



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 12, 2026

REGIONAL MEMORANDUM

No. **1326** s. 2026

CONDUCT OF REGIONAL MANAGEMENT COMMITTEE MEETING

To: Assistant Regional Director
Schools Division Superintendents
Assistant Schools Division Superintendents
Regional Office Chiefs and Unit Heads
SGOD and CID Chiefs
All Others Concerned

1. To provide updates on DepEd's programs and projects and to discuss policies and actions to address issues, concerns, and problems related to implementation, this Office shall conduct a Regional Management Committee Meeting on **October 29-30, 2026**. The Schools Division of Tacloban City will host the meeting.
2. The agenda of the meeting are the following:
 - a. Updates from the Regional Director and Assistant Regional Director;
 - b. Five-Minute SDO Canned Video Report on the implementation of inclusive education programs – SNED, IPED, MEP, and ALS
 - c. Three-Minute Canned Video Updates from RO Functional Divisions, and ORD Units;
 - d. Oral Reading Results of Samar Division
 - e. PPSTA and PASS Updates; and
 - f. Other matters.

For the guidance of the Schools Division Offices (SDOs) in the preparation of their 5-minute canned video presentation or PowerPoint presentation, kindly refer to the attached matrix.

3. The participants in the said activity are Schools Division Superintendents, Assistant Schools Division Superintendents, Regional Office Chiefs, RO Unit and Section Heads, and CID and SGOD Chiefs, and RO and SDO assigned drivers. The RO and SDO drivers will also have their separate learning sessions during Day 1 of the REMANCOM Meeting.

4. A registration fee of **Four Thousand Pesos (Php 4,000.00)** shall be collected from each participant to cover food and accommodation expenses, chargeable against local funds, subject to the usual accounting and auditing rules and regulations. Travel expenses shall likewise be charged against local funds.

To provide participants with ample travel time, Day 0 is scheduled on **October 28, 2026**, with arrival and check-in on the same day.



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5. To strengthen the provision of technical assistance by the Regional Office through knowledge-sharing, collaborative problem-solving, and the identification of responsive interventions for the Schools Division Offices, Day 2 of the REMANCOM shall be dedicated to the Lakbay Division and Lakbay District. This activity will provide an opportunity to share best practices, address operational and program implementation challenges, and formulate context-responsive strategies that will further enhance the delivery of quality basic education services.

6. Immediate dissemination of and strict compliance with this Memorandum are desired.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director ✓

Enclosure: None

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

MEETINGS

POLICIES

MANAGEMENT COMMITTEE



ORD-PAU-JFC

Regional Management Committee (ReManCom) Meeting

Date: October 29-30, 2026

Host: Tacloban Division

Venue: Madison Park Hotel, Tacloban City

QR Codes:



Meeting Registration

bit.ly/DepEd-R8-ReManCom-REG



Meeting Portal

bit.ly/DepEd-R8-ReManCom-Presentations



Feedback Form

bit.ly/dep8aug26mancom

Program of Activities

Day 0 (October 28, 2026)				
Time	Item	In-charge	Action Needed	Tab
5:00 PM	SMILE Wellness Program			
	A. Basketball Exhibition Venue: _____	Tacloban Division vs. Remancom Family		
	B. Pickleball Exhibition Venue: _____	Remancom Family		
7:00 PM	Arrival Dinner for Remancom Family	Tacloban Division		
8:00 PM	Rest and Refresh at Hotel	Remancom Family		

Provisional Agenda

Day 1 (October 29, 2026)				
Time	Item	Discussant/In-charge	Action Needed	Tab
Part I Preliminaries				
8:00 AM	On-site Registration & Gallery Walk	Secretariat		
8:30 AM	Preliminaries	Secretariat & Tacloban City Division		
9:00 AM	The Inner Compass: Spirituality, Integrity and Leadership	External Partner		

Part II Remancom Meeting				
10:00 AM	Acknowledgment of Members and Declaration of Quorum	MARILYN B. SIAO, PhD, CESO IV Assistant Regional Director		
10: 01 AM	Call to Order and Message	SALUSTIANO T. JIMENEZ, EdD, JD, CESO III Regional Director		
10:02 AM	Approval of the Agenda		Approval	A
10:07 AM	Review and Approval of the Minutes of the Previous Remancom Meeting		Approval	B
10:15 AM	Updates on Matters Arising from the Remancom Meeting in Samar	MARILYN B. SIAO, PhD, CESO IV Assistant Regional Director	Information/ Compliance	C
Business Agenda				
12:00 NN	Updates from the Regional Director and Asst. Regional Director	SALUSTIANO T. JIMENEZ, EdD, JD, CESO III Regional Director MARILYN B. SIAO, PhD, CESO IV Assistant Regional Director	Information/A greement	D
12:00 NN	L U N C H B R E A K			
3:00 PM	Continuation of Updates from the Regional Director and Asst. Regional Director	SALUSTIANO T. JIMENEZ, EdD, JD, CESO III Regional Director MARILYN B. SIAO, PhD, CESO IV Assistant Regional Director		
4:05 NN	Five-Minute SDO Canned Video Report on the implementation of inclusive education programs – SNED, IPED, MEP, and ALS, highlighting: • SDO's baseline data and school reach for each program; • how SDO supports these learners inside the school/CLCs environment;	Dr. MANUEL P. ALBANO, CESO V Baybay City Dr. ROBERTO MANGALIMAN, CESO V Biliran Province EDGAR Y. TENASAS, CESO VI Borongan City Dr. JOEL ZARTIGA, CESO VI Calbayog City Dr. CRISTA JOY ABOGADIE, CESO VI Catbalogan City Dr. GORGONIO G. DIAZ, Jr., CESO V	Information/ Alignment	E

