



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

May 29, 2026

REGIONAL MEMORANDUM

CLMD-2026- 669

**CONDUCT OF SCHOOL VISITS FOR THE MONITORING ON THE
 ADMINISTRATION OF THE LANGUAGE IDENTIFICATION
 TOOL (LIT)**

To: Schools Division Superintendents } Division of Leyte
 } Division of Calbayog City
 } Division of Samar

Division EPS
 School Heads Concerned
 All Others Concerned

1. In reference to DepEd Order No. 35, s. 2025, titled *Guidelines on the Language Mapping Process* for Key Stage 1 and letter dated May 18, 2026 on the administration of the **Language Identification Tool (LIT) Model**, monitoring activities shall be conducted to identified target Schools Division Office from June 8-11, 2026, to Kindergarten to Grade 3 learners.
2. The M& E aims to:
 - a. Validate the clarity, reliability, and usability of the tool;
 - b. Gather empirical data to refine its components and administration procedures; and
 - c. Ensure alignment with existing policies and contextual realities of schools;
3. The Monitoring Team shall be composed of officials and personnel from the Central Office and the Regional Office who are identified as follows:

Name	Designation	Office	Date
Nemia B. Cedo	Supervising Education Program Specialist	Bureau of Learning Delivery Teaching and Learning Division	June 8-11, 2026
Briget V. Varron	Senior Education Program Specialist	Bureau of Learning Delivery Teaching and Learning Division	
Gertrudes C. Mabutin	CLMD Chief	DepEd Region VIII - CLMD	
Jayson R. Closa	Education Program Supervisor	DepEd Region VIII - CLMD	

4. The designated monitors shall coordinate with the concerned schools division offices and schools regarding the schedule of visits, schools to be visited, and other logistical arrangements.



5. Expenses incurred during the school visits shall be charged against the local funds or School Maintenance and Other Operating Expenses (MOOE) as applicable, subject to the existing accounting and auditing rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director 

Enclosure: None

Reference: None

To be indicated in the Perpetual Index under the following subjects

IDENTIFICATION
IMPLEMENTATION
LANGUAGE
MAPPING
MODEL



CLMD-JRC



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

Office of the Director

May 18, 2026

SALUSTIANO T. JIMENEZ

OIC-Regional Director
DepEd Region VIII

Dear **RD Jimenez**:

Warmest greetings!

In line with the Department's continuing efforts to strengthen the implementation of the Language Mapping Process in schools, this office has developed a **Language Identification Tool (LIT) Model** for use among Kindergarten to Grade 3 learners.

The tool aims to systematically and accurately identify the languages used by learners, teachers, and the community to better inform instructional planning and policy implementation. In this regard, we respectfully request support from the Regional Office to conduct the monitoring and evaluation of the actual administration of the LIT Model in selected schools within the region, which will be scheduled from the first to the second week of June 2026.

The M & E aims to:

1. Validate the clarity, reliability, and usability of the tool;
2. Gather empirical data to refine its components and administration procedures;
and
3. Ensure alignment with existing policies and contextual realities of schools.

To ensure the effective implementation of the Language Mapping Process, particularly in the administration of the Language Identification Tool (LIT), this Office shall conduct monitoring activities in selected schools within the identified Schools Division Offices (SDOs) during the second week of June 2026.

The monitoring aims to assess the proper administration of the tool, validate implementation procedures, and provide technical assistance to field personnel to ensure accuracy and consistency in data gathering.

A total of six **(6) schools shall be monitored across the target divisions**, composed of **three (3) urban schools, two (2) rural schools, and one (1) Last Mile School (LMS) or multigrade school.**

The identified target Schools Division Offices are **Schools Division Office of Samar, Schools Division Office of Leyte, and Schools Division Office of Calbayog City.**

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Rest assured that the activity will strictly adhere to ethical standards, proper data privacy protocols, and coordination procedures with Schools Division Offices and participating schools.

A detailed implementation plan, including timeline, methodology, and monitoring mechanisms, will be submitted upon approval.

We believe that the conduct of this M & E will significantly contribute to the continuous improvement and support may needed for the schools in effectively implementing language mapping initiatives.

Should you have any questions or require further information, please do not hesitate to contact us at bld.od@deped.gov.ph or gaudencio.serrano@deped.gov.ph. You may also send message to the following numbers: 0917-193-3788 or 0908-552-3084.

This Office looks forward to your favorable response and support in this meaningful initiative. Thank you very much.

Very truly yours,


GERSON MARVIN M. ABESAMIS
Director IV