





Republic of the Philippines
Department of Education

DEPARTMENT OF EDUCATION
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JOINT MEMORANDUM

TO : **ABDULRAOF A. MACACUA**, Minister, Ministry of Basic, Higher and Tertiary Education (MBHTE)
ESTELA L. CARINO, Regional Director, Region I
BENJAMIN D. PARAGAS, Regional Director, Region II
TOLENTINO G. AQUINO, Regional Director, Region III
CARLITO D. ROCAFORT, Regional Director, Region IV-CALABARZON
RONNIE S. MALLARI, Regional Director, Region IV-MIMAROPA
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RAMIR B. UYTICO, Regional Director, Negros Island Region
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RUTH L. FUENTES, Regional Director, Region X
MARIA INES C. ASUNCION, Regional Director, Region XI
ALBERTO T. ESCOBARTE, Regional Director, Region XII
NICOLAS T. CAPULONG, Regional Director, CAR
ALLAN G. FARNAZO, Regional Director, CARAGA
CONCERNED SCHOOLS DIVISION SUPERINTENDENTS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

Ronald C. Mendoza
RONALD C. MENDOZA, PhD
Undersecretary for Strategic Management

SUBJECT : ACTIVITIES RELATIVE TO THE PROGRAM EVALUATION OF THE INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM

DATE : August 26, 2026

The Philippine Institute for Development Studies (PIDS), in partnership with the Department of Education Monitoring and Evaluation Office (MEO), the Department of Education Bureau of Learning Delivery-Indigenous Peoples Education Office (DepEd



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



www.deped.gov.ph

BLD-IPsEO), and the United Nations Children's Fund (UNICEF) Philippines, is conducting a process evaluation of DepEd's Indigenous Peoples' Education (IPEd) Program. Using a rights-based lens in which Indigenous Cultural Communities/Indigenous Peoples (ICCs/IPs) are recognized as rights-holders, the evaluation assesses the program and its governance mechanisms across six criteria: relevance, cohesion, effectiveness, efficiency, sustainability, and impact.

The process evaluation will also serve as an opportunity for the capacity building of IPEd Focal Persons and other concerned personnel on Monitoring and Evaluation principles, methods, and tools relevant to program management and the process evaluation.

In line with this, a series of activities including, but not limited to, the following will be conducted:

1. **Online Orientation of Indigenous Peoples Education (IPEd) Focal Persons on the Program Evaluation of the IPEd Program** scheduled on September 4, 2026 from 8:30 am to 3:00 pm.
(Link: <https://us06web.zoom.us/j/84043457207?pwd=Lehm1hi5GimAvjaNiX2oY0U2G2OzeG.1>; Meeting ID: 840 4345 7207; Passcode: 362306)
2. **A Training Needs Analysis (TNA)** of IPEd Focals on their capacity and needs as partners in the IPEd Program Evaluation. The results of the TNA will be used to calibrate the pace and coaching of the orientation and the cluster trainings on the IPEd evaluation, to be tentatively held in the fourth quarter of this year.
(Link: <https://www.surveymonkey.com/r/MRTTSVQ>; deadline is September 4, 2026)
3. **A survey for previous and current IPEd Focals** at the Regional and Schools Division Offices. This is being undertaken to understand their direct or previous experience as the overall point person of IPEd Program management and implementation, consistent with the roles and responsibilities defined in DepEd Order No. 33, s. 2017. The results of this survey will directly answer questions of the evaluation related to efficiency, cohesion, data management, and recommendations from the perspective of the IPEd Focals.
(Link: <https://www.surveymonkey.com/r/ZGTQWY7>; deadline is September 14, 2026)
4. **Capacity Building Workshop (Phase 1) on Monitoring and Evaluation for Indigenous Peoples Education (IPEd) Focal Persons** scheduled on September 15-17, 2026 (exclusive of travel time) in Metro Manila. This session focuses on retooling participants on methods and tools used in qualitative research like Focus Group Discussions (FGD) and Key Informant Interview (KII), among others, anchored on the right-based approach of the IPEd Program. A separate memorandum with pertinent details shall be issued.

5. **Capacity Building Session (Phase 2) on Monitoring and Evaluation for Indigenous Peoples Education (IPEd) Focal Persons** scheduled on October 6-8, 2026 (exclusive of travel time) in Metro Manila. This session focuses on equipping participants with the needed knowledge, skills and disposition in undertaking culturally sensitive research processes applicable in Indigenous Peoples communities. A separate memorandum with pertinent details shall be issued.

In this regard, all concerned Regional Directors and Schools Division Superintendents are requested to direct and encourage the Regional and Division IPEd Focal Persons under their jurisdiction to actively participate in these and other related activities.

For any inquiries or clarifications, please reach out to Catherine Garcia, Technical Assistant, BLD-IPsEO, through email at ipseo@deped.gov.ph or mobile and Viber number 09778421007.

For your information and guidance.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations