



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 30, 2026

REGIONAL MEMORANDUM

No. **1280** s. 2026

**IMPLEMENTATION OF THE JOINT DELIVERY VOUCHER
PROGRAM (JDVP) FOR SCHOOL YEAR 2026-2027**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to DepEd Memorandum OUF-2026-2152, Implementation of the Joint Delivery Voucher Program (JDVP) for School Year 2026-2027, issued by the Office of the Undersecretary for Finance, this Office, through the Curriculum and Learning Management Division (CLMD), hereby reiterates the guidelines and operational provisions for the implementation of the JDVP for SY 2026-2027.

2. The JDVP shall continue to provide Technical-Vocational-Livelihood (TVL) learners with access to specialized training through partner Technical-Vocational Institutions (TVIs) to augment the delivery of TVL specializations in public Senior High Schools with inadequate facilities, tools, and equipment. Eligible learner-beneficiaries include Grade 12 learners under the 2016 K to 12 Curriculum and Grade 12 learners enrolled in the Pilot Strengthened Senior High School (SSHS) Program.

3. For School Year 2026-2027, JDVP implementation shall be conducted during Term 2, following the implementation timeline:

Date	Activity
October 1, 2026	Submission of the Division Master List of Learner-Beneficiaries, together with the Summary of Implementing Schools and Partner Institutions, through clmd.region8@deped.gov.ph
October 5-7, 2026	Live-Out JDVP Regional Convergence hosted by the Schools Division Office (SDO) of Southern Leyte, to be held in Hinunangan, Southern Leyte Participants in this activity shall include the following: - Regional JDVP Focal Person and available personnel from the CLMD; - Regional Information Technology (IT) Officer; - Division JDVP Focal Persons and Division IT Officers; - School Head or Head Teacher from each JDVP-implementing school; and - Two (2) representatives from each partner TVI participating in the JDVP
October 8 & 9,	Division Orientation for TVI Industry Partners and School

2026	Orientation with Parents and Learners
October 12 – December 4, 2026	- 40 Days or 320 hours JDVP Training - Monitoring and Evaluation (M&E) of the Program
December 4, 2026 – January 8, 2027	- National Certification Level II (NC II) Competency Assessment - Processing of required documents for Billing Statements
January 15, 2027	Deadline for Submission of Billing Statements to CO-GASS via JDVP Online Billing System

4. Regional and Division JDVP Focal Persons, together with participating public Senior High Schools, shall ensure the timely preparation, validation, and submission of the JDVP Master Lists using the prescribed templates and submission links provided by the Central Office.

5. As part of the Department's digital transformation initiatives, all concerned offices and participating schools are directed to prepare for and utilize the JDVP Online Billing System (JOBS). The system shall serve as the official platform for learner profiling, voucher tracking, master list validation, billing generation, and monitoring of JDVP transactions. Upon deployment, all billing and related transactions shall be processed exclusively through JOBS. No manual billing transactions shall be accepted.

6. The Schools Division Offices shall provide the necessary technical assistance and monitoring support to ensure the smooth and effective implementation of the JDVP and the adoption of JOBS within their respective jurisdictions.

7. School Heads are directed to coordinate closely with their partner TVIs and Division JDVP Focal Persons to facilitate learner deployment, monitor program implementation, and ensure compliance with all existing policies and guidelines.

8. Attached is the allocation of slots for your reference.

9. Expenses for transportation, accommodation, and other incidental expenses incurred by participants during the Regional JDVP Convergence, monitoring activities, and other JDVP-related activities shall be charged against Division Local Funds, MOOE, or any other available sources of funds, subject to existing government accounting, auditing, and budgeting rules and regulations.

10. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosure: As stated

References: Memorandum OUF-2026-2103, Memorandum OUF-2026-2152
DepEd Order No. 02, s. 2025, DepEd Order No. 06, s. 2023

To be indicated in the Perpetual Index under the following subjects:
JDVP ONLINE BILLING SYSTEM SSHS



Address: Government Center, Candahug, Palo, Leyte
Telephone No.: (053) 832-5738
Email Address: region8@deped.gov.ph
Website: region8.deped.gov.ph



CLMD-ESF

Enclosure 1 of RM _____, s. 2026

**ALLOCATION OF SLOTS FOR PILOT IMPLEMENTING SCHOOLS UNDER
THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM
BY DIVISION FOR SCHOOL YEAR 2026-2027**

