



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 8, 2026

REGIONAL MEMORANDUM

No. **1313** s. 2026

**CLUSTERED ORIENTATION ON READING TO LEARN THROUGH CONTENT
AREA READING FOR KEY STAGE 2 (KS2)**

To: Schools Division Superintendents
Assistant Schools Division Superintendent
Education Program Supervisors
CID Chiefs
Education Program Supervisors
All Others Concerned

1. In reference to DM-LS-2026 titled "Clustered Orientation on Reading to Learn through Content Area Reading for Key Stage 2" and in support of the Department of Education's continuing efforts to strengthen literacy and learning across the curriculum, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct the Clustered Orientation on Reading to Learn (R2L) through Content Area Reading for Key Stage 2 (KS2).

2. The orientation aims to equip curriculum and instructional leaders with the knowledge and strategies necessary to support **Reading to Learn (R2L)** across content areas. Specifically, it seeks to strengthen participants' understanding and application of the Reading to Learn framework and enhance their capacity to utilize the **Resource Packages (LRPs)** as exemplars for cascading the orientation to teachers in their respective regions and schools divisions.

3. The **Visayas Cluster** orientation shall be conducted as follows:

Cluster	Venue	Date
Visayas	Cebu City	November 4-6, 2026

4. In accordance with the participant allocation provided by the Office of the Undersecretary for Learning Systems, the following participants from **DepEd Region VIII – Eastern Visayas** shall attend:

Regional Office – Four (4) participants: Chief, Curriculum and Learning Management Division (CLMD) – 1; Education Program Supervisors (EPSs) – 3

Schools Division Office – Four (4) participants per participating SDO, as identified and endorsed by the respective Schools Division Superintendent.

5. The participants shall preferably include curriculum and instructional leaders who are directly involved in literacy, reading, English, or content-area instruction for Key Stage 2.
6. All identified participants shall register through the official registration link provided by the Bureau of Learning Delivery: **<https://tinyurl.com/R2LOrient>**. The concerned Schools Division Offices shall ensure the timely confirmation and registration of their designated participants.
7. Expenses relative to the participation of Regional Office and Schools Division personnel in the activity, including transportation, meals, accommodation, and other allowable expenses, shall be charged against 2026 Basic Education Curriculum (BEC) Current Funds, subject to the usual accounting and auditing rules and regulations.
8. All concerned Schools Division Offices and participants are hereby enjoined to ensure full participation and compliance with the requirements of the activity.
9. Immediate dissemination and compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: None

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:
ORIENTATION READING

CLMD-JRC



Enclosure to Regional Memorandum No. **1313**, s. 2026

PARTICIPANTS TO THE CLUSTERED ORIENTATION ON READING TO LEARN THROUGH CONTENT AREA READING FOR KEY STAGE 2			
CLUSTER	VENUE	DATE	
VISAYAS CLUSTER	CEBU CITY	NOVEMBER 4-6, 2026	
SDO	POSITION/ DESIGNATION	NAME	EMAIL ADDRESS
REGIONAL OFFICE	CLMD CHIEF	GERTRUDES C. MABUTIN	
	EPS	JAYSON R. CLOSA	jayson.closa001@deped.gov.ph
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	EPS	DANDY G. ACUIN	
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	EPS	VIRGINIA C. DULFO	
	EPS	LORIE EMMANUEL B. ARAGO	
	EPS	IRMA C. DUZON	
CALBAYOG CITY	CID CHIEF	RENATO S. CAGOMOC	
	EPS	LOURDES L. MATAN	
	EPS	CORIE B. SENOLOS	corie.senolos@deped.gov.ph
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NORTHERN SAMAR	CID CHIEF		
	EPS		
	EPS		
	EPS		
ORMOC CITY	CID CHIEF	Dr. ALEJANDRO S. ALMENDRAS	alejandro.almendras@deped.gov.ph
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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026_

TO : **ALL REGIONAL DIRECTORS**

FROM : 
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : **CLUSTERED ORIENTATION ON READING TO LEARN THROUGH
CONTENT AREA READING FOR KEY STAGE 2**

DATE : September 29, 2026

In support of the Department of Education's (DepEd) efforts to strengthen literacy and learning across the curriculum, the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) shall conduct the **Clustered Orientation on Reading to Learn (R2L) through Content Area Reading for Key Stage 2 (KS2)** to promote reading as a tool for learning across content areas, as follows:

Cluster	Venue	Date
Luzon 1	Olongapo City	October 14-16, 2026
Luzon 2	Tanza	October 19-21, 2026
Visayas	Cebu City	November 4-6, 2026
Mindanao	Davao City	October 28-30, 2026

The orientation aims to equip curriculum and instructional leaders with the knowledge and strategies to support Reading to Learn across KS2 content areas. Specifically, it aims to strengthen their understanding and application of the Reading to Learn framework; build their capacity to utilize and develop Learning Resource Packages (LRPs) using the provided exemplars; and prepare them to cascade the orientation and support schools and teachers in implementing Reading to Learn in their respective regions and schools divisions. The Program of Activities is provided in Annex A.

