



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

July 2, 2026

REGIONAL MEMORANDUM

No. **830** s. 2026

**KALINGA IN ACTION: FROM POLICY TO PRACTICE,
 FROM COMPLIANCE TO COMPASSION**

To: Schools Division Superintendents
 All Others Concerned

1. Pursuant to the Department of Education's commitment to uphold learner rights, child protection, and the promotion of safe, inclusive, and nurturing learning environments, this Office announces the conduct of **KALINGA IN ACTION: From Policy to Practice, From Compliance to Compassion**, to be implemented in two batches, as follows: Batch 1: August 10-12, 2026 and Batch 2: August 12-14, 2026. The venue for the activity shall be announced in a separate Advisory.

2. The activity seeks to strengthen the implementation of Project KALINGA by translating learner rights and protection policies into responsive school practices. It aims to cultivate a culture where teachers, school heads, and education stakeholders demonstrate compassion, inclusivity, shared accountability, and proactive child protection measures in advancing learner well-being.

3. The participants to this activity are the following:

Batch	Schools Division Office	Specific Pax	Number
1	Baybay City	Division LRP Focal Person	10
	Borongan	Division DRRM Coordinator	10
	Calbayog	Division Partnership Focal Person	10
	Catbalogan	Person	10
	Maasin	District Supervisors	10
	Ormoc City	School Heads	10
	Tacloban City		10
	Facilitators		10
	TWGs	SPPS&DU	5
		Total for Batch 1	85 pax
2	Biliran	Division LRP Focal Person	11
	Eastern Samar	Division DRRM Coordinator	11
	Leyte	Division Partnership Focal Person	15
	Northern Samar	Person	11
	Samar	District Supervisors	11
	Southern Leyte	School Heads	11
	Facilitators		10
	TWGs	SPPS&DU	5
		Total pax for Batch 2	85 pax



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4. All the participants shall be provided for with meals and accommodation charged to the RO PSF for KAAGAPAY Program while their transportation, per diem, and other incidental expanses shall be charged to their respective Local Fund/ MOOE/ SEF/ other fund sources, whichever is available, subject to the availability of funds and in compliance with existing accounting and auditing rules and procedures.
6. For query relative to this activity, please contact Eden A. Dadap, Section Head, Special Programs and Projects at 0920-9017954.
7. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: as stated

References: as stated

To be indicated in the Perpetual Index under the following subjects:

KALINGA LRP

SPPS-EAD



KALINGA IN ACTION: FROM POLICY TO PRACTICE, FROM COMPLIANCE TO COMPASSION

Two-Day Training Matrix

Time	Session	Objectives
DAY 1		
8:00 – 9:00 AM	Registration and Opening Program	Set the tone and establish the purpose of the training.
9:00 – 10:00 AM	Keynote: From Compliance to Compassion: Reimagining Learner Protection in Schools	Inspire participants to view learner protection as a moral and educational imperative beyond policy compliance.
10:00 – 10:15 AM	Health Break	
10:15 – 11:45 AM	Session 1. The Learner Rights and Protection Framework: Legal, Policy, and Ethical Foundations	Deepen understanding of learner rights, child protection, and relevant DepEd policies.
11:45 – 1:00 PM	Lunch Break	
1:00 – 2:30 PM	Session 2. Building Safe, Inclusive, and Caring Schools through Project KALINGA	Demonstrate how Project KALINGA operationalizes learner rights and protection in schools.
2:30 – 2:45 PM	Health Break	
2:45 – 4:15 PM	Session 3. The Compassionate School Leader: Leading with Empathy, Integrity, and Accountability	Strengthen compassionate leadership and ethical decision-making among school leaders.
4:15 – 5:00 PM	Reflection Activity: "Leading with the Heart"	Encourage personal commitment and reflection on leadership practices.
DAY 2		
8:00 – 8:30 AM	Morning Reflection	Promote mindfulness and servant leadership.
8:30 – 10:00 AM	Session 4. Mental Health, Psychosocial Support, and Trauma-Informed Schools	Equip participants with strategies to support learners experiencing emotional and psychosocial challenges.
10:00 – 10:15 AM	Health Break	
10:15 – 11:45 AM	Session 5. Restorative Practices, Positive Discipline, and Child-Friendly Conflict Resolution	Promote restorative approaches and positive discipline consistent with learner rights.

Time	Session	Objectives
11:45 – 1:00 PM	Lunch Break	
1:00 – 2:30 PM	Session 6. School-Based Innovations: Translating Policy into Practice	Showcase evidence-based and innovative school initiatives that strengthen learner protection and well-being.
2:30 – 2:45 PM	Health Break	
2:45 – 4:15 PM	Workshop: Developing the KALINGA in Action School Implementation Plan	Develop school-specific action plans aligned with the Learner Rights and Protection Program.
4:15 – 4:45 PM	Presentation of Action Plans and Commitment Setting	Present outputs and secure institutional commitments.
4:45 – 5:00 PM	Closing Program	Award certificates and closing message.