Division	School	TechPro Elective	No. of Learner Beneficiaries
Baybay City	Baybay City SHS	Agricultural Crops Production NC II	93
Baybay City	Baybay City SHS	Kitchen Operations (Cookery NC II)	80
Baybay City	Baybay City SHS	Garments Artisanry (Dressmaking NC II)	11
Baybay City	Baybay City SHS	Aesthetics Services (BCNC NC II)	14
Baybay City	Baybay City SHS	Electrical Installation and Maintenance	14
Baybay City	Baybay City SHS	Bread and Pastry Production NC II	21
Baybay City	Baybay City SHS	Food and Beverages Servisec NC II	57
Baybay City	Ciabu NHS	Bakery Operations NC II	54
Baybay City	Ciabu NHS	Garments Artisanry (Dressmaking NC II)	14
Baybay City	Makinhas NHS	Electrical Installation and Maintenance	15
Biliran	Cabucgayan NSAT	Driving and Automotive Servicing	17
Biliran	Cabucgayan NSAT	Food and Beverage Operations	14
Borongan City	Eastern Samar NCHS	Caregiving (Adult Care)	34
Borongan City	Eastern Samar NCHS	Hotel Operations (Housekeeping Services)	26
Borongan City	Eastern Samar NCHS	Computer Systems Servicing	27
Borongan City	Eastern Samar NCHS	Electrical Installation and Maintenance	27
Borongan City	Eastern Samar NCHS	Organic Agriculture Production	43
Calbayog City	Rafael Lentejas MSOF	Kitchen Operations	33
Calbayog City	Rafael Lentejas MSOF	Bakery Operations	26
Calbayog City	Rafael Lentejas MSOF	Food & Beverage Operations	26
Calbayog City	Rafael Lentejas MSOF	Food Processing	27
Calbayog City	Rafael Lentejas MSOF	Events Management	17

Calbayog City	Calbayog City NHS	Computer Systems Servicing	63
Catbalogan City	Samar NS	Food and Beverage Operations	24
Catbalogan City	Samar NS	Bakery Operations	47
Catbalogan City	Samar NS	Computer System Servicing	17
Catbalogan City	Samar NS	Computer Programming	38
Catbalogan City	Samar NS	Domestic Refrigeration and Air-Conditioning Servicing	31
Catbalogan City	Guinsorongan NHS	Kitchen Operations	28
Catbalogan City	Guinsorongan NHS	Caregiving (Adult Care)	22
Catbalogan City	Guinsorongan NHS	Electronic Products Assembly and Servicing	9
Catbalogan City	Guinsorongan NHS	Electrical Installation and Maintenance	9
Eastern Samar	Can-avid NHS	Organic Agriculture Production	6
Eastern Samar	Can-avid NHS	Hotel Operation (Housekeeping Services)	10
Eastern Samar	Can-avid NHS	Animal Production (Swine) NC II	16
Eastern Samar	Gen. Mac Arthur NAS	Animal Production (Swine) NC II	30
Eastern Samar	Gen. Mac Arthur NAS	Organic Agriculture Production	45
Eastern Samar	Giporlos NTS	Bakery Operations	30
Eastern Samar	Giporlos NTS	Carpentry	25
Eastern Samar	Giporlos NTS	Manual Metal Arc Welding	25
Leyte	Tanauan SCHI	Kitchen Operations	51
Leyte	Tanauan SCHI	Food and Beverage Operations	34
Leyte	Tanauan SCHI	Bakery Operations	24
Northern Samar	Bobon SPC	Bakery Operations NC II	21
Northern Samar	Bobon SPC	Electrical Installation and Maintenance	24
Northern Samar	Bobon SPC	Computer Systems Servicing	26
Northern Samar	Bobon SPC	Carpentry	26
Northern Samar	Pambujan NHS	Computer Systems Servicing	27
Ormoc City	Ormoc City SHS	Kitchen Operations	162
Ormoc City	Ormoc City SHS	Computer Systems Servicing	96
Ormoc City	Matica-a NHS	Bakery Operations	30
Ormoc City	Linao NHS	Computer Systems Servicing	33
Ormoc City	Linao NHS	Bakery Operations	14
Ormoc City	Linao NHS	Garments and Artisanry	10

