



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 21, 2026

REGIONAL MEMORANDUM

CLMD-2026- **1227**

**CONDUCT OF MONITORING AND EVALUATION OF THE PILOT
IMPLEMENTATION OF TECHNICAL AND VOCATIONAL
EDUCATION AND TRAINING EMBEDMENT IN THE
STRENGTHENED SENIOR HIGH SCHOOL
CURRICULUM FOR SCHOOL
YEAR 2025-2026**

To: Schools Division Superintendent } Division of Tacloban City
All Others Concerned

1. In support of the Department of Education's pilot implementation of the Technical-Vocational Education and Training (TVET) Embedment in the Strengthened Senior High School (SSHS) Curriculum, this Office, through the Curriculum and Learning Management Division (CLMD), in coordination with the Bureau of Curriculum Development (BCD) and the Technical Education and Skills Development Authority (TESDA), shall conduct a Monitoring and Evaluation (M&E) activity at Leyte National High School, Division of Tacloban City. As one of the pilot implementing schools, Leyte National High School offers Bookkeeping National Certification (NC) III under the TVET-embedded SHS program designed to strengthen workforce readiness and enhance learner employability.

2. The monitoring and evaluation activity aims to assess the implementation and effectiveness of the Bookkeeping NC III program embedded in or integrated into the academic electives curriculum.

- a. Evaluate the implementation of the Bookkeeping NC III program;
- b. Assess the availability and adequacy of learning resources, facilities, and equipment;
- c. Determine the readiness and performance of teachers handling the program;
- d. Gather feedback from learners, parents, and other stakeholders; and
- e. Provide recommendations for improving the implementation of the TVET-embedded Senior High School curriculum.

3. To ensure the successful conduct of the M&E activity, the following schedule and corresponding activities shall be followed:

Date	Activities	Persons Involved
September 22 – 25, 2026	Conduct a coordination meeting with concerned personnel and stakeholders;	Monitoring Team: A. RO-CLMD Representative: - Ernani Fernandez

	• Prepare and organize documents and records related to the implementation of the Bookkeeping NC III program; • Identify and orient participants for the Focus Group Discussion (FGD), including teachers, learners, parents, and other stakeholders; and • Prepare venues and facilities for classroom observations, facility inspections, and FGDs.	B. SDO CID Representatives: - Arnulfo Banzon - Bernaldo Basiano C. Leyte National High School Admin and Teacher-implementers and Teacher-documenters D. DepEd BCD Representatives E. Representatives from CHED, DOLE, and TESDA
September 28-30, 2026	Pre-Classroom Observation and other preparatory activities.	
October 1-2, 2026	Conduct of M&E Activity by the DepEd BCD CHED, DOLE and TESDA	

4. Expenses incurred by the host school in the conduct of this activity, including the transportation and accommodation of the monitoring team, shall be charged against downloaded funds / local funds / MOOE / or any other available sources of funds, subject to existing government accounting, auditing, and budgeting rules and regulations.

5. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: As stated

References: DepEd Memorandum DM-LS-2026-390, DepEd Advisory BCD-CSDD-0-2026-0392

To be indicated in the Perpetual Index under the following subjects:

BOOKKEEPING NC III
STRENGTHENED SENIOR HIGH SCHOOL PROGRAM
TECHNICAL AND VOCATIONAL EDUCATION TRAINING (TVET)

CLMD-ESF





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-LS-2026-390

TO : BENJAMIN D. PARAGAS, Regional Director, Region II
GILBERT T. SADSAD, Regional Director, Region V
SALUSTIANO T. JIMENEZ, Regional Director, Region VIII
MARIA INES C. ASUNCION, Regional Director, Region XI
ALBERTO T. ESCOBARTE, Regional Director, Region XII
ALLAN G. FARNAZO, Regional Director, CARAGA
JOCELYN DR ANDAYA, Regional Director, NCR,
OIC, Office of the Assistant Secretary for Operations

Carmela C. Oracion
FROM : CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : CONDUCT OF MONITORING AND EVALUATION OF THE
PILOT IMPLEMENTATION OF TECHNICAL AND
VOCATIONAL EDUCATION AND TRAINING EMBEDMENT IN
THE SSHS CURRICULUM FOR SY 2025-2026

DATE : 08 September 2026

The Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), in close coordination with Technical Education and Skills Development Authority (TESDA), will conduct a **Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training (TVET) Embedment across the Strengthened Senior High School Curriculum** in select pilot sites from September 21 to October 15, 2026.

This is pursuant to the Joint Memorandum Circular between DepEd, TESDA, Commission on Higher Education, and Department of Labor and Employment, titled *Strengthening SHS Curriculum and Delivery by Embedding TVET in SHS Tracks Towards Workforce Readiness and Employability*. The monitoring and evaluation activities aim to ensure effective implementation of TVET embedment and gather evidence to improve the program design.

Data gathering methods such as Focus Group Discussions (FGDs), facility inspections, and classroom observations shall be employed. The schedule of activities for Phase 1 are provided in the table below, while a separate advisory will be issued for Phase 2 activities.

Region	Division	School	Qualification	Target Dates
Region VIII	Tacloban City	Leyte National High School	Bookkeeping NC III	September 21-22, 2026
CARAGA	Butuan City	Agusan National High School	Bookkeeping NC III	October 5-6, 2026

Region V	Naga City	Camarines Sur National HS	EIM NC II	October 8-9, 2026 (Exclusive of travel time)
Region II	Tuguegarao City	Cagayan NHS-SHS	EIM NC II	October 13-14, 2026 (Exclusive of travel time)

For further information, the indicative program of activities for Phase 1 is provided as **Annex A**.

