



Republic of the Philippines  
**Department of Education**  
 REGION VIII - EASTERN VISAYAS

June 25, 2026

**REGIONAL MEMORANDUM**  
 CLMD-2026- **783**

**PARTICIPATION IN THE CENTRAL OFFICE-LED MONITORING OF THE ALTERNATIVE LEARNING SYSTEM (ALS) PROGRAM FOR SCHOOL YEAR 2026-2027 IN SELECT SCHOOLS DIVISION OFFICES**

To: Schools Division Superintendents } Maasin City Division  
 } Southern Leyte Division  
 Chief, CLMD, Region VIII  
 All Others Concerned

1. In consonance with the DepEd Memorandum DM-OULS-2026-242 dated June 17, 2026, this Office hereby requires the concerned divisions to facilitate the **Central Office-Led Monitoring of the Alternative Learning System (ALS) Program for School Year 2026-2027 in Select Schools Division Offices** on the following dates and venues, to wit:

Date/Time	Itinerary
<b>June 29, 2026 (Monday)</b>	
08:00 AM - 12:00 NN	Travel from DZR airport to <i>Maasin City SDO</i> ( <i>Courtesy visit and disclosure of the monitoring objectives</i> )
01:00 PM - 05:00 PM	Conduct of monitoring at the CLCs in Maasin City ( <i>Tagnipa CLC, Manhilo NHS, Abgao CLC &amp; Lonoy CLC</i> )
05:00 PM - 05:30 PM	Travel to Tempo Residence, Maasin City
<b>June 30, 2026 (Tuesday)</b>	
07:00 AM - 09:30 AM	Travel to Maasin City NHS (Monitoring and Exit Conference)
09:30 AM - 10:00 AM	Travel to Southern Leyte <i>SDO</i> ( <i>Courtesy visit and disclosure of the monitoring objectives</i> )
10:00 AM - 05:00 PM	Conduct of monitoring at the CLCs in Southern Leyte ( <i>P. Burgos NHS &amp; Limasawa CLC</i> )
<b>July 1, 2026 (Wednesday)</b>	
07:00 AM - 11:30 AM	Travel to Malitbog CLC (Monitoring and Exit Conference)
01:00 PM - 04:00 PM	Travel from Exit Conference venue to Airport
04:00 PM	End of the CO-led Monitoring



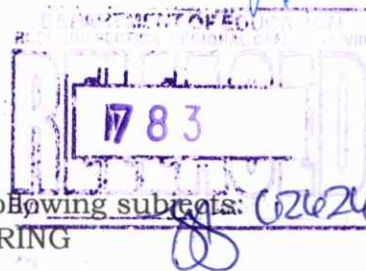
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2. The concerned Schools Division Offices (SDOs), through their respective Division ALS Focal Persons and with the assistance of the Education Program Specialists II for ALS (EPSAs), are advised to promptly coordinate with the Regional ALS Focal Person, who will lead in facilitating the Central Office (CO) monitors and ensuring that the necessary logistical arrangements are in place.
3. Participants' travel and other expenses related to this activity, including the logistical requirements of the CO monitors, shall be charged against the **downloaded ALS/Local Funds** at the respective offices, subject to the usual accounting and auditing rules and regulations. The reimbursement of the expenses shall only be granted upon submission of the complete requirements.
4. All other details are stipulated in the aforementioned DepEd issuance.
5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
Regional Director



Enclosures: None  
References: As stated

To be indicated in the Perpetual Index under the following subjects: *(02626)*  
ALS                      PPAs                      MONITORING

CLMD-GEC-APC



Republic of the Philippines

**Department of Education**

**OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS**

**MEMORANDUM**  
**DM-OULS-2026- 242**

**FOR :** **MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL  
EDUCATION, BARMM  
REGIONAL DIRECTORS  
ALTERNATIVE LEARNING SYSTEM FOCAL PERSONS**

**FROM :** *Carmela Oracion*  
**CARMELA C. ORACION**  
*Undersecretary for Learning Systems*

**SUBJECT :** **MONITORING OF THE ALTERNATIVE LEARNING SYSTEM  
(ALS) PROGRAM FOR SCHOOL YEAR 2026-2027 IN SELECT  
SCHOOLS DIVISION OFFICES (SDOs)**

**DATE :** June 17, 2026

Pursuant to Republic Act No. 11510 (Alternative Learning System Act), and in compliance with DepEd Order No. 001, s. 2026 titled Implementing Guidelines of the Enhanced Alternative Learning System, the Bureau of Alternative Education (BAE) shall conduct three (3) phases of monitoring activities for School Year (SY) 2026-2027 in select Schools Division Offices (SDOs).

The monitoring activities aim to comprehensively monitor and evaluate the implementation of the Alternative Learning System Program to collect ALS Key Performance Indicator data, identify best practices, optimize learning outcomes, and inform data-driven policy recommendations for continuous program improvement.

For reference, the following attachments are provided:

1. Annex A – Monitoring and Evaluation Phases and Schedule for ALS SY 2026-2027
2. Annex B – List of Identified SDOs to be Monitored
3. Annex C – Tentative Program Matrix for Monitoring

The assigned BAE monitors shall visit two (2) SDOs per region, including the SDO pilot implementing the Enhanced ALS Form 1 and another SDO to be identified by the Regional Office.

In this regard, Regional ALS Focal Persons and concerned Division ALS Focal Persons, with the assistance of the Education Program Specialists II for ALS, are requested to provide the necessary assistance and coordination to facilitate the conduct of these monitoring activities.



