October 26, 2026

REGIONAL MEMORANDUM
No. 1434 s. 2026

EASTERN VISAYAS BASIC RESEARCH AND INNOVATION FORUM (EVBERIF) 2026

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 871 and 1067 relative to the Screening of Entries for the 2026 Eastern Visayas Basic Education Research and Innovation Forum (EVBERIF) conducted last September 7-9, 2026 at the DepEd RELC-NEAP Hall, Palo, Leyte, this Office through the Policy, Planning, and Research Division hereby announces the qualified presenters to the Eastern Visayas Basic Education Research and Innovation Forum (EVBERIF) 2026 on December 9-10, 2026 in Tacloban City.

2. Attached are the list of research and innovations that are qualified for oral presentation (enclosure 1) and the guidelines of the presentation (enclosure 2).

3. For studies with multiple authors, a maximum of three (3) members will be allowed in the oral presentation.

4. The presenters will submit an updated research or innovation summary in Microsoft Word format/file, strictly adhering to the format and guidelines provided for in Enclosures 3 and 4, on or before November 27, 2026 by uploading it through the link: **bit.ly/EVBERIF_2026** under the corresponding folder of every file to be uploaded. A slide deck presentation template shall be used by the oral presenters which can be downloaded and shall be uploaded to the same link on or before November 30, 2026 at 05:00 p.m. The oral research presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions in Enclosure 5. The printout copies of the papers shall be submitted to the secretariat on or before December 9, 2026 7:00 a.m., at the designated registration area. The Schools Division Offices (SDOs), through the Division Research Committee, shall provide the necessary technical assistance to the research presenters in the enhancement of their papers and preparation of their posters and slide deck presentations.

5. The program of activities (Enclosure 6), list of expected audience members/ participants per SDO (Enclosure 7), and the template for the confirmation letter (Enclosure 8) are attached for reference. The Schools Division Superintendent accomplish confirmation upload through the confirmation folder using the same link

above, on or before December 7, 2025, at 5:00 p.m. If for any reason the identified participant/s from each Schools Division Office cannot attend, a replacement shall be sent.

6. Immediate dissemination of and compliance with this memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosures: As stated
References: As stated
To be indicated in the Perpetual Index under the following subjects:

EVBERIF FORUM INNOVATION RESEARCH

PPRD-JDD

DEPARTMENT OF EDUCATION
RECORDS SECTION REGIONAL OFFICE VIII
1434
11.4.25

LIST OF PARTICIPANTS TO THE 2026 EVBERIF

NO.	RESEARCH	AUTHOR/S	UNIT/STATION	DIVISION
1	Improving Academic Performance of Grade 8 Tve-Fop Students Using "Pagkaon Mo, Negosyo Ko": A 21st Century Learning Design-Project Based Learning Resource Package	Ritchelle P. Balondo Master Teacher I, Arnold T. Cerera School Principal II Shan Gil F. Villacorte Teacher II	Cabucgayan National School of Arts and Trades,	Biliran
2	Sidlak Kaalam: Construction and Validation of Offline Web-Based Instructional Materials for Teaching Earth and Space Science	Leomel A. Amparado, Teacher I	Naval National High School	Biliran
3	Examining The Correlation Between Teaching and Assessment Strategies in Designing 21st Century Project Based Learning (21PBL) Materials	Ernani S. Fernandez Jr. EdD, Education Program Supervisor	Curriculum and Learning Management Division, DepEd Regional Office VIII	Regional Office (RO VIII)
4	Sentence Factory: A Game-Based Instructional Innovation to Improve Sentence Construction Skills Of Grade 8 Students	Maricel G. Evasco, Teacher I & Don Redentor C. Evasco, Teacher III	San Isidro Agro- Industrial School	Northern Samar
5	Structured Group Role on Learners' Social-Emotional Learning and Science Problem-Solving Skills: A Mixed-Method Approach	Aida M. Antigo, Teacher II	Alfredo Parilla National High School	Leyte
6	Improving Numeracy Skills of Camanhagay Elementary School Learners Through Project Amount (Advancing The Mind In Basic Operations Through Unified Numeracy Test)	Jonel A. Nabual, Head Teacher I	Camanhagay Eementary School, San Sebastian District	Samar
7	Mobile-Assisted Experimentation Using	Carlo A. Hilvano, Teacher III,	Catbalogan National	Catbalogan