To ensure productive FGD and adequate representation during the sessions, the following participants are requested:

- 4 school leaders (School Head, Division TVL Supervisor, School TVL Coordinator, SHS Supervisor/Academic Track Supervisor, and/or Master Teachers who assisted in the delivery of the TVET embedment program)
- 6 academic elective teachers handling the TVET embedment (**See Annex B**)
- 4 learners from the qualification/s
- 4 parents from the qualification/s

Teacher and learner participants shall join the FGD sessions after class hours to avoid class interruptions. Moreover, learner-participants for the FGD session are requested to secure and submit a Parent Consent Form to the BCD Technical Working Group (**see Annex C**).

Board, lodging, and van rental expenses shall be charged against 2026 Basic Education Curriculum Funds downloaded to your respective regions, subject to existing government budgeting, accounting, auditing, and procurement laws, rules, and regulations.

For clarifications and/or concerns, you may contact Ms. Ramona Magdalena F. Victoria, Senior Education Program Specialist from BCD, through email at ramona.victoria@deped.gov.ph.

Immediate dissemination and compliance with this memorandum are requested.

Copy furnished

MALCOLM GARMA
Undersecretary for Operations

MA. GUIA DEL VALLE-RAMOSO
Director III
Bureau of Curriculum Development

STRENGTHENED SENIOR HIGH SCHOOL TWG SECRETARIAT



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Annex C

PAHINTULOT NG MAGULANG

Mahal na **Magulang/Tagapag-alaga**:

Ang inyong anak ay inimbitahang lumahok sa Focus Group Discussion (FGD) na inorganisa ng Department of Education, Commission of Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), at the Department of Labor and Employment (DOLE, bilang bahagi ng **Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training (TVET) Embedment in the Strengthened Senior High School Curriculum** sa _____, 2026 sa _____. Layunin ng aktibidad na ito na makalap ang pananaw at karanasan ng mga mag-aaral upang mapabuti ang pagpapatupad ng TVET embedment.

Ang nasabing aktibidad ay isasagawa ng mga tauhan mula sa DepEd-Central Office at tatagal nang humigit-kumulang 2 oras. Ang aktibidad ay isasagawa sa isang ligtas at maayos na kapaligiran.

Kami ay humihiling ng inyong pahintulot para sa paglahok ng inyong anak. Mangyaring basahin at lagdaan sa ibaba

PAHAYAG NG PAHINTULOT

Ako, _____ (Pangalan ng Magulang/Tagapag-alaga), ay nagbibigay ng pahintulot sa aking anak na si _____ (Pangalan ng Mag-aaral) na lumahok sa nasabing aktibidad sa _____, 202_. Nauunawaan ko na ang lahat ng kinakailangang pag-iingat ay isasagawa upang matiyak ang kaligtasan at kapakanan ng aking anak. Ako rin ay sumasang-ayon na ang mga kinatawan ng DepEd ay hindi mananagot sa anumang hindi inaasahang pangyayari na lampas sa kanilang control.

Lagda ng Magulang/Tagapag-alaga: _____

Pangalan: _____

Petsa: _____

Numero ng Telepono: _____



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Annex B

List of Embedded Academic Electives for Grade 12 Learners for SY 2026-2027

Qualifications	Embedded SHS Subjects (Academic Electives)
Bookkeeping NC III	Business 2 (Business Finance and Income Taxation)
Electrical Installation and Maintenance NC II	Finite Mathematics 1 Entrepreneurship Earth and Space Science 1 Physics 3
Visual Graphics Design NC III	Filipino Identity Through the Arts Creative Composition I Creative Composition II Creative Production and Presentation Arts Apprenticeship (Visual Art, Media Art, Applied Art, & Traditional Art)



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Annex A

Indicative Program

TIME	Day 1	Day 2
8:00 AM – 9:00 AM	Arrival and Registration	
9:00 AM – 9:30 AM	Preliminaries & Context Setting: Leveling of Expectations and Introduction to Monitoring Goals	Classroom Observation
9:30 AM – 12:00 NN	FGD Sessions: Learners, Teachers, Parents, School Leaders	Initial Debriefing and Data Consolidation Closing Program
12:00 NN – 1:00 PM	Lunch	
1:30 PM – 4:00 PM	Facility Inspection	
4:00 PM – 5:00 PM	Wrap-up	

Notes:

1. Activities indicated in the matrix may vary depending on the school's class program.
2. FGD sessions with the teachers and learners shall be held after class hours. On the other hand, FGD sessions with the parents and school leaders may be held concurrently during the school visit or as scheduled.
3. Classroom observations may also vary according to the school's class program.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-CSDD-O-2026-0392

ADVISORY

September 17, 2026

In reference to Memorandum **DM-LS-2026-390**, titled "*Conduct of Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training Embedment in the SSHS for SY 2025-2026*," dated September 8, 2026, please be informed that the monitoring and evaluation activity originally scheduled for Region VIII at Leyte National High School on September 21-22, 2026, has been moved to **October 1-2, 2026**.

For queries and concerns, you may contact Ms. Ramona Victoria, Senior Education Program Specialist, at bcd.od@deped.gov.ph

For information and guidance.

PETER MARC D. MAGSALIN
Director IV
Bureau of Curriculum Development