Republic of the Philippines  
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**OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS**

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Expenses incurred by BAE personnel shall be charged against FLO-ALS Current Funds (AC-26-BAE-PQAD-ALS-025), subject to existing accounting and auditing rules and regulations.

For clarifications and queries, your staff may coordinate with **Ms. Anna Lourdes A. Falcon**, Senior Education Program Specialist of BAE-PQAD, through email at [anna.abad@deped.gov.ph](mailto:anna.abad@deped.gov.ph).

For your information and appropriate action.

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Widest dissemination of this memorandum is advised.

*Copy furnished:*

**MALCOLM S. GARMA**  
Undersecretary for Governance and Operations



Republic of the Philippines  
**Department of Education**  
**OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS**

Annex A of DM-OULS-2026-\_\_\_\_\_

**MONITORING AND EVALUATION PHASES AND SCHEDULE  
 FOR ALS SY 2026-2027**

Phase	Phase 1	Phase 2	Phase 3
Date of Monitoring	June 23-25, 2026 (Regions I, III, IVB, CAR IX & NCR)	Oct. 26-28, 2026 (Regions I, II, III, IVA, IVB, CAR, VII, VIII, NIR & IX)	March 3-5, 2027 (Regions I, II, III, IVA, IVB, CAR, VII, VIII, NIR & IX)
	June 29-July 1, 2026 (Regions II, IVA, V, VI, VII, VIII, NIR, X, BARMM & Caraga)	Nov. 4-6, 2026 (Regions V, NCR, VI, X, XI, XII, BARMM, & Caraga)	March 10-12, 2027 (Regions V, NCR, VI, X, XI, XII, BARMM, & Caraga)
	July 8-10, 2026 (Regions XI & XII)		
Objective 1	Assess the effectiveness and quality of learner mapping, enrollment, and assessment processes during the opening of ALS classes.	Assess the level of learner participation and engagement in ALS classes under the Revised ALS Curriculum.	Assess learner completion and progression in the ALS program.
Objective 2	Determine the extent of implementation and readiness of ALS Community Learning Centers (CLCs) and personnel for the delivery of the Revised ALS Curriculum in alignment with the 3-Term Calendar under DO No.009, s.2026.	Monitor learner retention and persistence throughout the implementation of the Revised ALS Curriculum.	Monitor learner participation in the Accreditation and Equivalency (A&E) Assessment and Certification process.
Objective 3	Identify good practices, challenges, and support needs encountered during the opening of classes and initial implementation of the Revised ALS Curriculum to inform continuous improvement and policy recommendations.	Evaluate learners' acceptance, perceptions, and experiences regarding the Revised ALS Curriculum.	Evaluate learner achievement and program outcomes based on A&E Assessment and Certification results.

TENTATIVE PROGRAM MATRIX

MONITORING OF OPENING OF CLASSES FOR SY 2026-2027  
June to July 2026

Time	Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday
8:30 am - 9:30am	<i>Travel Time</i>	<b>SDO 1</b> Monitoring of <b>School/SBLC with ALS SHS Class</b> (Mapped vs Enrolled) what the ALS Teacher is implementing during the time of visit --- a. Administration of ABL or FLT b. Formulation of RPL c. Formulation of ILA d. Learning Intervention (Teaching-Learning Process)	<b>Exit Conference</b>
10:00am - 11:00am	Courtesy Call to RO or SDO1  Interview the Regional ALS Focal Person on the preparation for the School Year 2026-2027 (including but not limited to the Orientations on the different programs of ALS and the Training on the Revised ALS Curriculum (BLP, A&E Elem, and A&E IHS)  <i>For Pilot Implementers of the Enhanced AFI: Presentation of Initial Mapping Data and discussion on the filtering of applicable raw data to AFS</i>	<b>SDO 2</b> Monitoring of <b>CLC with BLP/A&amp;E Elem/A&amp;E IHS Class</b> (Mapped vs Enrolled) (Class Observation: This may vary depending on what the ALS Teacher is implementing during the time of visit --- a. Administration of Assessment (ABL or FLT) b. Accomplishment of the RPL c. Formulation of ILA d. Learning Intervention (Teaching-Learning Process)	<i>Travel Time</i>
11:30am - 12:00nn			
1:00 pm - 1:30 pm			
1:30pm - 2:30pm			
2:30pm - 3:30pm	<b>SDO 1</b> Monitoring of <b>CLC with BLP/A&amp;E Elem/A&amp;E IHS Class</b> (Mapped vs Enrolled) (Class Observation: This may vary depending on what the ALS Teacher is implementing during the time of visit --- a. Administration of Assessment (ABL or FLT) b. Formulation of RPL c. Formulation of ILA d. Learning Intervention (Teaching-Learning Process)	<b>SDO 2</b> Monitoring of <b>School/SBLC with ALS SHS Class</b> (Mapped vs Enrolled) (Class Observation: This may vary depending on what the ALS Teacher is implementing during the time of visit --- a. Administration of Assessment (ABL or FLT) b. Formulation of RPL c. Formulation of ILA d. Learning Intervention (Teaching-Learning Process)	
4:00pm - 5:00pm			
5:00pm - 6:00pm	<i>Travel Time to Dormitory</i>	<i>Travel Time to Dormitory</i>	
6:30pm - 7:30pm	<i>Encoding of report</i>	<i>In Google Form</i>	<i>Google Sheet</i>

Prepared by  
**Anna Lourdes A. Falcon**  
SEPS