exchange is designed to provide oversight agencies of the Government of the Philippines with a platform to learn and share best practices in project readiness criteria, strategic planning, effective implementation, and advanced portfolio monitoring with another ADB developing member country.

**TARGET AUDIENCE**

Staff from oversight agencies involved in programming and portfolio oversight

**LANGUAGE**

English

REGISTRATION LINK <https://forms.office.com/ExcellenceinExecution>



SCAN TO REGISTER



## COURSE OVERVIEW

JUNE

23 June 2026 | Venue TBA

**Introduction to ADB's Lending Modalities and Products**

The training is designed to familiarize oversight agencies, executing and implementing agencies to the full range of ADB's financing instruments and modalities. Topics include project loans, policy-based loans, and results-based lending, emphasizing how to strategically choose the right product to maximize development impact and project effectiveness.

**TARGET AUDIENCE**

Oversight Agencies, Executing and Implementing agencies

**LANGUAGE**

English

**SCAN TO REGISTER**

REGISTRATION LINK <https://forms.office.com/IntroductiontoLendingModalities>



## COURSE OVERVIEW

JULY - AUGUST

16-17 July 2026 | Auditorium, ADB Headquarters

**Efficient Land Acquisition:****Implementing the Accelerated and Reformed Right-of-Way Act**

The training is designed for personnel of executing and implementing agencies and project management offices involved in right-of-way acquisition. It will focus on the procedural and legal requirements of the new Accelerated and Reformed Right-of-Way Act and its Implementing Rules and Regulations for efficient and compliant land acquisition

**TARGET AUDIENCE**

Executing and Implementing agencies

**LANGUAGE**

English

**SCAN TO REGISTER**

REGISTRATION LINK <https://forms.office.com/EfficientLandAcquisition>

July 2026 | Venue TBD

**Managing Environment, Health and Safety Risks:****Contractor Oversight and Mandatory Incident Reporting**

The training is designed for safeguards staff and consultants of executing, implementing agencies, and project management offices and will focus on environmental, health, and safety risk management, effective contractor oversight, and adherence to mandatory incident reporting requirements during project implementation

**TARGET AUDIENCE**

Staff from executing/implementing agencies and project management offices involved in environmental safeguards

**LANGUAGE**

English

**SCAN TO REGISTER**

REGISTRATION LINK <https://forms.office.com/ManagingEnvironmentHealthandSafetyRisk>

AUGUST - SEPTEMBER

24 August 2026 | Multifunction hall, ADB Headquarters

**Delivering Mega-Projects:****Strategies to Mitigate Cost Overruns and Delay Claims**

The session aims to present and discuss global research on the “iron rule” of cost/time overruns and the strategic management of the financial impact of delay claims for large-scale infrastructure projects.

**TARGET AUDIENCE**

Oversight agencies, executing and Implementing agencies and relevant provincial, district and city government agencies.

**LANGUAGE**

English

**SCAN TO REGISTER**REGISTRATION LINK <https://forms.office.com/DeliveringMegaProjects>

22-24 September 2026 | To be determined

**Project Management Deep Dive:****Skills, Methods, and Tools for the Project Cycle**

The training aims to orient mid- to senior project staff of execution and implementing agencies and project management offices on project management systems and procedures, covering the tools and techniques necessary to develop effective and efficient project planning, implementation, and monitoring systems.

**TARGET AUDIENCE**

Executing and Implementing agencies and relevant staff from project management offices

**LANGUAGE**

English

**SCAN TO REGISTER**REGISTRATION LINK <https://forms.office.com/ProjectManagementDeepDive>

2026 TRAINING CALENDAR  
COURSE OVERVIEW

OCTOBER - NOVEMBER

12 October 2026 | ADB Headquarters

**Integrating Climate and Disaster Risk Screening  
in Project Design**

The training aims to orient mid- to senior project staff of execution and implementing agencies and project management offices on project management systems and procedures, covering the tools and techniques necessary to develop effective and efficient project planning, implementation, and monitoring systems.