Ormoc City	Liniao NHS	Electrical Installation and Maintenance	23
Ormoc City	Ipil NHS	Food & Beverage Operations	32
Samar	Calbiga NHS	Kitchen Operations	25
Samar	Calbiga NHS	Bakery Operations	21
Samar	Calbiga NHS	Tourism Services	13
Samar	Calbiga NHS	Aesthetic Services	34
Samar	Calbiga NHS	Caregiving	29
Samar	Calbiga NHS	Garments Artisanry	20
Samar	Calbiga NHS	Computer Systems Servicing	46
Samar	Calbiga NHS	Electrical Installation and Maintenance	55
Samar	Hinabangan NHS	Garment Artisanry	18
Samar	Hinabangan NHS	Computer Systems Servicing	79
Samar	Hinabangan NHS	Electrical Installation and Maintenance	51
Southern Leyte	Villa Jacinta NVHS	Kitchen Operations	36
Southern Leyte	Villa Jacinta NVHS	Bakery Operations	49
Southern Leyte	Villa Jacinta NVHS	Electrical Installation and Maintenance	2
Southern Leyte	Villa Jacinta NVHS	Food & Beverage Operations	10
Tacloban City	Leyte NHS	Food and Beverage Operations	213
Tacloban City	Leyte NHS	Computer Programming .Net	139

**SUMMARY OF JDVP LEARNER SLOT ALLOCATION
PER DIVISION FOR SCHOOL YEAR 2026-2027**

Division	Slot Allocation		Total
	Pilot SSHS	2016 Kto12 SHS	
Baybay City	373	40	413
Biliran	31	343	374
Borongan City	157	250	407
Calbayog City	192	137	329
Catbalogan City	225	414	639
Eastern Samar	187	482	669
Leyte	109	1394	1503
Maasin City	-	122	122
Northern Samar	124	210	334
Ormoc City	400	311	711
Samar	391	1644	2035
Southern Leyte	97	623	720
Tacloban City	352	642	994

Total	2638	6612	9250
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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 21, 2026

REGIONAL MEMORANDUM

CLMD-2026- **1227**

**CONDUCT OF MONITORING AND EVALUATION OF THE PILOT
IMPLEMENTATION OF TECHNICAL AND VOCATIONAL
EDUCATION AND TRAINING EMBEDMENT IN THE
STRENGTHENED SENIOR HIGH SCHOOL
CURRICULUM FOR SCHOOL
YEAR 2025-2026**

To: Schools Division Superintendent | Division of Tacloban City
All Others Concerned

1. In support of the Department of Education's pilot implementation of the Technical-Vocational Education and Training (TVET) Embedment in the Strengthened Senior High School (SSHS) Curriculum, this Office, through the Curriculum and Learning Management Division (CLMD), in coordination with the Bureau of Curriculum Development (BCD) and the Technical Education and Skills Development Authority (TESDA), shall conduct a Monitoring and Evaluation (M&E) activity at Leyte National High School, Division of Tacloban City. As one of the pilot implementing schools, Leyte National High School offers Bookkeeping National Certification (NC) III under the TVET-embedded SHS program designed to strengthen workforce readiness and enhance learner employability.

2. The monitoring and evaluation activity aims to assess the implementation and effectiveness of the Bookkeeping NC III program embedded in or integrated into the academic electives curriculum.

- a. Evaluate the implementation of the Bookkeeping NC III program;
- b. Assess the availability and adequacy of learning resources, facilities, and equipment;
- c. Determine the readiness and performance of teachers handling the program;
- d. Gather feedback from learners, parents, and other stakeholders; and
- e. Provide recommendations for improving the implementation of the TVET-embedded Senior High School curriculum.

3. To ensure the successful conduct of the M&E activity, the following schedule and corresponding activities shall be followed:

Date	Activities	Persons Involved
September 22 – 25, 2026	Conduct a coordination meeting with concerned personnel and stakeholders;	Monitoring Team: A. RO-CLMD Representative: - Ernani Fernandez

	• Prepare and organize documents and records related to the implementation of the Bookkeeping NC III program; • Identify and orient participants for the Focus Group Discussion (FGD), including teachers, learners, parents, and other stakeholders; and • Prepare venues and facilities for classroom observations, facility inspections, and FGDs.	B. SDO CID Representatives: - Arnulfo Banzon - Bernaldo Basiano C. Leyte National High School Admin and Teacher-implementers and Teacher-documenters D. DepEd BCD Representatives E. Representatives from CHED, DOLE, and TESDA
September 28-30, 2026	Pre-Classroom Observation and other preparatory activities.	
October 1-2, 2026	Conduct of M&E Activity by the DepEd BCD CHED, DOLE and TESDA	

4. Expenses incurred by the host school in the conduct of this activity, including the transportation and accommodation of the monitoring team, shall be charged against downloaded funds / local funds / MOOE / or any other available sources of funds, subject to existing government accounting, auditing, and budgeting rules and regulations.