	- key operational wins and your top implementation challenges. - how your SDO bridges gaps through LGU and stakeholder collaboration. <i>Please see the attached guide questions for the details of the presentation.</i>	Eastern Samar Province Dr. MARIZA S. MAGAN, CESO V Leyte Province Dr. GENIS S. MURALLOS, CESO V Maasin City Dr. GAUDENCIO ALJIBE, Jr, CESO V Northern Samar Province Dr. CARMELINO BERNADAS, CESO V Ormoc City Dr. MOISES LABIAN, CESO V Samar Province Dr. SALUSTIANO T. JIMENEZ, JD, CESO III Southern Leyte Province Dr. SHERLITA A. PALMA, CESO VI Tacloban City		
4:45 PM	Three-Minute Canned Video Updates from RO Strand Heads, Functional Divisions, and ORD Units	Strand Heads, FD Chiefs, and ORD Unit Heads	Information/alignment	F
4:55 PM	Oral Reading Results of Samar Division	Dr. GERTRUDIS MABUTIN Chief, CLMD		
5:10 PM	PASS and PPSTA Updates	Dr. MANUEL P. ALBANO, CESO V PPSTA National President		
5:20 PM	Other Matters			
5:25 PM	Adjournment			
5:55 PM	Health and Wellness Break			
Part III FELLOWSHIP NIGHT				
6:00 PM	Fellowship Dinner			
6:30 PM	Remancom SALUDO	SALUSTIANO T. JIMENEZ, EdD, JD, CESO III Regional Director MARILYN B. SIAO, PhD, CESO IV Assistant Regional Director		
7:00 PM	Beats and Moves			
9:30 PM	Wrap-up			

Program of Activities

Day 2 (October 30, 2026)				
Time	Item	Discussant	Action Needed	Tab
7:00 AM	Breakfast	REMANCOM Family		
7:30 AM	Gallery Walk			
8:00 AM	Preliminaries	Tacloban Division		
8:15 AM	Giving of Instructions			
8:30 AM	Lakbay ARAL • SDO Tacloban • Districts • Schools			
10:00 AM (Note: Recess Time in Schools)	Random Administration of Oral Reading to Learners in Low/High Emerging/Frustration Level based on BoSY results. (This is to be facilitated by the PSDS).	Remancom Family	Note: Random Oral Reading shall be conducted in the District Office or any available space only; in order not to disrupt classes. Standard: 1 learner/ Remancom Member in a school	
10:30 AM	Technical Assistance Provision to the School Head and PSDS	Remancom Family		
12:00 NN	Networking Lunch with Assigned District			
1:00 PM	Home Sweet Home			

GUIDE QUESTIONS FOR SDOs

Segment 1: Enrollment Profile & School Placement

On-Screen Prompt: Present your division's baseline data and school reach for each program.

Questions to answer:

1. What is your total official enrollment for **SNED (LWDs), IPed, Madrasah Education, and ALS** this school year across your SDO? What are the breakdown statistics per disability in **SNED**? per grade level in **ALIVE**? per level and learner demographics in **ALS**?
2. How many elementary and secondary schools in your division actively offer **SNED** programs, **Madrasah**, and **IPed**-serving classes? How many **CLCs/schools** are offering **ALS**?
3. **For IPed-serving SDOs:** Which recognized **IP** communities or **Ancestral Domains** (e.g., **Mamanwa**) are served by these schools?

Segment 2: In-School Support Mechanisms

On-Screen Prompt: Show how your division supports these learners inside the school environment.

Questions to answer:

1. **SNED Support:**

How are LWDs being accommodated in regular general classrooms versus receiving specialized instruction in SPED/Inclusive Learning Resource Centers (ILRCs)?

2. **IPed Support:**

How are non-IP and IP teachers incorporating Indigenous Knowledge Systems and Practices (IKSP) into their daily lesson plans and localized learning materials?

3. **Madrasah Support:**

What is the total number of hired asatidz hired in your SDO?

How are ALIVE classes scheduled within the regular program without overloading learners?

4. **ALS Support:**

How are flexible learning programs being conducted in CLCs/schools?

How are travel and teaching aid allowances and learning packages distributed to reach far-flung CLCs?

5. What specialized learning tools, assistive devices, or contextualized/localized learning resources have been delivered to/procured by your SDO/schools for each program this calendar year?

6. How is your SDO supporting the professional development program of teachers handling each program?

Segment 3: Divisional Strengths & Operational Bottlenecks

On-Screen Prompt: Highlight your key operational wins and your top implementation challenges.

Questions to answer:

1. **Strengths:**

What are your SDO's top operational strengths or best practices in implementing SNED, IPed, MEP, and ALS policies?

2. **Bottlenecks:**

What is your biggest challenge in the implementation of SNED, IPed, MEP, and ALS programs?

Segment 4: Local Innovations & Stakeholder Partnerships

On-Screen Prompt: Demonstrate how your SDO bridges gaps in the 4 programs through LGU and stakeholder collaboration.

Questions to answer:

1. **SDO Initiatives:**

What specific, localized intervention/s has your SDO launched and is/are currently implementing to address these challenges?

2. **LGU & SEF Support:**

How has your Local Government Unit (Provincial/City/Municipal) supported SNED, IPEd, MEP, and ALS through the Special Education Fund (SEF) or health services?

3. **External Stakeholders:**

What promising partnerships have you forged with external stakeholders to augment resources and teacher capacity?

What other budding partnerships are in the pipeline to strengthen inclusive education implementation?