



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

June 2, 2026

**REGIONAL MEMORANDUM**

No. **677**, s. 2026

**UPDATES ON THE SCHOOL VISITS AND MONITORING FOR THE  
OPENING OF CLASSES FOR SCHOOL YEAR 2026-2027**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
Regional and Schools Division Office Chiefs  
School Heads of Public and Private Schools  
All Others Concerned

1. With reference to Regional Memorandum 632, 2026, this Office, through the Policy, Planning and Research Division (PPRD), announces the **updated composition of the monitoring teams** as well as the **monitoring tool** to be used for the school visits and monitoring for the opening of classes for school year 2026-2027.
2. The monitoring teams shall attend to the Virtual Pre-deployment Planning for the said activity on June 3, 2026 at 1:30pm through the meeting link **<https://meet.google.com/cam-ovyt-xyx>**.
3. All other provisions in the aforementioned regional memorandum remain in effect.
4. Immediate dissemination of and strict compliance with this Memorandum are desired.

**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
Regional Director

Enclosures: As stated

References: DepEd Order No. 09, s. 2026

To be indicated in the Perpetual Index under the following subjects:

ENROLMENT  
MONITORING  
OPENING OF CLASSES  
OPLAN BALIK ESKWELA



PPRD-HNC



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Enclosure 1 to Regional Memorandum No. 677, 2026**MONITORING TEAMS FOR THE SCHOOL VISITS**

<b>Team</b>	<b>Members</b>	<b>Area Assignment</b>
<b>A</b>	Rita R. Dimakiling (Team Leader) Rosemarie M. Guino (Co-Leader) Sonny S. Tayum Amenia C. Aspa Dina S. Superable Eden A. Dadap Gerardo L. Adtoon	<b>Samar 2<sup>nd</sup> District</b> <b>Catbalogan City</b> <b>Eastern Samar</b> <b>Borongan City</b>
<b>B</b>	Ryan R. Tiu (Team Leader) Elena S. de Luna (Co-Leader) Geraldine M. Mangaliman Maryjean S. Menil Glendale B. Lamiseria Ariem V. Cinco Rowena T. Vacal	<b>Biliran</b> <b>Leyte 2<sup>nd</sup> District</b> <b>Leyte 3<sup>rd</sup> District</b> <b>Leyte 4<sup>th</sup> District</b> <b>Ormoc City</b>
<b>C</b>	Mercedes D. Sarmiento (Team Leader) Gertrudes C. Mabutin (Co-Leader) Jennylynd D. Daya Joy B. Bihag Rachel R. Cuevas Nova P. Jorge Rodel V. Rosales Elizabeth E. Caboboy	<b>Leyte 1<sup>st</sup> District</b> <b>Tacloban City</b> <b>Leyte 5<sup>th</sup> District</b> <b>Baybay City</b> <b>Southern Leyte</b> <b>Maasin City</b>
<b>D</b>	Harvie D. Villamor (Team Leader) Alejandra B. Lagumbay (Co-Leader) Dandy G. Acuin Reynaldo E. Nayre Marlou D. Camposano Melvin Chito M. Solis Eva D. Rosales	<b>N. Samar 1<sup>st</sup> District</b> <b>N. Samar 2<sup>nd</sup> District</b> <b>Samar 1<sup>st</sup> District</b> <b>Calbayog City</b>

Enclosure 2 to Regional Memorandum PPRD-2026-677

**TOOL FOR MONITORING THE OPENING OF CLASSES  
School Year 2026-2027**

Division : \_\_\_\_\_ District : \_\_\_\_\_ School ID : \_\_\_\_\_

Name of School : \_\_\_\_\_

Sector :  Public  Private      COC :  K  Gr 1 – 6  JHS  SHS  
 Integrated K-12  
 Integrated K-Junior High  
 Integrated Junior & Senior High

Area of Concern	Indicator/Checklist
Percentage of Enrolment Quick Count (EQC) against Previous School Year's Official Enrolment (OE)	SY 2026-2027 EQC : SY 2025-2026 OE : % of current enrolment versus previous SY :
Catch up plan of the school to achieve 100% enrolment rate	<i>(specify/narrate/enumerate the catch-up plan here)</i>
Brigada Eskwela accomplishments <i>(Check all that apply)</i>	<input type="checkbox"/> Weeding <input type="checkbox"/> Minor repairs/renovation of buildings <input type="checkbox"/> Construction of facilities <input type="checkbox"/> Fencing <input type="checkbox"/> Repainting of walls and roofs <input type="checkbox"/> Cleaning of classrooms <input type="checkbox"/> Preparing teachers and students' kits <input type="checkbox"/> Repair of tables/chairs <input type="checkbox"/> Cleaning of school grounds and amenities <input type="checkbox"/> Tree planting/gardening <input type="checkbox"/> Decluttering of classrooms Others, please specify : _____ _____
Oplan Balik Eskwela accomplishments	<input type="checkbox"/> Oriented the teachers and school personnel on the following: <input type="checkbox"/> Three-Term School Calendar <input type="checkbox"/> Other Learning Systems Strand Reform Policies <input type="checkbox"/> Established a Public Assistance Command Center (PAAC) Others, please specify : _____ _____