5. Immediate dissemination of and compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III

Regional Director

Enclosures: As stated

References: DepEd Memorandum DM-LS-2026-390, DepEd Advisory BCD-CSDD-0-2026-0392

To be indicated in the Perpetual Index under the following subjects:

BOOKKEEPING NC III
STRENGTHENED SENIOR HIGH SCHOOL PROGRAM
TECHNICAL AND VOCATIONAL EDUCATION TRAINING (TVET)

CLMD-ESF





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 390

TO : BENJAMIN D. PARAGAS, Regional Director, Region II
GILBERT T. SADSAD, Regional Director, Region V
SALUSTIANO T. JIMENEZ, Regional Director, Region VIII
MARIA INES C. ASUNCION, Regional Director, Region XI
ALBERTO T. ESCOBARTE, Regional Director, Region XII
ALLAN G. FARNAZO, Regional Director, CARAGA
JOCELYN DR ANDAYA, Regional Director, NCR,
OIC, Office of the Assistant Secretary for Operations

FROM : *Carmela Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : CONDUCT OF MONITORING AND EVALUATION OF THE
PILOT IMPLEMENTATION OF TECHNICAL AND
VOCATIONAL EDUCATION AND TRAINING EMBEDMENT IN
THE SSHS CURRICULUM FOR SY 2025-2026

DATE : 08 September 2026

The Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), in close coordination with Technical Education and Skills Development Authority (TESDA), will conduct a **Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training (TVET) Embedment across the Strengthened Senior High School Curriculum** in select pilot sites from September 21 to October 15, 2026.

This is pursuant to the Joint Memorandum Circular between DepEd, TESDA, Commission on Higher Education, and Department of Labor and Employment, titled *Strengthening SHS Curriculum and Delivery by Embedding TVET in SHS Tracks Towards Workforce Readiness and Employability*. The monitoring and evaluation activities aim to ensure effective implementation of TVET embedment and gather evidence to improve the program design.

Data gathering methods such as Focus Group Discussions (FGDs), facility inspections, and classroom observations shall be employed. The schedule of activities for Phase 1 are provided in the table below, while a separate advisory will be issued for Phase 2 activities.

Region	Division	School	Qualification	Target Dates
Region VIII	Tacloban City	Leyte National High School	Bookkeeping NC III	September 21-22, 2026
CARAGA	Butuan City	Agusan National High School	Bookkeeping NC III	October 5-6, 2026

Region V	Naga City	Camarines Sur National HS	EIM NC II	October 8-9, 2026 (Exclusive of travel time)
Region II	Tuguegarao City	Cagayan NHS-SHS	EIM NC II	October 13-14, 2026 (Exclusive of travel time)

For further information, the indicative program of activities for Phase 1 is provided as **Annex A**.

To ensure productive FGD and adequate representation during the sessions, the following participants are requested:

- 4 school leaders (School Head, Division TVL Supervisor, School TVL Coordinator, SHS Supervisor/Academic Track Supervisor, and/or Master Teachers who assisted in the delivery of the TVET embedment program)
- 6 academic elective teachers handling the TVET embedment (**See Annex B**)
- 4 learners from the qualification/s
- 4 parents from the qualification/s

Teacher and learner participants shall join the FGD sessions after class hours to avoid class interruptions. Moreover, learner-participants for the FGD session are requested to secure and submit a Parent Consent Form to the BCD Technical Working Group (**see Annex C**).

Board, lodging, and van rental expenses shall be charged against 2026 Basic Education Curriculum Funds downloaded to your respective regions, subject to existing government budgeting, accounting, auditing, and procurement laws, rules, and regulations.

For clarifications and/or concerns, you may contact Ms. Ramona Magdalena F. Victoria, Senior Education Program Specialist from BCD, through email at ramona.victoria@deped.gov.ph.

