



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

May 28, 2026

REGIONAL MEMORANDUM

No. **632** s. 2026

**SCHOOL VISITS AND MONITORING FOR THE OPENING
OF CLASSES FOR SCHOOL YEAR 2026-2027**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Regional and Schools Division Office Chiefs
School Heads of Public and Private Schools
All Others Concerned

1. To ensure seamless preparations and provide timely technical assistance for the School Year 2026-2027 opening of classes, this Office will conduct onsite monitoring and school visits across the region from **June 8 to 11, 2026**.
2. The monitoring teams shall purposively visit the following types of schools, including priority schools identified in the region.
 - District Central,
 - Complete Elementary,
 - Pure or Mixed Multigrade,
 - Junior High,
 - Stand-Alone Senior High,
 - Complete Secondary,
 - Integrated,
 - Alternative Learning System Community Learning Center,
 - any school offering Inclusive Education programs (such as but not limited to SPED, IPed, Madrasah, etc.), and
 - any private school
3. Members of the monitoring teams who will be deployed to Schools Divisions are specified in Enclosure 1 of this Memorandum. Each team shall coordinate with a Schools Division representative to properly arrange their school visits and monitoring.
4. School visits shall include interviews with School Heads, inspection of school grounds and classroom readiness, evaluation of class programs, and other relevant activities.
5. The monitoring teams shall use the prescribed Monitoring Tool (Enclosure 2) and submit their inputs in real time, or as soon as internet access becomes available, via the following link **<https://tinyurl.com/OBE20262027Monitoring>**.

6. Given the limited number of available vehicles, the Team Leaders are advised to coordinate with concerned units and set the schedule of the members of the monitoring team. The Team Leader may also assign members to districts or city divisions to attend the flag raising ceremonies of select schools on the first day of classes.
7. To observe DepEd's austerity measures and its policy of keeping school and classroom visits as simple and quick as possible, the following are strictly prohibited:
 - Printing of tarpaulins and streamers announcing the visits;
 - Preparation of programs and events to welcome the visitors;
 - Giving of leis, gifts, or tokens to the monitoring teams or other officials and guests; and
 - Lavish catering for monitoring teams.
8. Travel, accommodation, and other miscellaneous expenses for the monitoring teams shall be charged against their respective division's available MOOE or local funds, subject to the usual accounting and auditing rules and regulations.
9. Immediate dissemination of and strict compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director 

Enclosures: As stated

References: DepEd Order No. 09, s. 2026

To be indicated in the Perpetual Index under the following subjects:

ENROLMENT
MONITORING
OPENING OF CLASSES
OPLAN BALIK ESKWELA

PPRD-HNC



Enclosure 1 to Regional Memorandum No. _____, s. 2026

MONITORING TEAMS FOR THE SCHOOL VISITS

Team	Members	Area Assignment
A	Rita R. Dimakiling (Team Leader) Rosemarie M. Guino (Co-Leader) Sonny S. Tayum Amenia C. Aspa Dina S. Superable Eden A. Dadap Reynaldo E. Nayre	Samar 2nd District Catbalogan City Eastern Samar Borongan City
B	Ryan R. Tiu (Team Leader) Elena S. de Luna (Co-Leader) Marlou D. Camposano Maryjean S. Menil Glendale B. Lamiseria Rowena T. Vacal Elizabeth E. Caboboy	Biliran Leyte 2nd District Leyte 3rd District Leyte 4th District Ormoc City
C	Mercedes D. Sarmiento (Team Leader) Gertrudes C. Mabutin (Co-Leader) Jennylynd D. Daya Joy B. Bihag Rachel R. Cuevas Nova P. Jorge Rodel V. Rosales	Leyte 1st District Tacloban City Leyte 5th District Baybay City Southern Leyte Maasin City
D	Harvie D. Villamor (Team Leader) Alejandra B. Lagumbay (Co-Leader) Dandy G. Acuin Gerardo L. Adtoon Geraldine M. Mangaliman Melvin Chito M. Solis Ariem V. Cinco	N. Samar 1st District N. Samar 2nd District Samar 1st District Calbayog City

Enclosure 2 to Regional Memorandum PPRD-2026-_____

**TOOL FOR MONITORING THE OPENING OF CLASSES
School Year 2026-2027**

Division : _____ District : _____ School ID : _____

Name of School : _____

Sector : __Public __Private COC : __ K __ Gr 1 – 6 __JHS __ SHS
 __ Integrated K-12
 __ Integrated K-Junior High
 __ Integrated Junior & Senior High