Annex B provides the participant allocation per cluster. Each participating Regional Office (RO) and Schools Division Office (SDO) shall have four (4) participants: for the RO, one (1) CLMD Chief and three (3) Education Program Supervisors (EPSs); and for the SDO, one (1) CID Chief and three (3) EPSs. The EPSs may represent any learning area offered in KS2. The list of participants, duly approved by the Regional Director, shall be submitted to BLD-TLD through bld.tld@deped.gov.ph and jenorie.sanagustin@deped.gov.ph, on or before October 12, 2026. Participants shall register through the official link: <https://tinyurl.com/R2LOrient>.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



Participants shall attend all sessions and bring their laptop, extension cord, and approved Travel Authority. Board and lodging, travel, and other authorized incidental expenses shall be charged against the 2026 Basic Education Curriculum (BEC) Current Funds, subject to existing government accounting and auditing rules and regulations.

For inquiries, please contact BLD-TLD at 0917-184-3510 or through the email addresses indicated above.

Immediate dissemination of this Memorandum is directed.

Copy Furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA

Undersecretary for Governance and Operations



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Annex A: Distribution of Participants per Region and SDO

**ORIENTATION ON READING TO LEARN THROUGH
CONTENT AREA READING IN KEY STAGE 2**

DISTRIBUTION OF PARTICIPANTS PER REGION

Cluster	Regions	Allotted Pax	No. of SDOs	Allotted Pax (5 per SDO)	Total No. of Pax
Luzon 1	I	4	14	56	224
	II	4	9	36	
	III	4	21	84	
	CAR	4	8	32	
Luzon 2	IV-A	4	24	96	256
	IV-B	4	7	28	
	V	4	13	52	
	NCR	4	16	64	
Visayas	VI	4	8	32	232
	VII	4	12	48	
	NIR	4	21	84	
	VIII	4	13	52	
Minadanao	IX	4	9	36	236
	X	4	14	56	
	XI	4	11	44	
	XII	4	8	32	
	CARAGA	4	12	48	



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Annex B: Indicative Program of Activities

Orientation on Reading to Learn through Content Area Reading in KS2

(Note: Application activities are embedded within input sessions.)

TIME	DAY 1	DAY 2	DAY 3
8:00 – 8:30 AM	Registration	Management of Learning	
8:30 – 9:30 AM		Session 6: Before Reading: Principles, Strategies, and Materials for Preparing Learners to Read Content-Area Texts Dr. Ma. Alicia Bustos-Orosa	Translating Reading to Learn into Practice: Developing an Implementation Action Plan for Content-Area Teaching DepEd BLD Specialists
9:30 – 9:45 AM	Opening Program		
9:45 – 10:15 AM	Rationale and Overview of Reading to Learn through Content Area Reading in KS2 Dr. Rosalina J. Villaneza		
10:15 – 10:30 AM	AM Snacks		
10:30 AM – 12:00 NN	Session 1: Theoretical and Conceptual Foundations of Reading to Learn through Content Area Reading Dr. Nemah Hermosa	Session 7: Asking the Right Questions: Using Questions to Support Comprehension and Deeper Learning Dr. Nemah Hermosa	Presentation, Critiquing, and Refinement of Reading to Learn Action Plans DepEd BLD Specialists
12:00 – 1:00 PM	Lunch		
1:00 – 2:00 PM	Session 2: Beyond Textbooks: Evaluating, Selecting, and Developing Quality Content-Area Texts Dr. Nemah Hermosa	Session 8: During and After Reading: Principles, Strategies, and Materials for Building and Demonstrating Understanding Dr. Nemah Hermosa	Closing Program
2:00 – 2:30 PM	Session 3: Understanding Text Structures across Content Areas Dr. Ma. Alicia Bustos-Orosa		
2:30 – 3:00 PM		Session 9: Explicit Teaching in the Content Areas: Modeling, Guided Practice, and Gradual Release Dr. Ma. Alicia Bustos-Orosa	
3:00 – 3:15 PM	PM Snacks		Home Sweet Home
3:15 – 4:15 PM	Session 4: The Reading to Learn Instructional Framework: The Before-During-After (BDA) Approach Dr. Nemah Hermosa	Session 9 (continuation)	
4:15 – 5:00 PM	Session 5: Explicit Teaching as an Instructional Approach for Supporting Content-Area Reading Dr. Ma. Alicia Bustos-Orosa	Session 10: Assessing Reading to Learn across Content Areas: Evidence of Comprehension and Content Learning DepEd BLD Specialist	