



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 27, 2026

REGIONAL MEMORANDUM

No. **955** , s. 2026

**UTILIZATION OF HOMEROOM GUIDANCE MODULES, OBSERVATION FORMS,
AND PROGRAM MONITORING TOOLS FOR KINDERGARTEN,
ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOLS
FOR SCHOOL YEAR (SY) 2026-2027**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Regional and Schools Division Office Chiefs
School Heads of Public and Private Schools
All Others Concerned

1. In consonance with DepEd Memorandum DM-CI-2020-00155, s. 2020 on the *Policy Guidelines on the Implementation of the Homeroom Guidance Program*, this Office, through the Curriculum and Learning Management Division (CLMD), hereby directs all schools to continue utilizing the prescribed Homeroom Guidance Modules, Observation Forms, and Monitoring Tools for Kindergarten, Elementary, Junior High School, and Senior High School pending the issuance of updated policy guidelines from the Central Office.
2. The Homeroom Guidance Learner Development Assessment Tools shall be administered by the School Guidance Counselor, Guidance Designate, or Guidance Advocate. They shall consolidate and summarize the accomplished observation forms on a per-class basis for analysis and reporting.
3. The School Head shall submit to the Division Office an analysis of the school's consolidated results. The findings shall serve as the basis for appropriate interventions to ensure that K-12 learners acquire the expected life skills and developmental competencies.
4. The GMRC/Values Education Supervisor under the Curriculum Implementation Division (CID) shall monitor the implementation of the Homeroom Guidance Program using the prescribed monitoring tools.

5. The Division Consolidated Results shall be submitted to the Regional GMRC/Values Education Supervisor through **clmd.region8@deped.gov.ph** on or before the last Friday of the school year.
6. Immediate dissemination of and strict compliance with this Memorandum are directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects:

EDUCATION
GUIDANCE
HOMEROOM



CLMD-ACA

Enclosure 1 to Regional Memorandum No. **955**, s. 2026**MONITORING TEAMS FOR THE SCHOOL VISITS**

Team	Members	Area Assignment
A	Rita R. Dimakiling (Team Leader) Rosemarie M. Guino (Co-Leader) Sonny S. Tayum Amenia C. Aspa Dina S. Superable Eden A. Dadap Reynaldo E. Nayre	Samar 2nd District Catbalogan City Eastern Samar Borongan City
B	Ryan R. Tiu (Team Leader) Elena S. de Luna (Co-Leader) Marlou D. Camposano Maryjean S. Menil Glendale B. Lamiseria Rowena T. Vacal Elizabeth E. Caboboy	Biliran Leyte 2nd District Leyte 3rd District Leyte 4th District Ormoc City
C	Mercedes D. Sarmiento (Team Leader) Gertrudes C. Mabutin (Co-Leader) Jennylynd D. Daya Joy B. Bihag Rachel R. Cuevas Nova P. Jorge Rodel V. Rosales	Leyte 1st District Tacloban City Leyte 5th District Baybay City Southern Leyte Maasin City
D	Harvie D. Villamor (Team Leader) Alejandra B. Lagumbay (Co-Leader) Dandy G. Acuin Gerardo L. Adtoon Geraldine M. Mangaliman Melvin Chito M. Solis Ariem V. Cinco	N. Samar 1st District N. Samar 2nd District Samar 1st District Calbayog City

