



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

June 18, 2026

REGIONAL MEMORANDUM

No. **770** s. 2026

GUIDANCE ON THE IMPLEMENTATION AND USE OF THE PHILIPPINE TEACHER EDUCATION REGISTRY (PHILTER) AND REITERATION OF EXISTING POLICIES ON THE VALIDATION OF ACADEMIC CREDENTIALS

To: Schools Division Superintendents
Regional Office Personnel
All Others Concerned

1. Attached is Memorandum DM-OUHRODI-2026-1825 with the subject: Guidance on the Implementation and Use of the Philippine Teacher Education Registry (PhilTER) and Reiteration of Existing Policies on the Validation of Academic Credentials.
2. Immediate dissemination of and strict compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director 

Enclosure: As stated
Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

IMPLEMENTATION

PHILIPPINE TEACHER EDUCATION REGISTRY

AD-PS-EDR





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHRODI-2026-1825

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS**

Attn: **Human Resource Management Officers (HRMOs)
Human Resource Merit Promotion and Selection Board
(HRMPSBs) and Sub-Committees**

FROM : **WILFREDO E. CABRAL**
*Undersecretary
Human Resource and Organizational Development and Infrastructure*

SUBJECT : **GUIDANCE ON THE IMPLEMENTATION AND USE OF THE
PHILIPPINE TEACHER EDUCATION REGISTRY (PhilTER) AND
REITERATION OF EXISTING POLICIES ON THE VALIDATION OF
ACADEMIC CREDENTIALS**

DATE : May 20, 2026

In reference to the CHED-DepEd-PRC-TEC Joint Memorandum Circular (JMC) No. 1, s. 2025 entitled "Guidelines on the Issuance and Recognition of Certificate of Program Compliance (COPC) and Government Recognition (GR) for Higher Education Institutions (HEIs) for Purposes of Admission to Professional Licensure Examinations and Recognition of Advanced Degrees for Promotion Purposes," the Department of Education (DepEd) reiterates existing policies and provides guidance on the validation of academic credentials submitted for recruitment, selection, appointment, promotion, reclassification, and other personnel actions.

The said JMC affirms the jurisdiction and authority of the Commission on Higher Education (CHED) in the issuance and recognition of program authorizations, including COPC and GR, and establishes the Philippine Teacher Education Registry (PhilTER) or National Registry as the official reference for determining the legitimacy and recognition of teacher education programs offered by HEIs.

Consistent with CSC Memorandum Circular No. 08, s. 2025 or the 2025 Omnibus Rules on Appointments and Other Human Resource Actions (ORA-OHRA), degrees and academic credentials used for appointment, promotion, reclassification, and other personnel actions must be obtained from CHED-recognized institutions and duly authorized programs.



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Consistent with CSC Memorandum Circular No. 08, s. 2025 or the 2025 Omnibus Rules on Appointments and Other Human Resource Actions (ORA-OHRA), degrees and academic credentials used for appointment, promotion, reclassification, and other personnel actions must be obtained from CHED-recognized institutions and duly authorized programs.

Likewise, pursuant to Section 25 of DepEd Order No. 019, s. 2022 or the *DepEd Merit Selection Plan (MSP)*, Human Resource Management Officers (HRMOs) are responsible for conducting the initial evaluation and validation of the completeness, authenticity, and veracity of documents submitted by applicants.

In this regard, all Regional Offices (ROs), Schools Division Offices (SDOs), HRMOs, and Human Resource Merit Promotion and Selection Boards (HRMPSBs) are hereby reminded and directed to strictly observe the following:

1. Degrees, diplomas, graduate studies, and other academic credentials submitted for appointment and other personnel actions shall only be recognized if obtained from CHED-recognized institutions and duly authorized programs with corresponding COPC, GR, or permit issued by CHED, as applicable.
2. HRMOs, Sub-committees, and HRMPSBs shall exercise due diligence in the validation of academic credentials and ensure that submitted documents are authentic, valid, and compliant with existing CSC, CHED, and DepEd policies prior to the processing of personnel actions.
3. The Philippine Teacher Education Registry (PhilTER) may be utilized as a reference and verification tool in determining whether teacher education institutions and programs are duly recognized and authorized by CHED. The PhilTER may be accessed through the following link: <https://tec.gov.ph/philter>.
4. Field offices are strongly encouraged to guide all teaching, teaching-related, and non-teaching personnel in verifying the legitimacy and recognition status of teacher education programs prior to enrollment, admission, or submission of credentials for personnel actions.
5. Any falsified, fraudulent, or invalid academic credential shall constitute grounds for disqualification from recruitment, promotion, reclassification, or other personnel actions, without prejudice to the filing of appropriate administrative, civil, or criminal actions pursuant to existing laws, rules, and regulations.
6. Field offices are likewise advised to coordinate with the appropriate CHED Regional Offices on matters requiring verification or clarification regarding the recognition status of academic institutions and programs.

For guidance and strict compliance.