Immediate dissemination and compliance with this memorandum are requested.

Copy furnished

MALCOLM GARMA
Undersecretary for Operations

MA. GUIA DEL VALLE-RAMOSO
Director III
Bureau of Curriculum Development

STRENGTHENED SENIOR HIGH SCHOOL TWO SECRETARIAT



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Annex C

PAHINTULOT NG MAGULANG

Mahal na **Magulang/Tagapag-alaga**:

Ang inyong anak ay inimbitahang lumahok sa Focus Group Discussion (FGD) na inorganisa ng Department of Education, Commission of Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), at the Department of Labor and Employment (DOLE, bilang bahagi ng **Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training (TVET) Embedment in the Strengthened Senior High School Curriculum** sa _____, 2026 sa _____. Layunin ng aktibidad na ito na makalap ang pananaw at karanasan ng mga mag-aaral upang mapabuti ang pagpapatupad ng TVET embedment.

Ang nasabing aktibidad ay isasagawa ng mga tauhan mula sa DepEd-Central Office at tatagal nang humigit-kumulang 2 oras. Ang aktibidad ay isasagawa sa isang ligtas at maayos na kapaligiran.

Kami ay humihiling ng inyong pahintulot para sa paglahok ng inyong anak. Mangyaring basahin at lagdaan sa ibaba

PAHAYAG NG PAHINTULOT

Ako, _____ (Pangalan ng Magulang/Tagapag-alaga), ay nagbibigay ng pahintulot sa aking anak na si _____ (Pangalan ng Mag-aaral) na lumahok sa nasabing aktibidad sa _____, 202_. Nauunawaan ko na ang lahat ng kinakailangang pag-iingat ay isasagawa upang matiyak ang kaligtasan at kapakanan ng aking anak. Ako rin ay sumasang-ayon na ang mga kinatawan ng DepEd ay hindi mananagot sa anumang hindi inaasahang pangyayari na lampas sa kanilang control.

Lagda ng Magulang/Tagapag-alaga: _____

Pangalan: _____

Petsa: _____

Numero ng Telepono: _____



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Annex B

List of Embedded Academic Electives for Grade 12 Learners for SY 2026-2027

Qualifications	Embedded SHS Subjects (Academic Electives)
Bookkeeping NC III	Business 2 (Business Finance and Income Taxation)
Electrical Installation and Maintenance NC II	Finite Mathematics 1 Entrepreneurship Earth and Space Science 1 Physics 3
Visual Graphics Design NC III	Filipino Identity Through the Arts Creative Composition I Creative Composition II Creative Production and Presentation Arts Apprenticeship (Visual Art, Media Art, Applied Art, & Traditional Art)



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Annex A

Indicative Program

TIME	Day 1	Day 2
8:00 AM – 9:00 AM	Arrival and Registration	
9:00 AM – 9:30 AM	Preliminaries & Context Setting: Leveling of Expectations and Introduction to Monitoring Goals	Classroom Observation
9:30 AM – 12:00 NN	FGD Sessions: Learners, Teachers, Parents, School Leaders	Initial Debriefing and Data Consolidation Closing Program
12:00 NN – 1:00 PM	Lunch	
1:30 PM – 4:00 PM	Facility Inspection	
4:00 PM – 5:00 PM	Wrap-up	

Notes:

1. Activities indicated in the matrix may vary depending on the school's class program.
2. FGD sessions with the teachers and learners shall be held after class hours. On the other hand, FGD sessions with the parents and school leaders may be held concurrently during the school visit or as scheduled.
3. Classroom observations may also vary according to the school's class program.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-CSDD-O-2026-0392

ADVISORY
September 17, 2026

In reference to Memorandum **DM-LS-2026-390**, titled "*Conduct of Monitoring and Evaluation of the Pilot Implementation of Technical and Vocational Education and Training Embedment in the SSHS for SY 2025-2026*," dated September 8, 2026, please be informed that the monitoring and evaluation activity originally scheduled for Region VIII at Leyte National High School on September 21-22, 2026, has been moved to **October 1-2, 2026**.

For queries and concerns, you may contact Ms. Ramona Victoria, Senior Education Program Specialist, at bcd.od@deped.gov.ph

For information and guidance.

PETER MARC D. MAGSALIN
Director IV
Bureau of Curriculum Development