	the Phyphox Application: Effects on Grade 8 Students' Conceptual Understanding of Pendulum Motion		Comprehensive National High School	
8	From Heritage to Instruction: A Micro-Ethnographic Documentation of Malibago's Sinulog Tradition for Contextualized and Culturally Responsive Teaching and Learning	Eddylaine Marie Piñeda Paren, Teacher III	Emeterio-Federica Gerez National High School Babatngon, Leyte	Leyte
9	From Classroom To Community: Evaluating a 21st Century PBL Package for Empowering Learners in Research and Civic Engagement	Donnel Jay E. Tambis, Teacher-II; Erlyn L. Ocasla, Teacher-I; Medalla M. Palconit, Head Teacher I	Biliran National Agricultural High School,	Biliran
10	Doray The Catbaloganon Explorer on Probability: A Validation and Evaluation of the Mathematics Strategic Intervention Material (Sim)	Ma. Rialyn A. Rivera, Secondary School Teacher III	Catbalogan National Comprehensive High School	Catbalogan
11	Understanding Social Loafing Among Senior High School Learners: Proposed Evidence-Based Teaching-Learning Intervention Strategies	Aleth Yvonne B. Busa, Jean F. Quijano, and Renato S. Tancontian	Leyte National High School, Tacloban City	Tacloban City
12	Parents' Practices and Challenges in Fostering Learners' Literacy Skills: A Basis for a Contextualized Parent-Literacy Kit Guide To Strengthen Home-School Partnership	Donnel Jay E. Tambis, Teacher-II; Jennifer D. Veruen, Principal III; Thelma L. Gervacio, Guidance Counselor; Judy Ann Cautiver, Teacher-I	Biliran National Agricultural High School, Biliran, Biliran	Biliran

13	Multivariate Relationships Among Work Motivation, Teacher Competence, and Work Performance of Junior High School Teachers: A Canonical Correlation Approach	Uy, Margie, Teacher II Uy, Edison, Teacher-In-Charge/Master Teacher II	Albalate Integrated School1 Cagusipan Elementary School2	Catbalogan
14	Psychological Safety Scale for Filipino Public School Teachers in Deped Northern Samar Division: Psychometric Validation and Structural Equation Modeling	Gaudencio C. Aljibe, JR., PhD., CESO V; Robert T. Orias, DALL; Michael J. Froilan, PhD.	Northern Samar Division	Northern Samar
15	Lived Experiences of Teachers in Disaster-Prone Teaching Stations: A Descriptive Phenomenological Study	Manuel P. Albaño, Schools Division Superintendent, Josemilo P. Ruiz, Assistant Schools Division Superintendent; Raian Mark P. Valenzona, Head Teacher II	Schools Division of Baybay City	Baybay City
16	eClass Record Pro: A Tool to Streamline Report Generation	Junaz S. Emboy, School Principal I	Canyuom Integrated School, Schools Division of Maasin City	Maasin
17	Science Teachers' Ai-Tpack: Inputs for a Professional Development Program in the Division Of Northern Samar	Eufemio D. Adarayan Jr., Nelida M. Lobos, PhD, Jeprey Añano, PhD	Schools Division of Northern Samar	Northern Samar
18	Emotional Resilience Among Filipino Public School Leaders: Development of Culturally Integrated Scale	Gaudencio C. Aljibe Jr., Michael J. Froilan	Schools Division of Northern Samar	Northern Samar
19	Leadership And Teacher Preparedness in Inclusive Education: A Mixed Method Assessment	Aileen Grace P. Fuentes, Teacher III	Hilongos National Vocational School	Leyte

