



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

July 16, 2026

**REGIONAL MEMORANDUM**

No. **918** s. 2026

**SUBMISSION OF REQUIRED DOCUMENTS FOR REGIONAL VALIDATION  
OF SPECIAL CURRICULAR PROGRAMS (SCPs) FOR  
REGIONAL OFFICE RECOGNITION**

To: Schools Division Superintendents  
All Others Concerned

1. Pursuant to the Department of Education's mandate to standardize and maintain quality implementation of Special Curricular Programs (SCPs) nationwide, this Office, through the Quality Assurance Division (QAD) and the Curriculum and Learning Management Division (CLMD), will conduct a joint Regional Validation of all implementing schools for official Regional and Central Office recognition.

2. This validation process shall cover all schools currently implementing the Special Curricular Programs (SCPs) that have not yet been granted official recognition by the Regional Office such as Special Program in the Arts (SPA), Special Program in Sports (SPS), Special Science Elementary Schools (SSES), Special Program in Science, Technology, and Engineering (SPSTEM), Special Program in Foreign Language (SPFL), Special Program in Journalism (SPJ), and Special Program in Technical-Vocational Education (SPTVE).

3. To facilitate a systematic and rigorous validation process, all implementing Schools Division Offices (SDOs) must submit in three (3) identical, clean, and properly labeled folders (one original and two certified true copies) of their respective implementing school on or before **July 30, 2026** as follows:

**A. Folder A: Program Profile and Curriculum Compliance**

- A-1: Division Assessment and Endorsement Letter signed by the Schools Division Superintendent (SDS).
- A-2: Program Implementation Plan / School Improvement Plan (SIP) highlighting the SCP.
- A-3: Copy of the school's Class Program showing time allotment and teacher assignments.
- A-4: Complete list of enrolled learners under the specific SCP for the current and previous school years.

**B. Folder B: Human Resource and Instructional Capacity**

- B-1: Profile of implementing teachers showing their educational background, specialized training, and certificates of expertise matching the specific program.
- B-2: Certificates of Recognition/Participation of teachers and learners in division, regional, national, or international showcases, competitions, or exhibitions.



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**C. Folder C: Physical Facilities and Learning Resources**

- C-1: Certified inventory of specialized facilities, equipment, laboratories, studios, or sports venues/equipment unique to the program.
- C-2: List of available learning materials, references, and modules used for specialized instruction.
- C-3: Budget allocation and utilization report showing financial support for program operations (e.g., MOOE, local funds, partnerships).
- Memorandum of Agreement (MOA) Or Memorandum of Understanding with the stakeholders or partner agencies.

4. The Schools Division Offices through their respective Division Program Coordinators must submit hard copies directly to the **Regional Records Section**, addressed to the **Office of the Regional Director, Attention: CLMD and QAD** and must also upload digital copies in PDF format to the official Regional SCP Drive link at <https://tinyurl.com/2s3wu78z>.

5. Late, incomplete, or non-compliant submissions will not be prioritized for validation, which may result in the non-issuance or revocation of the school's program recognition.

6. For inquiries and technical assistance, please contact the Curriculum and Learning Management Division (CLMD) at [clmd.region8@deped.gov.ph](mailto:clmd.region8@deped.gov.ph) or the Quality Assurance Division (QAD) at [qad.region8@deped.gov.ph](mailto:qad.region8@deped.gov.ph).

7. Attached in this Memorandum is the Indicative Activity Matrix for guidance and reference.

8. Immediate dissemination of and compliance with this Memorandum are desired.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
Regional Director

Enclosures: None

Reference: None

To be indicated in the Perpetual Index under the following subjects:  
SPECIAL CURRICULAR PROGRAM  
VALIDATION

CLMD-NPJ