[HRDD/CJEG]



Republic of the Philippines
COMMISSION ON HIGHER EDUCATION (CHED)
DEPARTMENT OF EDUCATION (DEPED)
PROFESSIONAL REGULATION COMMISSION (PRC)
TEACHER EDUCATION COUNCIL (TEC)

JOINT MEMORANDUM CIRCULAR NO. ____, s. 2025

- TO :** COMMISSION ON HIGHER EDUCATION
DEPARTMENT OF EDUCATION
PROFESSIONAL REGULATION COMMISSION
TEACHER EDUCATION COUNCIL
ALL HIGHER EDUCATION INSTITUTIONS (HEIs)
ALL OTHER CONCERNED STAKEHOLDERS
- SUBJECT :** GUIDELINES ON THE ISSUANCE AND RECOGNITION OF
CERTIFICATE OF PROGRAM COMPLIANCE (COPC) AND
GOVERNMENT RECOGNITION (GR) FOR HIGHER EDUCATION
INSTITUTIONS (HEIs) FOR PURPOSES OF ADMISSION TO
PROFESSIONAL LICENSURE EXAMINATIONS AND
RECOGNITION OF ADVANCED DEGREES FOR PROMOTION
PURPOSES

I. RATIONALE

Pursuant to the constitutional mandate under Article XIV, Section 2 of the 1987 Constitution to “establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society,” the Commission on Higher Education (CHED), Department of Education (DepEd), the Professional Regulation Commission (PRC), and the Teacher Education Council (TEC) jointly issue this Joint Memorandum Circular to enact guidelines to uphold the integrity, credibility, and quality of higher education institution (HEIs) in the country.

This JMC is enacted to establish a coordinated mechanism among CHED, PRC, DepEd, and the TEC to ensure quality assurance, transparency, and the protection of students and educators from unrecognized or fraudulent programs, while upholding national education and professional standards.

II. PURPOSE

This JMC aims to:

1. Affirm the jurisdiction and role of CHED in issuing program authorizations, such as Certificates of Program Compliance (COPC) and Government Recognition (GR or Permit) for all HEIs, and ensure acceptance of these credentials by the PRC and DepEd.

2. Establish a transitory quality assurance period to proactively monitor and enforce compliance of HEIs with national and regional standards;
3. Define the streamlined process and timelines for students graduating from HEIs undergoing transition to ensure they are not disenfranchised from taking the professional licensure examinations;
4. Establish the Quality Assurance Harmonization Committee (QAHC), composed of representatives from CHED, DepEd, PRC, and TEC to harmonize quality assurance frameworks, to oversee joint monitoring and evaluation, and to resolve inter-agency issues; and
5. Develop and maintain an Online National Registry of Recognized Graduate and Undergraduate Programs (National Registry) for use as the sole authoritative reference for determining program legitimacy and recognition for teacher licensure, appointment, and promotion.

III. LEGAL BASES

This JMC is issued on the following legal mandates:

1. **Republic Act No. 7722.** Sections 8 (d) and (e) of RA No. 7722 otherwise known as the Higher Education Act of 1994 grant the CHED the authority to set minimum standards for programs and institutions of higher learning, including issuance of COPC.
2. **Republic Act No. 9155.** Sections 6 and 7 of RA No. 9155, otherwise known as the Governance of Basic Education Act of 2001, vests DepEd the authority, accountability, and responsibility to ensure access to, promote equity in, and improve the quality of basic education, through formulating national plans, policies, and standards, among others.
3. **Republic Act No. 8981.** Section 7(a) of RA No. 8981, otherwise known as the PRC Modernization Act of 2000, mandates the PRC to administer, implement, and enforce regulatory policies concerning professional regulation and licensing, including licensure examinations.
4. **Republic Act No. 11713.** Sections 8 (m) and (p) of RA No. 11713, otherwise known as the Excellence in Teacher Education Act, mandates TEC to undertake, apply, and share relevant studies needed in the formulation of policies, plans, programs, and projects required for the development of teachers and school leaders, and to review existing policies and to recommend new legislation and policies in order to continuously improve, enhance, and strengthen teacher education and promote the welfare of teachers and school leaders.
5. **CHED Memorandum Order No. 9, s. 2023** CHED Memorandum No. 9, s. 2023, otherwise known as the "Revised Policies and Guidelines on the Issuance of Certificate of Program Compliance (COPC) to State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)," provides for the revised policies and guidelines on the issuance of COPC to SUCs and LUCs.

IV. SCOPE AND COVERAGE

This JMC shall apply to all HEIs in the country offering graduate and undergraduate programs.

These guidelines cover all undergraduate programs and graduate studies (e.g., Masters and PhD programs) offered by these institutions. The JMC governs the recognition of credentials for graduates applying for licensure examinations administered by the PRC and the recognition of advanced degrees for employment or promotion purposes within DepEd.

V. GENERAL GUIDELINES FOR INSTITUTIONAL RECOGNITION

1. **For State Universities and Colleges (SUCs).** SUCs and their campuses shall continue to be governed by their respective national charters. For purposes of academic program authorization and recognition by PRC and DepEd, all SUCs shall secure a COPC from CHED.

CHED retains the authority to conduct inspections, monitoring, and evaluation of SUCs to ensure that their undergraduate and graduate programs adhere to national standards and regulatory requirements.

2. **For Local Universities and Colleges (LUCs).** LUCs, which are established and funded by local government units, shall secure program authorization from CHED. These institutions shall be subject to periodic evaluation and monitoring by CHED to ensure continued compliance with national higher education standards and quality assurance requirements.
3. **For Private HEIs.** Private HEIs shall obtain a GR or Permit from CHED for all undergraduate and graduate programs, regardless of delivery modality, including branch campuses, extension classes, or open and distance learning (ODL). Programs offered without proper authorization from CHED shall be considered unrecognized and subject to appropriate sanctions as determined by CHED, in coordination with relevant government agencies, pursuant to applicable laws, rules, and regulations.
4. **Recognition by the PRC and DepEd and Other Government Agencies.** Only programs listed in the National Registry and duly authorized through COPC or GR issued by CHED shall be recognized by PRC, DepEd, and other government agencies for purposes of professional licensure, employment, promotion, and graduate studies. HEIs offering programs not included in the National Registry shall be considered unrecognized and their programs shall not be honored for any official or professional purpose.
5. **Program Delivery and Jurisdiction.** For purposes of regulatory oversight, all HEIs must secure authorization or permits from CHED for programs offered in any physical or virtual location, including branch campuses, off-campus instruction, distance or online learning, or extension classes, regardless of the institution's principal campus location or legal charter. HEIs delivering programs without proper authorization shall be subject to the applicable sanctions provided by relevant law, rules, and regulations.

