



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 6, 2026

REGIONAL MEMORANDUM

No. **1003** s. 2026

REQUEST FOR FACILITATORS FOR THE KALINGA IN ACTION: FROM POLICY TO PRACTICE, FROM COMPLIANCE TO COMPASSION

To: Schools Division Superintendents
All Others Concerned

1. For the conduct of **KALINGA IN ACTION: From Policy to Practice, From Compliance to Compassion**, August 10-12, 2026, for Batch 1 and August 12-14, 2026 for Batch 2 at the Madison Park Hotel, Manlurip, San Jose, Tacloban City, this Office, through the Education Support Services Division/Special Programs and Projects Section (ESSD-SPPS), requests for the following trainers and facilitator's participation:

Name	Station	Topic	Objectives
EDEN A. DADAP PDO IV	Regional Office	Session 1. The Learner Rights and Protection Framework: Legal, Policy, and Ethical Foundations	Deepen understanding of learner rights, child protection, and relevant DepEd policies.
ELKANAH G. GASPANG, RPm TA III	Regional Office	Session 2. Building Safe, Inclusive, and Caring Schools through Project KALINGA	Demonstrate how Project KALINGA operationalizes learner rights and protection in schools.
PATRICK JUBIEMN G. MANANSALA, RPm TA III	Regional Office	Session 3. The Compassionate School Leader: Leading with Empathy, Integrity, and Accountability	Strengthen compassionate leadership and ethical decision-making among school leaders.
MERCEDITA G. ABALOS	Samar Division	Reflection Activity: "Leading with the Heart"	Encourage personal commitment and reflection on leadership practices.
ELAINE COTIJAR TA III	Regional Office	Morning Reflection	Promote mindfulness and servant leadership.
JULIENNE ROSE PENARANDA RGC	LNHS, Tacloban	Session 4. Mental Health, Psychosocial	Equip participants with strategies to support learners

	City Division	Support, and Trauma-Informed Schools	experiencing emotional and psychosocial challenges.
GYE LYNNE GODIO EPS II	Catbalogan City Division	Session 5. Restorative Practices, Positive Discipline, and Child-Friendly Conflict Resolution	Promote restorative approaches and positive discipline consistent with learner rights.
NAZARENO ORTILLO	Samar Division	Session 6. School-Based Innovations: Translating Policy into Practice	Showcase evidence-based and innovative school initiatives that strengthen learner protection and well-being.
JULITA HERMOSO PDO I	Eastern Samar Division	Workshop: Developing the KALINGA in Action School Implementation Plan	Develop school-specific action plans aligned with the Learner Rights and Protection Program.
MAY CORTES, PDO I, Ormoc City Division	Ormoc City Division	Presentation of Action Plans and Commitment Setting	Present outputs and secure institutional commitments.
HANNAH ROSE CUADERNO, PDO II JAZZ HEMBRA, TA II CARESSE GALLARDO, TA I (Batch 1) ENGR. BRENT CHRISTIAN ANDRADA, PDO II (Batch 2)	Regional Office	Officer of the Day	To guide the flow, tone, and engagement of the program.

2. All the Division LRP Focal Persons are requested to serve as facilitators during the entire duration of the 2 batches of the training program.

3. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: Training Matrix

References: As stated

To be indicated in the Perpetual Index under the following subjects:
KAAGAPAY KALINGA LRP

SPPS-EAD



KALINGA IN ACTION: FROM POLICY TO PRACTICE, FROM COMPLIANCE TO COMPASSION

Two-Day Training Matrix

Time	Session	Objectives
DAY 1		
8:00 – 9:00 AM	Registration and Opening Program	Set the tone and establish the purpose of the training.
9:00 – 10:00 AM	Keynote: From Compliance to Compassion: Reimagining Learner Protection in Schools	Inspire participants to view learner protection as a moral and educational imperative beyond policy compliance.
10:00 – 10:15 AM	Health Break	
10:15 – 11:45 AM	Session 1. The Learner Rights and Protection Framework: Legal, Policy, and Ethical Foundations EDEN A. DADAP PDO IV	Deepen understanding of learner rights, child protection, and relevant DepEd policies.
11:45 – 1:00 PM	Lunch Break	
1:00 – 2:30 PM	Session 2. Building Safe, Inclusive, and Caring Schools through Project KALINGA ELKANAH G. GASPANG, Rpm TA III	Demonstrate how Project KALINGA operationalizes learner rights and protection in schools.
2:30 – 2:45 PM	Health Break	
2:45 – 4:15 PM	Session 3. The Compassionate School Leader: Leading with Empathy, Integrity, and Accountability PATRICK JUBIEMN G. MANANSALA, Rpm TA III	Strengthen compassionate leadership and ethical decision-making among school leaders.
4:15 – 5:00 PM	Reflection Activity: "Leading with the Heart" MERCEDITA G. ABALOS Samar Division	Encourage personal commitment and reflection on leadership practices.
DAY 2		
8:00 – 8:30 AM	Morning Reflection ELAINE COTEJAR TA III	Promote mindfulness and servant leadership.
8:30 – 10:00 AM	Session 4. Mental Health, Psychosocial Support, and Trauma-Informed Schools JULIENNE ROSE PENARANDA RGC, LNHS, Tacloban City	Equip participants with strategies to support learners experiencing emotional and psychosocial challenges.
10:00 – 10:15 AM	Health Break	

10:15 – 11:45 AM	Session 5. Restorative Practices, Positive Discipline, and Child-Friendly Conflict Resolution GYE LYNNE GODIO EPS II, Catbalogan City Division	Promote restorative approaches and positive discipline consistent with learner rights.
11:45 – 1:00 PM	Lunch Break	
1:00 – 2:30 PM	Session 6. School-Based Innovations: Translating Policy into Practice NAZARENO ORTILLO Samar Division	Showcase evidence-based and innovative school initiatives that strengthen learner protection and well-being.
2:30 – 2:45 PM	Health Break	
2:45 – 4:15 PM	Workshop: Developing the KALINGA in Action School Implementation Plan JULITA HERMOSO PDO I, Eastern Samar Division	Develop school-specific action plans aligned with the Learner Rights and Protection Program.
4:15 – 4:45 PM	Presentation of Action Plans and Commitment Setting MAY CORTES, PDO I, Ormoc City Division	Present outputs and secure institutional commitments.
4:45 – 5:00 PM	Closing Program	Award certificates and closing message.