Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 18, 2026

REGIONAL MEMORANDUM
No. 1543 s. 2026

MONITORING AND EVALUATION OF THE ARAL PROGRAM IMPLEMENTATION FOR SCHOOL YEAR 2026-2027

To: Schools Division Superintendents
Division Mathematics Supervisors
Division English Supervisors
School Heads
All Others Concerned

1. Pursuant to Republic Act No. 12028, otherwise known as the "*Academic Recovery and Accessible Learning (ARAL) Program Act*," this Office, through the Curriculum and Learning Management Division (CLMD), informs the field of the conduct of the Monitoring and Evaluation (M&E) of the implementation of the ARAL-Reading and ARAL-Mathematics Programs from November 2026 to February 2027.

2. The activity aims to:
   a. assess the extent and quality of the implementation of the ARAL Program;
   b. identify implementation gaps, challenges, and areas for improvement in program delivery; and
   c. provide evidence-based Technical Assistance (TA) to address identified implementation gaps and strengthen program implementation.

3. The CLMD Education Program Supervisors (EPSs) shall conduct the M&E activities based on their respective schedules and availability within the prescribed monitoring period.

4. The Monitoring and Evaluation (M & E) tool to be used for this activity is attached as an enclosure to this Memorandum.

5. Expenses to be incurred in the conduct of the activity shall be charged against the ARAL Program allocation, local or other available funds, subject to availability and compliance with existing budgeting, accounting, and auditing rules and regulations.

6. Immediate dissemination of and strict compliance with this Memorandum are desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Regional Director

DEPARTMENT OF EDUCATION
RECORDS SECTION REGION VIII
1543
11-23-26

Address: Government Center, Candahug, Palo, Leyte
Telephone No.: (053) 832-5738
Email Address: region8@deped.gov.ph
Website: region8.deped.gov.ph

Enclosure: Regional Monitoring and Evaluation Tool on ARAL Program Implementation
Reference: As Stated
To be indicated in the Perpetual Index under the following subjects:

CURRICULUM
ENGLISH
MATHEMATICS
MONITORING & EVALUATION

CLMD-GBL

Enclosure to RM No. 1543 *s.2026*

MONITORING AND EVALUATION (M & E) TOOL ON ARAL PROGRAM IMPLEMENTATION

I. General Information

Particulars	Information
SDO	
School	
Date of Monitoring	
Program Monitored:	☐ ARAL-Reading ☐ ARAL-Mathematics

II. MONITORING AND EVALUATION INDICATORS

Instructions: Assess the implementation of the ARAL Program using the indicators below. Provide appropriate ratings based on actual observations, document reviews, interviews, and other supporting evidence.

Rating Scale:

Rating	Description
4	Fully Implemented
3	Substantially Implemented
2	Partially Implemented
1	Not Implemented
N/O	Not Observed / Not Applicable

Monitoring Indicators	Rating	Remarks/ MOVs Presented
A. Program Management and Preparation		
1. Target learners are identified based on prescribed criteria and assessment results.		
2. Learner profiles and identified learning gaps are properly documented.		
3. Tutors are assigned, oriented, and prepared for program implementation.		
4. Learning sessions are properly scheduled.		
5. Appropriate learning resources are available.		

Monitoring Indicators	Rating	Remarks/ MOVs Presented
B. Learner Progress and Assessment		
6. Learner attendance and participation are regularly monitored.		
7. Learner progress is assessed and documented using appropriate assessment tools.		
8. Assessment results are utilized to adjust instructional interventions.		
C. Supervision and Documentation		
9. The school head regularly supervises and monitors program implementation.		
10. Implementation records, assessment results, and accomplishment reports are properly maintained.		
11. Implementation gaps are addressed through appropriate interventions and technical assistance.		

III. LEARNER PROGRESS AND LEARNING OUTCOMES

Indicators	Data
Total number of identified learners	
Number of learners regularly attending sessions	
Number of learners assessed	
Number of learners demonstrating improvement	
Number of learners who achieved the targeted competencies	

Sources of Evidence: *Learner profiles, baseline and progress assessment results, intervention plans, attendance records, learner outputs, tutor records, and other relevant documents.*

IV. IMPLEMENTATION CHALLENGES AND GOOD PRACTICES

A. Major Challenges Encountered:

1. _____

2. _____

B. Good Practices and Innovations Observed:

1. _____

2. _____

V. OVERALL MONITORING FINDINGS AND RECOMMENDATIONS

Mean Range	Rating	Status of Implementation
3.26–4.00	4	Fully Implemented
2.51–3.25	3	Substantially Implemented
1.76–2.50	2	Partially Implemented
1.00–1.75	1	Not Implemented

Overall Implementation Status:

☐ Fully Implemented

☐ Substantially Implemented

☐ Partially Implemented

☐ Not Implemented

Recommendations:

_____

_____

VI. ACKNOWLEDGMENT

Prepared by:

_____

Name and Signature(s) of CLMD Education Program Supervisor(s)

Conforme:

_____

Name and Signature of School Head

Date: _____