VI. QUALITY ASSURANCE AND COMPLIANCE (The QA Period)

1. **Compliance Period.** Recognizing the shared responsibility of national agencies in maintaining the integrity and quality of higher education in the country, CHED, DepEd, PRC, and TEC shall jointly implement a Quality Assurance (QA) and Monitoring & Evaluation (M&E) initiative from **December 2025 to March 2028**. This initiative aims to:
 - a. Strengthen coordination among CHED, DepEd, PRC, and TEC to ensure that all undergraduate and graduate teacher education programs comply with national quality assurance standards;
 - b. Develop harmonized tools, frameworks, and training modules to align QA processes across agencies;
 - c. Ensure that learners and graduates are not disenfranchised during program evaluation and transition;
 - d. Facilitate the timely issuance, renewal, or revalidation of COPCs and GRs; and
 - e. Safeguard the integrity of higher education and professional licensure systems through coordinated oversight and data sharing.
2. **Coverage.** The QA and M&E initiative shall apply to all HEIs offering undergraduate and graduate programs (e.g., Master's and Doctorate Degrees). All HEIs shall undergo compliance verification to ensure full alignment with national standards and regulatory requirements.
3. **Duration.** The QA and M&E initiative shall be effective from December 2025 to March 2028, subject to extension or modification upon mutual agreement by CHED, DepEd, PRC, and TEC, based on an evaluation of its implementation progress and outcomes. During this period, all agencies commit to complete the necessary processes and to implement the needed programs to ensure and upgrade the quality of teacher education in the country.
4. **Roles and Responsibilities.** The following shall be the duties and the responsibilities of parties in relation to the implementation of the QA and M&E:
 - a. **CHED shall:**
 - i. Provide the national QA frameworks, standards, and policies governing higher education programs;
 - ii. Conduct institutional and program evaluations, and issue, renew, or revoke COPCs and GRs in accordance with existing regulations;
 - iii. Coordinate with DepEd, PRC, and TEC to ensure that only duly authorized programs form the basis of licensure eligibility, academic equivalency, and teacher promotion;
 - iv. In coordination with the other implementing agencies, maintain and regularly update the National Registry;
 - v. Conduct nationwide information and awareness campaigns to inform the public and stakeholders of government-recognized higher education programs; and
 - vi. Inform the Ministry of Basic, Higher and Technical Education (MBHTE) of the Bangsamoro Autonomous Region

in Muslim Mindanao (BARMM) of the conduct of institutional and program evaluations in SUCs within BARMM;

b. DepEd shall:

- i. Disseminate official advisories and information on government-recognized teacher education programs to all regional, division, and school offices;
- ii. Validate the legitimacy of credentials submitted for employment, appointment, and promotion purposes using the National Registry;
- iii. Coordinate with CHED and PRC to prevent the endorsement or recognition of unaccredited HEIs and programs; and
- iv. Participate in QA-related monitoring, policy alignment, and data sharing to uphold standards in teacher qualification and career advancement.

c. PRC shall:

- i. Utilize the National Registry as the authoritative reference in verifying the eligibility of licensure examination applicants;
- ii. Coordinate with CHED and TEC in validating the program status of graduates applying for professional licensure;
- iii. Report any inconsistencies, fraudulent credentials, or unrecognized programs to CHED for appropriate action; and
- iv. Participate in the QA and M&E activities to ensure the alignment of educational and licensure standards.

d. TEC shall:

- i. Ensure the alignment of teacher education programs with the relevant national standards, guidelines, rules, and regulations, in coordination with CHED, DepEd, and PRC;
- ii. Provide technical assistance to CHED and HEIs in the review, revision, and enhancement of teacher education curricula, faculty development programs, and instructional delivery systems to meet prescribed national and regional quality standards;
- iii. Participate in the QA Harmonization Committee's initiatives and contribute to the formulation and adoption of harmonized policies, tools, and assessment indicators for the evaluation of teacher education programs during the transition period;
- iv. Assist in the development and implementation of the monitoring and evaluation framework for teacher education programs, including data gathering, performance benchmarking, and identification of areas for improvement;
- v. Collaborate with CHED and DepEd in generating, consolidating, and analyzing data on the quality, relevance, and outcomes of teacher education programs, ensuring that such data inform national and regional policy decisions;
- vi. Provide policy advice and recommendations to the QA Harmonization Committee and member agencies on the recognition, accreditation, and continuous improvement of teacher education programs; and

- vii. Lead the information, dissemination, and advocacy initiatives aimed at promoting awareness among teacher education institutions and stakeholders regarding the standards, procedures, and expected outcomes of the QA and M&E initiative.
5. **QA Harmonization Committee; Composition and Functions.** A QA Harmonization Committee (QAHC) is hereby jointly established and composed of representatives from CHED, DepEd, PRC, and TEC. CHED shall serve as the chairperson of the QAHC.

