

Enclosure to Regional Memorandum No. 657, s. 2026

Composition of Monitoring Team

No.	Divisions	Monitors
1	Northern Samar	Julie Ann Vertudes – BLR Kevin Tolentino – BLR Jaymar Arioja – BLR Annamarie C. Tolibas - RO
2	Samar	Jejomar Alda – BLR Ma. Luz Ferraren – BLR Joy B. Bihag - RO



Republic of the Philippines
Department of Education
BUREAU OF LEARNING RESOURCES

Office of the Director

MEMORANDUM
BLR-2026-05- 1253

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OIC-Assistant Secretary for Field Operations

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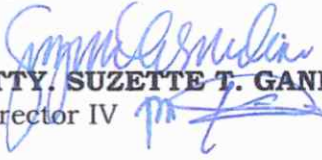
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Regional Director, DepEd Region XI

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Regional Director, DepEd Region XII

FROM : 
ATTY. SUZETTE T. GANNABAN-MEDINA
Director IV

SUBJECT : **CONDUCT OF TARGETED MONITORING ACTIVITIES ON
LEARNING RESOURCE DELIVERIES**

DATE : **May 25, 2026**

In preparation for the opening of classes and to ensure that delivered learning resources are on track for distribution, availability, inventory validation, and school-level utilization, the Bureau of Learning Resources (BLR) shall conduct targeted monitoring activities in selected Schools Division Offices:



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1. National Capital Region (Manila and Valenzuela)
2. Cordillera Administrative Region (Benguet and Ifugao)
3. Region V (Camarines Sur and Naga City)
4. Negros Island Region (Negros Occidental and Dumaguete City)
5. Region VII (Cebu City and Cebu Province)
6. Region VIII (Samar and Northern Samar)
7. Region X (Lanao del Norte and Misamis Occidental)
8. Region XI (Davao de Oro and Davao Oriental)
9. Region XII (South Cotabato and Sarangani)

This activity shall serve as an immediate monitoring and validation mechanism for recently delivered learning resources, in view of the ongoing preparations across schools and divisions prior to class opening.

This activity aims to:

- a. Validate the status of delivered learning resources in selected areas, representative of the whole delivery coverage;
- b. Check the readiness of inventory, warehousing, and distribution arrangements;
- c. Determine whether delivered resources are already positioned for school-level deployment prior to class opening; and
- d. Identify operational concerns requiring immediate coordination or technical assistance.

The identification of the participating SDOs was determined based on the recency and volume of learning resource deliveries, alongside other operational considerations, including delivery clustering, monitoring accessibility, and the initial availability of monitoring and encoding data.

The concerned Regional Offices are requested to facilitate coordination with the identified SDOs and extend the necessary assistance to the monitoring teams. Further coordination on schedules, validation activities, and technical requirements shall be undertaken directly by the concerned BLR personnel.

Immediate dissemination of this Memorandum is requested.

TARGETED MONITORING ACTIVITIES ON LEARNING RESOURCE DELIVERIES

Operational Justification and Deployment Plan

As part of the Bureau of Learning Resources' continuing field validation and monitoring functions relative to the delivery, inventory, distribution, and readiness of learning resources for School Year 2026–2027, the Bureau of Learning Resources (BLR) shall conduct the initial deployment of Targeted Monitoring activities in selected Schools Division Offices (SDOs).

The deployment is being implemented as a monitoring program of the Bureau intended to provide immediate field-based validation, operational monitoring, and rapid evidence gathering prior to the opening of classes for School Year 2026–2027.

The activity is primarily anchored on recent Kindergarten Learning Package (KLP) deliveries, considering the scale, operational complexity, recency of deployment, and logistical requirements involved in the distribution, handling, storage, and inventory management of the said learning resources. These operational considerations serve as the basis for the identification and prioritization of target monitoring sites.

While KLP deliveries serve as the primary operational trigger for deployment, the conduct of monitoring shall likewise cover other applicable learning resources present within the identified SDOs, including textbooks, teacher support materials, learning tools and equipment, and related learning resource packages prepared for school utilization.