20	Methodological Effectiveness of the SMART CARE Model: Basis for Technical Assistance to Enhance Teachers' Performance	Edison Uy, Teacher-In-Charge/Master Teacher II Margie Uy, Teacher 1	Cagusipan Elementary School, Albalate Integrated School	Catbalogan
21	A Quantitative Content Analysis of Female Portrayals and Character Roles in Grade 7 English Textbook	Aniceto D. Garcia, Master Teacher II; Maria Aillen A. Cabahug, Teacher III; Jessa Patricia B. Bisnar, Teacher I	Baybay National High School	Baybay City
	INNOVATON			
1	Project FAST (Forms Automated for School Teachers)	Jay T. Horfilla, Teacher III	Tucdao National High School, Tucdao, Kawayan, Biliran	Biliran
2	Customer Satisfaction Monitoring: A Digital e-COA Platform Advancing Transparent, Data-Driven Service Governance	Rolando P. Lucenecio, Jr., IT Officer I	SDO Northern Samar, ICT Unit	Northern Samar
3	SDO Baybay City SBM Dashboard: Turning Verification Data into Targeted Technical Assistance	Ma. Liwayway N. Lumanta, Education Program Supervisor-SGOD Mariel A. Itlanas, SEPS Designate-HRDS Marck Anthony Suyom, Education Program Supervisor-CID	Schools Division Office of Baybay City	Baybay City
4	TO BARRIO WITH LAB Transforming Science Education in the Barrio Schools	Eufemio D. Adarayan Jr., Master Teacher II	Pambujan National High School, Pambujan, Northern Samar	Northern Samar
5	PROJECT ALTER: Advancing Learning and Teaching Progression through	Edison Uy, Teacher-In-Charge/Master Teacher II1	Cagusipan Elementary School1, Albalate Integrated	Catbalogan

	Evidence-Based Research Development	Margie O. Uy Teacher 1	School2, Catbalogan City, Samar	
6	KNOWLEDGE Portal for Youth Formation and Learner Protection	Richard O. Daño, Project Lead / Division Youth Formation Coordinator	Schools Division of Baybay City, DepEd Region VIII	Baybay City
7	Project TALA (Talangdawan Assessment and Learner Archive)	Darwin D. Macawile, Teacher II	Talangdawan Elementary School, Salcedo I District, Eastern Samar Division	Eastern Samar
8	Project National Certification for Educators (NCE)	Ernani S. Fernandez Jr. EdD, Education Program Supervisor	Curriculum and Learning Management Division, DepEd Regional Office VIII	Regional Office (RO VIII)
9	PROJECT SMILE: Stakeholder Measurement and Improvement for Lasting Excellence	Gorgonio G. Diaz, Jr. Schools Division Superintendent Eloisa R. Zartiga Assistant Schools Division Superintendent Roderick C. Abellar Information Technology Officer I/ Alvin L. Alea Administrative Assistant III Dan Denrick B. Abellar Administrative Officer II Roldan A. Bertos Administrative Assistant III Sonia L. Afable Senior Education Program Specialist II	Borongan City Division	Borongan City

		Kelvin B. Esposa Education Program Specialist-II		
10	TRAVEL AUTHORITY APPLICATION SYSTEM (TAAS): (A Centralized Online Travel Order Application, Approval, and Real-Time Tracking System)	Christian Paul D. Abuda Information Technology Officer I	Schools Division Office of Samar	Samar
11	Project ARAL (Accessible Research Activities for Learners): Online Worktext for Manuscript Writing	Jericho D. Ecija, Master Teacher II	Eastern Samar Division	Samar
12	Project RED (Revolutionizing Education Data): A Unified Division Platform	Lorlin P. Malbas, Senior Education Program Specialist for Planning and Research	Division of Southern Leyte	Maasin
13	Project HELP (Helping Every Learner Progress) in Enhancing Literacy	Aimee R. Garcia. Head Teacher III	Pinangomhan Elementary School, Brgy., Pinangomhan, Biliran, Biliran	Biliran
14	Project Budget (Budget Utilization Dashboard for Governance, Efficiency, And Transparency)	Jemiera M. Basalo, Administrative Officer II	Schools Division of Baybay City	Baybay City
15	Project ISIP: A School-University Partnership Framework for Advancing Research and Innovation Excellence in a Non-STEM School	Benjie Galan, Teacher II	Lucsoon National High School / Schools Division Office of Biliran	Biliran