The QAHC shall have the following duties and responsibilities:

- a. Harmonize the quality assurance frameworks, assessment tools, and inspection standards used by all member agencies;
 - b. Through CHED's Office of Programs and Standards Development (OPSD), oversee the conduct of coordinated monitoring and evaluation of HEIs to verify compliance with academic, institutional, and regulatory standards, and ensure that inspection findings are jointly validated and recognized by all concerned agencies;
 - c. Serve as the primary venue for resolving operational and inter-agency issues arising from joint monitoring, program evaluation, endorsement processes, or compliance verification, and recommend policy actions or administrative measures to the heads of the member agencies;
 - d. Identify and recommend capacity-building programs, technical assistance, and resource-sharing initiatives for HEIs to help them comply with national QA standards and institutional sustainability requirements;
 - e. Coordinate the development, updating, and publication of the National Registry, including data on COPC/GR issuances, programs under review, and programs under provisional authority, ensuring accuracy and transparency of information shared among the member agencies;
 - f. Develop and implement standard verification protocols for advisories, endorsements, or communications issued by DepEd or any agency to ensure that only verified, recognized, and duly accredited programs are promoted or recommended to teachers and learners; and
 - g. Recommend to CHED, DepEd, PRC, and other concerned government agencies policy amendments, disciplinary actions, and procedural reforms necessary to strengthen governance and enhance the integrity of the credentialing system;
6. **Timelines for Evaluation.** Evaluation and resolution of each program under review shall be completed within one (1) month from the date of receipt of complete documentation.
 7. **Non-Compliance.** At the end of the QA Period, any program or institution found to be non-compliant with the established standards shall be subject to withdrawal of recognition and mandatory phase-out.
 8. **Transitory Provision on Previously Issued COPCs and GRs.** All COPCs and GRs issued by CHED shall remain valid and enforceable during the

QA and M&E period, unless sooner revoked for cause. During this period, the QAHC shall undertake a comprehensive review and revalidation of such issuance to determine continued compliance with national and regional quality assurance standards.

The review and revalidation process shall include evaluation of documentary requirements, institutional performance, and program outcomes, consistent with the applicable policies of CHED and other concerned agencies.

Upon completion of the QA and M&E period, programs found to have satisfactorily met the prescribed standards shall be issued a confirmation of compliance by the QAHC, while those failing to meet the standards shall be subject to necessary corrective measures or revocation in accordance with existing regulations.

9. **Development and Maintenance of an Online National Registry of Recognized Undergraduate and Graduate Programs.** To ensure the integrity, transparency, and quality of teacher education, the TEC shall develop and maintain the online dashboard for the National Registry. CHED, DepEd, and PRC shall regularly provide, validate, and update the information to be reflected in the National Registry, in accordance with their respective mandates and official records.

The National Registry shall include all approved, accredited, and recognized teacher education programs, both undergraduate and graduate, offered by HEIs nationwide. The National Registry shall likewise contain relevant institutional performance indicators, such as the HEIs' performance in the Board Licensure Examination for Professional Teachers (BLEPT), and the designation of Centers of Excellence (COEs) or Centers of Development (CODs), including the specific programs covered thereby.

The National Registry shall be publicly accessible and posted on the official websites of CHED, DepEd, PRC, TEC, and other concerned government agencies and stakeholders, and shall serve as the sole authoritative reference for determining program legitimacy and recognition for purposes of teacher licensure, appointment, and promotion.

CHED, DepEd, and PRC shall ensure that information in the National Registry is verified and updated at least every quarter, or as often as necessary to reflect newly approved, renewed, or revoked COPCs/GRs, and other credentials.

PRC shall utilize the National Registry as the official reference in evaluating eligibility of applicants for licensure examinations in the teaching profession. In parallel, DepEd shall also use the National Registry in evaluating the credentials for teacher promotion and recruitment.

The TEC shall provide technical guidance to ensure alignment of the National Registry's contents with national teacher education standards and shall assist in harmonizing data from the concerned agencies.

VII. TRANSITORY PROVISION FOR STUDENTS

1. **Special Permit/Authority to Take Professional Licensure Examinations.** To ensure that no student or graduate is disenfranchised during the implementation of the QA and M&E, CHED, in coordination with PRC, shall implement a mechanism for the issuance of a Special Permit/Authority to qualified graduates of HEIs whose programs are undergoing evaluation, renewal, or revalidation.

This mechanism shall allow eligible graduates to take the corresponding professional licensure examinations while their institutions complete the necessary processes for program compliance and recognition with CHED.

- a. **Coverage.** This provision shall apply to:
 - (i) Graduates of professional programs (e.g. teacher education, engineering, accountancy, nursing, and other regulated professions) offered by HEIs whose COPCs or GRs are under review, renewal, or validation during the QA period; and
 - (ii) Graduates who have completed all academic and institutional requirements and are otherwise qualified under the applicable professional regulatory laws, CHED and PRC issuances, and other relevant regulations.
- b. **Application Process.** To apply for a Special Permit/Authority to take professional licensure examinations, the concerned HEI shall file its application with the CHED Regional Office together with the following documents:
 - i. Duly accomplished request form prescribed by CHED;
 - ii. List of learners who have completed all academic and institutional requirements for a particular program(s); and
 - iii. The Transcript of Records or Certificate of Graduation of the affected students.

After the submission of the above-enumerated documents and upon verification of the completeness and accuracy, the CHED Regional Office shall endorse the application to the CHED Central Office.

Once the CHED Central Office has reviewed the application and found that the HEI has submitted all the documents needed for QA and M&E, the former shall issue a Certification which shall attest to the fact the programs it is offering are currently being reviewed, evaluated, or renewed for COPC or GR issuance.