Area of Concern	Indicator/Checklist
Percentage of Enrolment Quick Count (EQC) against Previous School Year's Official Enrolment (OE)	SY 2026-2027 EQC :
	SY 2025-2026 OE :
	% of current enrolment versus previous SY :
Catch up plan of the school to achieve 100% enrolment rate	<i>(specify/narrate/enumerate the catch-up plan here)</i>
Brigada Eskwela accomplishments <i>(Check all that apply)</i>	<input type="checkbox"/> Weeding <input type="checkbox"/> Minor repairs/renovation of buildings <input type="checkbox"/> Construction of facilities <input type="checkbox"/> Fencing <input type="checkbox"/> Repainting of walls and roofs <input type="checkbox"/> Cleaning of classrooms <input type="checkbox"/> Preparing teachers and students' kits <input type="checkbox"/> Repair of tables/chairs <input type="checkbox"/> Cleaning of school grounds and amenities <input type="checkbox"/> Tree planting/gardening <input type="checkbox"/> Decluttering of classrooms <i>Others, please specify :</i> _____ _____
Oplan Balik Eskwela accomplishments	<input type="checkbox"/> Oriented the teachers and school personnel on the following: <input type="checkbox"/> Three-Term School Calendar <input type="checkbox"/> Other Learning Systems Strand Reform Policies <input type="checkbox"/> Established a Public Assistance Command Center (PAAC) <i>Others, please specify :</i> _____ _____

Area of Concern	Indicator/Checklist
Activities conducted for the opening of classes	<input type="checkbox"/> Flag raising ceremony <input type="checkbox"/> Welcome program <input type="checkbox"/> Hanging of streamers/posters <input type="checkbox"/> Orientation for parents/guardians <input type="checkbox"/> <i>Others, please specify :</i> <hr/>
Attendance of Teachers and School Personnel	Number of teachers: _____ Regular/permanent _____ LGU/SEF-paid/volunteer/COS _____ Number of teachers needed (shortage), <i>please specify the Grade level or Subject area :</i> _____
Observance of complete school uniform	<input type="checkbox"/> School Administrators <input type="checkbox"/> Teachers <input type="checkbox"/> Non-teaching personnel
Adequate classrooms and seats	_____ Number of classes/sections _____ Number of instructional classrooms _____ Number of non-instructional rooms _____ Number of make-shift classrooms _____ Number of armchairs/desks, in total
Availability of water, sanitation, and hygiene facilities	<input type="checkbox"/> Functional handwashing facilities <input type="checkbox"/> Functional and labeled toilets <input type="checkbox"/> Menstrual hygiene support <i>Others, please specify :</i> <hr/>
Maintenance of clean schools	School grounds, classrooms, and other school facilities are clean and free from: <ul style="list-style-type: none"> <input type="checkbox"/> Unnecessary artwork, decorations, tarpaulin, and posters <input type="checkbox"/> Oversized signages with commercial advertisements, words of sponsorships, and/or endorsements or announcements <input type="checkbox"/> Stockpile materials, unused items, or items for disposal <input type="checkbox"/> Clutter and hazardous debris
Classroom structuring	<input type="checkbox"/> Spacious <input type="checkbox"/> With proper and sufficient ventilation <input type="checkbox"/> Chairs and desks are in order <input type="checkbox"/> Garbage bins are available <input type="checkbox"/> Class and teachers' program are posted <input type="checkbox"/> Literacy and numeracy stations are available for Kto3 <i>Others, please specify :</i> <hr/>

Area of Concern	Indicator/Checklist
Training of teachers	<input type="checkbox"/> Elem- ELLN and Science of Reading <input type="checkbox"/> High School- Beginning Reading <input type="checkbox"/> K-3 FELT <input type="checkbox"/> Revised Grades 6, 9, & 10 Curriculum <input type="checkbox"/> Strengthened Senior High School
Availability of instructional materials	<input type="checkbox"/> ALS Modules <input type="checkbox"/> Class Record <input type="checkbox"/> Curriculum Guides with Budget of Work (BOW) <input type="checkbox"/> Daily Attendance (SF2) <input type="checkbox"/> K-3 FELT Worksheets <input type="checkbox"/> Learning Activity Sheets <input type="checkbox"/> Lesson Exemplars <input type="checkbox"/> Lesson Plans/Lesson Guides <input type="checkbox"/> Primer Lessons (Grades 1-3) <input type="checkbox"/> Self-Learning Modules <input type="checkbox"/> Supplementary Learning Resources (SLRs)/Reading Materials/Storybooks <input type="checkbox"/> Teachers Manuals <input type="checkbox"/> Textbooks
Schedule of classes (SF7)	Time starts : ____ a.m. and Time Ends : ____ p.m. ____ Number of hours of actual teaching load of teachers ____ Number of minutes for recess ____ Number of minutes for remedial ____ Number of teachers underloaded ____ Number of teachers overloaded
Learning Modalities implemented for this School Year <i>(for Private Schools only)</i>	<input type="checkbox"/> Full (5 days) In-Person Classes <input type="checkbox"/> With approved Alternative Learning Delivery Modality(ies)
Shifting of classes implemented	<input type="checkbox"/> Single shift <input type="checkbox"/> 2 Shifts daily <input type="checkbox"/> 3 Shifts daily <input type="checkbox"/> Weekly Set A and Set B <i>Others, please specify :</i> _____ _____
Other significant observations or best practices	
Gaps and other issues and concerns identified	

Area of Concern	Indicator/Checklist
Agreements	

Prepared by:

Signature over Printed Name of RO Monitor

Date of Visit : _____

Conforme:

Signature over Printed Name of School Head

Signature over Printed Name of SDO Monitor