The current deployment adopts a representative and operationally targeted monitoring approach considering that full systems consolidation, field validation harmonization, and encoding activities across existing monitoring platforms and databases remain ongoing. These projects include the full implementation of the Learning Resources Management Information System (LRMIS) and the Learning Resources Monitoring and Evaluation (LR M&E) 2026 Cycle. Selected monitoring sites are therefore intended to provide immediate field validation data across varying delivery environments, geographic conditions, and logistical contexts.

The deployment further adopts a clustered field monitoring approach to ensure operational coverage across mainland delivery corridors, island divisions, geographically isolated areas, highly urbanized settings, and varying logistical conditions affecting learning resource deployment and utilization.

Monitoring activities shall be conducted through short-cycle field deployments within a three-week operational period to enable rapid validation, coordination

with field offices, and immediate reporting mechanisms while maintaining continuous office operations at the Central Office level through the retention of a skeletal workforce complement.

The deployment shall involve designated BLR monitoring personnel organized into mobile validation teams capable of simultaneous field coverage and rapid operational coordination with Regional Offices (ROs) and Schools Division Offices (SDOs).

Schedule	Region	Division	Operational Considerations	Monitors
May 26 to 29, 2026	CAR	Benguet	Highest allocation and geographic complexity	Sharon Buti Jesebelle L. Salindo
		Ifugao	Upland/GIDA representation	Aro Rara Mildiadema Lustria
	NCR	Manila	High-volume urban LR environment	Christian Jay Salazar Ma Luz Ferraren Julie Ann Vertudes
		Valenzuela City	Large operational division outside Manila core	AnalizaDy Aljanro Bertuoso
	Region VII	Cebu City	LRMIS Pilot and operational systems validation	Jejomar Alda Eric Labre
	Cebu Province	LRMIS Pilot and operational systems validation	LRMIS Team Jaymar Arioja	
June 1 to 4, 2026	Region V	Camarines Sur	Large mainland delivery cluster and broad school distribution coverage	Sharon Buti Jesebelle L. Salindo
		Naga City	Urban inventory and LR distribution setting; LRMIS considerations (Naga City is the home base of LRMIS development)	Eric Labre Christian Jay Salazar
	Region VIII	Samar (Western)	Large and geographically dispersed and logistically challenging delivery environment	Jejomar Alda Ma Luz Ferraren
		Northern Samar	Remote and geographically isolated delivery validation setting	Julie Ann Vertudes Kelvin Tolentino Jaymar Arioja
	NIR	Dumaguete City	Regional coordination environment and emerging operational center for the newly established Negros Island Region	Aro Rara Raven Cyron Jazz D. Napoli
		Negros Occidental	Large provincial delivery coverage and wide distribution environment	Mildiadema Lustria Aljanro Bertuoso
June 8 to 11, 2026	Region X	Lanao del Norte	Wide provincial delivery coverage and mixed urban-rural operational conditions	Kelvin Tolentino Ma Luz Ferraren
		Misamis Occidental	Regional logistics corridor and multi-division delivery environment	Analiza Dy Jaymar Arioja
	Region XI	Davao de Oro	Inland and geographically dispersed delivery validation	Jaymar Arioja Michael Angelo A. Serban
		Davao Oriental	Coastal and geographically challenging delivery conditions	Christian Jay Salazar Eric Labre LRMIS Team
	Region XII	South Cotabato	Large mixed urban-rural delivery and utilization environment	Aro Rara Diosdado A. Amog Jr.
		Sarangani	Geographically dispersed and coastal delivery validation setting	Jejomar Alda Mildiadema Lustria

Region VII is likewise included as a special operational site in view of ongoing pilot operational activities related to field-based monitoring processes, systems coordination mechanisms, and actual field validation workflows involving monitoring and encoding procedures.

As an independent monitoring initiative of the Bureau, the activity further aims to strengthen field coordination procedures, monitoring protocols, evidence validation processes, reporting mechanisms, and operational documentation systems that may support future institutional monitoring and validation activities of the BLR.

In view thereof, the concerned Regional Offices and identified Schools Division Offices are hereby requested to extend the necessary coordination and operational assistance to the deployed BLR monitoring teams relative to local coordination, field validation activities, and access to applicable delivery, inventory, and distribution records and related documents necessary for the conduct of monitoring activities.