- c. **Submission of Certification.** Upon issuance of the Certification by CHED Central Office, the concerned HEI must submit the same to the PRC for the issuance of a Special Permit/Authority to take professional licensure examinations. At all times, the Certifications and its supporting documents must be submitted to the PRC before the deadline of examination application

PRC shall then coordinate with its Licensure Office (LO) and Information and Communications Technology Service (ICTS) to

ensure that the affected learners of the applicant HEI are able to take their licensure examinations.

- d. **Issuance of Special Permit/Authority.** Upon validation of CHED's endorsement, the PRC shall issue a Special Permit/Authority allowing the applicant to take the next scheduled professional licensure examination, without prejudice to the final outcome of the COPC/GR evaluation of the concerned HEI.
- e. **Timelines and Deadlines.** The following timelines shall be strictly observed in processing the application for Special Permits/Authorities:
 - i. Applications for Special Permit/Authority shall be filed at least sixty (60) calendar days before the filing deadline for the relevant licensure examination as published by the PRC;
 - ii. HEIs shall ensure that it shall submit the Certification issued by CHED, including all supporting documents that may be required by CHED and/or PRC, are submitted to PRC before the deadline of examination application; and
 - iii. The PRC shall act on all properly endorsed and complete applications within fifteen (15) calendar days from receipt of complete documentation.

f. **Validity and Conditions.**

- i. The Special Permit/Authority shall be valid only for the specific licensure examination stated therein.
 - ii. The Special Permit/Authority shall not constitute as an accreditation, recognition, or program approval, nor shall it be used as proof of program compliance.
 - iii. If the HEI's program is subsequently denied COPC or GR, the results of the examination shall be subject to review and validation by CHED and PRC.
2. **Recognition of Previous Credentials.** To protect the rights of students and graduates, CHED shall recognize all valid COPCs and GRs previously issued to HEIs that were in good standing at the time of issuance. Such recognition shall remain effective during the QA and monitoring period, unless sooner revoked for cause.

CHED shall review and revalidate these issuances as part of its quality assurance processes to determine continued compliance with national standards and alignment with current regulatory frameworks.

VIII. COORDINATING MECHANISM

This JMC serves as the formalized agreement of the parties to adhere to the guidelines on the issuance and recognition of COPC and GR for HEIs. All signatories shall be expected to maintain their respective verified compliance lists, share their programs and required qualifications, and assist one another in technical and resource-sharing capacities, as required.

IX. EFFECTIVITY CLAUSE

This JMC shall immediately take effect upon its approval, issuance, and publication on the Official Gazette or a newspaper of general circulation, and filing within the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UPLC), UP Diliman, Quezon City.

X. REPEALING CLAUSE

All previous orders, circulars, memoranda, and other issuances from CHED, PRC, DepEd, or TEC that are inconsistent with the provisions of this JMC are hereby repealed or modified accordingly.


XI. SEPARABILITY CLAUSE

In the event that any of the provisions of this JMC shall be held invalid or unconstitutional by a competent court, the validity, legality, and enforceability of the remaining provisions shall remain in full force and effect.


XII. EFFECTIVITY CLAUSE

This JMC shall take effect immediately upon publication in the Official Gazette.


SIGNED this 12th day of November, 2025.

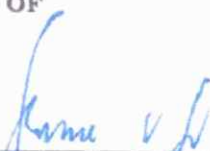

DR. SHIRLEY C. AGRUPIS
Chairperson
Commission on Higher Education


CHARITO A. ZAMORA
Chairperson
Professional Regulation Commission


SONNY M. ANGARA
Secretary
Department of Education

SIGNED IN THE PRESENCE OF


DR. KAROL MARK YEE
Executive Director
Second Congressional Commission on
Education (EDCOM 2)


DR. JENNIE V. JOCSON
Executive Director
Teacher Education Council



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT AND INFRASTRUCTURE

MEMORANDUM

OM-OUHROD-2026-1826

FOR : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

PETER IRVING C. CORVERA

FROM : **WILFREDO E. CABRAL**
Undersecretary for Human Resource and
Organizational Development and Infrastructure

SUBJECT : **REQUEST FOR CLEARANCE ON THE MEMORANDUM ON THE GUIDANCE ON THE IMPLEMENTATION AND USE OF THE PHILIPPINE TEACHER EDUCATION REGISTRY AND REITERATION OF EXISTING POLICIES ON THE VALIDATION OF ACADEMIC CREDENTIALS**

DATE : May 20, 2026

This is in reference to the attached memorandum addressed to the field reiterating existing policies submitted for recruitment, selection, appointment, promotion, reclassification, and other personnel actions, in reference to the CHED-DepEd-PRC-TEC Joint Memorandum Circular (JMC) No. 1, s. 2025 titled "*Guidelines on the Issuance and Recognition of Certificate of Program Compliance (COPC) and Government Recognition (GR) for Higher Education Institutions (HEIs) for Purposes of Admission to Professional Licensure Examinations and Recognition of Advanced Degrees for Promotion Purposes*".

The memorandum also provides information on the Philippine Teacher Education Registry (PhilTER), the official reference and verification tool for determining the legitimacy and recognition of teacher education programs offered by HEIs.

In this regard, this Office respectfully seeks clearance for the release of the aforementioned memorandum.

For the Undersecretary and Chief of Staff's consideration.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEGAL AND LEGISLATIVE AFFAIRS

MEMORANDUM

OULLA- 2026- 1798

FOR : **WILFREDO E. CABRAL**
 Undersecretary for Human Resource and Organizational
 Development and Infrastructure

FROM : **ATTY. FILEMON RAY L. JAVIER**
 Undersecretary for Legal and Legislative Affairs

ATTY. JANINE NICOLE O. CHUA
 Director IV, Legal Service

SUBJECT : **LEGAL CLEARANCE ON THE MEMORANDUM ENTITLED,
 "GUIDANCE ON THE IMPLEMENTATION AND USE OF
 THE PHILIPPINE TEACHER EDUCATION REGISTRY AND
 REITERATION"**

DATE : JUN 01 2026

This refers to Memorandum OM-OUHROD-2026-1865 dated 25 May 2026 issued by the Office of the Undersecretary for Human Resource and Organizational Development and Infrastructure, seeking legal clearance of the above-captioned matter.

