



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

Advisory No. 119, s. 2026
August 3, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/region8.deped.gov.ph)

SPACE ODYSSEY PROGRAM

Attached is a letter from Space Odyssey on the Space Odyssey Program Science Exhibit which they intend to visit public elementary and secondary schools in the region.

The Space Odyssey Program Science Exhibit aims to supplement classrooms instruction through hands-on and interactive 21st century science exhibits within the schools premises; provide intellectual, experiential, and inquiry based learning opportunities for students; address learning gaps in science through experiential learning approaches; and enable learners to explore the universe within a school-based setting.

Participation of both public and private schools shall be on a voluntary basis and in accordance with the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005. Since the activity requires a registration fee, participation shall not be mandatory, and involvement in the activity shall not form part of the basis for learners' grades.

More information and clarification on the registration and application may be inquired from:

Mr. Jose Danilo C. Valeriano

Marketing Director

Mobile No.: (+63) 933 581 9285 / (+63) 977 428 1814

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Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

CLMD-EPF





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July 21, 2026

SALUSTIANO T. JIMENEZ., CESO III
Regional Director
Department of Education
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DEPARTMENT OF EDUCATION	
RECEIVED	
RECORDS SECTION REGIONAL OFFICE NO. VIII	
DATE:	07/21/2026
TRACKING #:	8527
TIME:	3:34pm
SIGNATURE: _____	

Dear Sir,

Greetings of peace and good health.

Thank you for your interest in the **Space Odyssey Program** and for your thoughtful inquiries regarding its objectives, implementation, and alignment with Department of Education policies. We highly appreciate your efforts in ensuring that all external activities contribute meaningfully to learner development while safeguarding instructional time.

In response to your queries, please find the following information:

1. What are the objectives, program of activities, and implementation arrangements of the Space Odyssey activity?

Space Odyssey is a traveling science exhibit that visits schools nationwide and is recognized as one of the country's leading **Outer Space educational exhibits**. Since 2018, the program has continuously explored and better understood our **Solar System, Galaxy, and Universe** through hands-on, immersive, and interactive learning experiences.

The program aims to:

- **Supplement classroom instruction through hands-on and interactive 21st-century science exhibits within the school premises;**
- **Provide intellectual, experiential, and inquiry-based learning opportunities for students;**
- **Address learning gaps in Science through experiential learning approaches; and**
- **Enable learners to explore the universe within a school-based setting.**

The exhibit consists of **twenty (20) or more interactive learning modules**, including:

- **Gallery 1: The Eight Planets**
- **Gallery 2: The Sun and Pluto**
 - Getting Hot with the Sun
 - The Lonely Planet Pluto
- **Gallery 3: Up Close and Personal**
 - Space Suit: Our Armor in Outer Space
 - Looking Through the Window of the Galaxy: Powerful Telescope



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- Virtual Reality (VR) Experience
- **Gallery 4: You Outside the Earth**
 - Your Weight on the Moon
 - Understanding the Phases of the Moon
 - Galactic Sceneries in 3D

These activities provide learners with opportunities to apply scientific concepts while giving teachers valuable feedback regarding learner progress and understanding.

2. Who are the intended target participants?

The program is primarily designed for **Elementary learners, specifically Grades 3 to 6**, as these levels are most aligned with the Science competencies related to Earth and Space concepts under the K-12 curriculum.

Each session is designed to accommodate approximately **50 to 100 students per batch** to ensure an organized, engaging, and effective learning environment.

3. Is there a registration fee, participation fee, or any other financial requirement?

A **nominal participation fee of Two Hundred Pesos (₱200.00) per student** will be collected to cover operational expenses associated with the implementation of the program, including exhibit materials, facilitation, transportation, setup, and logistical requirements.

This fee structure was carefully designed to maintain affordability while ensuring the quality, sustainability, and continuity of the learning experience.

As part of the program's commitment to supporting schools and educators:

- **Complementary Space Odyssey T-shirts** will be provided to Science teachers and facilitators involved in the activity.
- **A modest donation to the host school's Science Laboratory** will also be extended after the completion of the program as a gesture of support for science education initiatives.

4. What are the proposed dates, venue, and duration of the activity?

The program is intended to be conducted **within the participating school's premises**, allowing schools to maximize accessibility and minimize disruptions associated with off-campus activities.

The **schedule, dates, and duration of the program will be determined in coordination with the participating school** and will be subject to the school's availability, preferred timetable, and administrative approval.

Alignment with DepEd Order No. 009, s. 2026 and Preservation of Instructional Time



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We fully recognize and support the Department of Education's commitment to preserving uninterrupted instructional time under **DepEd Order No. 009, s. 2026 (Guidelines on the Implementation of the Three-Term School Calendar in Basic Education)**.

In line with this policy direction, **Space Odyssey is designed to complement, rather than disrupt, classroom instruction.** The program is intended to be integrated into the students' **Science subject schedule** and aligned with relevant competencies under the K-12 curriculum.

Furthermore:

- **The participating school and school administration shall determine the timing and schedule of the activity;**
- **The activity will only be conducted on dates and times deemed appropriate by the school to ensure minimal impact on uninterrupted instructional blocks; and**
- **Whenever possible, implementation may coincide with Science-related celebrations, school events, Science Month activities, enrichment programs, or other suitable academic schedules identified by the school.**

This flexible implementation approach ensures that the program remains fully supportive of DepEd's instructional priorities while providing learners with meaningful and engaging educational experiences.

We hope the foregoing information sufficiently addresses your inquiries. We remain committed to working closely with schools and education stakeholders to ensure that the Space Odyssey Program contributes positively to science education while fully respecting institutional schedules and policies.

Thank you very much for your time and consideration. We look forward to the opportunity to collaborate in inspiring the next generation of scientists, innovators, and explorers.

Sincerely yours,

Mr. JOSE DANILO C. VALERIANO
Marketing Director

Attachments:

For your further reference and evaluation, we have attached photographs from previous implementations of the Space Odyssey Program conducted in malls and public exhibition venues. These images demonstrate the interactive nature of the exhibits and the educational experiences provided to participants through the program.







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