



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 12, 2026

REGIONAL MEMORANDUM

No. **1347** s. 2026

OBSERVANCE OF THE NATIONAL SCHOOL SAFETY WEEK

To: Schools Division Superintendents
All Others Concerned

1. Attached is the DepEd Memorandum dated October 9, 2026, titled "*Observance of the National School Safety Week*", which provides the guidelines and prescribed activities for the observance on October 12-16, 2026, in all public elementary and secondary schools and Community Learning Centers (CLCs) nationwide.
2. The Schools Division Offices (SDOs) shall facilitate the implementation of the prescribed activities, provide the necessary guidance and support, and coordinate with concerned personnel to address implementation concerns, as necessary.
3. The SDOs shall consolidate and accomplish the attached Division Consolidated Accomplishment Report, ensuring its accuracy and supported with appropriate documentation. These shall be submitted through the designated regional submission folder at <https://tinyurl.com/DepEdRO8NSSW2026>, which will then undergo regional review and consolidation for national submission.
4. For clarification regarding the reporting requirements, the SDOs may coordinate with the Learner Rights and Protection Section (LRPS) through learnershelpline.ro8@deped.gov.ph.
5. Immediate dissemination of and strict compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subject:

ADVOCACY

LRP

SCHOOL SAFETY WEEK

ESSD-SPPS-HRMC



Address: Government Center, Candahug, Palo, Leyte
Telephone No.: (053) 832-5738
Email Address: region8@deped.gov.ph
Website: region8.deped.gov.ph



CONSOLIDATED DIVISION ACCOMPLISHMENT REPORT

Observance of the National School Safety Week

October 12–16, 2026

I. DIVISION PROFILE

- Region: _____
- Schools Division Office (SDO): _____
- Total Number of Public Elementary Schools: _____
- Total Number of Public Secondary Schools: _____
- Total Number of Private Elementary Schools: _____
- Total Number of Private Secondary Schools: _____
- Total Number of Community Learning Centers (CLCs): _____
- Total Number of Reporting Schools / CLCs: _____ out of _____ (____% Turnout)
- Total Enrolment Reached (Public): Male: _____ | Female: _____ | Total: _____
- Total Enrolment Reached (Private): Male: _____ | Female: _____ | Total: _____

II. SUMMARY OF SCHOOL-LEVEL IMPLEMENTATION & ACTIVITIES

Indicate the total number and percentage of schools/CLCs that successfully conducted the core activities:

Core Activity / Requirement	No. of Schools / CLCs Implemented	Percentage (%)
Simultaneous Opening Flag Ceremony & Stakeholder Mobilization	_____	_____%
Recitation of the <i>Panata para sa Ligtas, Inklusibo, at Maalagang Paaralan</i>	_____	_____%
Signing of the School Safety Commitment Wall (Annex A)	_____	_____%

Core Activity / Requirement	No. of Schools / CLCs Implemented	Percentage (%)
Integration of Safety Lessons (HGP, GMRC, VE)	_____	_____%
Introduction & Rollout of the "My Buddy System"	_____	_____%

III. SUMMARY OF STAKEHOLDER PARTICIPATION & PARTNERSHIPS

Consolidated data on participating stakeholders and partner agencies across all schools in the division:

Stakeholder / Partner Category	Total Number of Participants Involved	Key Agencies / Local Units Engaged
Parents and Guardians	_____	—
Barangay Officials & Health Workers (BHWs)	_____	Barangay LGUs
Local Government Units (LGUs)	_____	City/Municipal LGUs
National Line Agencies & Partners	_____	DILG, DSWD, DOH, DICT, CICC, PhilHealth, BFP, PNP
Teachers and School Personnel	_____	—
Learners	_____	—

IV. HIGHLIGHTS OF DIVISION-WIDE IMPLEMENTATION

Provide a brief qualitative summary based on school reports:

1. **Integration of Curriculum & Safety Lessons (Bullying prevention, digital citizenship, disaster/fire preparedness, and reporting channels):**

[Summarize how schools integrated safety topics into HGP, GMRC, and VE, and utilized the provided digital literacy resources]

2. **Implementation and Contextualization of the "My Buddy System":**

[Summarize how schools designed and executed peer support strategies, peer pairing, and small groups tailored to their local operational capacities]

V. ISSUES, CHALLENGES, AND TECHNICAL ASSISTANCE PROVIDED

- **Common Challenges Encountered by Schools:**

[e.g., logistical constraints, scheduling, remote area coordination]

- **Technical Assistance Provided by the SDO (via LRPS):**

[Describe monitoring efforts, guidance issued, and support provided by the Learner Rights and Protection Section]

VI. ATTACHED DOCUMENTS CHECKLIST

The following supporting documents from district/school submissions are consolidated and attached to this report:

- ☐ Consolidated School-Level Accomplishment Summaries
- ☐ Documentation of Division-Wide Partner Participation
- ☐ Photo Documentation Collages (Flag ceremonies, commitment walls, peer buddy activities)

Prepared by:

Signature Over Printed Name

Division Learner Rights and Protection Section (LRPS) Focal Person

Date: _____

Recommending Approval:

Signature Over Printed Name
Chief, Schools Governance Operations Division (SGOD)

Signature Over Printed Name
Chief, Curriculum and Implementation Division (CID)
Date: _____

Approved by:

Signature Over Printed Name
Schools Division Superintendent (SDS)
Date: _____

Date Submitted: _____



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

MEMORANDUM

TO : **Undersecretaries**
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : 
SONNY ANGARA
Secretary

SUBJECT : **Observance of the National School Safety Week**

DATE : October 9, 2026

1. The Department of Education (DepEd) shall observe the **National School Safety Week** on **October 12–16, 2026**, in all public elementary and secondary schools and Community Learning Centers (CLCs) nationwide. Consistent with DepEd Order No. 006, s. 2026, or the Guidelines on Ensuring a Safe and Motivating Learning Environment (ESMLE), the observance shall strengthen prevention mechanisms against learner rights protection concerns, enhance awareness of school safety protocols, and promote active stakeholder participation in maintaining safe, inclusive, protective, and conducive learning environments for all learners.