Upon review of *Memorandum* DM-OUHRDI-2026-1825, this Office finds the same to be legally sound and in order. Thus, considering that this Office has no further comments and interposes no legal objection to the *Memorandum*, the same may be issued accordingly. However, we recommend the revision of the indicated date therein to reflect its actual date of issuance.

Therefore, this Office recommends the approval and signing of Memorandum DM-OUHRDI-2026-1825 by the Undersecretary for Human Resource and Organizational Development and Infrastructure, Wilfredo E. Cabral.

Respectfully submitted for the consideration of the Undersecretary.

LS-LD JAC 114045



Doc. Ref. Code	OM-OULLA	Rev	00
Effectivity	09.01.23	Page	1 of 1





Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

EPA: ENT OF EDUATION
 MAY 25 2026
 By: *Carmon* Time: 4:00pm
 Doc. # 114048
 From: *VARON (Rendo)*

MEMORANDUM
OM-OUHROD-2026-1865

DEPARTMENT OF EDUCATION
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FOR : **ATTY. FILEMON RAY L. JAVIER**
Undersecretary for Legal and Legislative Affairs

FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development, and Infrastructure

SUBJECT : **REQUEST FOR LEGAL CLEARANCE ON THE MEMORANDUM ON THE GUIDANCE ON THE IMPLEMENTATION AND USE OF THE PHILIPPINE TEACHER EDUCATION REGISTRT AND REITERATION OF EXISTING POLICIES ON THE VALIDATION OF ACADEMIC CREDENTIALS**

DATE : 25 May 2026

This Office respectfully transmits to the Office of the Undersecretary for Legal and Legislative Affairs the attached Memorandum titled “*Guidance on the Implementation and Use of the Philippine Teacher Education Registry (PhilTer) and Reiteration of Existing Policies on the Validation of Academic Credentials*”.

In this regard, we respectfully request legal clearance on the said memorandum.

For the Undersecretary’s consideration.

Copy furnished:

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osec@deped.gov.ph

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 Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549
 Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

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Effectivity	03.23.23	Page	1 of 1






Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
OM-OUHROD-2026-1865

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Undersecretary for Legal and Legislative Affairs

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WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development, and Infrastructure

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DATE : 25 May 2026

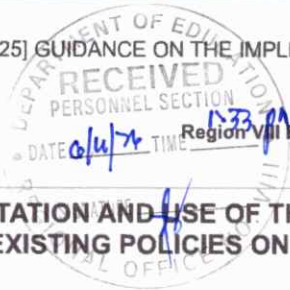
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For the Undersecretary's consideration.

Copy furnished:

OFFICE OF THE SECRETARY
osec@deped.gov.ph



Region VIII Eastern Visayas <region8@depd.gov.ph>

[DM-OUHRODI-2026-1825] GUIDANCE ON THE IMPLEMENTATION AND USE OF THE PHILIPPINE TEACHER EDUCATION REGISTRY (PhiTER) AND REITERATION OF EXISTING POLICIES ON THE VALIDATION OF ACADEMIC CREDENTIALS