## TARGET AUDIENCE

Executing and Implementing agencies and relevant provincial, district and city government agencies.

## LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/IntegratingClimateandDisasterRisk>



SCAN TO REGISTER



17 November 2026 | ADB Headquarters

**Fundamentals of Results-Based Project Design**

The workshop will focus on the fundamentals, good practices, and practical approaches to results-based project design, planning, monitoring, and evaluation. The workshop will introduce ADB's deliberate, and structured approach to managing for development results (MfDR), will explore evaluation principles that inform project design, and will focus on ADB's DMF, a key tool to identify development problems, analyze root causes, explore solutions, and design projects that deliver meaningful and measurable results.

## TARGET AUDIENCE

Executing and Implementing agencies and relevant provincial, district and city government agencies.

## LANGUAGE

English

REGISTRATION LINK <https://forms.office.com/r/FundamentalsofResults-Based>



SCAN TO REGISTER



**PROJECT PROFILE AS OF MAY 2026**

<b>Project Title</b>	<b>Secondary Education Support Program (SESP)</b>
<b>Implementing Agency</b>	Department of Education
<b>Fund Source/ Development Partner</b>	Asian Development Bank (ADB)
<b>Modality</b>	Loan (Results-Based Lending)
<b>Amount</b>	USD 300 million
<b>Duration</b>	August 2019 to June 2026 (Financial closure in December 2026)
<b>Coverage Areas</b>	Nationwide (all junior and senior high schools), except BARMM
<b>Objectives</b>	<p>The project supports the development and implementation of reforms in secondary education. It is expected to deliver improved secondary level student learning outcomes and completion rates through the achievement of the following key result areas:</p> <ul style="list-style-type: none"> <li>a. Improved quality and relevance of the secondary education program;</li> <li>b. Enriched quality of secondary education teachers; and</li> <li>c. Strengthened secondary education sector management</li> </ul>
<b>Project Components</b>	<p>There are six (6) Disbursement-Linked Indicators (DLIs) identified under SESP broadly categorized as follows:</p> <p>DLI 1. Improve the learning outcomes among male and female students in secondary education;</p> <p>DLI 2. Strengthen secondary education curriculum and assessment;</p> <p>DLI 3. Improve the quality and relevance of the technical-vocational-and-livelihood (TVL) education in secondary schools;</p> <p>DLI 4. Improve the quality of teachers in secondary education;</p> <p>DLI 5. Strengthen the secondary education financing system; and</p> <p>DLI 6. Strengthen school-based management (SBM) in secondary schools.</p>
<b>Completed and ongoing DLIs</b>	<p>As of this date, a total of 17 out of 22 DLIs have been fully achieved, while and two (2) are partially achieved, corresponding to approximately USD 265 million, or 88.33%% of the total project cost.</p> <ul style="list-style-type: none"> <li>• DLI 1.2 (USD 15 million, partial achievement of USD 12.5 million): Proportion of JHS and SHS students (sex-disaggregated) with Mean Percentage Score (MPS) of at least within nearly proficient range (50%-74%) or better in the National Achievement Test (NAT) increased by at least 6 percentage points</li> <li>• DLI 2.2 (USD 15 million) - Results (sex-disaggregated) of census-type NAT for Grades 10 and 12 disseminated on time, and analyzed by the DepEd Central Office and SDO (including gender analysis), at least 80% of SDO focal persons on assessment trained on the utilization of NAT results</li> <li>• DLI 1.3 (USD 30 million): At least 75% gross enrolment rate (GER) in secondary schools (SSs) achieved for SY 2020-2021</li> <li>• DLI 2.1 (USD 5 million): Alignment of SHS level ALS curriculum for out-of-school learners with K to 12 curricula completed and promulgated</li> <li>• DLI 2.3 (USD 20 million): Out-of-school learners accessed K to 12 SHS level ALS in pilot areas in at least 2 school division offices (SDOs)</li> <li>• DLI 2.4 (USD 20 million, partial achievement of USD 7 million): JHS and SHS curricula on Mathematics, Science, and English reviewed and revised; adjusted curricula promulgated</li> <li>• DLI 3.1 (USD 15 million): Tracking system for National Certificate (NC) assessment passing rate of Senior High School (SHS) TVL students established</li> </ul>