2. The National School Safety Week shall commence with a simultaneous flag ceremony on Monday, October 12, 2026, in all DepEd schools and CLCs. Consistent with the whole-of-society approach under the ESMLE framework, school heads shall invite and facilitate the participation of the following stakeholders:

- a. Parents and guardians;
- b. Barangay officials, including barangay health workers (BHWs);
- c. Local representatives of the Department of the Interior and Local Government (DILG), Department of Social Welfare and Development (DSWD), Department of Health (DOH), Department of Information

and Communications Technology (DICT), Cybercrime Investigation and Coordinating Center (CICC), Philippine Health Insurance Corporation (PhilHealth), Bureau of Fire Protection (BFP), and Philippine National Police (PNP).

The flag ceremony may include brief messages from the school head and participating partner agencies on their respective roles in promoting learner safety and fostering safe, inclusive, and supportive learning environments in both physical and virtual settings. This shall be followed by the recitation of the ***Panata para sa Ligtas, Inklusibo, at Maalagang Paaralan*** and the signing of the **School Safety Commitment Wall (Annex A)**.

3. Teachers are instructed to integrate school safety lessons through the Homeroom Guidance Program (HGP), Good Manners and Right Conduct (GMRC), and Values Education (VE). The lessons shall be age-appropriate and may cover the following:

- a. Learners' rights and the prevention of bullying, violence, abuse, and gender-based harassment;
- b. Responsible digital citizenship and online safety;
- c. Disaster preparedness, fire safety, and health and hygiene practices;
- d. School-based reporting and referral mechanisms, including the Child Protection Committee (CPC) and Learner Formation Officer; and
- e. Access to emergency hotlines, including 911, 1383 (MAKABATA Helpline), 1553 (NCMH Crisis Hotline), and (02) 8632-1372 (Learners' Telesafe Contact Center Helpline).

Relevant learning resources are available through:

<https://tinyurl.com/BLDHubSELDigitalLiteracy>

4. The National School Safety Week shall also introduce the **My Buddy System**, a peer support strategy that pairs learners, or organizes them into small peer groups, to provide support, guidance, and companionship. The initiative aims to help learners feel welcome, included, and more confident in participating in school life.

The Department, through the Bureau of Learner Support Services, shall conduct an orientation for school heads on the design, safeguards, and implementation arrangements of the My Buddy System. In this regard, school heads are directed to:

- a. **Provide guideposts on program implementation.** Issue clear guidance and direction to school personnel and learners on how to carry out the My Buddy System effectively; and

- b. **Contextualize implementation.** Adapt and execute the My Buddy System taking into consideration the unique situations, needs, and operational capacities of their respective schools.

5. Regional offices, through the Learner Rights and Protection Section (LRPS), shall disseminate this Memorandum to the schools division offices (SDOs), provide the necessary technical assistance, and monitor the implementation of the activities. The SDOs shall consolidate the reports submitted by schools and CLCs and submit a consolidated accomplishment report, with supporting documentation, to the Learner Rights and Protection Division (LRPD) within fifteen (15) calendar days after the observance.

6. Expenses incurred in the conduct of the activities under this Memorandum shall be charged against available and appropriate funds, including school Maintenance and Other Operating Expenses (MOOE), subject to existing budgeting, accounting, auditing, and procurement laws rules and regulations.

7. Immediate dissemination of and strict compliance with this Memorandum is directed.

Annex A

PANATA NG BUONG KOMUNIDAD PARA SA MAS LIGTAS NA PAARALAN

Bilang bahagi ng isang nagkakaisang komunidad,
buong puso kaming nangangakong pangangalagaan ang bawat bata
at itataguyod ang kanilang kaligtasan, kalusugan, at kapakanan.

Nangangako kaming itaguyod ang mga paaralang ligtas, mapagkalinga, at
gumagalang sa dignidad at karapatan ng bawat bata.

Maninindigan kami laban sa bullying, karahasan, diskriminasyon, at
anumang uri ng pang-aabuso.

Pakikinggan namin ang mga bata, igagalang ang kanilang tinig, at tutugon
sa kanilang mga pangangailangan at hinaing.

Gagabayan at poprotektahan namin ang mga bata laban sa anumang
panganib, sa loob man o labas ng paaralan.

Taglay ang diwa ng malasakit at pagkakaisa, nangangako kaming
magtutulongan at sama-samang kikilos, sapagkat ang kaligtasan at
kapakanan ng bawat bata ay pananagutan nating lahat.

Para sa bawat batang ligtas, malusog, at panatag ang kalooban.

Para sa bawat batang malayang matuto, umunlad, at mangarap.

Ito ang aming panata. Ito ang aming pananagutan.

The **School Safety Commitment Wall template** may be accessed through
the following link: [**https://tinyurl.com/CommitmentTarp**](https://tinyurl.com/CommitmentTarp)