



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

June 29, 2026

**REGIONAL MEMORANDUM**

No. **805** s. 2026

**REITERATING THE STRICT IMPLEMENTATION OF DEPED POLICIES ON ANTI-BULLYING, SAFE LEARNING ENVIRONMENTS, AND SAFE SPACES IN ALL PUBLIC AND PRIVATE SCHOOLS IN REGION VIII**

To: Schools Division Superintendents  
All Others Concerned

1. The Department of Education bears the constitutional and statutory duty to ensure that every learner is afforded a safe, secure, inclusive, and motivating learning environment conducive to quality education. Recent incidents involving violence, bullying, harassment, and other threats to learner welfare underscore the imperative for all schools to faithfully implement existing child protection and school safety policies through preventive, responsive, and collaborative measures.
2. Accordingly, this Office reiterates the strict implementation of the following legal and policy issuances across all public and private elementary and secondary schools in Region VIII:
  - Republic Act No. 10627, otherwise known as the Anti-Bullying Act of 2013;
  - Republic Act No. 11313, otherwise known as the Safe Spaces Act;
  - Republic Act No. 7610 (Special Protection of Children Against Abuse, Exploitation and Discrimination Act);
  - Republic Act No. 9344, as amended by Republic Act No. 10630 (Juvenile Justice and Welfare Act);
  - Republic Act No. 10121 (Philippine Disaster Risk Reduction and Management Act);
  - DepEd Order No. 40, s. 2012 (DepEd Child Protection Policy);
  - DepEd Order No. 55, s. 2013 (Implementing Rules and Regulations of the Anti-Bullying Act of 2013);
  - DepEd Order No. 44, s. 2015 (Guidelines on the Enhanced School Improvement Planning Process); and
  - Other related DepEd issuances on school safety, learner rights and protection, mental health, and positive discipline.
3. All Schools Division Offices and school heads shall ensure the faithful implementation of the foregoing laws and policies by:
  - a. Strengthening the functionality of School Child Protection Committees and ensuring the regular conduct of risk assessments, preventive interventions, and prompt case management.



Address: Government Center, Candahug, Palo, Leyte  
Telephone No.: (053) 832-5738  
Email Address: region8@deped.gov.ph  
Website: region8.deped.gov.ph

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b. Strictly enforcing school-based anti-bullying and anti-harassment policies, including mechanisms for confidential reporting, timely investigation, appropriate intervention, and documentation of all incidents.

c. Ensuring that every learner, teaching, and non-teaching personnel is protected from gender-based sexual harassment, discrimination, intimidation, abuse, and all forms of violence consistent with the provisions of the Safe Spaces Act.

d. Conducting sustained advocacy, values formation, and capacity-building activities that promote respect, empathy, inclusion, non-violence, digital responsibility, and responsible citizenship.

e. Strengthening referral mechanisms through close coordination with parents, local government units, law enforcement agencies, mental health professionals, social welfare offices, and other partner agencies to provide appropriate psychosocial, legal, and protective interventions whenever necessary.

f. Integrating learner safety, child protection, and safe spaces initiatives into School Improvement Plans, Annual Implementation Plans, and other school governance mechanisms.

4. Schools Division Offices shall intensify monitoring, technical assistance, and policy compliance assessments to ensure that all schools effectively implement child protection measures and maintain learning environments where every learner feels safe, respected, valued, and empowered to learn.

5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
Regional Director

Enclosures: None

References: As Stated

To be indicated in the Perpetual Index under the following subject:

SAFE SCHOOLS POLICIES

ESSD-SPPS-EAD