- DLI 3.2 (USD 10 million): TVL specialization offerings for SHS students reviewed and revised guidelines issued
- DLI 4.1 (USD 15 million): At least 10% increase in number of DepEd SSs achieving the minimum service standards (MSS) for qualified teacher-student ratio (TSR) in Mathematics, Science, and Filipino
- DLI 4.2 (USD 28 million) - DepEd career pathing policy for teachers issued
- DLI 4.3 (USD 20 million): At least 50% of vacant Master Teacher positions at the DepEd SSs as of October 5, 2018 filled up
- DLI 4.4 (USD 10 million): Comprehensive program to support progression of teachers to higher proficiency level initiated
- DLI 5.1 (USD 15 million): Institutional arrangement to implement DepEd's Public Financial Management (PFM) Reform Program defined and policy issued.
- DLI 5.2 (USD 15 million): At least 50% of DepEd SSs as of December 31, 2018, received their school Maintenance and Other Operating Expenses (MOOE) budget on time
- DLI 5.3 (USD 15 million): At least 10% of the total budget for tools, equipment, and school furniture decentralized to SDOs within 2 months from the start of the fiscal year
- DLI 5.4 (USD 7.5 million): Assessment of secondary education student subsidy programs, including in terms of equity of access, completed
- DLI 6.1 (USD 5 million): Policy on the establishment of School Governance Councils (SGCs) with inclusive representation in DepEd SSs issued
- DLI 6.2 (USD 10 million): SBM Assessment Framework for SSs reviewed, revised, and disseminated
- DLI 6.3 (USD 10 million): At least 20 percent increase in the number of DepEd SSs with functional SGCs

The remaining ongoing DLIs are as follows:

- DLI 1.1 (USD 2 million) – At least 2 percentage-point increase in the NC Assessment passing rate of SHS TVL students
- DLI 1.2 (USD 15 million, partial achievement of USD 12.5 million) - Proportion of JHS and SHS students (sex-disaggregated) with Mean Percentage Score (MPS) of at least within nearly proficient range (50%-74%) or better in the National Achievement Test (NAT) increased by at least 6 percentage points
- DLI 2.4 (USD 20 million, partial achievement of USD 7 million): - JHS and SHS curricula on Mathematics, Science, and English reviewed and revised; adjusted curricula promulgated
- DLI 3.3 (USD 7.5 million) - At least 50% of DepEd SSs have two teachers (preferably 1 male, 1 female) trained, certified, and designated as career advocates
- DLI 5.5 (USD 10 million) - Policy to improve implementation of secondary education student subsidy programs issued