Area of Concern	Indicator/Checklist
Activities conducted for the opening of classes	<input type="checkbox"/> Flag raising ceremony <input type="checkbox"/> Welcome program <input type="checkbox"/> Hanging of streamers/posters <input type="checkbox"/> Orientation for parents/guardians <input type="checkbox"/> <i>Others, please specify :</i> <hr/>
Attendance of Teachers and School Personnel	Number of teachers: _____ Regular/permanent _____ LGU/SEF-paid/volunteer/COS _____ Number of teachers needed (shortage), <i>please specify the Grade level or Subject area :</i> _____
Observance of complete school uniform	<input type="checkbox"/> School Administrators <input type="checkbox"/> Teachers <input type="checkbox"/> Non-teaching personnel
Adequate classrooms and seats	_____ Number of classes/sections _____ Number of instructional classrooms _____ Number of non-instructional rooms _____ Number of make-shift classrooms _____ Number of armchairs/desks, in total
Availability of water, sanitation, and hygiene facilities	<input type="checkbox"/> Functional handwashing facilities <input type="checkbox"/> Functional and labeled toilets <input type="checkbox"/> Menstrual hygiene support <i>Others, please specify :</i> <hr/>
Maintenance of clean schools	School grounds, classrooms, and other school facilities are clean and free from: <ul style="list-style-type: none"> <li><input type="checkbox"/> Unnecessary artwork, decorations, tarpaulin, and posters</li> <li><input type="checkbox"/> Oversized signages with commercial advertisements, words of sponsorships, and/or endorsements or announcements</li> <li><input type="checkbox"/> Stockpile materials, unused items, or items for disposal</li> <li><input type="checkbox"/> Clutter and hazardous debris</li> </ul>
Classroom structuring	<input type="checkbox"/> Spacious <input type="checkbox"/> With proper and sufficient ventilation <input type="checkbox"/> Chairs and desks are in order <input type="checkbox"/> Garbage bins are available <input type="checkbox"/> Class and teachers' program are posted <input type="checkbox"/> Literacy and numeracy stations are available for Kto3 <i>Others, please specify :</i> <hr/>

Area of Concern	Indicator/Checklist
Training of teachers	<input type="checkbox"/> Elem- ELLN and Science of Reading <input type="checkbox"/> High School- Beginning Reading <input type="checkbox"/> K-3 FELT <input type="checkbox"/> Revised Grades 6, 9, & 10 Curriculum <input type="checkbox"/> Strengthened Senior High School
Availability of instructional materials	<input type="checkbox"/> ALS Modules <input type="checkbox"/> Class Record <input type="checkbox"/> Curriculum Guides with Budget of Work (BOW) <input type="checkbox"/> Daily Attendance (SF2) <input type="checkbox"/> K-3 FELT Worksheets <input type="checkbox"/> Learning Activity Sheets <input type="checkbox"/> Lesson Exemplars <input type="checkbox"/> Lesson Plans/Lesson Guides <input type="checkbox"/> Primer Lessons (Grades 1-3) <input type="checkbox"/> Self-Learning Modules <input type="checkbox"/> Supplementary Learning Resources (SLRs)/Reading Materials/Storybooks <input type="checkbox"/> Teachers Manuals <input type="checkbox"/> Textbooks
Schedule of classes (SF7)	Time starts : ____ a.m. and Time Ends : ____ p.m. ____ Number of hours of actual teaching load of teachers ____ Number of minutes for recess ____ Number of minutes for remedial ____ Number of teachers underloaded ____ Number of teachers overloaded
Learning Modalities implemented for this School Year <i>(for Private Schools only)</i>	<input type="checkbox"/> Full (5 days) In-Person Classes <input type="checkbox"/> With approved Alternative Learning Delivery Modality(ies)
Shifting of classes implemented	<input type="checkbox"/> Single shift <input type="checkbox"/> 2 Shifts daily <input type="checkbox"/> 3 Shifts daily <input type="checkbox"/> Weekly Set A and Set B <i>Others, please specify :</i> _____ _____
Implementation of DepEd Orders No. 2 & 5, s. 2024	<input type="checkbox"/> With AO II/NTP <input type="checkbox"/> Administrative tasks removed from teachers <input type="checkbox"/> Cascaded orientation of D.O. 2&5, s.2024 <input type="checkbox"/> Number of teachers who received Teaching Overload Pay, please specify: (SY 2025-2026) _____ <input type="checkbox"/> Teachers with TRA issued duly approved S.O. <input type="checkbox"/> Challenges in the implementation, please specify: _____ _____

Area of Concern	Indicator/Checklist
Other significant observations or best practices	
Gaps and other issues and concerns identified	
Agreements	

Prepared by:

\_\_\_\_\_  
Signature over Printed Name of RO Monitor

Date of Visit : \_\_\_\_\_

Conforme:

\_\_\_\_\_  
Signature over Printed Name of School Head

\_\_\_\_\_  
Signature over Printed Name of SDO Monitor