1 message

Human Resource Development Division <bhrod.hrdd@depd.gov.ph>

Thu, Jun 4, 2026 at 5:27 PM

To: DepEd Region 1 <region1@depd.gov.ph>, region2@depd.gov.ph, Department of Education Regional Office III <region3@depd.gov.ph>, DepEd Region IV-A CALABARZON <region4a@depd.gov.ph>, DepEd IVB MIMAROPA <mimaropa.region@depd.gov.ph>, DepEd V Bicol Region <region5@depd.gov.ph>, DepEd Region VII Central Visayas <region7@depd.gov.ph>, Region VIII Eastern Visayas <region8@depd.gov.ph>, DepEd RO-IX ZamPen <region9@depd.gov.ph>, Department of Education Region 10 <region10@depd.gov.ph>, DepEd XI Davao Region <region11@depd.gov.ph>, DepEd XII Soccsksargen <region12@depd.gov.ph>, DepEd Region XIII CARAGA <caraga@depd.gov.ph>, DepEd Cordillera Administrative Region <car@depd.gov.ph>, DepEd National Capital Region <ncr@depd.gov.ph>, pau.ncr@depd.gov.ph, DepEd Ilocos Norte <ilocos.norte@depd.gov.ph>, DepEd Ilocos Sur <ilocos.sur@depd.gov.ph>, DepEd La Union <la.union@depd.gov.ph>, DepEd SDO1 Pangasinan <pangasinan1@depd.gov.ph>, DepEd SDO Pangasinan 2 <pangasinan2@depd.gov.ph>, DepEd Alaminos City <alaminos.city@depd.gov.ph>, DepEd Batac City <batac.city@depd.gov.ph>, DepEd Candon City <candon.city@depd.gov.ph>, DepEd Dagupan <dagupan.city@depd.gov.ph>, DepEd Laoag City <laoag.city@depd.gov.ph>, sancarlos.city@depd.gov.ph, DepEd Urdaneta City <urdaneta.city@depd.gov.ph>, vigan.city@depd.gov.ph, batanes@depd.gov.ph, sdo cagayan <sdo.cagayan@depd.gov.ph>, DEPED ISABELA <isabela@depd.gov.ph>, Nueva Vizcaya <nuevavizcaya@depd.gov.ph>, quirino.depedro2@gmail.com, DepEd Cauayan City <cauayan.depedro2@gmail.com>, Ilagan Ilagan <ilagan.depedro2@gmail.com>, DepEd Santiago City <santiago.city@depd.gov.ph>, DepEd Tuguegarao <tuguegarao@depd.gov.ph>, Division Aurora <aurora@depd.gov.ph>, DepEd Bataan <bataan@depd.gov.ph>, DepEd Baliwag City <baliwag.city@depd.gov.ph>, bulacan@depd.gov.ph, nueva.ecija@depd.gov.ph, DepEd Pampanga <pampanga@depd.gov.ph>, arlac@depd.gov.ph, zambales@depd.gov.ph, DepEd Angeles City <angeles.city@depd.gov.ph>, DepEd Balanga City <balanga.city@depd.gov.ph>, cabanatuan.city@depd.gov.ph, gapan.city@depd.gov.ph, mabalacat.city@depd.gov.ph, malolos.city@depd.gov.ph, meycanuan.city@depd.gov.ph, olongapo.city@depd.gov.ph, "DEPED CITY OF SAN FERNANDO (REG. 3)" <sanfernando.city3@depd.gov.ph>, sanjose.city@depd.gov.ph, sanjosedelmonte.city@depd.gov.ph, munozscience.city@depd.gov.ph, tarlac.city@depd.gov.ph, deped batangas <deped.batangas@depd.gov.ph>, DepEd Cavite <deped.cavite@depd.gov.ph>, laguna@depd.gov.ph, quezon@depd.gov.ph, DepEd Rizal <rizal@depd.gov.ph>, DepEd Antipolo City <antipolo.city@depd.gov.ph>, DepEd Bacoor City <bacoor.city@depd.gov.ph>, division.batangascity@depd.gov.ph, DepEd Biñan City <deped.binancity@depd.gov.ph>, division.cabuyao@depd.gov.ph, DepEd Calamba City <calamba.city@depd.gov.ph>, DepEd Cavite City <cavite.city@depd.gov.ph>, DepEd Dasmariñas City <dasmariñas.city@depd.gov.ph>, DepEd Imus City <imus.city@depd.gov.ph>, deped lipicity <deped.lipicity@depd.gov.ph>, DepEd Lucena City <lucena.city@depd.gov.ph>, DepEd Division of San Pablo City <sanpablo.city@depd.gov.ph>, "DepEd Sta. Rosa City" <santarosa.city@depd.gov.ph>, DepEd Tanauan City <tanauan.city@depd.gov.ph>, tayabas.city@depd.gov.ph, GENERAL TRIAS <division.gentri@depd.gov.ph>, records.sdomarinduque@depd.gov.ph, DepEd Oriental Mindoro <oriental.mindoro@depd.gov.ph>, deped.palawan2@gmail.com, calapan.city@depd.gov.ph, puertoprincesa@depd.gov.ph, DepEd Albay <albay@depd.gov.ph>, camarines.norte@depd.gov.ph, camarines.sur@depd.gov.ph, catanduanes@depd.gov.ph, masbate@depd.gov.ph, sorsogon@depd.gov.ph, iriga.city@depd.gov.ph, legazpi.city@depd.gov.ph, masbate.city@depd.gov.ph, ligao.city@depd.gov.ph, naga.city@depd.gov.ph, sorsogon.city@depd.gov.ph, DepEd Tabaco City <tabaco.city@depd.gov.ph>, DEPED AKLAN <aklan@depd.gov.ph>, antique@depd.gov.ph, DepEd Capiz <capiz@depd.gov.ph>, DepEd Guimaras <guimaras@depd.gov.ph>, DepEd Iloilo <iloilo@depd.gov.ph>, iloilocitydivision@gmail.com, DEPED PASSI CITY <passi.city@depd.gov.ph>, DepEd Roxas City <deped.roxascity@depd.gov.ph>, negros.occidental@depd.gov.ph, DepEd Negros Oriental <negros.oriental@depd.gov.ph>, siquijor@depd.gov.ph, deped division of bacolod city <bacolod.city@depd.gov.ph>, DEPED BAGOCITY <deped.bagocity@depd.gov.ph>, bais.city@depd.gov.ph, bayawan.city@depd.gov.ph, DepEd CadizCityDivision <deped.cadizcitydivision@depd.gov.ph>, DepEd Canlaon City <canlaon.city@depd.gov.ph>, dumaguete.city@depd.gov.ph, escalante.city001@depd.gov.ph, DepEd Guihulngan City <guihulngan.city@depd.gov.ph>, kabankalan.city@depd.gov.ph, lacarlota.city@depd.gov.ph, sagay.city@depd.gov.ph, "DepEd San Carlos City (Reg. 6)" <sancarlos.city6@depd.gov.ph>, DepEd Silay City <silay.city@depd.gov.ph>, deped.sipalaycity@depd.gov.ph, victorias.city@depd.gov.ph, deped.bohol@depd.gov.ph, cebu@depd.gov.ph, bogo.city@depd.gov.ph, Carcar City Division <carcarcitydivision@depd.gov.ph>, DepEd Cebu City <cebu.city@depd.gov.ph>, DepEd Danao City <danao.city@depd.gov.ph>, deped.lapulapu <deped.lapulapu@depd.gov.ph>, mandaua.city001@depd.gov.ph, 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depedagusanandelsur@depd.gov.ph, surigao.delnorte@depd.gov.ph, surigao.delsur@depd.gov.ph, deped.bayugan@gmail.com, bistig.city@depd.gov.ph, butuan.city@depd.gov.ph, cabadbaran.city@depd.gov.ph, siargao@depd.gov.ph, surigao.city@depd.gov.ph, tandag.city@depd.gov.ph, abra@depd.gov.ph, DepEd Apayao <apayao@depd.gov.ph>, DepEd Benguet <benguet@depd.gov.ph>, ifugao@depd.gov.ph, DepEd Mountain Province <mt.province@depd.gov.ph>, "to: Baguio City" <baguio.city@depd.gov.ph>, DepEd Tabuk City <tabuk.city@depd.gov.ph>, calococan.city@depd.gov.ph, DepEd Las Pinas City <laspinas.city@depd.gov.ph>, makati.city@depd.gov.ph, DepEd Malabon City <malabon.city@depd.gov.ph>, sdo.mandaluyong@depd.gov.ph, manila@depd.gov.ph, sdo.marikina@depd.gov.ph, sdo.muntinlupa@gmail.com, navotas.city@depd.gov.ph, paranaque.city@depd.gov.ph, depedpasaycity@yahoo.com, pasig.city@depd.gov.ph, quezon.city@depd.gov.ph, depedsanjuan@gmail.com, taguig.pateros@depd.gov.ph, valenzuela.city@depd.gov.ph, sdsmlar@gmail.com, zpampatuan@gmail.com, deped_maguindanao@yahoo.com, division2maguindanao@yahoo.com, depedsulu1@yahoo.com, deped.lamitan@gmail.com, cotabato.city@depd.gov.ph