## PROJECT PROFILE

<b>Project Title</b>	<b>Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)</b>
<b>Executing Agency/ies</b>	Department of Finance (DOF)
<b>Implementing Agency/ies</b>	Department of Education (DepEd)  Co-implementing agency: Department of Science and Technology (DOST)
<b>Fund Source/Development Partner</b>	Asian Development Bank (ADB)
<b>Implementing Partner</b>	N/A
<b>Modality</b>	Project Loan (Investment Project Financing)
<b>Project Size</b>	Loan Proceeds: USD600 million  GOP Counterpart: USD 60 million
<b>Implementation Period</b>	6 years (2027-2032)
<b>Project Scope</b>	Nationwide: <ul style="list-style-type: none"> <li>• Region I: La Union, Ilocos Sur, Pangasinan I, Lingayen</li> <li>• Region II: Batanes, Isabel, City of Ilagan, Tuguegarao City, Cagayan, Cauayan City, Isabela, Nueva Vizcaya</li> <li>• Region III: Olongapo, Bataan, Zambales, Aurora, Tarlac, Angeles City, Pampanga, San Fernando City, Pampanga, Mabalacat City, Cabanatuan City, Nueva Ecija, City of San Jose del Monte, Bulacan, Balanga City, Bataan</li> <li>• Region IV-A: Cavite, Calamba City, Cabuyao City, Lucena City, Tanuan City, Laguna, Rizal, Lipa City, Batangas, San Pablo City, Antipolo City, Sta. Rosa City, Binan City, Quezon, Lucena City</li> <li>• MIMAROPA: Oriental Mindoro, Puerto Princesa City</li> <li>• Region V: Ligao City, Albay, Camarines Norte, Camarines Sur, Naga City, Legazpi City, Albay</li> <li>• Region VI: Aklan, Iloilo</li> <li>• NIR: Dumaguete City, Negros Oriental, Siquijor, Bayawan City, Tanjay City, Bais City, Victorias City, Negros Occidental</li> <li>• Region VII: Bohol, Cebu, Cebu City, Talisay City, Lapu-Lapu City, Mandaue City, Toledo City, Danao City, Tagbilaran City, Bogo City, City of Naga</li> <li>• Region VIII: Catbalogan City, Western Samar, Leyte, Biliran</li> <li>• Region IX: Zamboanga City, Zamboanga del Norte, Zamboanga del Sur, Zamboanga Sibugay, Pagadian City</li> <li>• Region X: Cagayan de Oro City, Misamis Oriental, Malaybalay City, Lanao del Norte, Oroquieta City, Misamis Occidental</li> </ul>

	<ul style="list-style-type: none"> <li>• Region XI: Mati City, Davao Oriental, Davao de Oro</li> <li>• Region XII: Sarangani, General Santos City</li> <li>• CARAGA: Surigao City, Surigao del Norte, Surigao del Sur, Siargao, Agusan del Sur, Tandag City</li> <li>• CAR: Benguet, Baguio City, Apayao, Ifugao</li> <li>• NCR: Quezon City, City of San Juan, Navotas, Manila, Pasay City, Caloocan City, Mandaluyong City, Marikina City, Pasig City, Paranaque City, Las Pinas City, Valenzuela City, Malabon City, Taguig City, Muntinlupa City</li> <li>• BARMM: Maguindanao, Cotabato City, Marawi City, Tawi-Tawi City</li> </ul>
<b>Project Development Objective (PDO) (indicative)</b>	Students in targeted areas equipped with the 21st century skills required for further education and training and for quality jobs in the digital economy.
<b>Project Components</b>	<p><b>Component 1: STEM for a Green, Resilient Future Economy Strengthened.</b> Positions PSHS and DepEd Science HS as apex and lead hubs with smart campuses, advanced labs, ICT backbone, green infrastructure, and teacher upskilling. It transforms the PSHS System into a smart campus ecosystem through modern classrooms, advanced STEM labs, upgraded ICT, green energy, and capacity building—strengthening its role as the national STEM benchmark and mentor. It also develops DepEd Regional and Provincial Science High Schools into resilient, tech-driven STEM hubs with integrated digital and hands-on curricula, while establishing them as lead institutions through in-house trainers, shared digital resources, and formal mentoring and resource-sharing systems.</p> <p><b>Component 2: Access to Quality Learning for All Enhanced.</b> Expands quality to cluster schools, modernizes SHS Tech-Pro schools. Activates STEM clusters by providing connectivity, mobile labs, teacher training, and innovation grants to expand equitable access, while modernizing SHS Tech-Pro schools into Centers of Technical Excellence with industry-aligned curricula, upgraded labs, digital connectivity, certified teachers, and structured apprenticeship programs.</p> <p><b>Component 3: Streamlined System Delivery for Governance &amp; Innovation.</b> Digitizes governance systems: Private sector partnerships, Knowledge Management, M&amp;E, national assessments, asset management, and STEAM Advancement Grants</p>
<b>Status</b> <i>(as of May 13, 2026)</i>	Submitted revised project documents for Investment Coordination Committee (ICC) package under review by the ICC Secretariat. Secure Regional Development Council (RDC) Endorsements from II, CARAGA, and NCR.