Enclosure 2 to Regional Memorandum _____

2026 EVBERIF Guidelines for Oral or Podium Presentations

1. The research and innovation forum has been opened to all research and innovation practitioners and enthusiasts in the basic education sector, which included but was not limited to Division and District Supervisors, School Heads and Teachers of both public and private schools.
2. The Forum shall focus on showcasing the best research studies and innovative practices conducted in the school, district, division, and regional levels to identify and address problems related to teaching and learning, child protection, human resource, and governance of basic education.
3. The activity shall be conducted based on the standards used in research in the local and international venue.
4. All qualified entries had been categorized into 3 Breakout Rooms:

   < A > Research on Teaching and Learning

   < B > Research on Governance, Human Resource Development, and Child Protection

   < C > Innovations

5. All shortlisted entries shall be presented through oral presentation which shall last for 10 minutes per presenter (maximum of 3 authors only) with additional 2 minutes for reactions from a panel of judges. Presenters are advised to show in a slide deck or video, or a combination of other creative methods of presentation, the gist of the following:
   a. For research: Background and Rationale; Research Questions; Methodology & Research Design; Summary of Results; Conclusion & Recommendations; and References.

   b. For innovations: Rationale; Procedure (Key innovative features, including the persons involved, locale, resources, and cost of the project); Impact to the School and Community; and Next Steps.

6. The electronic copy of the slide deck presentation material strictly observing the prescribed format should be uploaded to the designated folders of each breakout room assignments, through same link mentioned in the memorandum, on or before November 30, 2026. The file name must be the ‹Complete Name of the First Author>. Submission beyond the stated deadline shall no longer be considered. Failure to submit the required materials and comply with the instructions shall be ground for removal from the list of presenters. The slide deck presentation template shall be used by the oral presenters.
7. The rubrics that shall be used in judging for the "Best Presentation" during the forum is presented as follows:

CRITERIA	INDICATORS
Material (50%)	• The slide deck follows the prescribed contents. • The contents are logically organized.

	• The charts, graphs, and tables used are appropriate. • The technical contents are accurate. • The layout, design and aesthetics used are appropriate.
Presenter (50%)	• The voice quality of the presenter is sufficient. • The presenter maintains eye contact, good poise and pleasing delivery. • The language used is precise. • The presenter gives a clear and concise discussion. • Knowledge on and mastery of the subject is evident when answering the questions.

9. The decision of the evaluators and judges shall be final and irrevocable. Plaques of Awards shall be conferred on the three best papers and three best presentations in each Category and Breakout groups. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be given to the audience members.

Enclosure 3 to Regional Memorandum _____

Contents of the Updated Research Summary

UPDATED RESEARCH SUMMARY
(Using IMRaD Style)

(COMPLETE TITLE OF THE STUDY)
[Complete Name of Author's, Position/s, Name of School, City Municipality, Province]
[Contact number and DepEd email address/]

Abstract. This section summarizes the study, with a maximum of 250 words.
Keywords: Xxx

Introduction

This section shall include a discussion on the background and rationale, objectives of the study, theoretical support (if necessary), and the significance of the study.
A brief review of related literature for Basic Research and a description of the innovation, intervention, and/or strategy for Action Research maybe be added as supplementary sections.

Methodology

This section shall consist of research design, participants of the study, data gathering methods, and data analysis. The methods for gathering information shall be described and sources of information, both primary and secondary, shall also be explained.

