November 3, 2026

REGIONAL MEMORANDUM
CLMD - 2026 1442

MONITORING AND EVALUATION OF THE IMPLEMENTATION OF KHAN ACADEMY, ARAL MATHEMATICS AND CLASSROOM ASSESSMENT

To: Schools Division Superintendents } Eastern Samar Division
} Samar Division
} Tacloban City Division

Division Mathematics Supervisors
Division Testing Coordinators
Division KHAN Academy Focal Persons
All Others Concerned

1. Pursuant to the Department of Education's policies on digital learning integration, academic recovery, mathematics instruction, and classroom assessment, this Office, through the Curriculum and Learning Management Division (CLMD), hereby informs the field of the conduct of the Monitoring and Evaluation (M&E) of Khan Academy, ARAL Mathematics, and Classroom Assessment Implementation on November 10–12, 2026.

2. The activity aims to:
   a. assess the extent and quality of implementation of Khan Academy, ARAL Mathematics, and Classroom Assessment practices across Schools Division Offices (SDOs);
   b. identify implementation gaps, challenges, and areas for improvement in the delivery of the identified programs and initiatives; and
   c. provide evidence-based Technical Assistance (TA) to address identified implementation gaps, strengthen Mathematics instruction, and improve learners' academic performance.

3. The schedule and details of the monitoring and evaluation activities are provided below:

Date	Schools to be Visited / Activity	Monitors
November 9, 2026	Arrival of the Khan Academy Point Person from the Central Office	
November 10, 2026	Ridge View Park Integrated School	Charie Mae Pino Glendale Lamiseria Margie Balledo Arnulfo Banzon Miguel Dumas Ranulfo Baay

Date	Schools to be Visited / Activity	Monitors
	Basey National High School	Charie Mae Pino Glendale Lamiseria Margie Balledo Zaldy Tabugoca Gerry Ocenar
November 11, 2026	Llorente National High School	Charie Mae Pino Glendale Lamiseria Margie Balledo Robert Guira Celso Tapdasan
	Nena National High School	
November 12, 2026	Finalization of the results of the Monitoring and Evaluation Travel back to the Regional Office	
November 13, 2026	Travel back to Manila of the Khan Academy Point Person	

4. The Monitoring and Evaluation (M & E) tool to be used for this activity is attached as an enclosure to this Memorandum.

5. Expenses to be incurred in the conduct of the activity shall be charged against the local funds of the schools to be visited. The travel and incidental expenses of the Regional and Division monitoring teams shall be charged against the available assessment funds, local funds, or other appropriate funding sources of their respective offices, subject to the usual accounting and auditing rules and regulations.

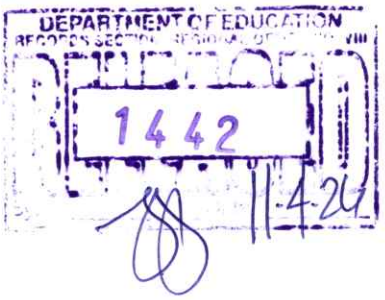
6. Immediate dissemination of and strict compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

Enclosure: Regional Monitoring and Evaluation Tool on KHAN Academy, ARAL Mathematics, and Classroom Assessment Implementation
Reference: As Stated
To be indicated in the Perpetual Index under the following subjects:

CURRICULUM MATHEMATICS PARTNERSHIPS

CLMD-GBL



Enclosure A to RM No. 1142 *s.2026*

REGIONAL MONITORING AND EVALUATION TOOL ON KHAN ACADEMY, ARAL MATHEMATICS, AND CLASSROOM ASSESSMENT IMPLEMENTATION

I. General Information

Particulars	Information
SDO / School	
School Head	
Mathematics Coordinator	
Khan Academy Focal Person	
School Testing Coordinator	
Date of Monitoring	
Monitors	

II. Rating Scale

Rating	Description
4	Fully Evident
3	Evident
2	Partially Evident
1	Not Evident

III. Monitoring Indicators

A. Khan Academy Implementation

No.	Monitoring Indicators	Rating	Remarks / MOVs Presented
1	Utilization of Khan Academy in mathematics instruction.		
2	Extent of teacher and learner engagement in the platform.		
3	Monitoring of learner progress and mastery using platform-generated data.		
4	Utilization of platform data in identifying		

No.	Monitoring Indicators	Rating	Remarks / MOVs Presented
	learning gaps and providing interventions.		
5	Implementation challenges and sustainability mechanisms.		

B. ARAL Mathematics Implementation

No.	Monitoring Indicators	Rating	Remarks / MOVs Presented
1	Utilization of RMA results in identifying learners' mathematics learning gaps and determining priority competencies for intervention.		
2	Alignment of ARAL Mathematics intervention activities with the identified learning needs based on RMA results.		
3	Implementation of mathematics tutorial sessions and utilization of appropriate instructional resources.		
4	Monitoring of learner attendance, participation, and progress through appropriate assessments.		
5	Utilization of assessment results to evaluate intervention effectiveness and adjust instructional strategies.		

C. Classroom Assessment Implementation

No.	Monitoring Indicators	Rating	Remarks / MOVs Presented
1	Implementation of classroom assessment practices consistent with the Revised Classroom Assessment Policy.		
2	Alignment of assessment tasks with learning competencies and intended learning outcomes.		
3	Utilization of national assessment results (e.g.,		

No.	Monitoring Indicators	Rating	Remarks / MOVs Presented
	NAT, ELLNA, and RMA) in analyzing learners' performance and identifying learning gaps.		
4	Utilization of classroom assessment results to identify Least Mastered Competencies (LMCs) and plan appropriate interventions.		
5	Provision of timely feedback and instructional adjustments based on assessment results.		

IV. General Recommendations

Prepared by: Regional Monitoring Team

Conforme: School Head / Mathematics Coordinator / Khan Academy Focal Person