Republic of the Philippines
# Department of Education
REGION VIII - EASTERN VISAYAS

November 11, 2026

**REGIONAL MEMORANDUM**
No. 1507 s. 2026

**CONDUCT OF THE REVIEW OF THE IMPLEMENTATION OF DEPED ORDER NO. 17, S. 2026, STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**

To: Schools Division Superintendents
All Others Concerned

1. In line with the implementation of DepEd Order No. 17, s. 2026, otherwise known as the Strengthened Senior High School Curriculum (SSHS), this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct a review of the implementation of the said policy. All Schools Division Offices (SDOs), public and private Senior High Schools, and other concerned stakeholders are hereby requested to participate in the review and assessment of its implementation. The results of the review shall serve as inputs to the Learning Systems Strand (LSS) Assembly scheduled on November 19-21, 2026.

2. To facilitate the timely consolidation and analysis of responses, and to allow sufficient time for the Regional Office to consolidate the gathered data prior to the scheduled assembly, the Division Education Program Supervisor (EPS) in charge of Senior High School shall lead the data collection process and ensure the submission of responses on or before November 16, 2026, through the following link: https://tinyurl.com/DO17s2026-Review.

3. The review aims to:
   a. assess the implementation and effectiveness of DepEd Order No. 17, s. 2026, SSHS Curriculum;
   b. identify operational, instructional, and administrative challenges encountered in the implementation of the SSHS Curriculum;
   c. gather best practices, innovations, and implementing experiences from Schools Division Offices and Senior High Schools;
   d. determine gaps in teacher deployment, learning resources, facilities, and industry partnerships that affect implementation; and
   e. generate recommendations for policy enhancement and future issuances.

4. Specifically, schools are requested to provide feedback on the following areas:
   a. curriculum structure and elective offerings;
   b. implementation of the three-term school calendar;
   c. class programming and subject scheduling;
   d. teacher loading and teacher qualifications;
   e. learner enrollment and elective selection;
   f. work immersion and field experience arrangements;
   g. assessment and grading system implementation; and
   h. other issues and concerns affecting SSHS implementation

5. The results of the review shall serve as inputs to recommendations for policy refinement and continuous improvement of the SSHS Curriculum. This is consistent with the monitoring and evaluation provisions of the policy, which require the submission of implementation feedback and support future policy review.

6. Immediate dissemination of and compliance with this Memorandum are desired.

**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**
Regional Director

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Enclosure: As stated
Reference: DepEd Order No. 17, s. 2026

To be indicated in the Perpetual Index under the following subjects:

LEARNING SYSTEM STRAND (LSS)
POLICY REVIEW
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

CLMD-ESF