Enclosure 2 to Regional Memorandum PPRD-2026-_____

TOOL FOR MONITORING THE OPENING OF CLASSES
School Year 2026-2027

Division : _____ District : _____ School ID : _____

Name of School : _____

Sector : __Public __Private

COC : __ K __ Gr 1 – 6 __JHS __ SHS

__ Integrated K-12

__ Integrated K-Junior High

__ Integrated Junior & Senior High

Area of Concern	Indicator/Checklist
Percentage of Enrolment Quick Count (EQC) against Previous School Year's Official Enrolment (OE)	SY 2026-2027 EQC :
	SY 2025-2026 OE :
	% of current enrolment versus previous SY :
Catch up plan of the school to achieve 100% enrolment rate	<i>(specify/narrate/enumerate the catch-up plan here)</i>
Brigada Eskwela accomplishments <i>(Check all that apply)</i>	☐ Weeding ☐ Minor repairs/renovation of buildings ☐ Construction of facilities ☐ Fencing ☐ Repainting of walls and roofs ☐ Cleaning of classrooms ☐ Preparing teachers and students' kits ☐ Repair of tables/chairs ☐ Cleaning of school grounds and amenities ☐ Tree planting/gardening ☐ Decluttering of classrooms <i>Others, please specify:</i> _____ _____
Oplan Balik Eskwela accomplishments	☐ Oriented the teachers and school personnel on the following: ☐ Three-Term School Calendar ☐ Other Learning Systems Strand Reform Policies ☐ Established a Public Assistance Command Center (PAAC) <i>Others, please specify:</i> _____ _____

Area of Concern	Indicator/Checklist
Activities conducted for the opening of classes	☐ Flag raising ceremony ☐ Welcome program ☐ Hanging of streamers/posters ☐ Orientation for parents/guardians ☐ Others, please specify:
Attendance of Teachers and School Personnel	Number of teachers: _____ Regular/permanent _____ LGU/SEF-paid/volunteer/COS _____ Number of teachers needed (shortage), please specify the Grade level or Subject area : _____
Observance of complete school uniform	☐ School Administrators ☐ Teachers ☐ Non-teaching personnel
Adequate classrooms and seats	_____ Number of classes/sections _____ Number of instructional classrooms _____ Number of non-instructional rooms _____ Number of make-shift classrooms _____ Number of armchairs/desks, in total
Availability of water, sanitation, and hygiene facilities	☐ Functional handwashing facilities ☐ Functional and labeled toilets ☐ Menstrual hygiene support Others, please specify:
Maintenance of clean schools	School grounds, classrooms, and other school facilities are clean and free from: ☐ Unnecessary artwork, decorations, tarpaulin, and posters ☐ Oversized signages with commercial advertisements, words of sponsorships, and/or endorsements or announcements ☐ Stockpile materials, unused items, or items for disposal ☐ Clutter and hazardous debris
Classroom structuring	☐ Spacious ☐ With proper and sufficient ventilation ☐ Chairs and desks are in order ☐ Garbage bins are available ☐ Class and teachers' program are posted ☐ Literacy and numeracy stations are available for Kto3 Others, please specify:

Area of Concern	Indicator/Checklist
Training of teachers	☐ Elem- ELLN and Science of Reading ☐ High School- Beginning Reading ☐ K-3 FELT ☐ Revised Grades 6, 9, & 10 Curriculum ☐ Strengthened Senior High School
Availability of instructional materials	☐ ALS Modules ☐ Class Record ☐ Curriculum Guides with Budget of Work (BOW) ☐ Daily Attendance (SF2) ☐ K-3 FELT Worksheets ☐ Learning Activity Sheets ☐ Lesson Exemplars ☐ Lesson Plans/Lesson Guides ☐ Primer Lessons (Grades 1-3) ☐ Self-Learning Modules ☐ Supplementary Learning Resources (SLRs)/Reading Materials/Storybooks ☐ Teachers Manuals ☐ Textbooks
Schedule of classes (SF7)	Time starts : ____ a.m. and Time Ends : ____ p.m. ____ Number of hours of actual teaching load of teachers ____ Number of minutes for recess ____ Number of minutes for remedial ____ Number of teachers underloaded ____ Number of teachers overloaded
Learning Modalities implemented for this School Year <i>(for Private Schools only)</i>	☐ Full (5 days) In-Person Classes ☐ With approved Alternative Learning Delivery Modality(ies)
Shifting of classes implemented	☐ Single shift ☐ 2 Shifts daily ☐ 3 Shifts daily ☐ Weekly Set A and Set B <i>Others, please specify:</i> _____ _____
Other significant observations or best practices	
Gaps and other issues and concerns identified	

Area of Concern	Indicator/Checklist
Agreements	

Prepared by:

Signature over Printed Name of RO Monitor

Date of Visit : _____

Conforme:

Signature over Printed Name of School Head

Signature over Printed Name of SDO Monitor