Results and Discussion

This section shall take in the discussion of results, conclusions, and recommendations for basic research and discussion of results, reflections, conclusions, and recommendations for action research. The results shall describe what the researcher found out from his/her study and the discussion shall explain the significance of those findings.

References

References shall be cited using APA Style, 7h Edition. You may refer to https://apastyle.apa.org/instructional-aids/reference-examples.pdf.

Enclosure 4 to Regional Memorandum _____

Contents of the Updated Innovation Summary
(COMPLETE TITLE OF THE INNOVATION]

[Complete Name of Author's, Position/s, Name of School, City Municipality, Province]
[Contact number and DepEd email address]

Abstract. This section summarizes the study, with a maximum of 250 words.
Keywords: Xxx

Rationale
This section shall include a discussion on the background and rationale, objectives and significance of the innovation, and theoretical support (if necessary).

Procedure
This section shall consist of the key features of the innovation, including the persons involved, locale, resources used, and cost of the project. The methods for gathering information shall be described and sources of information, both primary and secondary shall also be explained.

Impact and Results
This section shall take in the discussion of results of the implementation of the innovative project, its impact on the office, learners and personnel in the school, and or the community, reflections, and recommendations of the proponent.

Enclosure 5 to Regional Memorandum _____

Submission and Packaging Instructions for the Printout Summaries of Research Papers and Innovation Write Up

1. The oral presenters are required to submit three printout copies of their papers, strictly following the paper packaging instructions.

2. The printout copies of the research/innovation papers/write up shall be submitted to the secretariat on December 9, 2026 at 7:00 a.m., at the registration area.

3. The research shall not exceed 25 pages, meanwhile, the innovation write-up shall at least be written in 3 pages; with 1.5 spacing; on an A4-sized paper using Times New Roman; and a font size of 11, observing the attached template in Enclosures 3 and 4.

4. For uniformity, the copies of the papers shall be placed in an A4-sized or short white sliding folder.

Enclosure 6 to Regional Memorandum _____

2025 EVBERIF Program of Activities
December 9-10, 2026

DAY 1 – December 9, 2026	
Time	**Activity**
07:30-08:30 am	Arrival and Registration Submission of Papers
08:30-10:30 am	Opening Program Acknowledgment of Participants Welcome Message EVBERIF Rationale Keynote Message
10:30-12:00 am	Breakout Sessions for Presentation of Research and Innovations
12:00-01:00 pm	Lunch Break
01:00-2:00 pm	Breakout Session Talks on Research and Innovation
02:00-05:00 pm	Breakout Sessions for Presentation of Research and Innovations

DAY 2 - December 10, 2026	
Time	**Activity**
07:30-08:00 am	Arrival and Attendance
08:30-09:00 am	Management of Learning
09:00-12:00 nn	Breakout Session Talks on Research and Innovation
12:00-01:00 pm	Lunch Break
01:00-05:00 pm	Awarding Ceremony Closing Program

Enclosure 7 to Regional Memorandum _____

2026 EVBERIF Expected Participants

Office	Expected Participants	Number of Participants
Regional Office	RD and Staff	**2**
	ARD and Staff	**2**
	PPRD Staff	**7**
Per Schools Division	Schools Division Superintendents/Assistant Schools Division Superintendents/ Curriculum Implementation Division Chiefs	**13**
	SEPS for Planning / Research Coordinator	**13**
Qualifiers/Presenters/Authors		**53**
Guests/ Judges		**10**
Total		**100**

Enclosure 8 to Regional Memorandum _____

Confirmation Letter Template

[Office Header]
Date: _____

DR. SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director
DepEd Regional Office VIII
Candahug, Palo, Leyte

Sir:
May I respectfully submit the List of Confirmed Participants from our Schools Division Office to the Eastern Visayas Basic Education Research and Innovation Forum (EVBERIF) on December 9-10, 2026.

Name	Position	Signature

Very truly yours,

_____
Schools Division Superintendent