Dear REGIONAL DIRECTORS, AND SCHOOLS DIVISION SUPERINTENDENTS
Attn: Human Resource Management Officers (HRMOs)
Human Resource Merit Promotion and Selection Board (HRMPSBs) and Sub-Committees

In reference to the CHED-DepEd-PRC-TEC Joint Memorandum Circular (JMC) No. 1, s. 2025 entitled "Guidelines on the Issuance and Recognition of Certificate of Program Compliance (COPC) and Government Recognition (GR) for Higher Education Institutions (HEIs) for Purposes of Admission to Professional Licensure Examinations and Recognition of Advanced Degrees for Promotion Purposes," the Department of Education (DepEd) reiterates existing policies and provides guidance on the validation of academic credentials submitted for recruitment, selection, appointment, promotion, reclassification, and other personnel actions.

The said JMC affirms the jurisdiction and authority of the Commission on Higher Education (CHED) in the issuance and recognition of program authorizations, including COPC and GR, and establishes the Philippine Teacher Education Registry (PhiTER) or National Registry as the official reference for determining the legitimacy and recognition of teacher education programs offered by HEIs.

Consistent with CSC Memorandum Circular No. 08, s. 2025 or the 2025 Omnibus Rules on Appointments and Other Human Resource Actions (ORA-OHRA), degrees and academic credentials used for appointment, promotion, reclassification, and other personnel actions must be obtained from CHED-recognized institutions and duly authorized programs.

Likewise, pursuant to Section 25 of DepEd Order No. 019, s. 2022 or the DepEd Merit Selection Plan (MSP), Human Resource Management Officers (HRMOs) are responsible for conducting the initial evaluation and validation of the completeness, authenticity, and veracity of documents submitted by applicants.

In this regard, all Regional Offices (ROs), Schools Division Offices (SDOs), HRMOs, and Human Resource Merit Promotion and Selection Boards (HRMPSBs) are hereby reminded and directed to strictly observe the following:

1. Degrees, diplomas, graduate studies, and other academic credentials submitted for appointment and other personnel actions shall only be recognized if obtained from CHED-recognized institutions and duly authorized programs with corresponding COPC, GR, or permit issued by CHED, as applicable.
2. HRMOs, Sub-committees, and HRMPSBs shall exercise due diligence in the validation of academic credentials and ensure that submitted documents are authentic, valid, and compliant with existing CSC, CHED, and DepEd policies prior to the processing of personnel actions.
3. The Philippine Teacher Education Registry (PhilTER) may be utilized as a reference and verification tool in determining whether teacher education institutions and programs are duly recognized and authorized by CHED. The PhilTER may be accessed through the following link: <https://tec.gov.ph/philter>.
4. Field offices are strongly encouraged to guide all teaching, teaching-related, and non-teaching personnel in verifying the legitimacy and recognition status of teacher education programs prior to enrollment, admission, or submission of credentials for personnel actions.
5. Any falsified, fraudulent, or invalid academic credential shall constitute grounds for disqualification from recruitment, promotion, reclassification, or other personnel actions, without prejudice to the filing of appropriate administrative, civil, or criminal actions pursuant to existing laws, rules, and regulations.
6. Field offices are likewise advised to coordinate with the appropriate CHED Regional Offices on matters requiring verification or clarification regarding the recognition status of academic institutions and programs.

For guidance and strict compliance.

(Sgd.) WILFREDO E. CABRAL

Undersecretary for Human Resource and Organizational Development and Infrastructure

RECEIVED
 6/18/26 4:44
 OFFICE OF THE ASST. REGIONAL DIRECTOR
 W.E. Cabral
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DEPARTMENT OF EDUCATION
 Bureau of Human Resource and Organizational Development
HUMAN RESOURCE DEVELOPMENT DIVISION
 (02) 8470-6630 | www.deped.gov.ph
 bhrod.hrd@deped.gov.ph
 M-411 Mabini Bldg., DepEd Complex, Meralco Ave., Pasig City

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